



LOKNETE GOPINATHJI MUNDE ARTS, COMMERCE AND SCIENCE COLLEGE

MANDANGAD, DIST. RATNAGIRI- 415 203.(M.S.)

(Affiliated to University of Mumbai) * NAAC RE-ACCREDITED GRADE "B" * ISO 9001:2008 Certified (E-mail. maccmandangad@rediffmail.com)

Prin. Dr. Vijay Kulkarni M. A., M. Phil., Ph. D. 02350 - 225535, 225017, Mob. 9224262958

Ref. No.: NAAC/324 /2016-17

Date: 27-09-2016

Code No. 09645

To,

The Director, National Assessment and Accreditation Council, Jnanabharathi Road, Nagarbhavi, P.O. Box No. 1075, BANGALORE - 560 072. Karnataka (India)

capuagar@gmail.com

Subject: Submission of "The Annual Quality Assurance Report" Year 2015-16...

Dear Sir.

We are sending here with a copy of Annual Quality Assurance Report of Academic Year 2015-16 for consideration and suggestions. Please accept it and do needful in the matter.

Thanking you,

Yours faithfully,

CO-ORDINATOR,

Mr. Sutar H. E.

Chairperson, IQAC Prin. Dr. Kulkarni V. A.

The Annual Quality Assurance Report Internal Quality Assurance Cell 2015-16

Savitribai Phule Shikshan Prasarak Mandal's

LOKNETE GOPINATHJI MUNDE ARTS, COMMERCE AND SCIENCE COLLEGE,

Mandangad, Dist-Ratnagiri (MS) 415 203.

The Annual Quality Assurance Report (AQAR) of the IQAC

Part - A

I. Details of the Institution:

1.1 Name of the Institution	Loknete Gopinathji Mundhe Arts, Commerce & Science. College
	Zonnete Sopinaniji Francis Arts, Commerce & Science. Cone
1.2 Address Line 1	Bankot Road, Mandangad
City/Town	Mandangad
State	Maharashtra
Pin Code	415 203
Institution e-mail address	maccmandangad@rediffmail.com
Contact Nos.	02350-225535/ 225017
Name of the Head of the Inst	titution: Prin. Dr. Kulkarni Vijay Anant
	* *
Tel. No. with STD Code:	02350-225535/225017
Mobile:	9224262958

Name of the IQAC Co-ordinator:

- 1. Mr. H. E. Sutar (June 2016 to onward)
- 2. Dr. D. G. Bidwai (June 2012 to May 2016)

Mobile:

9423273781

IQAC e-mail address:

maccmandangad@rediffmail

1.3 NAAC Track ID (For ex. MHCOGN 18879)

0945

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

EC/35/RAR/063 dated 27-03-2011

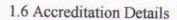
This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.lgmacscmandangad.com

Web-link of the AQAR:

Htpp://www.lgmacscmandangad.com/aqar 15-16.doc



Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	С	-	2004	5 year
2	2 nd Cycle	В	2.11	2011	5 year
3	3 rd Cycle	Due	-		0.

1.7 Date of Establishment of IQAC: DD/MM/YYYY

14-06-2004

1.8 AQAR for the year:

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.
i. AQAR 2011- 12 Submitted to 26-04-2012
ii. AQAR 2012 -13 Submitted to 26-04-2013
iii. AQAR 2013 -14 Submitted to 15-08-2014
iv. AQAR 2014 -15 Submitted to 27-09-2015
1.10 Institutional Status
University State V Central Deemed Private
Affiliated College Yes √ No □
Constituent College Yes No
Autonomous college of UGC Yes No
Regulatory Agency approved Institution Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)
Type of Institution Co-education ✓ Men Women
Urban Rural √ Tribal
Financial Status Grant-in-aid UGC 2(f) UGC 12B
Grant-in-aid + Self Financing Totally Self-financing
1.11 Type of Faculty/Programme
Arts V Science V Commerce V Law PEI (Phys Edu)
TEI (Edu) Engineering Health Science Management
Others (Specify) Nil
1.12 Name of the Affiliating University: University of Mumbai (MS)

1.13 Special status conferred by Central/ State G	overnment U	JGC/CSIR/DST/DBT/ICMR	C etc
Autonomy by State/Central Govt. / University	ity No		
		Tugo opp	N-
University with Potential for Excellence	No	UGC-CPE	No
DST Star Scheme	No.7	UGC-CE	No
UGC-Special Assistance Programme	No	DST-FIST	No
UGC-Innovative PG programmes	No	Any other (Specify)	No
UGC-COP Programmes	No		
2. IQAC Composition and Activ	ities		
2.1 No. of Teachers	07		
2.2 No. of Administrative/Technical staff	01		
2.3 No. of students	00		
2.4 No. of Management representatives	00		
2.5 No. of Alumni	00		
2. 6 No. of any other stakeholder and	01		
Community representatives 2.7 No. of Employers/ Industrialists			
		7 6	
2.8 No. of other External Experts	01		
2.9 Total No. of members	10		
2.10 No. of IQAC meetings held	04		

2.11 No. of meetings with various stakeholders: No. 01 Faculty 01
Non-Teaching Staff Students Alumni Others 00
2.12 Has IQAC received any funding from UGC during the year? Yes No
2.13 Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos. 02 International Nil National Nil State Nil Institution Level 02
'Academic Performance Indicator and PBAS format' for faculty. One Week Course: IQAC and Department of English organized one week communicative English Certificate course for faculty and student 2.14 Significant Activities and contributions made by IQAC
Enhancement of activities with MoU institutes.
Faculty members motivated to undertake major and minor research project from various agencies. In the same manner to involve M. Phil. / Ph.D. Research work.
Monitoring the work of minor research project completion and final submission of report to the UGC and University.
Student Parent meeting.
Sport and cultural activities are enhanced.
Personality development of student through Extra-curricular and extension activities.
Reorganisation of college committees for better functioning.
Addition and maintenance of equipments.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
	<u> </u>
Office atomisation	New window based software installed Updated College management system software and necessary student data are computerised
Library atomisation	Sole software installed in library.
Arrange educational trips, excursion etc.	Educational tours, excursion were arranged by the department of Geography, Rural Development, History, Chemistry, Botany, Zoology.
To Develop Audio-visual Room	Well equipped Audio-Visual room has developed.
 Spreading awareness of Integrated ICT teaching-learning process among the faculty 	Faculty Members are used ICT in Teaching learning process.
To develop Infrastructure	7 class rooms are newly constructed and 1 seminar Hall and 4 laboratories renovated
To create Environmental awareness among the students and society.	Programmes were conducted through NSS, Extension, Dept. of Environmental Studies (Nature club) i.e. Tree plantation, field visit, guest lecture, street play, solid waste management, plastic free campaign etc.
 To arrange programme on Gender sensitization and women's problems 	Programmes were arranged on self defence, health check up, & Nutritional Awareness.

	placed in statutory bod	3 . 7
Management	Syndicate	Any other body
L		
Provide the details	of the action taken	

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes:

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	E/	•
PG	-	* . –	<u> </u>	=
UG	03			Er .
PG Diploma	-	-		-
Advanced Diploma	\ <u></u>	-		-
Diploma	s # /	-	-	-
Certificate		-	-	01
Others				-
Total	03	-	-	01
Interdisciplinary	-	-		15
Innovative	- %		<u>=</u>	-

1.2	(i) Flexibility	of the Curriculum:	CBCS/Core/Elective optio	n / Open options
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(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	
Annual	- 1,50,510

1.3 Feedback from stakeholders* (On all aspects)	Alumni	Parents	Employers	Students \[
Mode of feedback :	Online	Manual	√ Co-operating	schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes,

- The institution being an affiliated college has to follow the curriculum decided by the
 affiliating University. The curriculum designed by the BOS in the respective subjects
 of University of Mumbai and finally circulated by authorities of University for
 implementation.
- Our faculty members do take part in the process of designing, framing, and formation of syllabi as a part of BOS activity of University of Mumbai in their respective subjects.
- Introducing of Choice Based Semester and Grading System with CGPA for all programme.
- Additional examination is made available to the students, who remains absent or fail
 in their regular examination.
- The curriculum, designed for the comprehensive advancement of the individual, is implemented pursuing a polymorphic approach taking into account the intellectual, physical, psychic and aesthetic potentials. Special focus is given to physically handicapped student.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes, skill development course is in process..

Criterion - II

2. Teaching, Learning and Evaluation

2.1	Total No. of
pen	manent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
19	18	01	00	00

2.2 No. of permanent faculty with Ph.D.

11

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Profe	essors	Asso Profe	ciate ssors	Profe	essors	Othe	ers	Total	1
R	V	R	V	R	V	R	V	R	V
04	-	-			-	-	-	04	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

08	05	03
1000	-	00

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	- 05	02
Presented papers	03	08	Nil
Resource Persons	Nil	Nil	Nil

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
 - Class room discussion
 - · Topic related Audio, Video clips
 - · Power point presentation
 - Study tour/field work
 - Use of internet sources
 - Seminar by students
- 2.7 Total No. of actual teaching days during this academic year: 190
- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)
 - Rules and Regulation of Affiliating University are fallowed for evolution.
 - Bar Coding, OMR sheet has introduced to maintain in the transparency in assessment of answer Paper of final year.
 - Photocopy of the assessed answer paper, issued to the students on their demand.
 - Result preparation through computer software 'RESULT 9.
 - Faculties are provided pen drives for the Question paper setting with the purpose of security and transparency.
- 2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/Faculty Curriculum Development workshop

0	-		
11	^		
·V	J		

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme		Total no.		Div	Division		
		students appeare d	Distinctio n %	Ι%	II %	% of Pass &ATKT	
	Sem-I	40	Nil	05.00	20.00	20.00	
	Sem-II	40	Nil	05.00	22.05	40.00	
B.A.	Sem-III	37	10.08	24.32	27.02	24.32	
	Sem-IV	37	08.10	32.43	27.02	27.02	
	Sem-V	22	04.54	27.27	22.72	04.54	
	Sem-VI	22	09.90	31.8	09.90	36.36	
	Sem-I	78	03.89	16.88	40.25	20.51	
	Sem-II	71	16.90	28.16	28.16	22.53	
B.COM.	Sem-III	80	11.25	45	40.00	03.75	
B.COM.	Sem-IV	80	11.25	53.75	27.5	06.25	
	Sem-V	55	18.18	07.27	12.72	16.36	
	Sem-VI	55	Nil	25.45	36.36	23.63	
	Sem-I	20	20.00	20.0	Nil	40.00	
	Sem-II	18	27.77	22.22	27.77	11.11	
D.C	Sem-III	08	87.5	12.5	Nil	Nil	
B.Sc.	Sem-IV	08	62.5	25.00	Nil	12.5	
	Sem-V	17	05.88	11.76	17.64	11.76	
	Sem-VI	14	Nil	14.28	14.28	14.28	

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC contribution to improve teaching learning process mainly concerns

- Encourage and help to the faculty for use of modern techniques in teaching learning process.
- · Addition of teaching learning resources more effectively i.e. library and internet.
- Promotion of research as a part of teaching process.
- · Skill development as a part of teaching learning process.
- · Participating role in organizing co-curricular activities.
- Supportive role in the preparation of academic calendar.
- To create the best environment for teaching and learning process.
- · Follow-up action on student's feedback.
- Vth and VIth semester continuous evolution processes.
- Pre-planned examination schedule for college test and examinations.
- Designing Academic Teaching Calendar with the help of teaching staff.
- Prepare a teaching plan by the concern faculty and fallow- up implementation as per schedule under the monitoring of principal.

2.13 Initiatives undertaken towards faculty development:

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC - Faculty Improvement Programme	
HRD programmes	
Orientation programmes	05
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	09
Others (short term course)	03

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	-		02
Technical Staff		-		-

Criterion - III

3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
 - Encourage Faculty members for research degree such as M. Phil., Ph.D. etc. and motivate them to undertake major, minor research project of various institutions such as UGC, University etc.
 - As a result during the year one faculty awarded Ph.D. and four faculty member submitted their minor research project to the UGC.
 - IQAC suggested some important research areas to the faculty. These topics are based on local environmental and socio-cultural problems.
 - Notification on various research projects from different institutions are brought to the notice of teachers in order to enable apply to them for the same project.
 - Promote / motivate faculty to publish their research work in national international journals.
 - Motivating with financial support to faculty for Attending various national, international seminar/ symposium and present their research paper.

3.2 Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	
Outlay in Rs. Lakhs			(##	T ATT

3.3 Details regarding minor projects:

a di	Completed	Ongoing	Sanctioned	Submitted
Number	02	01	03	04
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others	
Peer Review Journals	03	02	01	
Non-Peer Review Journals	-	03		
e-Journals	-	-	A	
Conference proceedings		02		

3.5 Details on In	mpact fa	actor of public	ations:			
Range	-	Average		h-index	 Nos. in SCOPUS	

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations:

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				-
Minor Projects	-		-	-
Interdisciplinary Projects		= : [3 -		-
Industry sponsored				-
Projects sponsored by the University/College	-	- P		
Students research projects (other than compulsory by the University)	-			•
Any other(Specify)	- 1	+= -		-
Total	C# 177			-

Any other(Specify)		-		-	-	
Total		-		-	-	
3.7 No. of books published	i) With ISBN No.		Chapters i	n Edited	Books 01	
	ii) Without ISBN N	0.				
3.8 No. of University Depa	rtments receiving fun	ds from				
	UGC-SAP	CAS _		DST-FIS	ST	
	DPE	***		DBT Scl	heme/funds	
3.9 For colleges	Autonomy	CPE _		DBT Sta	ır Scheme [
Const.	INSPIRE	CE _	-	Any Oth	er (specify)	02
3.10 Revenue generated thi	rough consultancy	Nil				
3.11 No. of conferences organized by the Institution	Level Number Sponsoring agencies	International Nil	National Nil	State	University	College Nil
	ageneres		3 1			
3.12 No. of faculty served a3.13 No. of collaborations3.14 No. of linkages create	01 Internation		e persons National	- 05	Any other	01
3.15 Total budget for resea		s: 70 000/-				
From funding agency		Management	of Universi	ity/Colle	ge 70,000	
Total	70,000					

3.16 No. of patents received this year:

Nil

Type of Patent		Number
National	Applied	
inational	Granted	
T	Applied	**
International	Granted	***
C	Applied	
Commercialised	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year:

Total	International	National	State	University	Dist	College
01	-	01	-	-	+	-

3.18 No. of faculty from the Institution wl	ho are Ph. D. Guides 01	
and students registered under them	03	
3.19 No. of Ph.D. awarded by faculty from	n the Institution Nil	
3.20 No. of Research scholars receiving the	e Fellowships (Newly enrolled	+ existing ones)
JRF Nil SRF	Nil Project Fellows Nil	Any other Nil
3.21 No. of students Participated in NSS ev	vents:	
	University level _	State level _
	National level 01	International level
3.22 No. of students participated in NCC e	Ments: NA	
3.22 No. of students participated in Nee c		
	University level	State level _
	National level	International level _
3.23 No. of Awards won in NSS: Nil		
	University level	State level _
	National level -	International level
3.24 No. of Awards won in NCC: NA		
	University level	State level
	National Issuel	J. Intermedianal laural

3.25 No. of Extension activi	ties org	ganized:		
University forum	-	College forum	ne.	

NSS

- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
 - Awareness among the student about the competitive examination and career guidance.

01

Any other

01

Tree Plantation

NCC

- Gender sensitization.
- Armed forces flag day fund collection.
- Blood donation camp
- Cleanliness drive within campus and nearby area.
- AIDS Awareness rally.
- Voter awareness rally in local area.
- Use of cloth bag and abolished plastic bag.
- Female foeticide presented / skit / street play at various places.
- Poster presentation on various issues.
- A seven days residential camp for NSS volunteers was organised

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6 acres		Society	6 acres
Class rooms	14	07	Society	20
Laboratories	04	04 Renovated	Society	04
Seminar Halls	01	01	Society	02
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		8		-
Value of the equipment purchased during the year (Rs. in Lakhs)		8,00,000	UGC	
Others- i) Staff Room ii) Boys common room iii) Botanical Garden	01	01 01 01	Society Society Society	01 01 01

4.2 Computerization of administration and library

- College administration office partly computerized.
- The student's data is computerized with 'COLLEGE MANAGEMENT SYSTEM' software.
- Computerization of library with source of SOVE software.
- Free Internet facility is provided to the all students in the library.
- · New arrivals are displayed on display board.
- Poor and needy student can get book bank facility.
- Books and reading material are used as per the rule of library.

4.3 Library services:

	Existing		Newly	y added	Total	
	No.	Value	No.	Value	No.	Value
Text Books	1959	18553	1051	137228	3010	323781
Reference Books	2090	384249	1046	388851	3154	773100
e-Books	-				-	-
Journals	36		12		48	
e-Journals	-	-	1	-	-	-
Digital Database	-	-	. ()	-	-	-
CD & Video	07	800	5	500	12	1300
Others (specify)					616	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	20	-	02	02		04	07	-
Added	04	-				- g		-
Total	24	-	02	02	-	04	07	-

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.):
 - Computer and internet facilities are provided to the department of Chemistry and Botany, Geography, NSS, Competitive exam guidance centre and library.
 - · Examination department is fully computerized with internet access.
 - Laptop and internet facility provided as per requirements to the other departments i.e. Marathi History, RD, Hindi etc.
 - Internet and computer facility is provided to the student in the college library as well as in the various departments.

ii) Campus Infrastructure and facilities	15
iii) Equipments	10
iv) Others	01

Criterion - V

5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services:
 - Students Prospectus
 - · Principal address to fresher's
 - Parent teacher meeting
 - Exit meeting after semester VIth
 - Display on Notice Board.
 - · Banner on public place.
- 5.2 Efforts made by the institution for tracking the progression:
 - · Arrange guest lecturers for maintaining and improving the best academic result
 - · Feedback from student
 - · Student counseling.
 - Regular student teacher Interaction.
 - Suggestion Box.
 - Redressal cell.
 - Result review in staff, principal and management meeting.
 - Women development cell
 - · Anti raging committee.
- 5.3 (a) Total Number of students:

UG	PG	Ph. D.	Others
368	-	-	-

(b) No. of students outside the state:

*	

(c) No. of international students:

-	

No	%
217	58.97

No	%
151	41.03

Women

Last Year							This Y	l'ear			
General	SC	ST	OBC	Physically Challenged		Genera 1	SC	ST		Physically Challenged	
106	59	15	171	-	351	113	71	16	168	01	368

Demand ratio 1: 0.34

Dropout: 10%

Men

- 5.4 Details of student support mechanism for coaching for competitive examinations (If any)
 - Cell for guide a student to enter in various services through competitive examination.
 - Awareness about competitive examination through guest lecturers
 - Study material available in the library.
 - A guidance lecture of eminent persons has been arranged by the committee.
 - Faculty members guided to the students about the competitive examination.
 - Display a competitive examination related information on notice board.

No. of students' beneficiaries:	50	

5.5 No. of students qualified in these examinations: Nil

NET	 SET/SLET	 GATE	 CAT	
IAS/IPS etc	 State PSC	 UPSC	 Others	

- 5.6 Details of student counselling and career guidance
 - Preadmission counseling for subject choice by the admission committee as well as faculty members.
 - Department wise post admission counseling by the faculty.
 - Final year students are counseled on the department level. Faculty members personally guided as per interest of students.

No. of students benefitted

Final year students were benefited.

5.7 Details of campus placement: Nil

	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

- 5.8 Details of gender sensitization programmes
 - Gender sensitization programmers were organized by women development cell.
 - Blood group and haemoglobin check up and awareness about nutrition for girl student.
 - Informative programme on mobile app 'PRATISAD' conducted for awareness about women safety with the help of District Police of Ratnagiri.

2		Sal 10	100	14	40040
50	Str	dents	· Ac	tix	rities

5.9.1 No. of students participated in Sports, Games and other e	events	eve
---	--------	-----

State/ University level	21	National level	Nil	International level	Nil
No. of students participa	ted in cu	ltural events			
State/University level	Nil	National level	Nil	International level	Nil
5.9.2 No. of medals /awards w	on by st	udents in Sports,	Games ar	nd other events	
Sports: State/ University level	Nil	National level	Nil	International level	Nil
Cultural: State/ University level	Nil	National level	Nil	International level	Nil

5.10 Scholarships and Financial Support

	Number of students	Amount Rs.
Financial support from institution	10	7500/-
Financial support from government	250	4,50,000/-
Financial support from other sources	10	7,000/-
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs	: State/ University level	Nil	National level	Nil	International level	Nil
Exhibition	: State/ University level	Nil	National level	Nil	International level	Nil
5.12 No	of social initiatives unde	rtaken by	the students	02		

5.13 Major grievances of students (if any) redressed: Nil

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- To impart qualitative and valuable services in the field of education to the residents of Ratnagiri District.
- To initiate Teaching in higher education.
- To attain community and social development through provision for infrastructural facilities of the institution.
- To insure and inculcate perfect discipline in term of regulatory, sincerity and punctuality among the students so that they contribute to society and nation as most responsible citizens.
- To aim at overall responsibility development of student's fraternity through extra-curricular activities in association with varies social and cultural organization.
- To provide a platforms to students by giving them an opportunity to face the challenges of the competitive world with almost utilization of their potential in sports and other events.
- To provide opportunities of higher education to so far neglected rural poor, Tribal students located in remote corners of Ratnagiri district of Konkan.
- To provide facilities of higher education to female students especially to those separated, destitute and divorced women with view to empower them.
- We intended to produce intellectually well trained, merely upright socially, committed, spiritually, inspired man & woman for the nation.
- . To provide better education for youth, to develop their talent & to include values thereby moulding

The major aim of institution is to offer the education facilities to the youth from rural, socio-economical backward class and minorities.

Secondly, it is taken care that no student is denied the opportunity of higher education due to the poverty or any other may be the social discrimination.

The institution provides education to all so as to educate the students socially, physically and spiritually. This is to achieve excellent human qualities for overall personality development and to make them fit and competent in the society.

6.2 Does the Institution have a management Information System?

- The information about college activities reporting to the management by the principal time to time.
- IQAC, LMC and Governing council meetings for feedback and decision making.
- · Meeting with management for pr-planning for next academic year
- Daily rough cash book, personally checked by the accountant and principal.
- · Record of fees in instalments and its recovery.
- · Periodic meetings of examination committee.
- In house central assessment programme for quickest evaluation.
- Daily End reports on admission status.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The Institution being is an affiliated college has to fallow the Curriculum decided by the affiliating University. Since the affiliated college, the curriculum designed by the BOS in the respective subject of Mumbai University. In an existing system there is no scope for innovative curriculum designing at college level.
- However, faculty members are directly/ indirectly involved in a process of curriculum designing. Two faculty members are BOS members of university of Mumbai in their respective subject. And three faculty members are involved in syllabus designing.

6.3.2 Teaching and Learning

- Prepared semester wise teaching plan by the faculty in their respective subject and submitted to the principal. Followed teaching – learning schedule as per planned.
- Frame academic calendar.
- Teaching and learning process in the college is based partly ICT and method of assignments, seminars, projects, interaction, debate, discussion etc. practised in our college.
- A provision of remedial coaching for slow learners to restore and bring out them to forefront.
- · A provision of remedial coaching for fast learners to achieve higher grade.
- Field work visits are undertaken in case of some courses such as Rural Development, Geography, Chemistry, Botany, Zoology.
- A study tour of NSS Volunteers has arranged on fort Raigad to comprehend and incrediable work of Chhatrapati Shivaji Maharaj.
- A Programme of clean campaign of fort Raigad has undertaken by NSS Volunteers of our college. Garbage has collected and disposed.

6.3.3 Examination and Evaluation

- Scheme and pattern of examination and Evolution is decided by the affiliating University.
- Unit test/Class test are organised time to time.
- The system of evolution and the procedures are communicated to the staff and students through the circulars/ Notices regularly.
- As affiliated college we are bound by university guidelines for yearly, and CBCGS (Choice Based Credit and Grading system) Examinations.
- Practice of declaring results of different examination in stipulated time.
- New software 'RESULT9' is purchased for a smooth functioning of internal semester end examinations conducted by college on behalf of university.

6.3.4 Research and Development

- 11 faculties are Ph.D. holders, among it one has received Ph. D. In last year.
- Faculty are informed about the funding agencies for research proposals.
- Two faculty members have completed minor research project of UGC.
- Two faculty members have submitted their minor research project proposals to UGC.
- Faculty members published their research papers in refereed journals of international and national level.
- Faculty members have presented their research papers in seminars, conferences and symposium of national and international level.
- Internet facility is provided for researchers.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library has atomized with SOLE software.
- Well established Audio Visual room.
- With 358 new books total 6164 books are available in college library.
- Total 46 periodicals in English Hindi and Marathi are in college library.
- A computer with internet is provided by college in a library to the students.
- Bhai Jagtap Book Bank Scheme for Needy students.
- Best reader student award and felicitation.
- Extension services to the society as per their requirement.
- All faculties submitted their requirements.

6.3.6 Human Resource Management

- A student being as a prime HR, the college strive to develop these resources through various activities i.e. N.S.S. Extension, Cultural activities and Gymkhana.
- · All faculty and Non teaching staff are involved in different activities.
- Relevant staff and administrative are deputed for different educational and administrative work at university and UGC level.
- College work/ duties are assigned to the staff as per their skill.
- Management and Teaching, Non-Teaching Staff meetings are organised time to time.

6.3.7 Faculty and Staff recruitment

- The recruitment of the faculty and Non-Teaching Staff is done on the basis of Rules and Regulation laid down by the Government, University and UGC.
- As per requirement Temporary teaching and Non Teaching staff are recruited for one year, on the Institutional Level

6.3.8	Industry	Interaction	/ Collaboration
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 Principal encourage to the faculty to build /search appropriate institution / industries for interaction/ collaboration

6.3.9 Admission of Students

- Formation of the Admission committee as per rules and Regulations of University and govt.
- Admission committee controlling admission processes and taken care to all students are admitted.
- Admission committee and other faculty members are counselling to the students for selection of subject as per his/her interest and career.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	 Computer with internet access free of coast. Admission fee in Instalment Bhai Jagtap Book-Bank Scheme for all student. Various Scholarship of Government and non Govt. Organisations. Career guidance Group Insurance

6.5 Total corpus fund generated:	00

- 6.6 Whether annual financial audit has been done:
- 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

		within 30 days?	
For UG Programmes	Yes	No 🗸	
For PG Programmes	Yes	No 🗸	

- 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?
 - Long schedule of T. Y. B. A. examination are reduced and it consist within 9 days.
 - University of Mumbai conducted workshops to inform changes taken place as per as examination are concerned.
 - CBCGS Pattern
- 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

- 6.11 Activities and support from the Alumni Association
 - Establishment of Alumni association is for purpose of strong linkage with college and makes generous contribution for a development of college and student welfare.
- 6.12 Activities and support from the Parent Teacher Association
 - PTA is actively involved in academic activities of college.
 - A continuous process of interaction with parents is followed in a college.
 - Academic performance of student is informed to parent time to time.
- 6.13 Development programmes for support staff
 - A workshop was conducted on communicative English for Teaching & non teaching staff.
- 6.14 Initiatives taken by the institution to make the campus eco-friendly
 - Solid waste management programme was conducted in association with Mandangad Nagarpanchayat and Paryavara Dakshata Manch Thane.
 - Plastic free campaign.
 - Eco-friendly cloth bags are distributed with the help of local social activist.
 - Development of Botanical garden in college campus.
 - Plantation of various plant species in college campus.
 - Preparation and distribution of cloth bags by NSS volunteers.

Criterion - VII

7. Innovations and Best Practices

7.1	Innovations introduced during this academic year which have created a positive impact on the
	functioning of the institution. Give details.

- 7 days communicative skills and functional English course
 Impact- student English communication skill improved
- Term-wise teaching plan of the faculty
 Impact- 100% syllabus completed by teachers in stipulated time
- Bhai jagtap charitable trust book bank facility for student
 Impact Throughout year syllabus related, reference books used by students
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Yes, as per plan of action at beginning of the year.

- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
 - Instant economical support to road accident injured student (Rs.27195/).
 - Guardianship of economical backward girl student (Rs.6000).
 - Haemoglobin test done for 100 students.
 - API workshop organised for teachers.
 - · Concession in college fee given to economically backward student.
 - 7 days English speaking course for student and teachers
 - Women self defence guidance lecture.
 - Women health and hygiene guidance lecture.
 - Mumbai university college principal association scholarship.
 - Mumbai university student welfare board scholarship.
 - Backward Class student Book bank(BC Book Bank)
- 7.4 Contribution to environmental awareness / protection
 - No vehicle day
 - Plantation (No. of plants 25
 - Botanical garden (No. of plants species 110)
- 7.5 Whether environmental audit was conducted? Yes No V

• Strength:

- Highly Qualified, experienced, dedicated and stable staff.
- Good academic result, more than average university result.
- Coordinal social relations and extension activities.
- Community participation in fund raising.
- No ragging incidence till date.

Weakness:

- Limited options for programme and Courses.
- Sparse population affect on student strength.
- Most of the students are belongs to economically backward class.
- English communication gap.
- Lack of Infrastructure and resources for new courses.
- Shortage of technical staff.
- Maintains of laboratories due lack of funds.
- Travel time of the students.

Oppotinuties:

- Job oriented programme.
- Faculty can perform Industrial consultancy.
- Development in English communication skill in the students.
- Adequate physical space for future expansion.

Threats:

- New colleges started in surrounding areas.
- Migration of Population towards Mumbai, Pune.
- Decreasing population of tahsil.

8. Plans of institution for next year

- · Career oriented skill development Courses
- Environmental audit
- · Academic and Administrative Audit
- Weather report slide
- Yoga workshop
- Food Technology
- · Diet guidance
- Food Adulteration
- Role of RBI Informative lecture
- ATM Debit /Credit-card awareness
- · Interdisciplinary staff academy
- Blood group/Haemoglobin testing camp
- · Career guidance lectures for school and Jr. college students
- · Voter ID camp for students

Name Mr. Sutar Hanumant Eknath

Name Prin. Dr. Kulkarni Vijay Anant

- Cont

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Academic calendar 2015-16

Sr. No	Month	Programme
	JUNE	 Admission Process Welcome address by the Principal for first year students. Finding weaker and meritorious students. Filling of all concession, scholarship forms. Shahu Jayanti
	JULLY	 Selection of players for volley ball and Kabbaddi Tree plantation. On line submission of enrolement forms of FY BA/B.COM/B.SC. Selection and enrolment of NSS and Extension IQAC meeting
	August	 Formation of student council Celebration of independence day Guest lectures on competitive exam Class test for semester I,III and V Lokmanya Tilak Death anniversary and Annabhau Sathe Jayanti Field visit / Study tour
	September	 Celebration of NSS day Blood donation camp Filling of forms for I,III and V semester end exam. Celebration of Karmveer Bhaurao Patil Jayanti Health awareness programme
	October	 Celebration of Mahatma Gandhi Jayanti and Lal Bahaddur Shastri Jayanti. Practical Exam for I,III and V Semester. I,III and V Semester ene examination Preparation of result of I &III semester end exam First term end

	November	 Second term start
		Declaration of result of I & III semester exam.
		Starting of Fule Shahu Ambedkar Saptah(week)
		❖ IQAC meeting
		Sanvidhan Din
	December	❖ NSS Camp
		❖ Annual Sports
		 Annual Cultural Programme and gathering
		Filing of examination forms for semester V
		(T.Y.B.A./B.Com/B.Sc)
		 Christmas Vacation (26/12/2015 to 01/01/2016)
	January	❖ Field Visits/ Educational tours
		❖ Savitribai Fule Jayanti
		❖ Jijavu Jayanti &Swami Vivekanand Jayanti
		❖ Programme on Save Energy
		Celebration of Republic Day.
		Filling of exam form for Semester VI(TY BA,B.COM B.SC)
	February	 Completion of practical journals
		Collection of projects/Assignments
		Conducting class test for II, IV and VI semester.
		 Organization of workshop
		 Organisation of communicative English speaking course
	March	Conducting II, IV & VI Semester End Examinations.
	2	Assessment of Semester End Examinations.
	April	Declaration of result of Second & Fourth Semester End Exam.
		 Distribution of Mark sheets.
		 Conducting Additional Examination.
		❖ IQAC meeting
		 Term end meeting for next year planning
_	May	Summer vacation.