

CONTENT

Sr. No.	Table Content	Page No.
❖	Steering Committee	3-4
❖	Preface	5-6
❖	Executive Summary and SWOC Analysis	7-14
A	Profile of the College	15
B	Criteria-wise Inputs	20
❖	Criterion - I : Curricular Aspects	21-38
❖	Criterion - II : Teaching - Learning & Evaluation	39-66
❖	Criterion - III : Research, Consultancy & Extension	67-94
❖	Criterion - IV : Infrastructure & Learning Resources	95-116
❖	Criterion - V : Student Support & Progression	117-139
❖	Criterion - VI : Governance, Leadership & Management	140-170
❖	Criterion - VII : Innovations & Best Practices	171-188
C	Evaluative Report of the Departments	189
	Department of Marathi	190-198
	Department of Hindi	199-203
	Department of English	204-211
	Department of History	212-217
	Department of Geography	218-222
	Department of Rural Development	223-227
	Department of Economics	228-234
	Department of Environmental Studies	235-240
	Department of Commerce	241-245
	Department of Accountancy	246-250
	Department of Chemistry	251-255
	Department of Botany	256-263
	Department of Physics	264-268
	Department of Zoology	269-273
D	Post-Accreditation Initiatives & Compliance for Peer Team Report	274-278
E	Declaration by the Head of the Institution	279
F	Annexure -	

❖	Current Affiliation Certificate of University	280
❖	Government Sanction letter Arts and Commerce Faculty with 100% Grant	281-282
❖	Government Sanction Letter Science Faculty with 100% Grant	283-285
❖	University Permanent Affiliation Letter of University Arts and Commerce Faculty.	286
❖	Affiliation Letter of University For Science Faculty.	287-288
❖	UGC 2(f) & 12(B) Registration Certificate	289
❖	Details of Minor Research project.	290
G	Photo gallery	291-293

Savitribai Phule Shikshan Prasarak Mandal
**LOKNETE GOPINATHJI MUNDE ARTS, COMM. AND SCIENCE
COLLEGE**

MANDANGAD, DIST. RATNAGIRI – 415 203 (M.S.)

**Affiliated College to University of Mumbai
NAAC REACCREDITATION - THIRD CYCLE
2012-17**

STEERING COMMITTEE

Chair Person:

Dr. Vijay Anant Kulkarni
Principal

Members:

1. Shri. Hanumant Eknath Sutar , IQAC Co-Ordinator
2. Dr. Sangita Anandrao Ghadge, IQAC Asst. Co-Ordinator,
3. Dr. Valmik Dagadu Parhar, Vice Principal and Dept. of Economics
4. Dr. D. G. Bidwai, Associate Professor, Dept. of Accountancy
5. Dr. S. A. Sawant, Assistant Professor, Dept. of Rural Development
6. Dr. Bharatkumar Subbrao Solapure, Asst. Prof., Dept. of Economics
7. Shri. Sanjay Munjajirao Ingole, Asst. Professor, Dept. of Marathi
8. Shri. M. S. Kadam , Assistant Professor, Dept. of Chemistry
9. Dr. V. D. Chavan , Assistant Professor, Dept. of Botany

Working Committee:

I. Curricular Aspects

1. Shri. M. S. Kadam , Assistant Professor, Dept. of Chemistry
2. Shri. R. Z. Deore , Associate Professor Dept. of Commerce

II. Teaching - Learning and Evaluation

1. Dr. B. S. Solapure , Assistant Professor, Dept. of Economics
2. Dr. A. A. Salunkhe , Associate Professor, Dept. of Hindi
3. Dr. S. A. Sawant , Assistant Professor, Dept. of Rural Development
4. Shri S. M. Ingole , Assistant Professor, Dept. of Marathi

III. Research, Consultancy & Extension

1. Shri. V. S. Jaybhaye , Assistant Professor, Dept. of Geography
2. Dr. V. D. Parhar Vice Principal , Dept. of Economics
3. Shri. S. A. Kazi , Assistant Professor, Dept. of Chemistry

IV. Infrastructure & Learning Resources

1. Dr. D. G. Bidwai , Associate Professor, Dept. of Accountancy
2. Shri. D. D. Kamble, Assistant Professor, Dept. of Marathi
3. Shri. B. D. Patil , Administrative Staff

V. Student Support & Progression

1. Dr. S. A. Sawant , Assistant Professor, Dept. of Rural Development
2. Shri. R. Z. Deore, Asst.Professor, Dept. of Commerce
3. Shri. M. S. Kadam , Assistant Professor, Dept. of Chemistry
4. Shri. D. D. Kamble, Assistant Professor, Dept. of Marathi

VI. Governance, Leadership & Management

1. Dr. S. J. Waghmare, Assistant Professor Dept. of English
2. Shri. S. A. Nirwan , Assistant Professor, Dept. of Chemistry
3. Shri. N. S. Mehta , Administrative Staff

VII. Innovative Practices

1. Shri. S. M. Ingole , Assistant Professor Dept. of Marathi
2. Dr. V. D. Chavan , Assistant Professor, Dept. of Botany

Technical Support

1. Shri. S. C. Bulake , Assistant Professor Dept. of Physics
2. Dr. V. D. Chavan, Assistant Professor, Dept. of Botany
3. Shri. D. A. Jagtap, Librarian

PREFACE

To scatter and spread a doctrine of education in Mandangad and Dapoli Tahsil and also to bring a deprived and educationally backward section into a main stream Hon. B.R. alias Dada Idate, Chairman of NCDNT Commission, Central Government of India, initiated a step by establishing Savitirbai Phule Shikshan Prasarak Mandal, Jalgaon, Tal. Dapoli, Dist. Ratnagiri on 17th October, 1991. It was decided unanimously to initiate a degree college consisting Arts and Commerce streams at Mandangad. Unfortunately, after fifty years of independence, Mandangad was deprived from a facility of Higher Education. It was more difficult to students of this Tahsil to move outside for further Higher Education due to economical issues. To avail a facility of higher education Mandangad Arts and Commerce College has started its journey on 15th June, 1996 under a kind guidance of Chairman of institution B.R. Idate and Board of Directors of S.P.S.P. Mandal. In a course of time a college has extended its academic horizon by starting Science stream since 2010. Arts stream consist courses such as Foundation Course, Business Communication, Marathi, Hindi, History, Geography, Economics, Rural Development and a s specialization in Marathi and Economics, At Commerce Faculty Accountancy, Marketing whereas Science stream have Botany, Zoology, Physics, Mathematics and specialization in Chemistry.

An institution and its functioning is based on ‘Knowledge, Science, Self-reliance and Character’. These are four point principles .A College is binding to enroot these principles as moral values in a society. Mandangad is situated in northern direction of Ratnagiri District. It is a hilly and remote area. A major source of livelihood is agrarian activities. Due to lack of industrial development one could found economical poverty everywhere. There is a gradual decline in its population because of migration. Money order economy method is still impressively working here. Though there are issues such as a migration for employment and depopulation nearly 1100 students has successfully achieved their undergraduate programmes. Today they are performing duties in different service sectors. Determination overcomes all obstacles, and it is our proud privilege to state that

our 11 faculties are Ph.D., 08 M .Phil., 07 Set/Net Qualified . Also they have undertaken local need based Major and Minor research projects and successfully completed funded by University Grants Commission and University of Mumbai. Some of the faculties are still engaged themselves to complete it.

Our college has received Permanent Affiliation from University of Mumbai in 2008 for Arts & Commerce Faculty and further approved a status of 2(f) 12(B) by University Grants Commission, New Delhi in March 2009. From June 2015 there is Change in a name of college and is now popularly known as Loknete Gopinathji Munde Arts, Commerce and Science College. It is approved by University of Mumbai and University Grants Commission, New Delhi. In January 2016 a college has qualified for ISO 9001:2008 Status and achieved it. Recently our Science Faculty permanently affiliated by University in the month of Feb. 2017. A project of Academic Audit has also undertaken by college with the direction of University. Here is a large scope for tourism because of natural scenery, hence college has initiated under Skill India Programme sponsored by Central Government of India, a certificate courses such as Spoken English (Soft Skills), Travel and Tourism. Prior to this a college has successfully faced 02 cycles of NAAC and in 2nd cycle scored 'B'Grade. A college is whole heartily prepared a process for 3rd cycle in which Society Governing Body members, Internal Quality Assurance Cell, Teaching, and Administrative Staff is actively involved.

Principal
Dr. Vijay Anant Kulkarni

EXECUTIVE SUMMARY AND SWOC ANALYSIS

CRITERION: I - CURRICULAR ASPECTS

Loknete Gopinathji Munde Arts, Commerce and science College, Mandangad is committed to provide every possible support to the students for their overall development. The college offers 03 different academic programmes in Arts, Commerce and science. These programmes are in tune with our mission and goals. The college is affiliated to University of Mumbai. The curriculum, admissions and evaluation processes are followed according to the norms and rules as prescribed by the State Government of Maharashtra and University of Mumbai. The syllabi of various programmes have been prepared by the University and our faculty members implement it. The teachers participate in the process of restructuring of the syllabi as Members of the Boards of Studies, Subject experts and as members of Sub-Committees. In the last five years, 02 faculties contributed their expertise in the capacity of member of B.O.S. in Accountancy and Rural Development disciplines, 02 as members of Senate member and 01 faculty was on academic council member. In the last five years more than 15 college faculty members are participated in revised syllabi workshop. Taking into consideration the changing needs and market Demands College offers skill development courses to the student from this academic year. The departmental time table is prepared after the central time table is finalized. Finally teachers submit their teaching plan. Records of teaching and other activities are maintained and are audited at the end of each semester. Traditional modes of teaching-learning are supported with reasonable use of ICT to make the process more learner-centric. All the necessary infrastructural support is provided to teachers. The college occupies a decent choice among students in their preference.

CRITERION: II -TEACHING LEARNING AND EVALUATION

The college ensures publicity and transparency in the Admission process. The admissions to various Programmes are given as per the procedures prescribed by State Government of Maharashtra and University of Mumbai. Publicity of the admission programme is done by displaying detailed notifications of admission programme on college notice boards and college website as well as advertisement in the local News Papers. This helps the prospective students to have easy access to the admission process. Online Registration for admission on the University website as well as declaration of merit list on college website (if required) helps in

maintaining transparency and equality. Admission committee provides counseling, help and assistance to all the students in selection of subjects with special attention to socially and physically- challenged candidates. To make education student-centric and strengthen teaching-learning processes, innovative techniques are followed. There is a provision of Additional Coaching for the new entrants. It helps us to bring them at par with the students who are advanced-learners. Help is extended to the academically weaker students by arranging revision lectures, extra-classes and providing them with personal counseling. Advanced learners are motivated to work ahead of the rest by involving them in career oriented activities. We enrich the learning experience of the students through the facilities of a set of books, a reading room, subject related activities such as group discussions, guest lectures, study tours, essay / poster competitions and established subject association. The institution is given facility of Audio-visual Room with Computer, internet and LCD equipped which helps learning process more interactive and dynamic with greater participation of students. For effective teaching, Computer, internet connectivity and access to e-learning and browsing facility is given to Faculty and Students. It is also supplemented with lectures with various teaching aids, such as demonstration, models, charts, slides and use of ICT resources. Obtaining student feedback on the performance of teachers is a regular practice. Our teachers have prepared their own study material in the form of e-resources which is made available to the students. Various Government and Expert Committees reports which are useful to various courses made available to the students in the form of printouts. More emphasis has been given on learning skills such as conducting field surveys on social issues, data collection, analysis and making projects. In keeping with the changes and aspirations of the young generation of students and their teachers, there are initiatives in terms of additions in infrastructure; facilitating adoption of ICT enabled teaching learning methods. The management has also been quite supportive in investing in the required technological resources. Workshops have been organized by University of Mumbai as well as the Institution for different stakeholders to ensure the effective implementation of new evaluation system. The faculty members of the

institution have contributed as a member of board of studies to evaluation reforms by the designing the courses suitable for the new semester 40: 60 pattern up to 2013.14, 25: 75 pattern up to 2015.16 and 100 marks pattern from 2016.17.

CRITERION:III- RESEARCH, CONSULTANCY AND EXTENSION

In recognition of the importance of research, College has undertaken efforts towards promotion of research. The Research Committee facilitates and monitors the research activities and provides all possible kinds of procedural and practical impetus to researchers. It also extends guidance to researchers regarding availing funds for their research projects from UGC and University of Mumbai. 01 Teachers is recognized as guides for M.Phil./Ph.D. research programmes under whom 09 students are pursuing their research, whereas 02 M. Phil. Student submitted their research work. Over the past Five years, 07 minor research projects have been successfully completed with an outlay of Rs. 04, 49,000/- and 01 minor research Projects are ongoing with an outlay of Rs.25,000/-. A total of 90 research papers have been published in International/National/Conference Proceedings, 09 books authored by our teachers. Teachers are encouraged to undergo training and collaborative research with other Institutes, Universities. They are deputed on special leave with financial support. Both teachers and students have been consistently participating in National/International level seminars, conferences. Consultancy services are mainly offered informally to the society by various ways. Collaborations with other Institutes have been followed for the purpose of job training, faculty exchange, research, extension. Informal linkages with organizations and educational institutions have been extending their help in sensitizing our students towards their social, ethical, responsibilities and equipping them with skills needed for the same. College has organized Multidisciplinary one Day International conference on “Mainstreaming the marginalized: Perspectives in Humanities, Commerce and Science” The deparment of Science arranged Excursions to wildlife Sanctuaries, National Parks, Research Institutes, Tissue Culture Lab, Herbarium, Chemical Industries, WALMI etc. The institution is involved in diverse community oriented programme and extension activities aiming at overall development of students with community.

Since the establishment of college has developed its community network through its ambitious number of Government Department Programmes on issues like Public Health and Hygiene, HIV-AIDS, Anti-Drug, Pulse-Polio, Disaster management, Environment and Gender Equality, National Integration, Road safety, blood donation camp etc. Through NSS, WDC, RRC, and DLLE students are provided community exposure and service orientation in number of ways.

CRITERION: IV- INFRASTRUCTURE AND LEARNING RESOURCES

The Institution has a campus area of 5 acres and building carpet area of 6000 sq. ft. Total number of rooms are 23, separate rooms for office, Principal, faculty, student activities like NSS, DLLE, IQAC, ladies common room, examination, faculty room, reading room, laboratories etc. Ladies hostel is an under construction, most of the work has been completed. Botanical garden developed in the college campus. There are smart Audio visual, classrooms with LCD projector and sound system. It has a seminar hall of 150 seating capacity which is well-equipped with LCD projector, sound system. There are 04 well-established laboratories in the College for Physics, Chemistry, Botany and zoology have highly advanced equipment's which are used both for teaching-learning and research. A well-furnished general staff room with personal lockers, computer and internet facility is available for teaching staff. Separate common rooms for boys and girls. Separate common rooms for boys and girls. The central library of the College has a good stock of text books with multiple volumes and reference books. Total area of the library is 650 Sq ft. It provides a part of space for reading facility both to students and staff. Computers with Wi-Fi internet connection are available for faculties. It provides open-access system to staff only. Library access is open for all on every normal working days (barring Sunday and National holidays). There is a playground in the College campus. Sufficient sports material is available and well equipped gym is open to all student and staff as well as indoor playing facilities are available. There is no health center within the campus. In case of medical emergencies the students and staff are taken to the nearby Shraddha hospital Mandangad, Government Rural hospital Mandangad, which is ½ and 1 kilometers respectively away from the College.

CRITERION:V- STUDENT SUPPORT AND PROGRESSION

Loknete Gopinathji Munde Arts, Commerce and science College, Mandangad is committed to provide every possible support to the students for their overall development .Student profile of the college represents all sections of the society including economically weaker sections. The college provides support to slow learners and special lectures are conducted in subjects like Marathi, Geography, History, Hindi, Rural development, Accountancy, Physics, Chemistry and Botany for bridge the gap. The passing percentage of college students is about 80%, which is higher than the university average. The college has. In the last 6 years some students have been placed in various reputed organizations and were recruited in State Govt., Indian Army and Defense Services. Every department tries to enhance skill development amongst the students by organizing skill development workshops/ lectures/ modules for undergraduate students. Coaching classes for Banking Examinations, Competitive Examinations, and Coaching Programme are also run by the college. Alumni association and well-wishers students in many ways encourage them by giving prizes for excellence in both academic and extra-curricular activities. 07 different Government (State, Central and other) scholarships and free ships are given every year. Our college students are covered under students" insurance scheme of Mumbai of University. The college publishes an annual magazine called "Garudbharari" with contributions from students

CRITERION: VI- GOVERNANCE, LEADERSHIP AND MANAGEMENT

The college is governed by the Savitribai Phule Education Society, Jalgaon Dapoli Ratnagiri Maharashtra. Local Managing Committee (LMC) sets up a roadmap and general guidelines for policy to create a conducive environment for teaching-learning Processes. The LMC, with its participative managerial attributes, monitors and evaluates all mechanisms of academic and administrative processes. The LMC and IQAC are involved in communicating and reviewing the policies and action plans to all the stakeholders. The faculty is actively involved in academic decision making process through the "Departmental Committees". The college authority is assisted by 1 Vice Principals and Heads of the Departments with adequate autonomy in academic processes. The college ensures decentralized administrative set-up. The IQAC ensures standard in all the academic activities. Quality initiative and operational features are planned and are implemented

accordingly. The college ensures decentralized administrative set – up. The college thus striven hard to impart quality education to the youth of Konkan region in spite of the fact that it is located in geographically inconvenient region. The college has been making conscious efforts to create environmental awareness among the students. A number of initiatives have been put in place to promote the concept of reduce, reuse, recycle and contribute mite for protecting the environment.

CRITERION: VII- INNOVATIONS AND BEST PRACTICES

The college has been quite particular in sustaining and enriching academic, infrastructural, support services, research pursuits on the campus. Innovations have been carried out for the last five years introducing Health Awareness Programme, Skill India Programme, Women empowerment, Backward and economically poor students empowerment, ICT based teaching and learning programme. The college enjoys a clean and green environment as it conducts with hazardous waste management have benefited the college in gaining Carbon Neutrality. Research Committee of the college has played a vital role in encouraging research by providing infrastructure and administrative support. Teachers have undertaken 07 minor research projects with the outlay of Rs. 04, 49,000/-. Students and teachers participate in subject related conferences, seminars and workshops. Other than the Government, scholarships such as Student Aid Fund, Student welfare fund Mumbai University, Non-Government Mumbai University Principal Association Scholarship are the institutionalized practices of our college.

SWOC ANALYSIS

SWOC is a tool that combines perceptions of Individuals inside the college to identify issues during the early stages of a planning process. Strengths are the strong parts of the college that can be directly controlled. Weaknesses, on the other hand, are those elements of the college that are not positive but can also be controlled. Weaknesses represent areas that the college can improve. Opportunities and Challenges operate outside the College and are usually beyond control, but College may be able to influence their impact.

STRENGTHS:

- ❖ Well qualified, experienced, Committed and dedicated Staff.
- ❖ Good academic result, more than affiliating university results.
- ❖ College location is remote area though, near about 1100 students obtained degree from the college.
- ❖ Coordinal with society and maintain social relations and extension activities.
- ❖ Continuous tradition of supportive and innovative extension activities.
- ❖ Ambience conducive to higher learning and research.
- ❖ Participation of faculty at all levels of governance.
- ❖ Reaccredited with 'B' Grade in second cycle by NAAC
- ❖ Sufficient number of Female Students.
- ❖ No, ragging incidence till date.
- ❖ Competitive Examinations Guidance Center.

WEAKNESSES:

- ❖ Location of college in regional difficulty for mobilization of students and knowledge resources.
- ❖ Demographic changes & migration effects on student strength.
- ❖ Traditional mind set of stakeholders.
- ❖ Most of the student's Belongs to socially, economically and educationally backward community.
- ❖ The college doesn't have additional sources of income in order to run professional courses to cope them with present scenario.
- ❖ The college does not provide consultancy services to the people outside as per their needs, in order to improve their progress/standard of living.
- ❖ More needs of various co-curricular and extra-curricular activities.
- ❖ Lack of assessable public transport facilities.
- ❖ Less proficiency in English.
- ❖ Due to poverty, students migrate toward Mumbai, Pune etc. for employment.

OPPORTUNITIES:

- ❖ Empowerment of girl students and the students from deprived classes.
- ❖ Diversification of skill oriented programmes in context of the emerging industrial growth.
- ❖ To introduce skill-development, vocational need based and employment generation courses.
- ❖ Funds for research projects
- ❖ Organization National/International seminars and conferences
- ❖ To establish International Linkages
- ❖ To enhance college-industry-community network
- ❖ To strengthen consultancy practices.
- ❖ Collaboration with National/International Institute.

CHALLENGES:

- ❖ Competition with upcoming and new colleges in surrounding area.
- ❖ Adjusting to rapidly-changing socio-economic and technological environment
- ❖ Technical constraints on employing new Teaching and Administrative staff
- ❖ High cost of maintenance of infrastructure.
- ❖ Decreasing population of surrounding region.

PROFILE OF THE COLLEGE

LOKNETE GOPINATHI MUNDE ARTS, COMM. & SCI. COLLEGE, MANDANGAD.

1. Name and address of the college:

Savitribai Phule Shikshan Prasarak Mandal's,
LOKNETE GOPINATHJI MUNDE ARTS, COMM. &
SCI. COLLEGE, MANDANGAD.
Bankot Road, Dist. Ratnagiri – 415 203
City: Mandangad Pin: 415203
State: Maharashtra

Website: lgmacscollegemandangad.com
e-mail: maccmandangad@rediffmail.com

2. For communication:

Designation	Name	Telephone	Mobile	Fax	Email
Principal	Dr. Kulkrani V. A.	(O) 02350-225535/017	9224262958	02350-225535	vijay.hmv@gmail.com
Vice Principal	Dr. Parhar V. D.	(O) 02350-225535/017	9420881770	02350-225535	parharvalmik@gmail.com
Steering Committee Co-ordinator	Mr. Sutar H. E.	(O) 02350-225535/017	9423273781	02350-225535	hes850@gmail.com

3. Status of the of Institution: Affiliated College

4. Type of Institution:

- a. By Gender: Co- education
b. By shift : Day

5. Is it a recognized minority institution? : No

6. Source of funding : Grant-in-aid

7. a. Date of establishment of the college : 17/06/1996

b. University to which the college is affiliated: University of Mumbai,

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd- mm- yyyy)	Remarks (If any)
i. 2 (f)	02/03/2009	
ii. 12 (B)		02/03/2009

d. Details of recognition/ approval by statutory/regulatory bodies other than UGC: N. A.

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges? : No
If yes, has the College applied for availing the autonomous status?
9. Is the college recognized?
- a. by UGC as a College with Potential for Excellence (CPE)? : NO
b. for its performance by any other governmental agency? : No
10. Location of the campus and area in sq. mts.

Location *	urban
Campus area in sq. mts.	05 Acres
Built up area in sq. mts.	6000 Sq. ft.

11. Facilities available on the campus:
- Auditorium/ seminar complex with infrastructural facilities: Yes
 - Sports facilities : Yes
 - Play ground : Yes
 - Gymnasium : Yes

Hostel

- Boys Hostel : No
- Girls' hostel : Under construction
- Working women's Hostel : No
- Residential facilities for teaching and non-teaching staff : No
- Cafeteria : NIL
- Health centre : NIL
- First -Aid facility is available on college campus.

Facility of Taluka Government Hospital/Shraddha Hospital is near the college, which is used for emergency calls and in-house patients.

- Transport facilities to cater to the needs of students and staff: NO
- Animal house : N.A.
- Biological waste disposal : Necessary provision is made
- Generator or other facility for management/regulation of electricity and voltage: 02 separate Inverter of 50 KV each are available in college campus
- Solid waste management facility : As per legal provisions.
- Waste water management : No

- Water harvesting : Under process

12. Details of programmes offered by the college (2016-2017)

Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned /Approved student strength	No. of students admitted
Under-Graduate	B.A.	All	H.S.C.	Marathi	360	117
	B.Sc.	3 years6	-“-	English	360	46
	B.Com.	semesters programme	-“-	Eng./Mar	360	214

13. Does the college offer self-financed programmes? : NO

14. New programmes introduced in the college during the last five years. : NIL

15. List the departments:

Particulars	UG	PG	Research
Science	05	--	--
Arts	06	--	--
Commerce	03	--	--

16. Number of programmes offered:

- annual system : NO
- Semester system : 03 (All UG programmes on Choice based Credit and grading Semester System)
- Trimester system : Nil

17. Number of programmes with

- Choice Based Credit System : Nil
- Inter/Multidisciplinary Approach : NIL
- Any other (specify & provide details) : N.A.

18. Does the college offer UG and/or PG programmes in Teacher Education? **N.A.**

19. Does the college offer UG or PG programme in Physical Education? **N.A.**

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching Faculty						Non-Teaching		Technical staff	
	Professor		Associate		Asst.Prof.					
	M	F	M	F	M	F	M	F	M	F
Sanctioned by the UGC/ University/State Government	--	--	03	00	15	02	10	01	--	--
Yet to recruit	--	--	--	--	02	--	00		--	--

Sanctioned by the Management/ society or other authorized bodies Recruited	--	--	--	--	01	01	02			--
Yet to recruit	--	--	--	--	--	--	--	--	--	--

21. Qualifications of the teaching staff:

Highest qualification	Professor Principal		Associate Professor		Assistant Professor		Total
	M	F	M	F	M	F	
Permanent Teachers							
D.Sc/D.Lit	--	--	--	--	--	--	--
Ph.D.	01	--	02	00	05	02	10
M.Phil	01	--	02	00	04	00	07
P.G.	--	--	0	0	01	00	01
Temporary Teachers							
Ph.D.	--	--	--	--	--	01	01
M.Phil	--	--	--	--	--	--	--
P.G.	--	--	--	--	01	--	01
Part-time Teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil	--	--	--	--	--	--	--
P.G.	--	--	--	--	--	--	--

22. Number of Visiting Faculty /Guest Faculty engaged with the College: **05**

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2013-14		2014-15		2015-16		2016-17	
	M	F	M	F	M	F	M	F
SC	34	19	34	25	41	30	37	34
ST	05	02	11	04	12	0	09	07
OBC	101	65	94	72	99	70	86	77
General	55	45	56	50	66	48	45	40
Others(SBC)	05	01	04	01	01	0	03	04
Total	200	132	199	152	217	150	200	172
	332		351		371		377	

24. Details on students enrolment in the college during the current academic year:

Type of students	UG
Students from the same state where the college is located	377
Students from other states of	--
NRI students	--
Foreign students	--
Total	377

25. Dropout rate UG (average of the last two batches)

UG: 46%

26. Unit Cost of Education

(Unit cost total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component Rs. 83,394/-

(b) excluding the salary component Rs. 25,592/-

27. Does the college offer any programme/s in distance education mode (DEP)? :

No

a) Is it a registered centre for offering distance education programmes of another University? : NO

b) Name of the University which has granted such registration: N A

d) Programmes carry the recognition of the Distance Education Council. : NO

28. Provide Teacher-student ratio for each of the programme/ course offered -

17.95

29. Is the college applying for Re-Assessment? : No

30. Date of accreditation*

- Cycle 1: Accreditation Outcome/Result: C Grade (20th January 2004)
- Cycle 2: Accreditation Outcome/Result: "B" Grade (7th March 2011)

31. Number of working days during the last academic year: **230**

32. Number of teaching days during the last academic year: **180**

33. Date of establishment of Internal Quality Assurance Cell (IQAC):

14th June 2004

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

- AQAR 2011-12 Date of submission: - April 2012
- AQAR 2012-13 Date of submission:- April 2013
- AQAR 2013-14 Date of submission:- August 2014
- AQAR 2014-15 online submission: Sept. 2015
- AQAR 2015-16 online submission:- Sept. 2016
- AQAR 2016-17 online submission:- March 2017

35. Any other relevant data (not covered above) the college would like to include: No

B: CRITERION-WISE INPUT

CRITERIA I: CURRICULAR ASPECTS

CRITERIA I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

VISION STATEMENT

“To enlight students of rural area and to contribute their services for universal development by promoting education”

GOALS AND MISSIONS OF THE COLLEGE

1. To impart qualitative and valuable service in the field of education to the residents of Ratnagiri District.
2. To initiate teaching in higher.
3. To attain community and social development through provision for infrastructural facilities of the institution.
4. To ensure and inculcate perfect discipline in terms of regularity sincerity and punctuality among the students, so that they contribute to the society and nation as most responsible and respectable citizens.
5. To aim at overall personality development of the students fraternity through extra-curricular activities in association with various social and cultural organizations.
6. To provide a platform to the students, by giving them an opportunity to face the challenges of the competitive world, with utmost utilization of their potential in sports and other events.
7. To provide opportunities of higher education to so far neglected rural poor, tribal students located in the remote corners of Ratnagiri District from Konkan region.
8. To provide facilities of higher education to female students, especially those separated, destitute and divorced married women with a view to empower them.

Communication of Mission, Vision and Goals to students, teachers, staff and other stakeholders:

1. The vision, mission and goals of the college are displayed at the entry place.
2. The vision, mission and goals have published in our college website.

3. The mission and vision are communicated in the first meeting of students and parents.
4. At the time of appointment of new staff vision, mission and goals are explained by the principal.
5. For the other stakeholder's vision, mission and goals are published in the 'Garudbarari' a College Magazine
6. We are utilizing the best practices for achieving the vision, mission and goals of our Institution which are mentioned in criterion.
7. To impart value-based education, embodying socio-cultural, scientific, commercial and physical training in order to achieve all-round development of the student's personality.
8. To impart need-based, time relevant and innovative programmes promoting the use of latest technology.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

At the commencement of every academic year the college prepares academic calendar. In the beginning of the academic year departmental meetings are organized to distribute the syllabus. The Teachers maintain includes individual time table, annual teaching plan and the teaching recourses referred to.

1. Department Heads monitor the completion of the syllabus regularly. Moreover, the Principal also interacts with the faculty for effective planning and implementation of the curriculum.
2. The faculty representing BOS of the different subjects suggest significant changes in the curriculum, accordingly workshops are organized on revised syllabus.
3. Departments organize various activities like Guest Lectures, Seminars etc. for the enrichment of the curriculum.

4. To make teaching more effective the teaching aids such as PPTs, Posters, Charts, Diagrams and Graphs are used. Besides, education tours and industrial visits are also organized for the students.
5. College runs Certificate Programmes for the development of soft skills and computer literacy among the students.
6. For continuous evaluation, methods such as Surprise Tests, Class Tests, Home Assignments etc. are conducted.
7. Faculty submits their Academic record to the IQAC, these help IQAC to monitor if teaching plans have been successfully implemented or not. This is further verified and substantiated through students' feedback on faculty.
8. Remedial coaching classes arranged for weaker students.

Teaching Aids:

1. Every subject teacher uses the teaching aids to make teaching effectively.
2. Teacher provides models, specimen, charts, etc. to the students.
3. Teacher uses digital class room for effective teaching.
4. The teacher provides power point presentation hard copy, Web-Site address to the students to enhance their knowledge.

Practical:

1. All the laboratories are well equipped.
2. During practical charts are provided to the students.
3. Group demonstration is given to students.
4. Student's maintain the practical book and results are verified by concern teacher.
5. Safety measures are also available in the department.
6. Apron is compulsory in the department of Chemistry.
7. Eye goggles are also provided to the students in the department of Chemistry.
8. Departmental library facilities for the faculty and students.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/ or institution) for effectively translating the curriculum and improving teaching practices?

The college encourages the faculty members to be a part of various statutory bodies of affiliating universities. Some departments organized syllabus revision workshop in college. Faculty members also work as resource persons in such workshops. In addition to the library resources the laboratories are added with new equipments and software during the vacation to start practical's from the first day of the academic year. Campus networking along with internet access, digital class room set up and availability of LCD, provide the faculty an access to global resources. Faculties are also encouraged to attend Orientation, Refresher and Summer/Winter Courses for updating of knowledge. They are supported to attend short term programmes organized by Academic Staff Colleges and other similar institutes. Besides, in the last five years most of the faculties of different subjects of the college attended workshops and training programmes on Revised Syllabus organized by the University at different places.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University.

1. Annual curriculum plan is prepared.
2. Classroom and ICT based modern teaching aids.
3. The college teachers take the review of the curriculum to be taught and prepare the teaching plan for theory and practical.
4. The faculties are well trained through orientation programmes, refresher courses, workshops, seminars, conferences.
5. Guest lectures are organized for the students.
6. All the books and journals are made available to the teachers and students.
7. The students are provided a separate reading room.
8. To provide the real life experience college conducts the field trips by the department of Chemistry, Zoology and Botany.
9. College provides the internet facility for faculty and students.
10. The Remedial classes are arranged by the faculty for the below average students.

11. For the meritorious students extra coaching, project works are given by the faculty.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

1. The college faculty interacts with beneficiaries through field trips to the industries, research bodies and universities.
2. Some faculty members of the college are working as a Research Guide of University.
3. The guest lectures are also arranged by inviting expertise from industrial background and university Professors involved in research.
4. College has developed MOU with corporate for project work in the subject of education, environmental, social and all courses. The college is having collaboration (MOU) with different organizations like easy solution academy Nashik.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?

1. The staff of our college is in contact with the members of board of studies of their respective subjects.
2. They communicate the needs and difficulties of the students for the development of curriculum.
3. Feedback committee takes the feedback from the students, stakeholder and alumni and gives the specific suggestion about curriculum. The following faculty members and chairman of management Elected/nominated in different bodies of Mumbai University, Mumbai.

Sr. No.	Faculty Name	Department	Details of Contribution	Year
01	Hon.Dada Idate	Chairman of college	Senate member	2010-11 to 2014-15
02	Pri.Adinath Sangle	Economics	Academic council member	2010-15 to 2014-15
03	Dr.Deepak Bidwai	Accountancy	Senate member & BOS member	2010-11 to 2014-15
04	Dr.Subash Sawant	Rural Development	BOS member	2010-11 to 2014-15

1.1.7 Does the institution develop curriculum for any of the courses offered by it? If 'yes', give details on the process and the courses for which the curriculum has been developed.

Yes.

The college offers two types of curriculum catering to the needs of different categories of students:

1) Competitive class Courses:

Students with prior education in Arts, Comm. and Science are eligible for admission to competitive class

2) Remedial Courses:

On the basis of the performance of previous exams, students are categorized as Slow Learners and Advanced Learners. For slow learners remedial coaching is undertaken through additional lectures and tutorials. These courses are arranged at the end of each semester.

College offers certificate courses in:

1. Certificate course in Spoken English and communication skill
2. Certificate course in travel and tourism.

1.1.8 How does institution analyze/ensure that the stated objectives of Curriculums are achieved in the course of implementation?

The Institution has formed communication channels among all the stakeholders to ensure that the objectives of the curriculum are achieved through the critical analysis of the following:

- **Student Performance:** Internal assessment and grades, semester Examinations, project work, presentations, organizing seminars and workshops, skill based programmes and curriculum based training.
- **Quality Enhancement of Faculty:-** Regular enhancement of teaching and delivery skills along with the theoretical inputs through participation in national and international workshops, seminars, conferences, discussions.
- **Achievements of Faculty:** - Professional qualifications pertaining to the areas of specialization, paper presentations and publications in reputed journals.

- **Overall Performance of the Institution:-** Participation in various cultural activities, competitive examinations achieved stakeholders benefits, progression of alumni, and keeping up the brand name of the Institution.
- **Awareness Programme:-** Health and Hygiene, Computer Awareness, Human Rights, Environmental Issues, Women Empowerment, Ant raging, Grievance redresses cell.
- **Social Service to the Community:-**
 1. Conducting outreach activities such as Blood donation, NSS in order to serve the society.
 2. In addition with university curriculum the College has started COC courses and programmes for the students, facilitating the creation of knowledge and skilled human resources to accept the social and scientific challenges and responsibilities at regional, national and global level.
 3. The courses are affiliated with the university and the examinations are conducted as per the guideline of the university.
 4. Institution conducts examination and also issues certificates to the students.
 5. Institution also provides the facilities of Practical hands on experience.

1.2 Academic Flexibility

1.2.1 *Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.*

College has successfully started skill oriented courses. The goals and objectives of the certificate/diploma/skill development courses are as follow:

Goals and Objectives:

- 1.To provide the students with job opportunities in different sectors such as Banking, Chemical, Pharmaceutical, and Food Processing etc.
- 2.To enhance communication skills.
- 3.To motivate the students for self-employment and entrepreneurship
- 4.The college focuses on all round development of students. Taking into consideration the changing needs of stakeholders and global competency, the college has taken concrete steps to ensure skill and inter

disciplinary approach in the academic programmes. The college runs the following 02 Career Oriented, 01 Short-term Certificate Courses in English.

Career Oriented Courses (02):

1. Travels and Tourism
2. Spoken English and communication skill.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

No,

The College does not offer programmes that facilitate twinning / dual degree. The institute is an affiliated college and there is no provision for such type of degree in the university structure.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

College is affiliated to the University of Mumbai, all programmes and policies regarding the curriculum designed by affiliating university. There is little chance for academic flexibility at college level. College always tries to avail a greater choice to students regarding core and elective options by introducing greater number of academic programmes with a wide range of subjects for selection. Admission policy provides flexibility with respect to change in faculty and core subjects on the following grounds :

Academic flexibility provided at Under Graduate programmes

1. Students have an opportunity to change their subject combination, by applying within fifteen days for the last date of admission.
2. Range of Core /Elective options offered by the University and those opted by the college.

Choice Based Credit and Grading System and range of subject options :

Yes,

The college offers following Core/Elective courses at graduate level

Sr. No.	Programme	Subjects Combination	Admission to degree courses	Duration of courses
1.	F.Y.B.A	Compulsory Subject 1. Foundation Course 2. Communication Skill 3. Marathi Optional Subject 1. Hindi OR Marathi 2. Economics OR Geography 3. History OR Rural development	1. Eligibility: 12th Arts Pass, Intake Capacity : 120 Admission Pattern : Merit Basis, Fee Structure : As Per Uni. Rules	3 year
2	S.Y.B.A	Compulsory Subject 1. Foundation Course 2. Communication Skill 3. Marathi Group I 1. Hindi 2. Economics 3. History Group II 1. Marathi 2. Geography 3. Rural development	F.Y. Pass	
3	T.Y.B.A	Student have choice to choose any two subject from optional subject Or Student choose Economics Six Unit Or Marathi Six unit.	S.Y. Pass	
4.	F.Y.B.Com	1. Foundation Course 2. Business Communication 3. Business Economics 4. Environmental Studies 5. Mathematical & Statistical Technique 6. Commerce Paper I 7. Accountancy & Financial management	1. Eligibility: 12th Arts Pass, Intake Capacity : 120 Admission Pattern : Merit Basis, Fee Structure : As Per Uni. Rules	03 years
5.	S.Y.B.Com	1. Foundation course II 2. Bus. Communication II		

		3. Commerce Paper II 4. B. Law 5. Accountancy & Financial management II 6. Advertising		
6	T.Y.B.Com	Compulsory subject 1. Bus. Communication III 2. MHRM 3. Marketing Research 4. Export Marketing 5. Account & Financial management III 6. Account & Financial management IV 7. Account & Financial management V		
7.	F.Y.B.Sc	Compulsory Subject: 1. Foundation course I Group A 1. Chemistry 2. Physics 3. Mathematics Group B 1. Chemistry 2. Botany 3. Zoology	1. Eligibility: 12th Arts Pass, Intake Capacity : 120 Admission Pattern: Merit Basis, Fee Structure : As Per Uni. Rules	03 years
8.	S.Y.B.Sc	Compulsory Subject: Foundation course II Group A 1. Chemistry 2. Physics Group B 1. Chemistry 2. Botany 3. Zoology	F.Y. Pass	
9.	T.Y.B.Sc	1. Chemistry (six unit) 2. Botany & Chemistry (Three-Three unit)	S.Y. Pass	

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Last five year Institute dose not start self financial courses but in future we are going to plan for starting such courses.

(proposed)

1. English communication
2. yoga science
3. Bombay stock exchange and global finance market
4. remote sensing

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

Yes,

College will be started skill development programmes for student enrichment in employment.

Name of the course	Year wise beneficiaries list	
1.spoken English and communication skill	2016-17	150(Proposed)
2.Trvel and tourism	2016-17	150(proposed)

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If „yes“, how does the institution take advantage of such provision for the benefit of students?

The college is an affiliated to University of Mumbai; University does not provide this kind of flexibility.

1.3 Curriculum Enrichment:

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The college makes continuous efforts to supplement university curriculum by organizing activities that enhance the academic and general development of the students. The details are as follow:

1. Conducting In-house Seminars, Workshops, Guest Lectures.
2. Organization of Study Tours, Industrial Visits.
3. Assigning Projects, Field Survey.
4. Motivation to students to participate in various competitions.
5. Optimum use of Science Laboratories, **NRC**.
6. Activities conducted by Department **NSS**.
7. Encouraging students to contribute to college magazine.
8. Organizing Science Exhibition, Poster Presentation
9. Guidance for various Competitive Exams.
10. NSS provides training with Motto of **NOT ME BUT YOU**.
11. Each department in College established subject association.

Sr..	Department	Activity
01	Chemistry, Botany, Physics, Zoology	Science Exhibition, Poster Presentation etc.
02	History	Event on Conservation of Forts and Knowledge of Ajintha caves
03	English	Development of the Soft Skills

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

1. Being an affiliated institution, the curriculum of the University of Mumbai is strictly followed. However, the members of the board of studies are taking initiatives in restructuring, modification and enrichment of the programmes.
2. The institution level curriculum is further enriched by publications of reference books, text book and workbook.
3. Various departments also organize field visits, excursion, industrial tours, visits to historical places, national parks and sanctuaries etc. as per the requirement of the curriculum.
4. The college prepares the students to face the ever changing markets to enriching themselves by doing project work, group discussion and seminars
5. Suggestions received from the students are regularly communicated to the BOS of university of the concern subjects

6. In addition English department of our college organizing Spoken English Course for the students for better prospect

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

Quality curriculum is one that responds to the society's needs resulting from the emerging issues and challenges. The college is aware regarding its social obligation and duty to humanity. The college has taken efforts to integrate the cross cutting issues currently addressed in the curriculum. There are various activities related to gender issues organized by Sexual Harassment Prohibition Committee of the college to create awareness among female students about Rights, Provisions, Facilities and Opportunities available to them. In this regard Lectures, Seminars, Health Check-up Camps and other gender sensitized programmes are organized by the committee

1. Through Women Cell, International Women Day is celebrated and during this programme the girl students are made aware of their rights.
2. College conducts essay writing, and quiz competition for inculcating awareness among the students.
3. Human Rights Day is organized by the NSS on 10th December to create awareness about human rights.
4. NSS organized an awareness programmes on Disaster Management Training. College and NSS Department making constant efforts to enrich the campus with greenery to keep environmental balance by organizing Tree Plantation camping, Cleanliness Drive (Swacha Bharat Abhiyan), Water Conservation Programme , No Vehicle Day , Fire Crackers Free Diwali Awareness Programme , Workshop on Eco-friendly Ganesh Festival , No Plastic Campaign etc.
5. ICT has become key to the delivery of knowledge and information in the institution. Some of the departments has provided with LCD, computers and internet connectivity.
6. Campaign for Save Girl Child.

7. Human Right: Before every Assembly and Parliamentary Elections our college students organize Voting Awareness Rally to create awareness among the voters. Faculty member organizing lecture on various social issues like *Satbara Mahiti*.
8. College and NSS department continuously organizing Blood Donation Camps, AIDS awareness programme, Health Check-up Camp for Students and Staff, Celebration of International Yoga Day.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

The Institution has been sincerely working for overall development of the students since its inception. There are many enrichment programmes regularly organized to ensure holistic development of the students.

Moral and Ethical values:

Our faculty members try to inculcate moral and ethical values with their regular teaching. In addition, various activities are also carried out to inculcate the moral and ethical values. The students are motivated to participate in flag hosting ceremony on 15th Aug., 26th Jan. and teacher's day every year. So that the other students should get inspired. Students are also motivated to participate in the examination run by various organization. Constitution Day, Voter's day are celebrated in the college. The NSS Dept. organizes a camp of students of seven days in a nearby village. Students learn values like self-independence and social service. Various programmes are arranged in the camp to create awareness on social, moral and ethical principles. The students are also motivated by organizing special lectures to

Employable and Life Skills:

The college tries to improve the communication skills of the students for better career options. The students are exposed to one teacher-one skill programme by the college, in which the students are guided regarding various skills. The students are guided to achieve communication skills in English. Our students learn basic computer operation skills. Faculties of some departments arrange group

discussions, essay writing competition and debate competition. In addition, we encourage our students to conduct seminars with regular classroom teaching.

Better Career Options:

The college runs competitive examination guidance centre through which the students are guided for various competitive examinations. The centre for entry in services publishes the advertisements regarding vacancies on notice boards. The library has a section of books related to competitive examinations. The students are informed & promoted to read these books. The faculties are informally in personal touch with the students. The college has a computer for students to develop their skills of basic computer operating principles, MS office and basic Internet operations.

Community Orientation:

For community orientation, college organizes various events and our faculty work in different social service groups such as National Service Scheme, Nongovernment organizations. Holistic development of students is done through NSS unit, where, various programmes like Blood Donation camp, Aids awareness camp, Superstition Eradication camp are arranged to create social awareness among the students. NSS department continuously organize seven day special camp in nearby village.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

1. The college is obtaining feedback from outgoing students regularly.
2. The college has a suggestion box.
3. There is separate committee for getting feedback from students and stakeholders.
4. The college has formed alumni association. The association meeting gets organized annually.

Few of the suggestions given by the alumni for enriching the curriculum are:

1. To start employment based skill oriented courses.
2. Computer Literacy Programme for teaching and non-teaching staff.
3. To develop communication skill among students.

4. To start UPSC and MPSC coaching classes in the campus.

College has taken following steps to implement the above suggestions from the stakeholders:

1. College has started skill oriented courses needs of the students & for job oriented particularly in Industry, Tourism, etc.
2. Computer literacy programme is arranged by the computer department
3. English Department has started spoken English course for students and staff.
4. College has started UPSC and MPSC classes.

1.3.6. How does the institution monitor and evaluate the quality of its enrichment programmes?

The college Management, Principal, Vice-Principal and HOD of all departments monitor and evaluate the quality of the programmes conducted by the faculty. In the Local Management Council (LMC) college produces academic reports for overall discussion. The level of the students and their understanding is monitored through internal unit tests, seminars. Results are analyzed and accordingly remedial classes, advanced teaching are arranged. Moreover, at the end of each programme feedback taken from the students, both in formal and informal ways helps in future planning.

1.4 Feedback System:

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Faculty members of the college while participating in the Board of Studies and other statutory bodies of the university give oral or written feedback received from various stake holders. The college also invites the Hon. Vice Chancellor and other office bearers of the University for Interaction with the faculty members. This gives direct feedback to the university officials regarding the design and development of curriculum. In last two cycles, the university has shown more and better consideration to the issues expressed as feedback from the stake holders in this region. Dr. Subhash Sawant, Dr. D. G. Bidwai was a member of board of studies and other faculty members are directly involved in curriculum designing

No. of faculty who attended workshops on Revised Syllabus :

Sr. No	Name of the Department	2012-13	2013-14	2014-15	2015-16	2016-17
01	Botany	---	---	---	---	---
02	Chemistry	01	--	02	02	02
03	Zoology	---	---	---	---	02
04	Physics	---	---	---	---	---
05	Economics	05	02	01	03	02
06	History	01	02	--	--	---
07	Hindi	--	01	---	01	---
08	Marathi	03	03	---	03	---
09	Geography	02	01	01	---	02
10	Foundation course	01	---	01	01	01
11	Accountancy	03	---	01	---	01
12	Rural-Development	02	01	01	01	---
13	B.C	01	---	01	---	01
14	C.S	01	---	01	---	01
15	Commerce	01	01	01	---	01

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If yes, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes.

1. There is formal mechanism of obtaining feedback based on the questionnaire designed by the college from students and stakeholders on curriculum.
2. The principal and senior staff member makes informal interactions with the students about the curriculum and provides feedback to teachers in staff meetings.
3. After designing curriculum university arranges a workshop on designed curriculum. Our faculty members participate in the workshop and communicate the required changes as per feedback to the BOS members.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

The college has started two new programmes in the last years.

1. Spoken English and communication skill.
2. Travel and tourism.

CRITERION II TEACHING – LEARNING AND EVALUATION

CRITERION II TEACHING – LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 *How does the institution ensure wide publicity and transparency in the admission process? a) Prospectus b) Institutional Website c) Advertisement in Regional / National Newspapers d) Any other (specify).*

Publicity:

Information regarding different courses (with their compulsory and optional subjects), admission process, fee structure and brief profile of the institution, is given in the prospectus. For the publicity, banners are placed at prominent places of Mandangad city and other college's area. Hon. Principal and faculty members deliver lectures on the occasions of the farewell function of 12th standard and pursue the students to join the institution. Campaigns are also carried out by our faculty members in the peripheral junior institutions of Mandangad taluka by the ending of academic year to motivate the students at the running as well as newly introduced courses in our institution. Along with this, the faculties are also take part in the quality development of the students, teachers and schools of lower classes. The achievements of previous year are widen in society by publishing them in our yearly magazine “GARUDBHARARI”

The institution has launched the website to nurture the public relations. The updates about the status of admission process are communicated with the society by means of local newspapers and displayed on the notice board for students concern.

We give advertisement of admission dates and procedure in the local newspapers as well as distribute the hand bills to the students who passed out 12th std.

Transparency: -

The process of admission of first year student is totally transparent in our College. The all details of admission are given to the students in our prospects including criteria and other all details. Prospectus reformed by our institute itself provides the sufficient information about the different courses running in the institution, eligibility and fee structure.

Admission committee is formed as per the University rules to assist the admission process and necessary guidance is given for selection of the courses and subjects as per their eligibility. During the last five years, admission is given to every student who applied for the selective course, fulfilling the eligibility. To ensure the transparency, the students list is displayed on the notice board. Prescribed fees are collected and computerized receipts are given immediately. The institution does not accept any kind of **donations or hidden charges** from the students. We give admission to all eligible students applied for admission due to less number (less than 120) of students.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) (any other) to various Programmes of the Institution.

Centralized admission process:

So far, the admission process of B.A., B. Com and B.Sc. is concerned, all applied students are given the admission who fulfill the eligibility conditions of University, as the applications are within the permissible limit.

H.S.C. equivalent board's merit is considered while giving admissions for **B.Com** at entry level. The reservations for S.C., S.T., N.T., O.B.C. etc. are considered at the time of admission.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the Programmes offered by the institution and provide a comparison with other institutions of the affiliating university within the city/district.

- The following table is showing the situation of minimum and maximum marks of the students applied for the admission in the year of 2016.17.
- Ours is an only College in the Tahasil of Mandangad offering traditional degree courses.

Academic year 2016-17.

Course	Percentage In Our Institution	
	Minimum	Maximum
B.A.	35	75.69
B.Com.	42	75.08
B.Sc.	42	61.08

2.1.4 *Is there a mechanism in the institution to review the admission process and student profiles annually? If yes what is the outcome of such an effort and how has it contributed to the improvement of the process?*

The admission committee has overview the process of admission. Details are as follows.

Findings of the Review	Measure/ Solution /Action Taken
Changing dates of admission by the University	We continuously correspondence with the University
Many times there is a problem of NET connectivity during fill up online forms	We assist students for filling online forms at College level.
Confusion regarding choosing subjects and groups	Guiding and counseling by the faculties as per interest of students.
Late admissions	Efforts are taken for timely admission
Problem of alternative admissions	Give suggestion for provisional admission .

These findings and review of admission process and the measures are helpful for timely admissions.

2.1.5 *Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion (SC/ST, OBC, Women, Differently abled, economically weaker sections, Minority community and any other)*

The institution has follow all the government rules and regulations of admission.

- We make aware weaker section students for scholarships (SC/ST/OBC/SBC and others)

- Our college implements the BC book bank scheme to SC and ST students each year as well as Bhai Jagtap Charitable Trust Books Bank Scheme to all other poor and needy students.
- We give relaxation and installment in various college fees to these students. Our College has tried to make available the aid through Student Welfare Fund, and Mumbai University Principals Association Scholarship every year.
- A healthy and hygienic atmosphere for minority students and especially the girl students is provided in our campus.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase /decrease and actions initiated for improvement.

Year	Programme	Number of Applications	Students Admitted	Demand Ratio
2013.14	B.A.	41	41	1 : 1
	B.Com.	71	71	1 : 1
	B.Sc.	25	25	1 : 1
2014.15	B.A.	58	58	1 : 1
	B.Com.	100	100	1 : 1
	B.Sc.	15	15	1 : 1
2015.16	B.A.	46	46	1 : 1
	B.Com.	80	80	1 : 1
	B.Sc.	22	22	1 : 1
2016.17	B.A.	65	65	1 : 1
	B.Com.	87	87	1 : 1
	B.Sc.	27	27	1 : 1

The above table shows the increase in applications to B.A., B. Com and B.Sc. programme in the year of 2013.14 and 2014.15 whereas decrease in the year of 2015.16 and increase in 2016.17. The Institution has always tried to increase the admissions through wide publicity in Newspapers, banners and hand bills distribution.

2.2 Catering to Diverse Need

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

All necessary help is given to differently abled students. A necessary seating Arrangement is made during the examination period. The staff extends all possible help to physically challenged students. Writer or scribe facility, extra time facility is provided if necessary. Extra care is taken to these students by the Staff. We give instructions to other students for helping these students.

2.2.2 Does the institution assess the student's needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Yes-

The Principal has address to the new students regarding rules and regulations of the College and University as well as syllabus, exam pattern and evaluation. College Prepared PPT of 'Know Our College' with all necessary information for entry level students. All the staff members also give the beginning lectures about the course work at departmental level. We give information to the students regarding scholarship, concession of traveling by S.T. Bus and procedure of various government documents required for admission.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice?(Bridge/Remedial/Add-on/Enrichment Courses etc)

We make aware the new students about new courses as well as the difference between up to 12th courses and U.G. Courses. All the staff members conduct special lectures for new comers for making aware of U.G. courses, new exam and evaluation pattern at the beginning of each term. These efforts are helpful to bridge the knowledge gap between HSC and UG course.

Enrichment Courses:

By understanding the requirements of students, institution has introduced following enrichment courses.

- Spoken English
- Guidance for Competitive Exams
- Remedial Courses

2.2.4 *How does the institution sensitize its staff and students on issues such as gender, inclusion, environment etc.?*

The institution has undertaken following steps for the gender sensitizing.

- Formed Women Development Cell In the institution.
- Various Programmes conducted for girl students:

A. Health Checkup camp

B. Special Lectures for health care

C. Grievance Cell

D. Self defiance programme

E. Special lectures on Gender sensitization Institution has always tried to give healthy atmosphere to girl students that are why the number of girl's students is sufficient. Institution always focuses on gender issues in various competitions like Poster making, Essay writing, Kolas, Articles in College magazine etc.

2.2.5 *How does the institution identify and respond to special educational/learning needs of advanced learners?*

Our Institution decides the advanced learners through their academic performance and participation in various college activities. With the help of faculty, parents and interaction with the students we identify advanced learners.

College responds advanced learners through:

- Motivation these students for participate in various competition like Essay writing, Elocution, debate in University Youth Festival etc.
- Provides special references books and other educational materials, special articles and magazines other than the syllabus.
- Competitive Exam Guidance
- Guidance for bright career opportunities

2.2.6 *How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?*

Our Institution collects this information through:

- a. Observations
- b. Interaction with students and group of students
- c. Department and staff meeting

Steps taken for improvement:

- a. Assistance as per their needs
- b. Special assistance to economically weaker students
- c. Extra guidance to the slow learners
- d. Helping them for travelling by S. T. Bus concession.
- e. Make availability of S. T. buses accordingly college time.
- f. Efforts for making availability of Government Hostel facility for Students.
- g. Parent meets discussion about the performance of students.
- h. Awareness of parents and students for higher education.

2.3 Teaching-Learning Process

2.3.1 *How does the institution plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.).*

The college is permanently affiliated to University of Mumbai; college follows schedule of examination, academic regulations, schedule of vacation and provisional schedule of co and extracurricular activities.

The Academic Calendar: Collage has formed Academic Calendar Committee at the beginning of each academic. The Committee is preparing College Academic Calendar at the beginning of each academic year on the basis of university academic calendar and perspective plan of each department and committee which is displayed and circulated before the commencement of the first term. It is a comprehensive plan of all the academic, co-curricular and extracurricular activities.

Teaching Plan: The each faculty member has prepares a teaching plan at the beginning of each term. This teaching plan includes teaching day/month wise syllabus distribution to be completed within the allotted time for teaching.

Time Table for Lectures:

The Time Table Committee prepares the Time table for regular lectures, practical which is displayed on the notice boards for students and issued to HODs and Principal in advance. This helps to ensure that the lectures start on the very first day of the academic year.

Planning of Examination and Evaluation:

The planning of Examination and Evaluation is made by the Examination Committee at the beginning of Academic Year. It includes the tentative dates of internal exams, practical and Semester exams as well as moderation work, announcement of results and revaluation process.

2.3.2 *How does IQAC contribute to improve the teaching –learning process?*

The role of IQAC is very important in the process of teaching and learning, IQAC gives guideline and encourage to the faculty members for improvement of their knowledge through participation in Orientation courses, Refresher courses, Short Term Courses and seminars, workshops etc. IQAC always try to make teaching and learning process more effective through encouraging faculty members to use modern ICT based techniques. This Cell gives suggestion to library Committee for purchasing new reference books, text type books and useful magazines for extra reading. The Contribution of IQAC in the process of teaching and learning is by following ways:

- To make teaching process more students centric.
- Encouragement for use of modern techniques for teaching.
- Encourage faculty members to participate in various activities like
(1) Orientation Courses (2) Refresher Courses (3) Short Term Courses (4) Seminars and workshops
- Encourage students to participate in various competitions like debate, elocution, Essay writing etc. and make available study material to them.
- Information of academic activities like various courses, workshops, seminars etc. to the faculty members.

- Make awareness among the faculty members regarding changing policy of higher education, changing rules and regulations etc. through the meetings and arranging special Programmes.

2.3.3 *How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?*

The teaching process of the institution is students centric. For the purpose of this the lectures are conducted by keeping in mind the level of students. The grasping level of students is judged by the past records of marks in examination and by other activities. Faculty members are always encouraging students to ask their queries, problems to better understanding and improvement at the time of lectures. Faculty members considers the interests, abilities, grasping power and current trends of the students at the time of delivering lectures and extra guideline.

Students are encouraged by the faculties for using internet based study material like e-books, e-magazines, e-articles etc. as well as making available this material to them in the form of printouts if required. Special care taken by the institution for the general problems facing by the students like getting concession of S.T. Bus pass, various government documents such as Caste Certificates, Income Certificates etc. which are required for the admission.

- Encourage students for lecture as per the requirement during lecture.
- Photostats of books and articles
- Printouts of study materials from internet source
- Use of maps, photographs, charts etc.
- Use of Current government and Various Committee Reports for data
- Study tours

2.3.4 *How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?*

The institution has imparted lifelong skills like critical thinking, creativity and scientific temper through curricular and extracurricular activities. The various activities are conducted for imparting these skills by the N.S.S., Department of Lifelong education and Extension (DLLE), Science association, Women Development Cell (WDC), Cultural Department etc. The books and magazines are made available for the students and staff regarding creative thinking and scientific temper e.g. Navbharat (Marathi monthly), Samaj Prabhodhan Patrika (Marathi Quarterly) etc. Various competitions and street plays regarding superstition organized by NSS and DLLE departments. The institution always encourages students for creative thinking and writings and these writings are published in College Magazine “Garud-Bharari” and departmental wallpapers. The students are encouraged by the faculty members to participate in Research activities and to attend various conferences.

2.3.5 *What are the technologies and facilities available and used by the faculty for effective teaching? e.g: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.*

The following Technologies and facilities are available with the Institution and faculty members are using those for effective teaching as per requirement.

1. Computers with internet
2. LCD projectors
3. Audio Visual aids
4. Use Educational C.D's
5. Use of Various Maps, Graphs, charts, Models and boards
6. Science instruments
7. Groups of Social Media (WhatsApp groups)
8. Field visits and Excursion

2.3.6 *How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)*

Recent is the advanced world, it requires advanced knowledge and skills among the students. For meeting this requirement the institution encourage the faculty member to attend workshops, seminars, orientation and refresher courses. Along with this the Faculty members uses some other ways like,

- Use of magazines
- Use of research journals
- Use of internet
- Organization of expert lectures
- Organization of seminars
- Project work for practical knowledge
- Participation in seminars, conferences and workshops.
- Paper clipping of current affairs
- Case studies
- Field visits, educational tours and industrial visits.
- Use of internet source for library to browse latest journals and e-books

2.3.7 *Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling / mentoring / academic advise) provided to students?*

The institution is tried to provide support service to students for their various needs. In brief they are as follows:

(A) Academic Support:

Individual attention is given to students for their academic needs and learning process as well as the exams.

1. Providing Notes of difficult portion of syllabus and personal Ref. Books.
2. Providing Photostats of books and magazines
3. Printouts of recent data from e-sources
4. The institution has taking special care of economically backward students by giving concession in various fees, installment for fees and economic help to the poor students.

(B) Professional counseling:

1. Career counselling

2. Guidance for Competitive Exams (UPCC/MPSC/Banking)
3. Arrangement of Expert lectures for Career
4. Placement and guidance for interview techniques

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The faculty is adopted some innovative teaching approaches and methods for effective teaching and Institution has always encouraging for the same. Following are some adopted methods:

- Arrangement of films and documentaries related to syllabus & current environmental issues
- Arrangement of study tours
- Preparation of projects
- Seminar Presentation, group discussion
- Use of power point presentation
- Use of CDs for teaching drama, folk literature, video clips and films.
- Organization of field studies for better practical understanding
- Spoken English
- Competitive examination

The Institution is always helping hand to Faculty for improving teaching - learning method. Necessary infrastructure is provided by the Institution like,

- Audio Visual Facility
- Laboratories
- L.C.D. Projectors
- Computers with internet facility
- Separate room for Career & Competitive Exam Guidance
- Required references

2.3.9 How are library resources used to augment the teaching-learning process?

Institution has developed Central Library with various reference books, texts, magazines, various Govt. Reports, dictionaries, Encyclopedias and national/state/local news papers in Marathi, Hindi and English languages. There is a separate arrangement of department wise section of books and other study materials.

Library Advisory Committee is formed for the planning of purchase of new books and study materials and effective access of library to the staff, students and others. Separate register is maintained for daily users of library as well as outsiders register for ex-students and other people from Mandangad region.

Access of books and magazines is open to all students every day but specific days are given to each classes for changing books twice in a week. Subject wise magazines are also accessible to students for all days. New arrived books, useful articles and magazines are present at the front of library. Reference books and book of competitive exams are accessible for students in library only.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'Yes' elaborate on the challenges encountered and the institutional approaches to overcome these.

The major challenge before us is completion of syllabus within give time due to late admissions in first term and various activities especially in second term. The problem of presenty is arise in the Manson period specially in the month of July due to heavy rain fall this affect the schedule of time table.

To overcome this problem Institution has started and distributed various activities among the classes as well as extra classes also arranged as possible.

2.3.11 Does the institution monitor and evaluate the quality of teaching learning?

The Hon. Principal and Vice Principal and HOD's mentors and evaluates the quality of teaching-learning by following ways,

- The Principal of Collage taking rounds and observing.
- Faculty members made teaching plans at the beginning of each term which is regularly checked by the Principal

- Syllabus completion report has submitted by faculties at the end of term to the Principal
- The results of various semester exams are another means used for monitoring and evaluation of teaching-learning process.

2.4 Teacher Quality

2.4.1 *Provide the following details and elaborate on the strategies adopted by the institution in planning and management (recruitment and retention) of its human Manual for resource (qualified and competent teachers) to meet the changing requirements of the curriculum.*

PROFILE OF THE FACULTY

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Faculty							
Ph.D.	01	--	02	--	05	02	10
M.Phil.	--	--	02	--	04	--	06
Pursuing Ph.D.	--	--	--	--	05	--	05
PG with SET/NET	--	--	01	--	06	--	07
PG	--	--	--	--	01	--	01
Temporary Faculty							
Ph.D.	--	--	--	--	--	01	01
M.Phil.	--	--	--	--	--	--	--
Pursuing Ph.D.	--	--	--	--	--	--	--
PG with NET/SET	--	--	--	--	--	01	01
Part -time Faculty							
PG	--	--	--	--	--	--	--

Visiting Faculty							
M. Phil.	--	--	--	--	--	--	--
PG with SET/NET	--	--	--	--	--	--	--
PG	--	--	--	--	03	02	05

The strategies adopted for planning and management (Recruitment and intention) of qualified teachers are as follow:

- Wide publicity through newspapers, request to peers and universities for the availability of the qualified teachers.
- Adherence to UGC/University prescribed qualification and specializations.
- Defined salary packages for experienced and specializations.
- Providing facilities to carry out research work.
- Financial and leave incentives to present research articles in seminars and conferences.
- Leave incentives to attend faculty development Programmes (Orientation, Refresher and Short term courses).

2.4.2 *How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new Programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.*

The faculty members of concern subject keep contact with the faculties of neighboring institutions to discuss on new Programmes / emerging areas. The experts are invited for lectures and practical demonstration to cope up the same problem.

In case of scarcity of senior faculty in emerging areas strategies are:

- Faculty members are sent for training to update their knowledge and skills in new and emerging areas of study in advanced research institutes.
- Participation in Seminars and workshops to update the subject knowledge.

- The teaching is supplemented by e-learning material.
- The institution has resolved this issue with appropriate actions. The high percentage of passing and placement validates the fact.

2.4.3 Providing details on staff development Programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to Staff Development Programmes:

Academic Staff Development Programmes	Number of Faculty Nominated
Refresher Courses	05
Orientation Programmes	05
Summer School	04
Short Term Courses	10
One week NSS orientation Course	01

a) Faculty Training Programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

Faculty training programmes are organized by the institution to empower and enable the use of various tools and technology for improved teaching learning.

Faculty Training Programme Organized By The Institution

Parameter	Details of FDP Conducted
Teaching learning methods/approaches	One Week English Speaking Course
Handling new curriculum	The internet facility and faculty discussion at department level help to handle the new curriculum.
Content/knowledge management	CAS & API Workshop
Assessment	<ul style="list-style-type: none"> • Workshop on CBGS • Session on NAAC Third Cycle By Prin. Dr. Dharmadhikari

Cross cutting issues	The cross cutting issues like Gender, Environment Education, Human Rights and ICT find ample space in teachers Informal training by the way of active participation as organizers, anchors and mentors of co-curricular and extra-curricular activities of the institute on and off the campus. The WDC and NSS regularly organize seminars, street plays, monocots on subjects like women empowerment and female feticide.
Teaching learning material development, selection and use	Question bank, study material, Practical manual

b) Percentage of Faculty

Sr. No.	Particular	Percentage
1.	Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies	4.76%
2.	Participated in external Workshops / Seminars / Conferences recognized by national / international professional bodies	80.95%
3.	Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies.	38.09%

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized Programmes industrial engagement etc.)

The policies and system for recharging teachers in the Institution are as follows,

- The Institution has encourages Faculty for Minor and Major Research Projects by academic guidasnce and administrative support for filling proposals of U.G.C., University of Mumbai and other funding agencies.
- Financial provision and duty leaves to attend conferences, workshops and seminars.
- UGC sanctioned additional grant of Rs. 50,00,000/- (Rs. Fifty Lakh only) in the XIth plan out of them maximum amount for laboratories equipments

Number of Completed and Ongoing Major and Minor Research Projects:

Sr. No.	Particulars		Total Number
01	Major Research Projects	Completed	-----Nil-----
		Ongoing	-----Nil-----
02	Minor Research Projects	Completed	07
		Ongoing	01

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Sr. No.	Name of Faculty	Year	Agency/Institution	Title of Award
01	Prin. Dr. V. A. Kulkarni	2015.16	Usha Publication Pune	Late Usha Vasant Pingale
02	Dr. V. D. Parhar	2015.16	Marathi Arthashasta Parishad	Best Article Award
03	Dr. J N, Pethkar	2015.16	Raje Pratisthan Mandangad	Mandangad Bhushan

Recognition	No. of Faculties
Mumbai University Senate member	02
Mumbai university Academic council	01
B.O.S. members	02
Coordinator, VBDBA/Uty. Model College	01
District Field Coordinator of DLLE	01
Recognized Guide of Ph. D.	02
Other University BOS member	Nil
PG recognized teachers	07
Member, Syllabus Formation Committee	03

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching- learning process

Evaluation by Students:

The feedback of faculties has taken from the students by feeling the prescribed Performa. The report of analyzed feedback forms is given to the faculty for improvement in their teaching activity.

Evaluation by Peers:

Principal and senior faculty members of the departments observe the lectures of new entrance formally or informally and give suggestion to improve the performance if needed.

2.5 Evaluation Process and Reforms :**2.5.1 *How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?***

The Examination Committee is formed for planning implementation of examination work. The Committee has made aware about the rules and regulations of Examination to all the staff members. The Principal and the Committee gives suggestions to all staff members in the Staff meeting's about current changes in the examinations and their duties. The Committee has given required information of examination to the students through instructions in the classrooms. This information displayed on the notice board. It includes commencement dates of exam and detailed Time Table, Dates of exam forms, fees, declaration of result, Procedures of revaluation etc. The information of nature of examination, syllabus and assessment process of internal and semester exams are given by faculty to the students in the classroom regularly. The Unfair means Inquiry committee of College has look over the matter of smooth and peaceful handling of whole examination. The Committee has made aware the students about the rules and regulations of exams by giving instructions in the classroom as well as through the notices at the beginning of each examination.

2.5.2 *What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?*

The major evaluation reforms of the University of Mumbai as adopted by the institution. Those are as follows:

- The introduction of Credit based credit and grading semester system with the following features Implemented simultaneously at the UG level. 40 % weightage to continuous internal evaluation and 60 % to the semester end examination (up to 2013 - 14). And 25 % weightage to continuous internal evaluation and 75 % to the semester end examination from 2014.15 to 15-16 whereas 100% weightage based semester exams adopted from 2016.17.
- Declaration of Grade and the Cumulative Grade Point (CGPA) by the end of every semester and award of degree on the basis of CGPA of all the semesters.
- Provision of Credit transfer:
- Choice based internal evaluation methods viz. active participation in classroom transactions, home assignment, seminar presentation, group discussion, survey, research project, PPT, viva voce, class test, surprise test, etc.
- IT component in the conduct of examinations:
A specially designed Question Paper Delivery System where the University sends question papers online to be downloaded by the affiliating institutions by using doubly authenticated password.
- OMR system introduced by university and adopted by institution at T.Y. level.
- Clubbing of affiliated institutions in clusters wherein the lead institution is responsible for smooth conduct of university examination within the cluster.
- Development of subject coding system for institution level examinations as per the University pattern.

2.5.3 *How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?*

Reforms of the institution:

Workshops have been organized by University of Mumbai as well as the Institution for different stakeholders to ensure the effective implementation of new evaluation system. The faculty members of the institution have contributed as a member of board of studies to evaluation reforms by the designing the courses suitable for:

- The new semester 40: 60 pattern up to 2013.14
- 25: 75 pattern up to 2015.16
- 100 marks pattern from 2016.17.

Some of the faculty members are paper setter of university examination. The Institution have been effectively implemented all the evaluation reforms as per the pattern given by the university of Mumbai time to time.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Formative evaluation in every semester is carried out as a part of continuous internal assessment by each department at UG level. Attendance in the class, active participation in the class, home assignments, class test, organization and participation in co-curricular activities like elocution, essay writing, literary activities, etc. form the components of formative evaluation. The scores of the assignments along with the errors or mistakes made are shown to the students and they are given opportunity to improve their performance. These evaluation methods have increased classroom attendance as well as active participation of students in learning process. They can also be considered as means to enhance creativity of the faculty, to provide insights into psychology of learners and to make the evaluation system transparent and student centered.

The summative assessment is the final assessment of performance in the written exam at the end of every semester and it helps to determine how much of the content taught is retained by the student.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)

The internal assessment of the student is done on the basis of their overall performance. The overall observation of the students is made on the basis of attendance, participation in extracurricular activities, participation in different college activities, communication skills etc. Apart from these the assignment and class test performance of the students is also considered.

- Significant improvement made in ensuring rigorous and transparency in the internal evaluation system.
- Maintenance of confidentiality in setting of question papers.
- Conducting of internal evaluation test under strict vigilance.
- Assessment of answer book as per Central Assessment Programme schedule.
- Verification of Marks.
- Transparency is maintained by displaying the scores of the assignments and class tests.
- Facility of photocopy of answer book and revaluation is provided.
- Student representation on examination process at the time of discloses the seal of question paper. (up to 2012.13)
- Students are encouraged to participate in different activities. As an affiliated College, the institute has no independence to assign any weightage for behavioral aspects, independent learning, communication skills etc.

2.5.6 What are the graduate attributes specified by the institution/affiliating university? How does the institution ensure the attainment of these by the students?

The institution's mission is motivating the youth of remote and backward area for the development of creative potentials, employment and self-employment by means of higher education and striving for development of Konkan and ultimately the nation. The institution has specified the graduate attributes for the youths of remote and backward area through critical thinking ability, learning skills, local need based research attitude, environment and social consciousness. The student's contribution in different activities perceives in them the social responsibilities and strengthening them for employability.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the institution and University level?

- As per the rules of the University of Mumbai, a student can apply for a photo copy of the answer-book and revaluation facility (within 15 days) is available after the declaration of the result for University / Institution level examinations.
- The Redressal Committee is formed if required for the purpose of decision of revaluation of answer books as per the application of candidates.
- The Unfair Means Committee at institution level deals with the unfair cases, giving opportunities to the students concerned to have their opinions.
- The institution helps the students in redress of grievances related to the University examinations providing institutional support for follow up actions.

2.6 Student performance and Learning Outcomes

2.6.1 Does the institution have clearly stated learning outcomes? If 'Yes' give details on how the students and staff are made aware of these?

The institution's vision and mission statement includes learning outcomes for all programs. The institution encourages students to develop employment, self-employment, entrepreneurial skills, motivation for independent thinking and commitment to ethical and sustainable practices. All the curricular, co-curricular and extra-curricular activities are designed for overall personality development of students.

Boards of studies of each course have drafted the syllabus with its outcome. The institution stated it through detailed syllabus and academic planning in the beginning of each academic year to make aware the student and staff for this. The faculty of each department also contributes to create the awareness about the outcomes of particular course by displaying boards. The institution intends the following learning outcomes.

- Develop scientific approach
- Competitive spirit
- Computer and NET literacy

- Communication skills
- Entrepreneurial skills
- Historical sense and cultural awareness
- Environmental awareness
- Social awareness

The institution displays hoardings and publish annual magazine “**GARUD BHARARI**” to spread awareness among the students and other stakeholders.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student’s results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the Programmes/courses offered.

The academic progress of the students is monitored on continuous basis through term work, home assignments, project works and preliminary and semester end examinations. Internal evaluation being formative, the scores are made available to make additional attempts for those who are failed.

- Scores of internal examinations are communicated to students and parents.
- Printed result cards are distributed in among the students after finalization of result at the end of each semester.
- The students who excel in academic and extracurricular activities are felicitated in annual prize distribution programme with prizes.
- The progress and performance of the students both in internal and external examinations are discussed in the Staff and Departmental meetings.

Programme wise results (in %)

Programme			2012.13	2013.14	2014.15	2015.16	2016.17
B.A.	F.Y.	Sem. I	68.42	80.56	66.66	40.00	18.96
		Sem. II	94.44	77.77	82.00	67.50	Awaited
	S.Y.	Sem. III	92.59	89.66	88.46	84.21	80.00
		Sem. IV	100	92.30	100	94.59	Awaited
	T.Y.	Sem. VI CGPA	87.50	51.63	74.07	86.36	Awaited
B.Com.	F.Y.	Sem. I	96.00	90.90	74.25	82.76	27.38
		Sem. II	97.87	95.23	87.00	95.77	Awaited
	S.Y.	Sem. III	92.85	100	98.18	97.50	94.33
		Sem. IV	100	100	96.36	98.75	Awaited
	T.Y.	Sem. VI CGPA	79.59	89.40	87.00	81.81	Awaited
B.Sc.	F.Y.	Sem. I	71.42	58.33	100	80.00	50.00
		Sem. II	75.60	80.95	92.85	88.88	Awaited

	S.Y	Sem. III	76.47	100	100	100	76.92
		Sem. IV	88.23	95.23	83.33	100	Awaited
	T.Y.	Sem. VI CGPA	16.00	50.00	100	42.85	Awaited

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

To facilitate the achievements of the intended learning outcomes, the institute has assumed following strategies

- Appointment of qualified teachers
- Establishment of academic, curricular and extra-curricular committees like academic planning, NSS, Science Association, cultural, sports, library, DLLE, WDC, Competitive Examinations, Commerce Association, *Itihas aabhyas Mandal* etc.
- Preparation of teaching plan.
- Use of audio-visual aids such as LCD projector, videos, documentary films in teaching.
- Interactive sessions like mentoring, field excursions, institute visits, encouragement for involvement in local need-based research activities.
- Special coaching to patronize rural sports talent.
- Conducting tutorials, home assignments, class tests, extra lectures, remedial coaching, special counseling for slow learners.
- Motivation to advanced learners for improvement of result.
- Organization of workshops, debates, elocution, essay writing, painting, *rangoli* etc.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

The Institution collects and analyses data on students learning outcomes through the results of the University and internal exams, the oral and written tests, performance of the students in NSS, cultural activities, sports and other co-curricular activities. Analysis of results is done and corrective steps are taken to overcome the barriers. The convener of the concerned activities identifies the

barriers and shortcomings and reports to IQAC and the principal to make the proper planning to overcome the barriers.

2.6.5 How does the institution collect and analyses data on student learning outcomes and use it for planning and overcoming barriers of learning?

Annual result records are maintained and analyzed by all the departments and use for future improvisation and planning. Feedback is also taken from the students to improve teaching-learning process. The performance of the students in co-curricular and extra-curricular activities analyzed through performance in the activities like NSS, Cultural, Sports, WDC, Science Association, Hindi Sabha etc. Corrective measures are taken on the basis of analysis of the results. The convener of the concerned activities identifies the barriers and shortcomings and reports to IQAC and the Principal to make the proper planning to overcome the barriers.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes

Following measures have been taken up to monitor and ensure the achievements of learning outcomes

- Academic progress of the students has been understood by conducting home Assignments, objective and descriptive tests.
- Evaluation and assessment of university results produced after each semester.
- Library facilities including Net resources/e-library have been supervised through entries in register
- Field and practical based activities have been carried out to ensure their academic performance.
- Special efforts have been taken for slow learners to improve their performance and advanced learners are motivated for greater marks.
- Department wise and subject wise analysis of performance and assessment is done at regular intervals.

2.6.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning

objectives and planning? If 'Yes' provide details on the process and cite a few examples.

Yes.

- Performance of the students in the internal as well as semester end examinations are the indicators of students success in learning process adopted by the subject teacher as per the norms of University of Mumbai and it is accepted by the students.
- The analysis of result in the department and staff meetings helps to understand overall performance of the students.
- The feedback of teachers by the students and suggestions by the Principal also acts as a strong indicator.
- It helps for management for regularization, provision of incentives and for conducting faculty development Programmes and student development Programmes on teaching, learning and evaluation.
- Remedial Lecture
- Extra lecture

CRITERION III:
RESEARCH, CONSULTANCY AND EXTENSION

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

Promotion of Research:

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

The institution does not have recognized research center.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes,

The College has a research committee to monitor and address the issue of research. Principal is the Head of this research committee and Vice-Principal, IQAC Co-coordinator and three faculties are members of this committee.

The committee suggested some important research issues and areas to faculties. The topics of research area based on local problem i.e. Environmental, Agriculture, Social cultural & Political, Health & Gender Issues.

- **A few recommendations made by the committee are:**
- To inculcate the research culture among students and faculty is the main objective of this committee. This committee involves finding out possible research areas and funding agencies to carry out the research activities.
- An integrated research laboratory in the college should be set up for science.
- The faculty members are encourage to increase their participation in national/international level research oriented programmes, i.e. short term programme on research methodology, statistical packages etc., conferences, seminars and workshops.
- The faculty members inspire to publish their Ph.D. thesis with reputed Publication.
- The faculty members inspire to publish their research paper in reputed research Journals

- To undertake minor and major research project related to the local problems e.g. horticulture, local culture, issues relating to the mango and cashew industry and other agro-based projects.
- To encourage the faculty to tap the research grants from the various funding agencies.
- The faculty members are also encouraged to attend workshops, seminars, conferences at various levels and present research papers.
- The committee recommended teachers pursuing active research be given special concessions in flexibility of working hours as and when required. Faculty who are pursuing their PhD have benefited from this.

- **Impact:**

- The number of faculties with Ph.D. degree has increased during the last four years. Five teachers completed their Ph.D.
- Five faculties have registered for Ph.D. in their respective subject.
- Four Minor research project has completed and submitted to their respective agencies i.e. UGC/BCUD university of Mumbai.
- One Minor research projects ongoing.
- One Day Multidisciplinary International Conference Organized by college in 29th January 2017.
- Science Department has recently sent a new proposal for Multidisciplinary national conference to the UGC for the academic year 2017-18.
- More than 80 research papers have been presented and published in ISBN/ISSN journals and seminar proceedings.
- Many faculty members presented research papers in state/national/international seminars/conferences.
- Faculty members and students are actively participated in International Conference and Presented/published their research paper

3.1.3 *What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?*

- **Autonomy to the principal investigator:**

Faculty members are engaged with doctoral and other minor research projects. The principal investigator has full freedom in deciding the research area, research methodology, choice of books and instruments/equipments etc. for conducting the research projects.

- **Timely availability or release of resources:**

The college authority always tries to pursue the release of the funds to the principal investigator as per the norms of the funding agency.

- **Adequate infrastructure and human resources:**

Though the College does not have outstanding infrastructure facilities for research, but it has preliminary infrastructure facility in science departments regarding instruments. Besides, the faculty members who have research projects also purchase Laptop and books from the project fund according to the need.

- **Time-off, reduced teaching load, special leave etc. to teachers:**

- a) As per requirement principal and management granted special leave for research work.

- b) T.A./D.A , registration fee and duty leave are sanctioned to the faculty members for research paper presentation in state/ national/ international level seminar/ conference/ workshop, etc.

- **Support in terms of technology and information needs:**

The College support faculties in terms of technology and information needs through computer with internet facilities in various segments of the College.

- **Facilitate timely auditing and submission of utilization certificate to the funding authorities:**

The College conducts financial audit in all cases of MRP received/sanctioned fund by a private C.A. The Principal of the College helps the faculty in timely auditing and submitting the utilization certificate, progress report and adequate results to the funding agencies.

Any Other:

The Faculties involved in research are provided with financial assistance by UGC/ University of Mumbai. The students are also motivated and guided for research and present research papers in national / international conference.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- The college has **Research Committee, Nature Club, Career Counseling Cell**, etc. through which efforts are taken to inculcate scientific temper, research culture and aptitude among the students.
- It invites eminent researchers, scientists and professors to deliver lectures to students regarding basic and advance aspects of research.
- The students are encouraged to participate in State/National/International Conference and present their research paper.
- Field visits, excursions and industrial visits are arranged. The students are expected to prepare reports on those visits.
- Visit to research laboratories to create research attitude among the students.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.):

The following are the details of the faculty involved in active research:

Sr.	Item	Number
01	Recognized Research Guides, (M.Phil. /Ph.D.)	01
02	No. of students pursuing M. Phil. research	09
03	No. of students completed M. Phil. research	02
04	Minor Research Projects Completed	04
05	Minor Research Projects Ongoing	01
06	No. of research publications	87

The student participation in research work is ensured through the project work for Department of Rural Development, Geography and Extension. Students of undergraduate programme are assigned with small research projects of the same Departments. . Such students get automatically trained and obtain requisite skills so as to pursue the research activities in the Department. Curriculum also provides research oriented topics like

review articles and project work. The students are encouraged and trained to write their project reports.

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/ organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

- College has organized Multidisciplinary one Day International conference on “Mainstreaming the marginalized: Perspectives in Humanities, Commerce and Science ”
- Institution authority encourages faculty members to participate and attend refresher, orientation courses and workshops on research methodology.
- Excursions to wildlife Sanctuaries, National Parks, Research Institutes, Tissue Culture Lab, Herbarium, Chemical Industries, WALMI etc.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

The following research areas and expertise are available with the institution.

Sr. No.	Name of the Faculty	Department	Research area & Expertise
01	Dr. Vijay Kulkarni	History	Modern -period
02	Dr. Parhar V.D.	Economics	Rural Economics (Tribal study)
03	Dr. Salunkhe A. A.	Hindi	Hindi Novel
04	Dr. Solapure B.S.	Economics	Resource Economics
05	Mr. Ingole S.M.	Marathi	Theory of literature, sociology of literature
06	Mr. Deore R. Z.	Commerce	Banking and finance
07	Dr. Sawant S. A.	Rural Development	Rural politics and rural development
08	Mr. Kamble D.D.	Marathi	<i>Dalit literature</i>
09	Dr. Waghmare S.J.	English	Third world literature
10	Dr. Petkhar J.N.	History	Medieval India
11	Mr. Sutar H.E.	Geography	Medical / Health Geography
12	Dr. Ghadge S.A	Botany	Physiology, weed and waste utilization
13	Dr. Chavan V.D.	Botany	Plant pathology
14	Dr. Pawar N.T.	Zoology	Sericulture

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students

The College has Organized International Conference, invited Faculties in which researchers of eminence are invited to deliver lectures, preside the technical session.

Sr. No.	Name of invited researcher	Affiliation
1	Dr. M.A. Khan	Register of University of Mumbai
2.	Mr. Vilas Bhosale	D.Y.S.P. Khed
3.	Mrs. Kavita Jadhav	Thasildar, Mandangad
4.	Dr. Rajpal Hunde	BCUD Chairman Mumbai University
5.	Dr. Rajan Welukar	V.C. of University of Mumbai
6.	Dr. Magre V. N.	Principal of Kirti College Mumbai
7.	Prof. Aambadas Mohite	Senate Member Mumbai University
8.	Mr. Amarjee Sable	Member of Parliament (Rajya Sabha)
9.	Dr. K. G. Nimbalkar	Principal of Shahapur College
10.	Prof. S. S. Waghmare	Librarias, Shahapur College
11.	Dr. S. I. Gaikwad	Vice Principal, Shahapur college
12.	Dr. V. R. Shedge	HOD of English J. Y. College Mumbai
13.	Dr. J. B. Raje	HOD. of Zoology Department DBJ College Chiplun
14.	Dr. Anita Awati	HOD. Of Geography, ICS, College, Khed
15.	Dr. P. S. Kamble	Dept. of Economics, Shivaji University Kolhapur
16.	Dr. Sanjay Deshmukh	V. C. of Mumbai University
17.	Mr. S. V. Pawar	Assit. Director of Dist Skill development, Employee guidance Ratnagiri.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

The college provides all leave facilities to faculty pursuing research, presenting research papers or attending workshops, conferences etc. This has resulted in undertaking more research projects by faculty. Three faculty members have completed short term courses related to research methodology.

3.1.10 Provide details of the initiatives taken up by the institution increasing awareness/ advocating/ transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

- Through science exhibition, poster presentation and regular lectures the students are informed about the findings of the research done by the faculty through major and minor projects.
- The faculty and the students are motivated to participate in research oriented activities organized by this and other institutes.
- The teachers of this institute work as Resource Persons in conference, Seminars and Workshops organized by other institutes where they share their research findings.
- The students are also encouraged to participate in public awareness programmes under NSS, DLLE and WDC.
- The faculty members of the institution and students participate and present their research findings on various platform like national and international seminars, conferences etc.
- The faculty Members published research paper in reputed Journals.
- The outcome of the research undertaken is reached to the common publication the issues of environmental protection, global warming, bio diversity conservation, waste recycling, blood donation, tree plantation, women empowerment etc.
- To make more awareness regarding Farming, Saving group, Development of Village etc.

3.2 Resource Mobilization for Research:

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization for last four years:

-Nil

3.2.2 *Is there provisioning the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?*

-No

3.2.3 *What are the financial provisions made available to support student research projects by students?*

- Institution provides free library, laboratory and internet facility support for performing research.

3.2.4 *How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research. e. g.*

- The Principal and coordinator of the research committee convene the meeting of the students and the faculty for the inter-departmental interaction. The faculty and the students participate and present papers in interdisciplinary seminars and conferences organized by the college.
- The faculty members identify suitable problems where interdepartmental research can be undertaken.
- Department of Geography and Rural Development jointly undertaken research on Potential of tourism in Mandangad Tahsil.

3.2.5 *How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?*

- Since our laboratory has all the instruments required to run up to T. Y. B.Sc. practical satisfactorily. Hence it is possible to run the project undertaken of research projects in the laboratory.
- The laboratories are open from 8.30 am to 3.30 pm in order to optimize the use of laboratories. The faculties and students use library services as well as free internet access from 8.30 am to 3.30 pm regularly.
- Botany, Chemistry and Zoology laboratories are well equipped with instruments such as Rota evaporator, Spectrophotometer, colorimeter, Potentiometer, PH meter, Microtome, stereoscopic microscope (binocular), stereoscopic microscope, hot air oven, bacteriological incubator, double

distillation plant, mechanical shaker, electric water bath etc. which are regularly used by students and staff for their research work.

3.2.6 *Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If, yes gives details.*

The institution has received grants from UGC for this purpose. At present there is no such grant received from Agency.

3.2.7 *Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.*

The faculty members are encouraged by the RAC/IQAC and management to submit proposals to funding agencies for research projects. The support facilities provided by the institution to secure research are as follows:

- Principal, RAC and IQAC inform the faculty members about the notifications by funding agencies (last date, eligibility, Pro-forma, procedure for application) It helps the researchers to prepare the proposals in prescribed format and submission of the same to the agencies concerned.
- It gives undertaking to the agencies that the institution provides research facilities and undertakes to maintain the financial accounts and submit utilization certificates and audited statements.
- **Details of completed and ongoing research projects are as showing the following table:**

Major/Minor Research Projects

Sr. No.	Name of Principle Investigator	Title of the Project Minor/Major	Funding Agency	Amount Rs.	Status
1.	Mr.Vishnu Jaybhaye	Study of Resources and Rural-Urban Interaction of Mandangad Tahsil	UGC	105000/-	Completed

2	Mr.Hanumant Sutar	The Environmental and Socio – Economic Impact on Public Health and Health Care Facilities in Mandangad Tahsil	UGC	95000/-	Completed
3	Dr.Subhash Sawant	The Political and Social study of <i>kunabi samaj</i> in konkan area	UGC	95000/-	Completed
4	Mr. Dagadu Jagtap	Ratnagiri Jilhyatil mahavidyalaeen granthalaya sangnikikaranachi sadhyasthiti	UGC	42000/-	Completed
5	Dr Jyoti Petkar	Mandangad talukyatil shaikshanik vikas varsh 1996 to 2015	University of Mumbai	25000/-	Ongoing

3.3 Research Facilities:

3.3.1 *What are the research facilities available to the students and research scholars within the campus?*

Research facilities made available for students and research scholars within the campus are as follows.

- Laboratory facilities in the department of Chemistry, Botany, Zoology and Physics.
- Availability of chemicals, glassware and laboratory technical assistance
- Power back-up.
- Computer and related ICT facility.

• **Special Equipments in Science Lab:**

Laminar Air Flow, UV- Visible Spectrophotometer, High Speed Centrifuge Machines, Deep Freezer (-800C), Microphotography Unit, Binocular Research Microscope, Incubator, Lab-Scale, double distillation apparatus, Heating mental, Rota-Evaporator, Digital Melting point apparatus etc.

3.3.2 *What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers specially in the new and emerging areas of research?*

Infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research are developed through:

- Preparation of research proposals with proper provision for infrastructural needs.
- Use of development grants to update existing infrastructure.
- Proper utilization of special grants and funds for procuring research equipments and addition in infrastructure.
- Teachers having Ph. D. degree have been encouraged to obtain recognition as Research Guides for M. Phil. and Ph. D. in their respective areas.
- Efforts have been made to organize/attend research meets, workshops, seminars, conferences in various thrust areas so that faculties of the college get exposure to the latest trends in their research areas of interest. This has helped to enhance coordination with other researchers and institutions.

3.3.3 *Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If yes, what are the instruments/ facilities created during the last four years.*

The College has not received any special grants from any agency for developing research facilities. The various departments of the College availed MRP grants from UGC. Laptop/computer has been purchased from the MRPs in the concerned departments during the last four years which facilitate the researchers.

3.3.4 *What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?*

The College does not offer any research-oriented programme. The faculty members can avail the facilities of research laboratories in the affiliating Mumbai University for their research works.

3.3.5 *Provide details on the library/information resource centre or any other facilities available specifically for the researchers?*

- Library internet facilities
- Books and Journals related research

3.3.6 What are the collaborative researches facilities developed/ created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

-Nil

Necessary research facilities in the campus are developed and created by researcher itself.

3.4 Research Publications and Awards:

3.4.1 Highlight the major research achievements of the staff and students in terms of

- Patents obtained and filed (process and product): Nil
- Original research contributing to product improvement: No
- **Research studies or surveys benefiting the community or improving the services:**

1. Botany Department :

Students made Survey about Medical importance of plants surrounding area of Mandangad.

2. Department of Rural Development:

- Dr. Sawant working on “Socio-economic, cultural and political status of *Kunbi* community. He has also published a book on the same.
- Dr. Sawant has made research on “Impact of 73rd constitutional amendment about woman participation in politics. He made awareness campaign in various villages.

3. Department of Geography:

Mr. Sutar H. E. has completed minor research project entitled as “The Environmental, Socio-Economic Impact on Public Health and Health care facilities in Mandangad Tahsil” findings of this research communicated with authorities for improvement of medical facilities by removing geographical barrier.

4. Department of Economics:

- Dr. V. D. Parhar has made research on socio-economic condition of Tribal Community in Ratnagiri District.
- Dr B. S. Solapure has made research on “ mismanagement and use value of common property resources in Ratnagiri District

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If yes, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

-No

3.4.3 Give details of publications by the faculty and students:

*** Publication Per Faculty:**

Sr. No.	Name of Faculty	Number of Publications (in last four years)	No. of Papers Published in/State/national/international Journals/magazine
1	Prin. Dr. Kulkarni V.A.	05	14
2	Dr. Bidwai D.G.	-	01
3	Dr. Parhar V.D.	—	09
4	Dr. Salunkhe A.A.	-	06
5	Dr. Solapure B.S.	-	04
6	Mr. Ingole S.M.	-	04
7	Mr. Deore R.Z.	-	01
8	Dr. Sawant S.A.	01	11
9	Mr. Kamble D.D.	-	02
10	Mr. Jaybhaye V.S.	-	02
11	Dr. Waghmare S.J.	02	05
12	Dr. Petkhar J.N.	-	09
13	Mr. Sutar H.E.	-	01
14	Mr. Kadam M.S.	-	-
15	Mr. Nirwan S.A	-	-
16	Mr. Bulakhe S.C.	-	-

17	Dr. Ghadge S.A	-	04
18	Dr. Chavan V.D.	-	04
19	Mr. Kazi S.A.	-	-
20	Dr. Pawar N.T.	-	06
21	Mr. Jagtap D.A.	-	05

* Books Edited

Sr. No.	Name of Faculty	Editor/Co-editor
01	Prin. Dr. Kulkarni V.A.	1.Yashwantrao Chavan Jeevan Karya, ISBN-978-93-83871-19-3 2.International Conference proceeding vol.VI, New Man Publication.ISBN-978-93-83871-46-9 (Co- editor) Jan 2017. 3.International Conference proceeding vol. X, New Man Publication.ISBN-978-93-83871-46-9 (Co-editor) Jan 2017. 4.Kokan Itihas parishad Proceeding Vol.IV. Jan.2015. (co-editor)
02	Mr. Jagtap D.A.	1. International Conference proceeding vol.VI, New Man Publication.ISBN-978-93-83871-46-9 (Co-editor) Jan 2017
03	Dr. Bidwai D. G.	International Conference proceeding vol.VII, New Man Publication.ISBN-978-93-83871-46-9 (Co-editor) Jan 2017

* Books with ISBN/ISSN numbers with details of publishers

Sr. No.	Name of Faculty	Books with ISBN/ISSN numbers with details of publisher
1.	Prin. Dr. Kulkarni V.A.	1. Gardi,ISBN-978-81-925307-0-4 2. Shahapur Darshan, ISBN-978-81-925307-0-5 3. Swatantrya Calvalitil Thane,ISBN-978-81-925307-0-3 4. Bhartiya Nanyavaril Dev-devtanchya Pratima Ek Awlokan, ISBN-978-93-85882-54-8
2.	Dr. Sawant S.A	Koknatil Kunbi Samaj, ISBN-978-81-930332-0-3
3	Dr. Waghmare S.J.	Innocence to Experience: A Study of Ngugi's Novels, ISBN-978-93-83871-06-3

* Books under Publication

Sr. No.	Name of Faculty	Books with ISBN/ISS Nnumbers with details of publisher
1	Dr. Solapure B.S.	M.A. 1 st Economics (Vikasache Siddhant)for YCMOU, Nashik

* Chapters in Book

Sr. No.	Name of Faculty	Title of the Chapter
1	Dr. Salunkhe. A. A.	1) "Sant Sahitya me pratibimbit manav mulya" 2) "Dhvast need' upanyas me vaishamya ke vividh aayam".

3.4.4 Provide details (if any)

* Research awards received by the faculty

Sr. No.	Name of Faculty	Research awards received by the faculty
1.	Prin. Dr. Vijay A. Kulkarni	Swargiy Usha Vasant Pingale ,Usha Publication, Pune. Jun. 2015
2.	Dr. Parhar Valmik Dagadu	Marathi Arthshatra Parishad Maharashtraatil Daridrya ek Abhyas ya Lekhas Prof. M. S. Bhawe

Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally

Data regarding PG Teachers / PhD / M.Phil. Recognition.

Sr. No.	Name of Faculty	Recognition by professional bodies & agencies nationally and internationally
1	Prin. Dr. Kulkarni V. A.	PG Recognition
2	Dr. Parhar V.D.	PG Recognition
3	Dr. Bidwai D.G.	PG Recognition
4	Dr. Sawant S.A.	PG Recognition
5	Dr. Salunkhe A.A.	PG Recognition
6	Dr. Solapure B.S.	PG Recognition
7	Mr. Ingole S.M.	PG Recognition

3.5 Consultancy:

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The college has located in rural and hilly area, there is no scope for establishing institute-industry interface but our college adopts strategies of inviting guest lecture to create research atmosphere. The students are exposed to the small-scale industries. Industrial visits of the students provide platform for interaction.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

There is no scope for consultancy due to lack of industries in this remote area but our faculty members has established career guidance cell which includes experts of all the departments providing guidance to select appropriate stream in which students are interested and have bright future.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The faculty of the college enjoys freedom to offer both remunerative and non remunerative consultancy services without affecting the work of the college in any way.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

No such services were provided by the institute till date. Thus no revenue is generated during the last four years.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

- The institute has not taken such policy.

3.6 Institutional Social Responsibility (ISR) and Extension Activities:

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution is involved in diverse community oriented programme and extension activities aiming at overall development of students with community.

Since the establishment of college has developed its community network through its ambitious number of Government Department Programmes on issues like Public Health and Hygiene, HIV-AIDS, Anti-Drug Programme Pulse-Polio, Disaster management, Environment and Gender Equality, National Integration, Road safety, etc. Students and faculty are involved in innumerable activities planned and executed in very creative manner regularly. Through NSS and DLLE the students are provided community exposure and service orientation in number of ways. It includes various states, national and international level programme eg. National Integration Camp, Youth Exchange Programme, Leadership Training programme and Street Play covering all major social issues The College provides academic and financial support to the students. The co-curricular and extracurricular activities of the institution aim as:

1. Developing among students a sense of attachment to the community
2. Understanding the problems of community and use their knowledge in finding solutions.
3. Acquiring leadership qualities and democratic attitude
4. Capacity building and skills to meet emergencies and natural disasters

Awareness Programme

- Student participation in the awareness programmes like rallies on AIDS, right of voting, women's rights, gender discrimination, and environment protection.
- Organization of hemoglobin, blood group check up camp
- Organization of health check-up camp
- Organization and participation in the blood donation camp
- Awareness about traffic rules through students participation
- Awareness and implementation of *Swaccha Bharat Abhiyan*.
- Awareness campaign on female feticide.

Environment Awareness/ Consciousness

- Tree plantation
- Recycling of garden waste

- Save Paper Abhiyan
- Plastic awareness campaign
- Implementation of vermi-composting
- Save energy campaign.
- Water conservation campaign
- Awareness about beekeeping and honey processing.
- Awareness about global warming, environmental protection, bio-diversity of Western Ghats, etc.

Activities for Community

- The projects like developing bunds in rivers for water restoration and harvesting association with Local NGO, *Nagarpanchayat and Panchayat samiti*.
- Rural reconstruction camp 'Red Ribbon Club' arranged in adopted villages.
- Guidance sessions as a project “ *Vayat Yetana* ”.
- Celebration of *Sadbhavana Pandharwad*
- Assistance in the Registration of New Voters Mission and *Vruksha Dindi*
- Silent March *Marathi Bhasha Pandharavda* and Women Meet
- Exhibition of rare Photographs of *Bharatratna Dr Babasaheb Ambedkar*
- Training Programme on eco-friendly bag preparation for *Mahila Bachat Gat*

3.6.2 What is the Institutional mechanism to track student's involvement in various social movements / activities which promote citizenship roles?

The college strives to instill civic responsibility in the young minds of students through extension programmes and value based courses so that they should be developed into sensitized, socially responsible citizen.

The college organizes extension programmes and activities the students are encouraged to participate through:

- i. National Service Scheme (NSS)
- ii. DLLE (Department of lifelong learning and Extension)
- iii. WDC (Woman Development Cell)
- iv. Nature Club

- Organized Workshop on Solid waste management for worker, staff, of Nagarpanchyat, Corporate and citizens
- Students remain present to celebrate important days and anniversaries of national and international importance.
- The students are felicitates for their outstanding involvement in extension programmes

• The activities organized by NSS / DLLE/Nature Club/cultural Department and WDC units are as follows:

- AIDS Awareness Programmes: Street Play, rallies, etc.
- Tree Plantation
- Free Medical Check-up (Hemoglobin, Blood Group)
- Blood Donation Awareness Rally
- Blood Donation Camp
- Disaster Management Programme.
- Guru Pournima
- Teacher's Day
- International Literacy Day
- NSS Day
- Celebrating □ Birth Anniversary of *Grate Personalities*
- Constitution Day
- Youth Week (*Yuvak Saptah*)
- Pulse Polio Programme

All departments and different committees/units/wings organize a number of seminars/discussions. They also celebrate important days of national and international importance. Students are also motivated to participate in different seminars/workshops and discussions to give them exposure to current social problems and generate awareness regarding their roles and responsibilities in society.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The College always solicits stakeholder perception on the overall performance and quality of the institution. The College gets feedback on its curricular, co-curricular and extra-curricular activities from the stakeholders, management and peers from academic circles visiting the College and in different meetings. Under the chairmanship of the Principal meetings are conducted whenever required, with faculties, Student Council, different committees/units are conducted in which various issues about changes and development of the College are discussed. The Students Union Council members can directly put their complaints and suggestions to the Principal. Students /alumni /parents/guardians are always free to put their suggestions to the Principal.

3.6.4 How does the institution plan and organize its extension and outreach programmes? (Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students)

The College has active NSS unit, DLLE, WDC, Nature Club for organizing its extension activities and outreach programmes all over the year.

There is a NSS advisory committee. Advisory Committee is composed of the Principal as a Chairman, NSS Programme Officer, senior faculty member, student volunteers, General Secretary of Student's Council as members of the said committee. Besides, the unit has an annual thrust areas plan circulated from the state NSS unit. Time to time prior discussion is held with the committee members to check out the plan for its activities.

RRC: The College has a Red Ribbon Club under the NSS unit. The club works for generating awareness both in campus as well as in community about HIV/AIDS and its precautions. The club also has an advisory committee for planning and organizing its activities.

- Rallies to protect environment, AIDS awareness, Save the Baby Girl Child Campaign, *Swach Bharat Abhiyan*, Voters' awareness, Women's Empowerment, road safety, save energy, etc.

- Guest lecturers for society are organized by various departments on issues like Health care, cattle health, cleanliness, open-air toilet free village, eradication of superstitions, tree plantation, entrepreneurship programmes for rural youths, anti-tobacco drive, disaster management, save energy, pulse polio, legal information about social issues, etc.
- These activities positively impact students' emotional, intellectual, social, and inter-personal development. By working together with other individuals, students learn to negotiate, communicate, manage conflict, and lead others. These programmes sensitize the student volunteers to the social issues and challenges of the lesser privileged sections of society. This training equips them for real life situations and makes them more responsible citizens.

3.6.5 *How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?*

The institution treats co curricular and extension activities at par. It extends equal support of all sorts in their planning and execution. The faculty in charge of the activities is provided with infrastructure, duty leaves, honorarium and other facilities. Cooperation and assistance of government machinery at various levels is sought as required. Students are inspired for extension activities by explaining the importance of these activities in their personal development and introducing them to the models in social service. Participating students and parents are ensured that the engagement in the other activities does not hamper the academic performance. Additional lectures and additional tests are held for this purpose. Due publicity is given to the activities to encourage better performance.

3.6.6 *Give details on social surveys, research or extension work (if any) undertaken by the institution to ensure social justice and empower students from underprivileged and vulnerable sections of society?*

One of the goals of institute is creating educational opportunities for all. Hence the institution provides success to its educational programmes to students from diverse backgrounds.

- The institution provides facility of scholarship and endorsement as per Govt. of Maharashtra rules and regulations for the students from economically backward area, low income family or socially deprived background.
- No discrimination with respect to gender, social status, cast, religion, oracles made at the time of granting admission to the student or recruiting the faculty.
- Awareness and extension work is carried out through community work and annual camp of NSS unit.
- The WDC organizes special health surveys especially hemoglobin check and health check up camps of the girl students followed by remedial action.
- WDC organizes every year special programme for women empowerment of underprivileged women and other sections of the society.
- The Dept. of Geography, Rural Development and Economics has conducted surveys in the villages on educational and health awareness, occupational structure, and employment opportunities.
- The Dept. of Botany guides farmers on various diseases of plants and usage of pesticides/insecticides
- Major surveys of DLLE include 'Career Oriented Project' and survey on 'Status of Women'.

3.6.7 *Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement student's academic learning experience and specify the values and skills inculcated.*

The extension and outreach activities of the college prove valuable means of multi-dimensional personality development. It provides field level exposure to the students and provides opportunities to apply the knowledge and experiences to their classroom. The students of Social sciences have a glimpse of ground realities of the society at large & the students opting pure sciences informally validate the scientific facts. Similarly the humanity students acquire scientific knowledge by participation in activities on issues like health, hygiene and environment. While the science students learn about the basic socio-cultural facts.

Along with academic learning, students are encouraged to participate actively in the extension activities organized by the extension activity units of the college.

The NSS activities provide diversified opportunities to students to develop their personality through community service. These activities help to inculcate their awareness about social responsibilities. *Shramdaan* in cleaning activities are regularly organized in the college campus and in different places to give the message to the other students and to the community regarding the cleanliness.

3.6.8 *How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?*

The College and local community share a very good rapport and are in constant touch with each other. Besides, public representatives, expert doctors of Rural hospital, various departmental officials, sub-divisional committee, NGOs help the college with their expertise time to time on various extra-curricular and extension and outreach activities/programmes of the College

The institution initiatives to ensure community participation in the activities are:

- planning and offering need based activities
- giving adequate publicity to the activities in print and electronic media
- involving Village Panchayats and Professionals' Organizations in management and execution of the activities
- involving alumni associations to reach to the beneficiaries
- involving government machinery in form of publicity, expertise and material resources

3.6.9 *Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.*

Various outreach and extension activities are organized developing the constructive relationships with the following institutions/Govt. Offices / NGOs:

- The Forest Office, the Government of Maharashtra: Vanya Jeev Saptah- Save Wilde Life / tree plantation.

- Village Panchayat of adopted villages: Various activities in NSS special camps like Health care, cleanliness, open-air toilet free village, eradication of superstitions, tree plantation, entrepreneurship programmes for rural youths, anti-tobacco drive, disaster management, save energy, pulse polio, etc.
- Mumbai University, Mumbai: NSS and NCC programmes
- *Janklyan Raktapedhee (Blood Bank)*: Blood donation camp
- Shraddha Hospital: Health Checkup camp
- Rotary Club and Media: Social awareness programmes
- RTO: Road Safety Week
- Election Officer: Voters awareness programme/rally
- The institution has formed very constructive relationship with a number of other institutes:
 - Dr. Babsaheb Ambedkar Highschool and Jr. College Mandangad
 - Dapoli urban Bank Science College Dapoli,
 - Dnyanganga Shikshan sanstha, Mandangad.
 - Vishwaratna Dr. Babsaheb Ambedkar model College Ambadave
 - N. K. Varadkar College Dapoli
 - Dnyandeep College Morwande (Khed)
 - Nagar Panchyat Mandangad,
 - Easy Solution academy Nashik,
 - Center for humanities and cultural studies klyan.
 - *Paryawavan dakshata mach* Thane.

3.6.10 Give details of awards received by the institution for extension activities and / contributions to the social/community development during the last four years.

- The college has won the following awards for its outstanding extension activities:

Uddan Festival Award:

- i. The Second Prize, the university level (2012-13)
- ii. The First Prize, the university level (2013-14)

iii. The Consolation Prize, the university level (2014-15)

- Dr. Chavan V. D. has been awarded by *Jillah Sainik Welfare* office, Ratnagiri.

3.7 Collaborations:

3.7.1 *How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.*

INTERNATIONAL AND NATIONAL EXCHANGE: COLLABORATION / TIEUPS

Sr. No.	Name of the institute / University	Nature of Collaboration tie-up	Date of Agreement
01	Skill India Easy Solution academic Nasik (M.S)	Skill Development students & teachers	Completed.
02	Paryawaran Dakshata Manch, Thane.(M.S)	Awareness of Environment.	Completed.
03	Vakratund Computer Institute, Mandangad.Dist Ratnagiri. (M.S)	Tally & C++ Course	Completed
04	Nagar panchayat Mandangad. Dist. Ratnagiri (M.S)	Clean & Green Mandangad.	Completed.
05	Center for Humanities & Cultural Studies, Kalyan. Dist. Thane. (M.S)	Regarding International Conference.	Completed.
06	Marathi Vidnyan Parishad, Chunabhatti , Mumbai.(M.S)	Awareness for science	On going

3.7.2 *Provide details on the MOUs /collaborative arrangements (if any) with institutions of national importance/ other universities/ industries/ Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.*

-Nil

3.7.3 *Give details (if any) on the industry-institution-community interactions that have contributed to the establishment /creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.*
Industry Institute Interaction Contribution

- *Siddhivinayak Mandir Nyas*, Mumbai and *Bhai Jagtap Charitable trust*, Mumbai. provided books for socio-economical backward students

3.7.4 *Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the institution during the last four years.*

One international conference organized by the college in the Academic year 2016-2017. Eminent scientists and scholars, who visited the college at the time of conference, presided over the technical sessions of the conference and delivered important talks on the theme in the conference. .

1. **International conference** on mainstreaming the marginalized perspective in humanities, commerce & Science.

Conferences Organized and Participation of Eminent Scientists

Name of the Conference/ Workshop	Year	Funding Agency	Name of organizing Secretary	Name of eminent scientist participated
One Day interdisciplinary International	2016-17	self	Dr. Kalyan Gangarde	Dr. Asin Abbas, Hodaiah University, Yemen
Workshops on Credit Based Grading	2015-16	College	Dr. Vijay Kulkarni	Dr G. B. Raje
Workshop on NAAC	2015-16	College	Dr. Vijay Kulkarni	Dr. Dharmadhikari

3.7.5 *How many of the linkages/collaborations have actually resulted informal MOUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated–*

Curriculum Development/Enrichment

Faculties can understand the demands of the communities so that they will be helpful for enrichment and development of the curriculum. On behalf of the university, the BOS members of our college contribute to the enrichment and development of the curriculum

Tally Course/ C++

In collaboration with Vakratunda computers, Mandangad, tally course was completed by 53 students.

English Speaking Course:

English Speaking Course was arranged in collaboration with Sarswati Academy Mandangad.

Faculty Exchange and Professional Development:

Faculties exchange, co-operation and extend for their knowledge with faculty of following institute.

- Dapoli Urban Bank Sr. College, Dapoli.
- N. K Varadkar College Dapoli
- I. C. S. College, Khed.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations. Any other relevant information regarding Research, Consultancy and Extension which the institution would like to include.

The institution has always emphasized on the need of linkages, collaborations and MOU for the development of academic, research, placement and social activities. The planning of the linkages/collaboration is carried out with the consultation of faculty members. This is need based and varies from subject to subject. After discussing all the aspects with collaborating agency the MOU or other collaborations get materialized. After agreement up on the terms and conditions of the MOU and its signing a time bound action plans set. Periodical review ones presentation of the action plan is taken in the joint committee meetings.

CRITERION - IV
INFRASTRUCTURE AND LEARNING RESOURCES

CRITERION – IV INFRASTRUCTURE AND LEARNING RESOURCES

4.1 *Physical Facilities*

4.1.1 *What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?*

The institution gives highest priority to effective teaching and learning process. To keep pace with the institutional development and to fulfill needs of students, we constantly develop the infrastructure as per the emerging needs and requirements. The infrastructure enhancement is carried out from our institution's resources and financial assistance from Savitribai Phule Shikshan Prasarak Mandals and University Grants Commission (UGC), etc. The institution has a building committee which implements the policy for enhancement of infrastructure for facilitating effective teaching and learning in the institution. The institution follows a one shift system make an optimum utilization of the available infrastructure.

The institution is a growing organization and there is growing demand for the infrastructure. Whenever new requirements arises i.e. classrooms, reading rooms, smart classes etc., the Principal discusses these matters with the management for consideration and approval. The policy of the management is to provide the required infrastructure so that the teaching-learning process goes smoothly.

Infrastructure development Purchase of a Land:

In the year 1997-98, 5 acres land has been purchased by Savitribai Phule Shikshan Prasarak Mandals. having a cost of Rs. 15,00,000/- Construction of a Building – The construction of the first floor of institution building were undertaken in the year 1997-98 to accommodate class rooms, laboratories, library, staff room, separate boys and girls common rooms , administrative office, gymkhana building. Separate ladies hostel building constructed that is funded by

UGC. Rs. 01.50 cr. has been spent on 28/02/2017 for the construction of ladies hostel building, built-up area of this ladies hostel is 6000 sq. ft.

The following table shows year- wise building construction expenditure.

Sr. No	Facility	2012-13 Rs.	2013-14 Rs.	2014-15 Rs.	2015-16 Rs.	2016-17 Rs.
1.	Building (By SPSPM)	25,000	3,38,000	35,000	15,00,000	5,00,000
2.	Building (Out of UGC)	3,82,475	11,53,000	39,898	1,13,213	00
	Total	4,07,475	14,91,000	74,898	16,13,213	5,00,000
	Grand Total	Rs. 40,86,586/-				

The required gymkhana / sports equipment's purchase for UGC grand in the year 2013-14 of Rs. 5,10,000/-

4.1.2 Detail the facilities available for :

a) Curricular and co-curricular activities –Classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, specialized facilities and equipment for teaching, learning and research etc.

- The Institution has a campus area of 5 acres.
- The institution building has total carpet area of 6000 sq.ft.
- Total number of rooms are 23, separate rooms for office, Principal, faculty, student activities like NSS, DLLE, IQAC , ladies common room, examination, faculty room, reading room, laboratories etc.
- No. of class-rooms : 12
- Well equipped laboratories, No. of Laboratories : 4 (Chemistry, Zoology, Botany and Physics)
- **Equipments:** Majority of these equipments were purchased from UGC grant

Such as F.T.I.R., UV Spectrophotometer, etc. are available in department of chemistry. These facilities are used by the faculty of the concerned department and other faculty for interdisciplinary works.

- We have 4 LCD projectors, 1 TV set.
- Library has an area of 650 sq. ft., which includes librarians cabin, issue counter, reading area, reading halls for boys and girls, scanner, printer, internet facility, computers in LAN made available to faculty and staff with backup facility.
- There are a total of 16 computers/ Laptop.

In Office, Exam, Principal Computers & Laptop	06
In Library	02
Science Laboratory	02
In Other Places	06
Total	17

- The office, library and Audio-Visual room in has institution building has generator backup.
- There is sufficient sanitary provision for faculty.
- The institution office has 4 desktop computers with N computing, 2 laptops, telephone, fax, etc.

b) Extra-curricular activities – Sports, outdoor games, gymnasium, NSS, Department of Extension, cultural activities, public speaking, communication skills development, yoga, health and hygiene etc.

Required physical facilities are provided for NSS, DLLE, and sports (outdoor and indoor games). There is separate gymnasium facility in the college campus. Auditorium hall for cultural activities with sound system, and musical instruments is available. There are also sufficient open and parking spaces. The college newly constructed separate women hostels, and competitive examination guidance

center. College has Distance Lifelong Learning Education Centre and Woman development Cell.

- Seminar/conference hall having seating capacity of 150 students along with audio equipments.
- Students have free access to computers and internet facility in the library and laboratory.
- There are separate rooms for student activities like NSS, DLLE, and competitive examination committee.
- The institution has gymkhana room, with exercise equipments, playground with track, kabaddi, kho-kho, volley ball grounds. The playground admeasures 1.5 acres.
- We provide students kits for all sports events.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

To plan for the infrastructure, the timetable is taken into consideration. The timetable incorporates the academic workload and the classrooms / laboratories available. If the workload of the teachers cannot fit with the available infrastructure, the schedule of the lecture is changed within limits. If the need arises, a proposal for construction/extension of the building is prepared and put before the management.

Development in the infrastructure appropriate to the academic growth of the institution is planned well in advance and implemented at proper pace. In last four years, number of class rooms and laboratories are added for newly introduced undergraduate programme in science department. There is addition to the number of computers, the necessary licensed software and internet facility to fulfill the increasing need of the students. A significant number of sophisticated instruments are added to support the growing research activity among the faculty and students

The optimum utilization of infrastructure is as follows :

Institution working hours are from 8:30 am to 2:30 pm. During this time the class rooms, reading hall, library, laboratories and gymkhana facilities are used to the optimum level. The Institution timetable is designed so that students of Arts, Commerce and Science streams have their lectures in the morning sessions and the same time classrooms can be used for the Science. Similarly the science laboratories are also used from 8:30 am to 2:30 pm. Some of the practical batches are engaged in the morning session, students have theory lectures from 08:30 am to 1:00 pm, and thereafter remaining batches are engaged in the laboratories.

Time Allocation Chart

Sr. No.	Session	Time Event	Particulars
1	Morning	8.30 a.m. to 01.30 p.m.	Lectures of Arts , Commerce & Science Faculty
2	Morning	8.50 a.m. to 02.51 p.m.	Practical of Science Faculty

T.Y.B.Com. Syllabus part of Tally course maintain with Vakratund /Ask-me Computer Centers, utilize for the purpose of practical knowledge and practices for our students. Library is open from 8:30 am to 5:30 pm. During this period it serves the needs of morning shift students and faculty. Outsiders pursuing higher studies or competitive examination are offered library books and reading facilities in the library. The NSS and sports activities are also held on Sundays and during the vacation period. The institution infrastructure is utilized as an examination center by the nearest educational institutions. An open playground is used for outdoor sports activities and is shared by all sister institutes and also by others (on request) like primary and secondary level sports competition. The seminar Hall is used for several other purposes such as for conducting, Committee Meetings, Principal's Address to students, conducting various examinations. The master plan of the institution campus indicating

the existing physical infrastructure and the projected future expansions is enclosed.

4.1.4 *How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?*

Ramps are constructed at the entrance of the buildings. Physically challenged students are provided with a separate seating arrangement in their class rooms and in the reference room of the library at its ground floor. They are provided with a 'writer' during examination. The faculty and non-teaching staff fully co-operate with such students. Half an hour as extra time is allowed in examination as per the university rules.

4.1.5 *Give details on the residential facility and various provisions available within them:*

Hostel facilities: Ladies Hostel under construction.

4.1.6 *What are the provisions made available to the students and staff in terms of health care on the campus and off the campus?*

At the beginning of the year, competent medical practitioners are invited to Undertake complete medical check-up of every student. First Aid Box is fixed near the Gymkhana Office. Sports facilities like play ground athletics, kho-kho, *kabaddi*, volley ball, cricket a well equipped gymnasium, and are available on campus for regular physical exercise. Students take benefits of the 'YOGA' training for maintain their health.

4.1.7 *Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.:*

- Details of the Common Facilities available on the campus:
- There is a common faculty room.
- There is a separate room for IQAC.

- Space for health center is made available on sharing basis in ladies common room.
- We provide filtered water to our staff and students. There are 01 water cooler.
- We have hall where we hold cultural activities, conferences and seminars having seating capacity of 100, with acoustic treatment and audio equipment's.
- Faculty Common Room -1
- Common room for women students -1.
- Sanitary block, common room for girls -1.
- Reading hall for boys & girl students- 1.
- Reading room for faculty

4.2 Library as a Learning Resource

4.2.1 *Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?*

-Yes.

The advisory committee periodically meets to discuss different demands, suggestions from staff with the help committee advises suitable solutions for the smooth functioning of library. The College Library has its Library Advisory Committee as under:

Sr.No.	Name	Designation	
1.	Dr. V. A. Kulkarni	Principal	Chairman
2.	Mr. D. A. Jagtap	Librarian	Secretary
3.	Dr. D. G. Bidwai	Asso. Prof.	Members
4.	Mr. S. M. Ingole	Asst. Prof.	Member
5.	Mr. M. S. Kadam	Asst. Prof.	Member
6	Mr. N. S. Mehta	Head Clerk	Member

The major responsibilities of this committee are as follows:

1. To suggest ways and means to improve the working of the library.
2. To prepare the library budget for the purchase of books equipment, furniture, and maintenance etc.
3. To encourage the student to make creative use of the library
4. To ensure optimum use of library resources by maximum number of readers.
5. To organization of book-exhibition and fares.
6. To provide book borrowing facilities to the ex-students.
7. To suggest measures to offer best possible service to stakeholders, such as modernization, use of technology, up gradation etc.

• **The following suggestions made by the committee have been implemented.**

- Provision of computers with internet facility.
- Purchase of software SOUL 2.0
- Subscribing to INFLIBNET.
- Giving open access to faculty.
- New arrivals display: The newly added collection is displayed for a period of 7 days for wider publicity.
- Initiatives taken by the committee are :
 - Automation of library services using internationally recognized library software SOUL 2.0 in Process.
 - Subscription of NLIST (National Library and Information Infrastructure for Scholarly Content) with more than 3500 e-Journals

4.2.2 Provide details of the following:

- Total area of the library (in Sq. ft.) : 650 Sq ft.
- The total seating capacity of the library : 25 students.
- Working hours: The Library remains open during the 343 working days in the academic year.
- On working days: Study Room and Issue section remains open from 8.30 -17.30

- On holidays – Nil
- Before examination days: Study Room and Issue section remains open as per demand of students.
- During examination days: Study Room and Issue section remains open from 8.30 to 17.30
- Supervise and advice the librarian for the well being of the stakeholders.
- Lay down sound library rules.

4.2.3 *How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.*

As per the guidelines of the Library Committee, the librarian does the work to achieve the aims and goals of the institution. Library purchases books, periodicals and other magazines as per the recommendations by the faculty. By getting suggestions from the committee, the librarian gives an order with prior permission of the Principal. The publisher's catalogues and book reviews received in the library are periodically circulated to departments. As per the syllabus books recommended by the respective BOS University Mumbai and faculty of the department are considered for purchase (within the budget limit). Books are purchased through local vendor or order is placed with publishers/book suppliers at Mumbai and other places. Representatives from publishers and book sellers regularly visits the institution and inform the librarian and staff about new titles, editions and offers to keep books on approval. This helps in purchasing books selectively. Suggestions from the students for purchase of new titles are also considered. The list of new additions is circulated to various departments. This enables the users to know the current titles added in the library and also enhances their use. Journal collection is regularly updated.

- **Newspapers:** Daily News Papers (Sagar, Lokmat, Pudhari, Tarun Bharat, Prahar, Sakal, Loksatta ,Maharashtra Times, Indian Express, Navbharat Times) and weekly are made available.
- **Books on General Knowledge, Various Competitive Examinations, are also**

purchased every year for updating the stakeholders.

- Details of amounts spent on new books and journals during last five years is given in the following chart:

Library Holdings	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	No.	Cost	No.	Cost	No.	Cost	No.	Cost	No.	Cost
Reference Books	518	196419	23	8081	165	82932	161	55674	134	44152
Text Books	180	22125	246	44720	236	33048	197	23210	460	64785
Journals/ Periodicals	48	19000	48	25000	48	26000	46	30960	46	31199
e-resources	-	-	-	-	-	-	-	-	-	-

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- Federated search is provided by N-LIST from the A. C. Year 2017-18.
- Library Website: NIL
- In-house/remote access to e-publications: Available through N-LIST by INFLIBNET Library automation: Work in Progress
- Library uses SOUL 2.0 software designed and developed by the INFLIBNET.
- It is user-friendly software developed to work under client-server environment.
- Total number of computers for public access: 01
- Total numbers of printers for public access: 01
- Internet band width/ speed : 02 mbps
- Institutional Repository : Compatible with SOUL 2.0
- Content management system for e-learning: NIL

4.2.5 Provide details on the following items:

- Average number of walk-ins : 40 to 60
- Average number of books issued/returned: 35 books issued/ returned per day.
- Ratio of library books to students enrolled : 17.73

- Number of books added during last three years : 1028
- Average number of login to OPAC : NIL
- Average number of e-resources downloaded/printed : Down loaded documents are printed as per user's choice.
- Number of information literacy trainings organized : 1 ILT per year
- Details of “weeding out” of books and other materials : Nil
- News papers: These are sold as waste paper annually.

4.2.6 Give details of the specialized services provided by the library
Manuscript Reference, Reprography ILL (Inter Library Loan Service),
Information deployment and notification

- Internet Access Broadband internet access is provided freely. One computers are allocated for this purpose in the library premises.
- Dictionaries on different languages.
- Geographical Sources like Atlases, Maps etc.
- Biographical sources: e.g. Dictionary of National Biography, Marathi Saraswat,
- Encyclopedia of Britannica, World Book Encyclopedia, Chemistry, Zoology, Botany, Physics, Mathematics, Marathi Vishwakosh, Bharatiy Sasnskriti Kosh, Maharashtrai Danyankosh, Marathi Tatvadanyankosh etc.
- Special books for Competitive and NET/SET examinations.

Reprography:

The library provides Photostat service for reference books, university retrospective question papers, periodicals etc. following the Copyright Act of Government of India.

ILL (Inter – Library Loan Service :-

As and when faculty members are required any reference books which is if not available with us department of library available from nearest college library.

Information download, deployment and notification:

The library being the central source of information downloads and provides the departments and the individual faculty a number of e-documents like government resolutions, circulars, notifications, schedules, reports and academic material. Regular notifications and new arrivals are displayed on the library notice board.

Printing :

Printing facility is available but the service is provided only on necessity. The users are encouraged to save material in e-form and save the paper as a part of environment consciousness.

Reading list/ Bibliography Compilation:

SOUL 2.0 library automation software generates bibliography of library holdings for ready reference is under process.

In-house/remote access to e-resources: Available through N-LIST by INFLIBNET

User Orientation and Awareness: Library user orientation and awareness training programmes to retrieve library resources are conducted once in a year. For students it is organized at the entry level under the theme “Granthalay Mahiti din ”.

Assistance in Searching Databases:

The library staff always helps the users in searching databases in N-LIST, e-journals.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the institution.

- Library Staff help the students and faculty for searching information.
- Library Staff provide guidance on accessing electronic databases to faculty and scholars.
- Periodicals are displayed on racks.
- Library arranges book exhibitions at the time of Marathi ‘*Bhasha Sanvardhan Din*’ every year in the month of January.

- For purchase of new titles, suggestions from students and staffs are considered.
- The teaching staff is permitted to purchase the books from book exhibitions.
- The library staff provides books, newspapers, clippings for the use of students participating in various debating and elocution competitions, competitive exams, paper presentations etc.
- The library staff is very co-operative in giving reprographic services.
- The Library Staff provides: Reference Service Referral services to the students, Newspaper Clipping Service.
- Bibliographic Compilation on demand Resource Sharing CAS (Current Awareness Service).
- Library access is open for all on every normal working days (barring National holidays and Sunday), Winter and summer vacation for 6 hours (10.30 – 16.30).
- The library provides the ‘open-access’ system to the staff. Books are racked according to subjects. Books are kept in the glass door cupboard in the reading room. A property counter is maintained in the library to keep personal belongings of the library users.
- Library cards are issued to the students. Library clearance is checked out by the college administration before issuing admit card of final examination to the students and also to teaching and non-teaching staff before giving release orders from the college.
- The library provides materials for university question papers in bound volume, clippings regarding higher studies information.

4.2.8 What are the special facilities offered by the library to the visually / physically challenged persons? Give details.

As per requirement of student provide necessary books and other facility.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the

Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes. The feedback is collected through feedback form filled by users, and through suggestion box.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)

10 computers : Processor – Intel(R)Core(TM)2Duo CPU, Installed
Memory (RAM) – 2.00 GB, System Type – 32 bit operating system.

- Computer-student ratio – 1:35
- LAN facility – 08 computers are connected with LAN.
- Number of nodes/ computers with Internet facility – 25 percent
- Printer:-2 color & 7 Black White
- 01 Xerox machine

i)Licensed software :

Licensed Software

Sr.	Name of Licensed Software	Quantity
1	MS- Office (Home and Student 2007)	02
2	Windows 7(Starter Pack)	02
3	Net Protector	12

Any other

Sr. No.	Description	Quantity
1	Software for Office Management	02
2	Examination S/W Result 9	01

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Computers with internet facility have been made available to the faculty and students in the campus. LAN cabling work has been completed so as to provide internet connection to computers located in all corners. We have subscribed to BSNLs broadband service and also use 2 USB modems wherever required. Faculty members can access internet in their departmental rooms, library and teachers common room. Students can access internet in the library only.

Some departments also have laptops and LCD projectors/ large size LCD monitors that are regularly used by the faculty for presentation during their lectures and also by the students of that department during their seminars/ project presentations. There are in all 04 laptops available in various departments of the institute for use by teachers and the students.

4.3.3 *What are the institutional plans and strategies for deploying and upgrading the IT ?*

- Infrastructure and associated facilities.
- Besides the computers provided to the science and other departments are connected with LAN.
- Office and exam area is covered under CCTV vigilance.
- The library upgraded its Library automation software by introducing more advance software SOUL in the year.
- Sufficient provision is made for up gradation and maintenance of IT infrastructure.
- The institution upgrades its computer system as and when required as per the advice of the technical experts and the concerned user.

4.3.4 *Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)*

There is no such specific annual budget allocation for procurement, upgradation, deployment and maintenance of the computers and their accessories. During the last four years procurement, upgradation and deployment were being done from

the UGC grants received by the College. Maintenance of computers and their accessories are done from the funds available in the college. Annual Maintenance Contract (AMC) have been made for the maintenance of Computers and related hardware in the institution up to the year 2015-16. One person is appointed for maintenance of computers on call-basis.

4.3.5 *How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?*

The institution facilitates extensive use of ICT resources through the following initiatives:

- By motivate faculty for attending Improvement Programmes to help the faculty to prepare computer aided teaching materials.
- Internet facility is available in the library, staff room, NSS Room, Carrier guiding cell, and department of Science, Geography. Faculties use this facility regularly to upgrade their knowledge. They download the necessary material and prepare Power Point presentations for use it in the classroom also they make use of e-materials.
- By motivating the faculty explore the possibilities and scope in the curriculum for the use of ICTs
- By providing the required infrastructure for the ICT based teaching – learning activities.
- In last four years, the institute has enriched its departments with sufficient ICT infrastructure like LCD projectors, OHPs, digital cameras, handy-cams and TV monitors and the internet facility with 2 MBPS speed. As a result, the number of teachers, the hours given to them for ICT based teaching and the computer-aided teaching - learning materials either downloaded or generated by them have increased remarkably in the current cycle of accreditation.
- Wi-Fi facility provided to the staff.

4.3.6 *Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the center of teaching-learning process and render the role of a facilitator for the teacher.*

The institute always encourages faculty to use ICT for teaching learning program. Teaching learning program is student-centric. Faculty members use laptops, computers with Internet facility for the same purpose. The use of modern Audio Visual Aids/multimedia to complement the traditional method of lecture has made the teaching-learning methods interactive. ICT facility is used by many Departments using ICT enabled A.V. room. They are equipped with LCD projectors, computers and sound system etc. There are also computers with internet browsing facility to assist faculties in the preparation of teaching/learning materials.

To promote teacher as a facilitator and place student at the center of teaching learning process the following efforts are taken by the college:

- Teachers are motivated & provided with training for preparing multimedia presentations to make teaching & learning effective and student centered.
- Teachers prepare their own resource material in the form of PPTs & CDs
- Teachers have access to e-resources.

4.3.7 *Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?*

The College does not avail the National Knowledge Network connectivity directly or through the affiliating university.

4.4 Maintenance of Campus Facilities:

4.4.1 *How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?*

The institution has infrastructure maintenance committee. It looks after the infrastructural requirements as well as maintenance of the

infrastructure. The institution uses its funds in the best possible manner. Budget allocation is also done for various activities like sports, library, student activities, etc. In order to have the best utilization of funds, the institution undergoes yearly audit. Budget sanction is given by Local Managing Committee (LMC). Budgetary provision is made in such a way that the available funds can be utilized to maximum extent for the benefit of stakeholders. The budget sanctioned by LMC for various departments & maintenance is utilized according to the requirements of departments and various activities of the institution.

The actual expenditure made during the last four years.

Sr. No.	Facilities	Expenses				
		2012-13 Rs.	2013-14 Rs.	2014-15 Rs.	2015-16 Rs.	2016-17 Rs.
1.	Building Rent	00	00	00	00	00
2.	Purchase of Furniture	58000	106000	9000	29000	50000
3.	Purchase of Equipment's	00	505950	37766	584900	00
4.	Purchase of Lab	400634	809737	596864	00	00

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the institution?

- One person is appointed for maintenance of computers and additional help is sought from expert repair persons on a call-basis. The maintenance of equipment's such as electronic appliances, Generator, Computers, CCTV, Fire Extinguisher, Biometric, Book Binding, Water Tank Cleaning, Water Filter, etc. is made as per the requirements. Books are maintained by library staff, sometimes with the help of external agencies for binding etc.
- Laboratory assistants under supervision of the concerned heads regularly maintain laboratory equipment's. For plumbing, electrical repairs, sanitation, furniture and fixtures external skilled staff like plumber, carpenter,

and electrician is appointed as per needs.

4.4.3 *How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?*

All the instruments/equipments in the laboratories are well maintained following standard operation procedures when used. Regular maintenance of instruments is also done by the faculty of department concerned. Institution has instruments like electronic balances, volumetric apparatus, colorimeter, conducto meter, pH meter, potentiometer, flame photometer which needs calibration. The calibration of electronic balances is done under AMC by manufacturer or at the time of any repair arising. Beside these remaining instruments mentioned below are calibrated by concerned staff before examinations every year.

Department of Botany

Sr. No.	Particulars	Quantity
01	Colorimeter	01
02	Autoclave vertical	01
03	Soil Thermometer	01
04	Hot Air Oven	01
05	Centrifuge	01
06	Spectrophotometer	01
07	Compound Microscope	10
08	Dissecting Microscope	02
09	Minimum Maximum thermometer	01
10	Wet and Dry thermometer	01
11	Electrical hair dryer	01
12	Digital Balance	01
13	Nicrome loops with holder	03
14	Waterbath	01
15	Vertex machine	01
16	P.H.Meter	01
17	Electrical light microscope	01
18	Electrophoresis	01

Department of Chemistry

Sr.	Particulars	Quantity
01	Centrifuge	01
02	P.H.Meter	01
03	Magnetic stirrer	02
04	Conductometer	03
05	colorimeter	04
06	potentiometer	05
07	Digital chemical balance	02
08	Flame photometer	01
09	Hot air oven	01
10	Waterbath	01
11	Vaccum pump	02
12	Rotary evaporator with aspirator	01
13	Heating mental	02
14	Double distillation plant	02
15	Digital M.P. & B.P. apparatus	02
16	Chiller up to 9°c	01
17	Digital polarimeter	02
18	Digital stop watch	02

Department of Physics

Sr. No.	Particulars	Quantity
1	Fly wheel	01
2	Stop clock	02
3	telescope	02
4	Travelling microscope	03
5	A.C. Meter	04
6	D.C. Milliammeter	02
7	D.C. Micrometer	02
8	Power supply	05
9	Voltmeter	01
10	Duel trace oscilloscope	01
11	Compound pendulum	01
12	Simple pendulum	05
13	Optical bench one meter	01
14	Bi prism assembly	01
15	Spectrometer	01
16	Op amp as a inverting & non inverting	01

17	Op amp as a voltage follower	01
18	Op amp as a summer adder	01
19	Op amp as a integrator	01
20	Op amp as a differentiator	01
21	Thevenin's theorem	01
22	Norton's theorem	01
23	Ballistic galvanometer	01
24	Wien bridge resistance	01
25	Wien bridge frequency measurement	01
26	Function generator	02
27	Katter Pendulum	02
28	Digital Multimeter	02

Department of Zoology

Sr.	Particulars	Quantity
1	Microscope	10
2	Binocular pathological microscope	01
3	colorimeter	01
4	P.H. Meter	01
5	Electronic digital balance	01
6	Centrifuge	01
7	Waterbath	02
8	Incubator	01
9	U. V. Visible spectrometer	01
10	Conductometer	01
11	Electrophoresis	01
12	Microtome	01
13	Altimeter	01
14	Oven thermostatics	01
15	Hot plate 8"	01

4.4.4 What are for location the major steps taken, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- To protect sensitive equipment's from power fluctuations, we use UPS which regulates.
- We also have inverter.

CRITERION - V
STUDENT SUPPORT AND PROGRESSION

CRITERION – V STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support.

5.1.1 *Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability.*

Yes, institution has published its updated prospectus at the beginning of every academic year. Mission, vision and goals, of the institution are mentioned in the prospectus. All detail information about admission procedure, its guidelines, eligibility criteria, fees structure, attendance and discipline rules, subject combinations offered, available facilities and support services, scholarships, career oriented and new academic programmes, prizes offered by the institute, undertaking against ragging, details about the committee for prevention of sexual harassment is provided.

The commitment of our Institution:

- i) The college published its prospectus for the students that disseminate all the necessary information on academic programmes, syllabi, co-curricular and extra-curricular activities, terms and exam schedules, fee structures, scholarships, rules and regulations, accommodation and other facilities, etc.
- ii) The prospectus is revised every year reflecting the changes or developments taking place in the programmes, evaluation patterns, fee structures, infrastructure facilities and such other matters of importance.
- iii) The college also publishes its wall calendar every year in notice board that shows the academic schedule and examination dates.
- iv) The calendar contents also include women empowerment, Sports activity, NSS activity, Extension activity, cultural activities.
- V) Dates and months are mentioned as per recognized by the Government of India. This is a unique feature of the college calendar.
- vi) Another important means of publicity and information sharing is the website of the college that regularly updates the news on day today academic, co-curricular and other events in the college.

Accountability is ensured through:

- i. Transparency in Administration
- ii. Timely distribute of funds in the form of various scholarships & concessions
- iii. Regular Audits of Financial transactions by Internal and External auditing authorities
- iv. Abiding UGC, State Government, University Rules and Norms

5.1.2 Specify the type, number and amount of institutional scholarships/free ships given to the students during the last four years and state whether the financial aid was available and disbursed on time.

Yes, The institution is helping to the students to receive Government of India scholarships, SC, ST, OBC, NT, SBC, EBC, PTC, SSTC, free education Scholarship, Ex-military service scholarship, Student aids, Mumbai University principal Association Scholarship and Student Welfare dept. Mumbai university etc.

Following table indicate Scholarship distribution to student are as follows: (Student aids, Mumbai University principal Association Scholarship and Student Welfare dept. Mumbai University)

Years	No of Student and Amount	Student Aid fund scholar-ship	Mumbai University principal Association Scholarship	Prin. Dr. Vijay Joshi Somaiyya college Mumbai Scholarship	Student Welfare dept. Mumbai University .
2012-13	Student	19	09	--	05
	Amount Rs.	14300	7650	--	1728
2013-14	Student	10	--	02	05
	Amount Rs.	7900	-	5000	7500
2014-15	Student	12	05	--	05
	Amount Rs.	9600	4000	--	11500
2015-16	Student	05	05	--	05
	Amount	7600	4000	--	9500

	Rs.				
2016-17	Student	20	05	--	05
	Amount Rs.	16800	4000	--	5000

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

CENTRAL GOVERNMENT SCHOLARSHIP

Our college is probably the only college that never takes a rupee as a tuition fee from reserve category students and is very keen to disburse them the amount received from the government. In the last five years, college has disbursed an amount **7303080** of nearly received from the Government in the form of scholarships and free ships to over **1136 BC and OBC** students. The year wise details are as follows.

	SC		ST		NT		OBC		SBC		Total	
Year	No	Amount	No	Amount	No	Amount	No	Amount	No	Amount	No	Amount
2012-13	56	425880	07	53235	09	53325	152	900600	03	21735	227	1454775
2013-14	53	403065	05	38025	11	65175	154	912450	07	50715	230	1469430
2014-15	45	342225	09	68445	18	106650	148	876900	14	101430	234	1495650
2015-16	71	539955	06	45630	20	118500	146	865050	12	86940	255	1656075
2016-17	55	418275	03	22815	10	59250	119	705075	03	21735	190	1227150

On an average within last five years 65.10 % of students have got financial assistance through these scholarships / free ships.

5.1.4 What are the specific support services/facilities available for students from SC/ST, OBC and economically weaker sections, students with physical disabilities?

Students from SC/ST, OBC and Economically weaker section;

Financial support is given to the economically weaker students through student aid fund at college level.

- Facility of payment of fees in installments for financially weaker students.
- Book bank scheme for backward class students like Bhai Jagatap Book bank schism.
- State government scholarship and free-ship.
- Reservation in admission
- Remedial coaching

Students with physical disabilities:

- Priority in Administrative and Academic Services
- Ramp Facility
- Special scholarships and concessions
- Provision of extra time and writer during examinations

Students to participate in various competitions / national and international

The college provides support services/facilities to students who participate in national and international competitions as follows—

- The students who participate in sports, extension, and extracurricular activities are given special guidance by the faculty.
- If they are from science faculty practical's are adjusted in extra batches as per their convenience.
- The College conducts separate internal examinations for the students, if necessary.
- The students are paid TA, DA and additional allowance on the day of the event as per rules.
- Sports kits, track suits, blazers for sports persons, costumes for participants in Youth Festivals are provided.
- They are also provided special coaching and guidance by the experts in the field.
- All such students are felicitated in the Annual Prize Distribution Function.

Medical assistance to students:

- **Health insurance etc.**

Health Insurance Coverage is provided to all students of the college. As a part of health care the girl students are facilitated with services like HB count checking and raising programme. In addition to Facility of hospitals at the time of emergency is also available at Mandangad.

- **Organizing coaching classes for competitive exams**

The institution organizes coaching classes for competitive examination. The college management has taken a special initiative in this regard by making special financial and administrative arrangements. The college library has one hundred books catering to the needs of such students and the college faculty as well as visiting experts from provide this kind of facility of competition examination guidance center for the youth of this reason.

Skill development (spoken English)

Under CPE, different skill development programmes such as ‘A Foundation Course in Soft skills’ are run as per demand and the availability of time and space. In addition, the Department of English also designs and executes need based skill development courses of different kinds and durations for the student.

Support for “slow learners”

Remedial courses, graded study notes prepared by the teachers, workbooks, question banks, model answers, open book practice tests, etc. provide usual support to the slow learners. In the Science faculty, repeat practicals are arranged. These repeat practicals provide avenues for slow learners to improve upon while the advanced learners understand the underlying principles deeply. In some science departments, play groups are formed where slow learners interact with comparatively faster learners. Theoretical principles and procedures of the experiments are explained to the students before the conduct of the practical, preferably using multimedia presentations. some teachers provide extra Knowledge to slow learner student by conducting extra lecture.

Publication of student magazines

Publication of magazines and wall papers by students is an important feature of the institution. 'GarudBharari' is the annual magazine of the college which has the Best platform to the student to publish their work of literary. It contains authentic statistical and descriptive information of all the curricular, co-curricular and extracurricular activities of the institution carried out throughout the year on one hand and the creative expressions of students in 3 languages on the other. A particular theme is announced at the beginning of every year on which the students are supposed to write in any literary form of their choice. Students with best poems, articles and short stories are given prizes at the time of publication that takes place on the auspicious occasion. The editorial board has student representatives. "GarudBharari" is also published periodically in form of wall magazine and covers specific issues.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

- Efforts to facilitate entrepreneurial skills:
- Industrial visits to expose the students to the business environment.
- Guest Lectures of Entrepreneurs were organized for counseling to the student.
- Interactive sessions with dignitaries and professionals to ignite the students' mind. The facility by which the students can work as assistant in college office / library or as data entry operator for NSS Dept. of the college. Various programmes by NSS and cultural department to facilitate entrepreneurial skills to the student. Some of the ex-students of the college are running their own business as a result of the experience and exposure they had while studying in the college. Guest Lectures of Entrepreneurs were organized for counseling to the students.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.

The institution tries its best to promote participation of students in extracurricular and co-curricular activities such as NSS, Extension Dept., sports, debate and other

cultural activities. During the post admission counseling sessions the principal, vice principals and the conveners of different activities provide all the necessary information to the students so that they participate in them with confidence and without any doubt. They are assured of the additional academic support, additional examinations and financial support wherever necessary. The needy deserving students are allowed to pay their fees in installments. Some time Nutritious breakfast is provided to all sportspersons during practice sessions. In addition to usual sports wares such as shoes, T-Shirts, caps, etc, the sportspersons are also provided with special and costly wares meant for sports like Scuba diving. As an outcome of the efforts taken by the college, our students are performing excellently on all fronts and holding top ranks at zonal and university.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

The institute runs its Competitive Exams Centre to help the students prepare for e exams like MPSC, UPSC. The college library makes special arrangements with regard to space, books, journals and resource persons. There are 100 books and 46 periodicals available especially for competitive examinations section. Many students have taken advantage of this competitive examination center in last five years.

Competitive Examinations Guidance:

Sr. No.	Year	No. of Beneficiaries
01	2012-13	60
02	2013-14	55
03	2014-15	70
04	2015-16	70
05	2016-17	70

5.1.8 *What type of counseling services are made available to the students (academic, personal, career, psycho-social*

As majority of the students come from economically and educationally backward families, their counseling starts right from the moment of admission. It is one of the healthy practices of the college that a special admission committee of senior faculty is appointed to provide full guidance to each and every student helping him/her in choosing from the different programmes or subject combinations available by taking into consideration the marks and inclinations of the respective applicant. Post-admission counseling is the next stage when the principal, vice principal and conveners of different programmes and activities explain in detail the scope and opportunities available for the students. The Principal, in his special address, categorically spells out the different schemes, activities, facilities and support services available in the college. The vice principals and the departmental heads conduct further counseling considering the diverse backgrounds and levels of students.

From this academic year the college has started a cell with a professional counselor for counseling. Counseling has been done with regard to academic failure, inferiority complex, lack of motivation, inattentiveness, etc. The college also has Women Development Cell that provides guidance and counseling for girl students. The WDC celebrates “World Women’s Day” and organizes lectures and workshops on various issues concerning girl students. Career guidance is provided by respective departments.

5.1.9 *Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).*

The college is working in a rural, Hilly area. Agriculture is the main occupation of the people in this region. Most of the students are the wards of farmers and labours. There are no industries nearby for the placement of our students.

However, our college has formed Career Counseling Cell under in-charge professor. Though it cannot help them for their placement, it helps students to

choose their career. Our students are well informed about job opportunities. Career Counseling Cell helps the students to choose their career. Interview techniques and making C.V. is taught to the students to prepare them for different jobs. Consequently many students are working in different fields successfully.

Career Counseling Cell: Students are informed regarding vacancies offered by various Organizations/Institutions. The opportunities are communicated to the students. Career Counseling Cell provides guidance and counseling in related activities to the students. Students are taught to prepare resume.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes.

The College has a Grievance Redressal Cell. Its main aim is to deal with the grievances and suggestions of students to maintain healthy atmosphere in the institution. To collect the suggestions of the students Suggestion Boxes are installed at the prominent locations such as office, library, etc. The Grievance Redressal Cell efficiently deals with the difficulties, grievances and complaints of the students.

Details of the major grievances redressed during the last four years.

During the last four years, the grievances reported by the students were in the form of suggestions and demands.

Following suggestions/demands were made by the students:

1. Change in the schedule and improve frequency of buses.
2. Arrange more tours
3. Extension of parking
4. Provision of additional Ladies rooms
5. Increased the number of water purifiers

The Cell has met all the suggestions and demands.

5.1.11 *What are the institutional provisions for resolving issues pertaining to sexual harassment?*

There are no issues pertaining to sexual harassment in the college. Besides, the college has been following the gender equality policy laid down by the University Women Development Cell. The Women Development Cell organizes such drives through NSS, Cultural Departments and Sport activities. Message of equal opportunities is conveyed to the students. The committee organizes various activities such as lectures of experts, celebration of Women Day etc. to create awareness among the students about the gender related issues and to empower women. In this effort the college invites experts from different fields such as police department, law and society. It is a matter of pride that there has not been a single instance of sexual harassment.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Ragging is prohibited as per the guidelines of the government. The college has an anti-ragging committee under the guidance of the Principal. No instance of ragging has taken place, hence no case of ragging has been reported to the committee in the last five years.

Yes, there is an **anti-ragging committee** formed as per the guidelines and the Norms led down by UGC. The composition of the Committee is as follows.

- 1) Prin. Dr. Kulkarni V.A. - Chairman
- 2) Mr. Deore R. Z. - Coordinator
- 3) Dr. Parhar V.D. (Vice Principal) – Member
- 4) Dr. Pethkar J.N. -Member
- 5) Shri. Mehta N.S.(Non-Teaching) - Member
- 6) Police Inspector, Mandangad Police Station - Member
- 7) Principal Nominated Student - Member
- 8) Principal Nominated Ladies Representative - Member

At the time of enrollment the undertaking is taken from every student and his/her parents. The activities are organized to make the students aware of the provision of penal action for ragging. We are proud to state that since from the establishment of the college there is no single case of ragging.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The College has made available the following welfare schemes for the students.

Student Counseling Cell:

It offers counseling to students regarding their difficulties in respect of curriculum, career opportunities, transportations, co-curricular activities etc. Through student adoption practice personal counseling is offered to the students.

Free Parking facility:

The College provides separate adequate free parking facility for both boys and girls.

Free Gymnasium Facility:

College has well equipped Gymnasium facilities for admitted student as well as ex-student.

Student Aid Fund:

The College provides financial assistance to the economically backward students through Student Aid Fund. As per the University guidelines the amount of Rs.10/ per student is collected at the time of admission and deposited it with the Bank.

Health Insurance:

College provide health insurance facilities to the student individual help with financial assistance.

The Details of students and the assistance given to them are as follows:

Type of Scholarship	2012-13		2013-14		2014-15		2015-2016		2016-17	
Amount /Student	Amount	Stds	Amount	Stds	Amount	Stds	Amount	Stds	Amount	Stds
Student Aid fund scholarship	14300	19	7900	10	9600	12	7600	5	16800	20

Endowment scholarships by college management.

1. Fee payment on installment basis.
2. College Management scholarships for meritorious students.
3. Internet facility to the students beyond college time.
4. Health insurance for all students.

5. Coaching for competitive examinations.
6. Bus concession passes from state transport service on college campus.
7. Yearly text book bank for any student.
8. Exchange of students with institutions having MOU with the college.
9. Grace marks to NSS, Sports, Cultural students and Lifelong learning (as per the University rules).

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Alumni association is working in the institution but till not registered.

Activities of Alumni Association:

- Alumni meet.
- Felicitation of meritorious students.
- Physical facilities / Resource financial help.
- Celebration of institution and University foundation day.
- Lectures organized for student.
- Tree plantation.
- Prize sponsorship.

Following are the donations in cash or in kind from our alumni to the institution received regularly. Few donations are mentioned below.

- 1} Adv. Abhijit Gandhi: Rs. 500000 for the development of Staff room.
- 2} Adv. Karmarkar Dhananjay: Rs. 10000 to institution .
- 3} Mr. Kulkarni Pushkraj: 100000/- for new staff room.
- 4} Mr. Dinesh Patel: Rs. 5000/- For Annual Cultural day
- 5} Mr. Bhavesh Patel: Rs. 5000/- For Annual Cultural day

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

Some students of Arts, Science and Commerce, however, after graduation instead of joining PG go for B.Ed., MBA, Law etc. to acquire professional qualification. The students of Arts Commerce and science after graduation seek employment.

Student Progression	2012-13	2013-14	2014-15	2015-16	2016-17
UG to PG	06	08	19	04	--
M. Phil/Ph.d.	--	--	--	02	--
Employed	--	--	--	--	--
Campus Selection	--	--	--	--	--
Other than campus recruitment only B.Sc.	--	--	01	04	--

5.2.2 *Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.*

PROGRAMMEWISE PASS PERCENTAGE OF OUR INSTITUTION:

Our college leading in result progression in Ratnagiri district.

Sr.No.	Course	2012-13	2013-14	2014-15	2015-16	2016-17
1	B.A.	87.05%	77.07%	65.00%	85.71%	Awaited
2	B.Com.	80.43%	84.90%	86.48%	85.45%	Awaited
3	B.Sc.	16.66%	50.00%	100%	42.85%	Awaited

Our college is a premier institute of the Konkan region with the strength of over 500 which is very huge as compared to all other colleges of the Konkan region. Yet the college has been maintaining high profile in its performance in every academic year as compared to the nearby institutions.

5.2.3 *How does the institution facilitate student progression to higher level of education and/or towards employment?*

Progression to Higher Education :

1. The college facilitates the students by encouraging them to pursue higher studies by organizing lectures of experts from professional education.
2. The students are motivated for post graduate and research in different disciplines.

Progression towards Employment :

Organizing lectures and arranging visits of the experts such as District Employment Officer, Bank Officers to guide the students about self employment schemes. Development of employment and entrepreneurial skills through Career Oriented and Short term courses.

Career Guidance

Students are motivated for higher education and made aware about job opportunities available in the industries through material on career and employment opportunities, off -line and on-line courses by other institutes, etc. displayed in notice boards by various departments. Workshops and motivational lectures of experts are regularly organized to guide students about career options available.

Competitive Examination Guidance

The institute runs competitive examination centre wherein the interested students are guided for competitive examination like UPSC, M.P.S.C., SET, NET and those in the banking and insurance sector.

Various Activities

Special efforts like organization of industrial visits, on-job training, Field work and visit, personality development seminars etc. are arranged to inculcate skills and qualities required by the job market.

5.2.4 *Enumerate the special support provided to students who are at risk of failure and drop out?*

Special support to students who are at risk of failure and drop out is provided through counseling, remedial coaching and financial aid. The students who are at the risk of failure are identified and the reasons for their possible drop out are first identified through personal interaction. Counseling is done to help student come out of the dismal situation forcing him/ her to drop out. Psychological as well as financial support is provided by the professional counselor, if necessary. Counseling is usually done for girls with “early marriage” problems. Communication with the students as well as parents generally sorts out the failure

problems. Remedial coaching is arranged for students who are at the risk of failure. Measures like extra coaching, open-book exams and additional tests are taken for such students. Many time the possible drop out of students may be due to financial reason. In such cases financial support is provided to students by various means including personal finance or permission by the principal to pay the fees in installments as and when possible.

5.3 Student Participation and Activities

5.3.1 *List the range of sports, games, cultural and other extra-curricular activities available to students. Provide details of participation and program calendar.*

The college has, through its well-equipped Gymnasium and sports room, made available the following wide range of Sports/Games to the students: Chess, Kabaddi, Wrestling, Cricket, Badminton, Volley ball, Taekwondo, Weight Lifting, Kho-Kho, Athletics, Cross Country etc.

Student participation in sports events (National/State/ Uni. /Zonal)

These programmes and activities are conducted as per the schedule of the respective departments.

Name of the activity	Types	Participation of students per Year	Event name / time
Sports	Indoor Outdoor Athletics	250	1.University game participation. 2.Annual Sports 3. Kho-Kho training camp. 4. Kabadi traning camp.
Cultural	Theatre Music Literary Fine arts Dance	358	1.University Youth festival 2. Annual Gathering

N.S.S.	College Zonal University State National	150	1.Swachata Abhiyan -College 2. Shramadan - College , University . 3.Camps -College, State & National 4.Ralleys : blood donation 5.Street play 6. Vanrai bandhara construction. 7.plastic Mukti abhiyan 7. Seven day residential camp at adopted villeg. 8. organizing university level camp
Lifelong learning & extension	Social service (SWS) Career Project(CP) Population education club(PEC)	71	1. Career Guidance 2. Study of woman status 3. Street Plays 4. Wall papers 5. Essay writing computation.
Nature club	Indoor Programs. Outdoor Programs	65	1.Nature tours, nature conservation 2. Slide shows 3. Exhibitions, Poster presentation 4. Hard west disposal management workshop
WDC	Activity for college boys and	150	1. Guest lectures 2.Workshops 3.Competitions

	girls		4.Woman's Day celebration 5.Health campaign
--	-------	--	--

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different level:

The institution has the following major student achievements in sports, co-curricular, and extra-curricular activities at different levels in last five years. Loknete Gopinathji Munde Arts, Commerce & Science College Mandangad in collaboration with *Taekwondo*, *Kabaddi* & *Kho-Kho* association organizing training programmes to the students.

Sports Achievements

Sr.No.	Year	Name of player	Game	level
01	2012-13	Sanchit Salvi	Cricket	University level
02	2012-13	Prafull Dalvi	Cricket	University level
03	2014-15	Yahya Jogilkar	<i>Kabbadi</i>	Ditriect level
04	2015-16	Nikesh Naresh Bolade	<i>Kho-Kho</i>	District level
05	2016-17	Nikesh Naresh Bolade	Marathon	State level 2 nd rank
06	2016-17	Sagar Barve	<i>Jungal Marathon</i>	First

NSS Achievements

Sr. No.	Year	Name of volunteers	Participated	level
01	2013-14	Mihir Kasare	<i>Avhan</i> Camp at Nanded	State Level
02	2013-14	1.Tushar Koli 2.Sidesh Jagtap	Chhatra Bharti Traning Camp,Mumbai	State Level
03	2013-14	1.Suraj Naugure 2.Pranali Kadam	State level Special camp	State level Special camp

04	2014-15	1.Sushil Dhotre 2. Suraj Naugure	Avhan Camp at Nagpur	State Level
05	2015-16	Abhijit Bhoje	National integrity camp –Assam	National level
06	2016-17	Abhijit Bhoje	Prerana camp,Nagpur	State level
07	2015-16	1.Gujar Gauri 2.Dhamanskar Pratik	SRD/NRD	University level
08	2015-16	1.Patere Mayur 2.Pendhari Seema	Disaster Management; Lanja	University level
09	2016-17	1.Yahya Jogilkar 2.Suraj Khaire	SRD/NRD	University level
10	2016-17	1.Naina Nakti 2.Prajakta Ratate	Theme based workshop, Chiplun	University level

Extension Dept. Achievements:

Sr.No.	Year	Name of volunteers	Participated	level
01	2012-13	Team 15 Members	Street play computation	University level First prize
02	2013-14	Team 15 Members	Street play computation	University level First prize
03	2014-15	Team 15 Members	Street play computation	Uttejnanarth prize

In essay, debate, elocution competition, our students have achieved prizes as shown in the following table

Sr. No.	Name of the student	Details of the competition	Venue	Prize
01	Abhijit Bhoje	Competitive Exam. On computation	Sawarde college	II nd prize
02	Tambe Sumit Shridhar	elocution competition	Mandangad Taluka	Ist Prize
03	Jadhav Vidyarth Buddhivan	elocution competition	Mandangad	IInd prize

04	Waje Suraj Chandrakant	elocution competition	Mandangad taluka	IIIrd prize
05	Raut Rupali	Essay Writing	Ratnagiri District	Ist Prize
06	Prathmesh Dalvi	elocution competition	Taluka Level	I st prize
07	Pravin Bandre	Essay Writing	Taluka Level	II nd prize
08	Jagruiti Sonawne	Painting	Taluka Level	IInd
09	Pranay Pharate	Painting	Taluka Level	IIIrd
10	Shradha Sakhre	Essay Writing	Taluka Level	I st
11	Akash Sawarkar	Essay Writing	Taluka Level	IInd
12	Sitaram Shinde	Essay Writing	Taluka Level	IIIrd

5.3.3 How does the institution seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The institution has worked out an effective mechanism to collect feedback from its students, alumni, parents and employers to make qualitative improvement in teaching and overall improvement in the growth of the institution.

Feedback details from alumni and employers

Informal feedback	Verbal feedbacks are collected by the departments students personally share their problems with faculty and staff.
Formal feedback	Feedback on teaching learning process, administration, programme, curriculum, infrastructure facilities , library facilities etc.
Parents feedback	Parents give their feedback/ suggestions in

	the parent teachers meeting
Alumni	Informal feedback during the visit in various programmes.
Event feedback	Feedbacks are taken after every event/ activity (workshop, seminars, alumni meet)
Suggestion box	Suggestion box is kept at central place of the premises

5.3.4 *How does the institution involve and encourage students to publish materials like catalogues, wall magazines, institution magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.*

The Institution miscellany “Garudbharari” and published Wall magazine on various subject to give platform to students and to provide an opportunity to publish their matters through these publications. Student’s representation is done in the various committees of D.L.L.E., NSS, Cultural Dep. and various subject of the institution through various associations .Such committees organize poster exhibition, poster presentation competition, photographs presentation and exhibition etc.

5.3.5 *Does the institution have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.*

Formation of Students’ Council at College Level Under Section 40(2)(b)

Every year a notice regarding the formation of Students’ Council under Section 40(2) (b) of the Maharashtra Universities Act, 1994 is issued and displayed. Notification is issued with the signature of the Principal declaring the names of the students nominated on Students’ Council at College Level. The class representatives, two ladies representatives, representatives of N.S.S., Cultural activities and Sports are the member of Students Council. The funding for all the activities is made from the college budget. Members of student council include

representation on different committees and class rank holders, the students council actively participates in all institution events including gathering.

The Activities:

The members of the Student Council as per university rules are supposed to look after the welfare of the students and to co-ordinate and promote the extracurricular activities. Accordingly biannual meetings presided over by the Principal are held. The suggestions of the student's council are considered while taking the various academic and administrative decisions and are implemented accordingly. Besides the Students Council members are also incorporated in various college committees.

Major activities of Students Council:

1. Planning and managing academic, cultural and sports activities.
2. Assistance in collection and analysis of feedback.
3. Help in maintaining discipline and healthy atmosphere on the college campus.
4. Work as the Special Task Force in the special drives such as Fund Raising Drive, Disaster Management and Event Management etc.
5. The necessary fund for the activities of the Students Council is made available by the college.
6. Funding for all the activities is made from the institution budget.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The following are the academic and administrative bodies having student representation:

Academic Committees	Administrative Committees
Commerce Association	Internal Quality Assurance Cell (IQAC)
Science Association	Admission Committee
Economics Association	Examination Committee
History Association	Women Development Cell (WDC)
Literacy Association	Students Grievance Redressal Cell

	Anti- ragging Committee
	Cultural Department
	NSS Department
	Library Committee
	Annual Maxine committee
	Sports Department
	Extension committee

5.3.7 *How does the institution network and collaborate with the alumni and former faculty of the Institution.*

The alumni working in various fields at different places come together and out of the sense of commitment to the college resolve to do something constructive and productive for the college. The college collects feedback from them about various aspects of the college and their suggestions are accepted for further development. In the last five years they have contributed a lot to the academic and infrastructural development of the college. On certain important occasions they are felicitated and honored by the college in recognition of their past contribution. The institution network and collaborate with alumni as follows –

1. Alumni associations meetings.
2. Alumni meet.
3. Executive council meetings
4. Social ceremonies
5. Seminars and workshops.
6. Extension activities.
7. Industrial visits.
8. Invited talks and lectures.
9. Alumni also participated in NSS Camp.

CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 *State the vision and mission of the Institution and enumerate on how the Mission Statement defines the institutions distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institutions traditions and value orientations, vision for the future, etc.?*

The Vision Statement:

“To enlight students of rural area and to contribute their services for universal development by promoting education.”

The Mission Statement:

A institution continuously promoting qualitative higher education to the aspirants in Mandangad tahsil. It is raising morale of the students as far as versatile development of a student is concerned. Efforts are also taken to create a responsible citizen to serve in national interest.

The institution is situated in hilly, rural, remote and educationally backward region named Konkan of Maharashtra. Obviously students of this college are belonging to rural area and weaker economical section. The institution is imparting higher education to a deprived and marginalized section of society. The institution ensures that the vision and mission of the institution is in tune with the higher education policies of the nation by introducing modern, professional and career-oriented courses and skill development courses. Thus the vision and mission statements are set in keeping with intellectual potentials and needs of this region.

The institution has planned and executed all its Academic and Administrative Reforms in tune with the vision and mission statements of the institution. For a versatile development of the students different kinds of activities are executed. Also we aim at encouraging students for creativity, self-employment, social services, aesthetic sense and values along with needs of environment, sports

and cultural proficiency and ideal citizenship so as to enable them to preserve the healthy democracy in the country.

The institution transmits its vision into its activities by:

- Imparting quality education.
- Introducing a new academic programme B. Sc. as on grant- in- aid basis.
- Planning co-curricular and extra-curricular activities with the tune of vision and mission of the institution which aim to improve overall personality of the Student.
- Arranging the programmes to inculcate ethics and sense of social responsibilities through work culture by means of NSS, DLLE and WDC with community involvement.
- Organizing seminars, conference, workshops and lectures to enhance quality of faculty, staff and students.
- Augmenting academic ambience and infrastructural facilities to refine teaching learning and research culture.
- Programmes of women empowerment also undertaken of women in all academic and extracurricular activities.
- Maintaining a healthy, free and fair environment in campus for the development of the students belonging to the weaker sections of the society.
- Maintaining a healthy interaction with all the stakeholders of higher education.
- Bringing out community health awareness through rallies, camps, lectures, street plays and survey.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Role of Top Management in Designing and Implementation of Quality Policy and plans.

Plans:

The management has various bodies such as Governing Body and Local Management Committee. The top management holds monthly executive

council's meetings. The Local Management Committee meetings are held minimum twice in the academic year for discussing and deciding policies and plans such as departmental requirements, budget, infrastructural provisions, and staff adequacy. The meritorious students and Competition winners in the field of the academics, sports and extra academic are felicitated by the management, Principal and faculties so as to boost the energy of the students.

There is an active role of top management in framing and designing the quality policy and plans. Basically for all important and major issues management decides and finalizes quality policy and plans. During the meetings of management with faculty, motivation is given to the faculty for pursuing research and publication. The management discusses new issues such as courses development, infrastructure development, review of teaching and learning process and other co-curricular and extra-curricular activities. Management is always promoting staff and students for becoming a means of bondage with society.

Role of the Principal:

Our Principal is a supporter of quality education, discipline and mutual co-operation should be the thrust areas of the institution.

Principal promotes quality improvement in the educational services of the institution in the following ways:

- Hon. Principal plans academic calendar for curricular, co-curricular and extra-curricular activities with the help of various committees in the beginning of the academic year. Review of the working of committees and departments.
- There are regular monthly and term end faculty meetings for actual practice of planned course of action are reviewed. He encourages the faculty members to focus upon access to electronic and digital information. He also encourages research environment in the institution.
- Provides relevant, timely training for faculty and staff to enable them to provide quality education.
- Ensures the commitment and accountability of all teaching and non-teaching staff.

- Ensures effectiveness of management through collaborative, co-operative and consultative methods.
- Is involved in the needs of the society and takes the initiative to find out effective solutions.
- Motivates faculty for research and advises to prepare academic schedule and ensuring that the work should be as per schedule. He issues guidelines for various curricular, co-curricular and extracurricular works.
- Basically our Principal uses the technique of Management By Objective [MBO] where by faculty and staff members set their own goals under the guidance of the Principal.

Role of Faculty:

- Some of the Faculty of our institution uses ICT in classrooms and laboratories.
- IQAC develops a quality culture at institutional level; in which faculty has a major role to play.
- Faculty attends various training programmes, seminars, workshops and conferences from time to time to keep pace with developments in modern concepts of education and technology.
- Reports of different departments, committees, visits and achievements of individual teachers are published in the annual magazine 'Garudbharari' of the institution.
- Getting feedback from students and reporting to management through Principal.

6.1.3 What is the involvement of the leadership in ensuring?

- The policy statements and action plans for fulfillment of the stated mission.
- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.
- Interaction with stakeholders.

- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.
- Reinforcing the culture of excellence.

The leadership of our institution is playing pivotal role in formulation and implementation of policy and action plans for the fulfillment of the stated mission. Stake holders get information about mission and goals of the institution and from the Principal and the IQAC, in formal and informal ways and seek their suggestions and support before the formulation of the action plan. On the basis of the outcome of the consultations with the members of the Local Managing Committee and Governing Body on one hand and the student representatives, parents, alumni, and the teaching and non-teaching staff on the other. The leadership finalizes its action plans for all the operations to be carried out in the stipulated period. Taking serious consideration of the developments in the world in general and in the field of higher education in particular, the leadership constantly strives for excellence in all its activities and operations. A deliberate effort is made by the leadership to emphasize the organizational culture and the need for quality sustenance of the institution during every staff meeting. The increasing number of academic courses, essential growth in infrastructure facilities, the rising graph of passing percentage and rank holders, the national level achievements in co and extra-curricular activities and the consequent recognition by the university and the UGC corroborate the efforts of the leadership for excellence.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

Heads of the Departments and Committee prepare interim reports. Principal provide valuable suggestions on the reports given by committee and departmental heads. Monthly review meetings organized which are facilitating implementation and improvement of various policies and plans. The Principal ensures effective coordination between all the functionaries of the institution. Plans are designed on

the basis of formulated policies, and regular follow-up is maintained, thereby encouraging greater support and coordination. Heads of departments and faculty coordinate and plan their departmental activities and report to the Principal for further action. The non-teaching staff also works as per the instructions of the Principal and their administrative staff. In IQAC meetings, academic and extracurricular activities undertaken and executed by faculty members are discussed and later the plans for the activities for the forthcoming academic year are chalked out. The IQAC helps the Principal, Vice-Principal and to coordinate and monitor various activities. Reports including departmental reports, performance reports, self appraisal reports, institution annual reports, students' opinion, suggestion box, feedback, minutes of the various meetings etc., become the data base for analyzing and evaluating the overall performance of the institution as far as the future plan of action is concerned. Principal presents Annual Evaluative Report to the top management and stakeholders.

6.1.5 *Give details of the academic leadership provided to the faculty by the top management?*

The top management organizes interactive training sessions for faculty with the help of Principal and senior faculty members of our institution to discuss the issues related to development, administration, and appointment and infrastructural needs. Management motivates administrative staff members to increase technological skills.

Computers and laptop is provided to many of the committees. In the Management committee meeting, head of the institute and some faculty members nominated by the management committee are also present to provide information and suggestions if any. Responsibilities are defined and communicated to the faculty through the head of the institution in meetings. If the situation demands, the Management of the institution holds meeting with the faculty to communicate directly and bestows the responsibilities. The co-ordination between different institutional units with responsibilities in administration is ensured by Principal who receives reports from every unit and uses this information to

decide course of action. The teaching as well as a non-teaching and supporting staff follows the instructions and obey the order in the interest of the institution.

6.1.6 *How does the institution groom leadership at various levels?*

Constitution and distribution of different committees is done for everyone should have an opportunity to make use of his talent while doing his committee work. Besides, our institution, grants necessary autonomy at faculty level which helps to develop their leadership.

Faculty Level:

Many of our faculty represented our institution at University as a part of various bodies such as Board of Studies Member, Senate Member and Academic Council Member. Three faculty members are representing their faculty in Local Managing Committee. The management and Principal motivate faculty members to participate in various activities related to the development of the institution. The faculty members are involved by a way of constitution of various committees such as Advisory Committee, Discipline Committee, Examination Committee, Sports Committee, etc.

Students Level: We develop leadership among students through various activities such as event management, participation in SRD, NRD, street plays, committee leadership, seminars, workshop, students council etc. As a result of which many of our students are working in various social leadership such as Sarpanch, Members of local Bodies, Advocates, Teacher, Politicians, Industrialist, and as member Board of Directors in New Education Society, our parent institute.

There is provision as Group Leader in NSS, Students Manager in DLLE, Captain of various teams in Sports, Cultural etc. which provide ample opportunities in grooming leadership.

To groom leadership among the students, in every academic year meritorious students are selected as Class Representatives in Students Council along with other representatives from Cultural, Sports and NSS and two Ladies Representatives nominated by the Principal as per University norms. For current year due to the change in the policy of Government we have formed student's council on voluntary basis to serve the need of fostering leadership among students.

Besides, students are enabled and enriched to participate in University/State/National competition.

6.1.7 *How does the institution delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized system?*

The Principal assigns various responsibilities to all members of the faculty. In this matter he follows a democratic method of functioning. A method of reporting of performance in a faculty meeting is applied. Democratic leadership and autonomy are the special features of our administration. Principal always welcome the suggestions of the faculty and administrative staff.

The institutional faculty is a small group; the collaboration between departments and sections takes place informally. The Principal of the institution meet with the faculty members in formal and informal way every day/accordingly requirement. Heads of Departments and committees prepares annual plan for the concerned committee. Principal provides enough liberty to implement the plan. Management and dignitaries of the institution have given liberties to the Principal of the institution for making decision about academic development, participation of faculty in various activities, arranging programmes, purchase of books, chemicals, instruments etc. The heads of the departments have autonomy for organization of academic, cultural programs with prior discussion with Principal.

Head of the Departments organizes departmental meetings and allows colleagues to participate in different academic and co-curricular activities with due consent of the Principal.

At the departmental and institution levels, largely the decision making role is of the faculty. A decentralized functioning mechanism, empowers the departments and individual faculty with a great level of flexibility in academic administration, and helps the faculty in making decisions.

6.1.8 Does the institution promote a culture of participative management? If 'Yes' indicate the levels of participative management.

YES.

Principal always encourages the faculty to participate in various managerial tasks. The Principal in communication with the Management involves or appoints faculties on different committees. In Local Management Committee, teaching and non teaching faculties are involved. Students have representation in all curricular, co-curricular and extra-curricular committees. Management of the institution is in the leading role in governance and management promote participative management through following ways-

- Observing day to day working of the institution administration, governance and academic activities
- Motivating the faculty and staff members in faculty meetings and by personal interactions to employ their best in their teaching assignments.
- Communicating with a faculty regarding the decision taken by the management and ensures that all the points are implemented properly.
- Grooming of leadership quality among students, institute frames student's council and class representative system.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

IQAC of institution sets out plan of Quality Improvement Procedures for the statement of this policy. Quality Improvement plan is prepared on the basis of outcomes of the action plan and the annual institution self assessment report.

For Curricular Activities:

- Continuous encouragement for quality of teaching and learning program which makes learning a lifelong and enjoyable exercise.
- To provide opportunity for progression, institute organizes different programs.
- The quality policies begin with informal consultation with a prominent academicians, faculty members, staff and students.
- The quality policies are being given in concrete form through various committees of institution and heads of department by arranging different academic programs.

For Support Services:

- Institute has an admission committee which works for learners at entry level as a counseling committee to undertake various departments/groups and faculty members help them throughout their institution career.
- It evaluates the standards of services responsive to the needs of employers.

For Faculty and Staff:

- Different committees are appointed by the Principal to monitor and review various activities and academic program.
- There is an ongoing monitoring, training and development of all faculties.
- The management holds formal and informal dialogue with staff from time to time to monitor its formally stated quality policy.

6.2.2 *Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.*

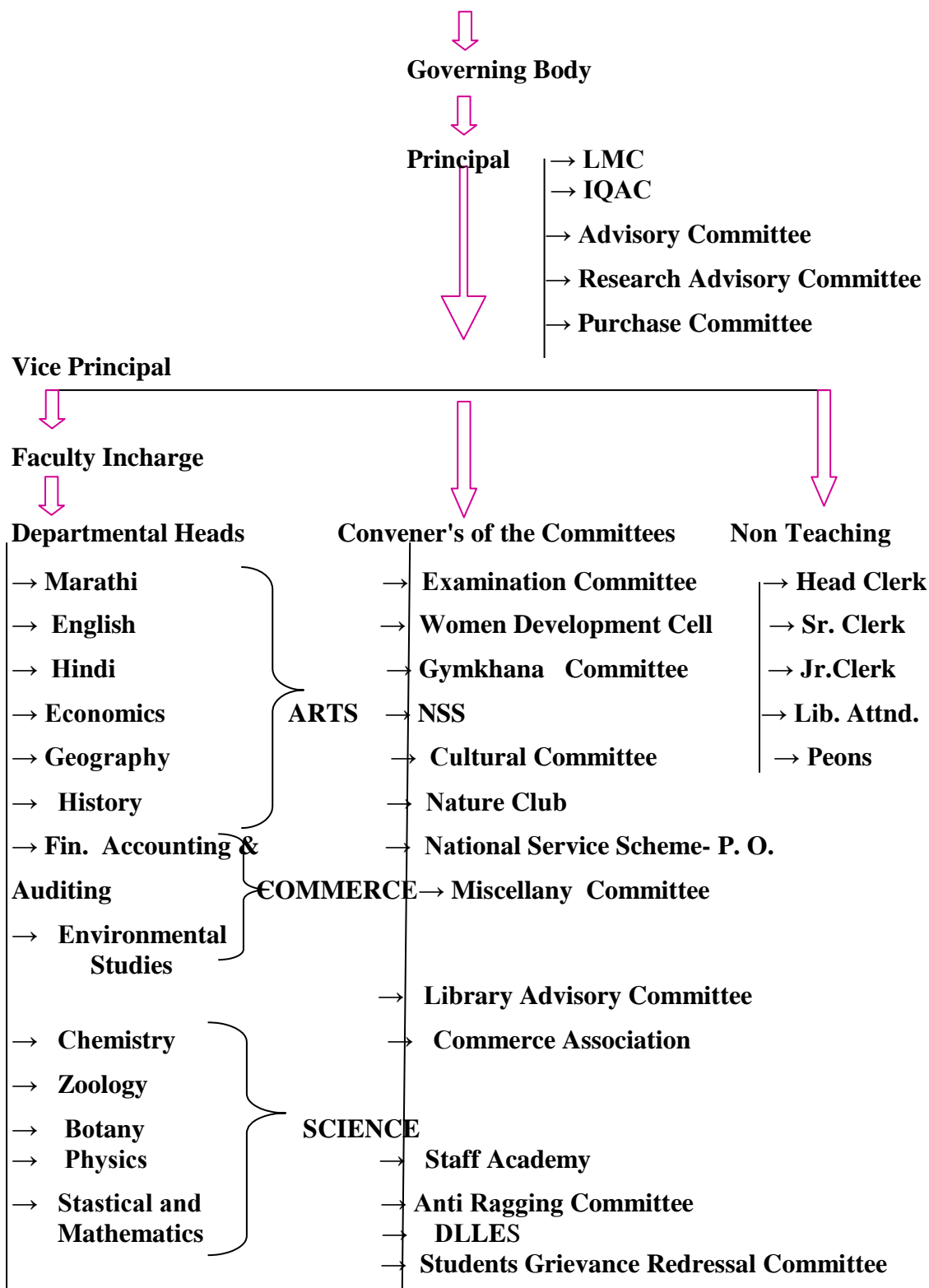
Yes, the institution has long term perspective plans for development. There are various committees which prepare their individual plan. With the help of this planning, IQAC prepares perspective plan for next year.

- New academic programmes based on local needs
- Infrastructure development: construction of the building, purchase of land, increase the number of laboratories, departments, purchase of equipments etc
- Improvement of Campus Environment: development of 'BOTANICAL' garden, beautification of campus.
- Inculcating Research culture.
- Teaching Learning and Evaluation with Innovative Techniques.
- Research, Consultancy and Extension activities for Social betterment.
- All Round Development of students: mentoring, counseling, skill development programmes, etc.
- Nation Building, Ideal citizenship with potential.
- Strengthening the services to the teachers and students.

6.2.3 Describe the internal organizational structure and decision making processes

ORGANIZATIONAL STRUCTURE

GENERAL BODY OF NEW EDUCATION SOCIETY, MANDANGAD



Governing body is the apex body in the institution. The institution is managed by the Savitribai Phule Shikshan Prasarak Mandal, Jalgaon, Tal .Dapoli, Dist. Ratnagiri. The administration of the college is a responsibility of the Principal. He is directly accountable to the Executive Council. The Executive Council controls finance and approves the schemes of developments. Major decisions taken in the last five years include introduction of new programmes, infrastructural developments as per requirements, and introduction of an academic audit. It also suggests different measures for improvement of quality in teaching and administration etc.

The Principal has to lay down the policies and programmes of the Governing Body. The Local Management Committee has been constituted by following Maharashtra University Act, 1994, consisting of Chairman and Secretary of the Governing body, three members as experts from the various fields, three representatives of the faculty and one representative of the staff. Principal acts as a permanent secretary of this committee. It looks after introduction of new courses, budget of the institution, appointment of the employees, reservation policy and overall educational activities of the institution. The meetings of Local Management Committee are held at least twice in a year.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:

Teaching & Learning:

A process of constantly collecting and analyzing data regarding the performance of quality of teaching and learning and takes several measures for its improvement as and when required by the Management, Principal and IQAC .

- Teachers training and retraining (periodically).
- Encouraging teachers to participate in self-enriching courses.
- Insisting on variety of teaching methods (interactive/ student centered)
- Ensuring a variety of learning experiences (task based /ICT based)
- Encouraging teachers self appraisal and evaluation by students (formal /informal)

- Increasing library facilities and services
- Regular up-gradation of classrooms/ labs/ equipments
- Generation /consolidation of need based/student friendly Teaching - Learning material.

The institution has well experienced faculty members that have made significant contribution to curriculum restructuring, syllabus revisions, paper setting, assessment and moderation at the university level. Revised syllabus structure and evaluation methods are communicated to the students.

The institution promotes value based quality education in all three faculties (Arts, Commerce and Science). These strategies are framed by the institution by keeping in view the quality changes required for the development of the institution. The procedure adopted for admissions to various courses provided by the institution as per the rules and regulations set by the affiliating University and the State Government.

Apart from the lecture method of teaching, group discussion, seminars, study tours, field visit, oral presentation etc are adopted for proper understanding of the subjects. The faculty members of various departments participate actively in academic programmes. The services and experience of library staff is used in updating library for the optimum use by the students and faculty.

The evaluation methods are communicated to the students by the teachers in the class rooms and also displayed on the notice boards of the institution. Always, the faculty has given inspiration for achieving higher level and relevant qualifications like M. Phil. and Ph.D. The teachers are given sufficient liberty to enrich their knowledge through Seminars, Conferences, Symposia, Refresher Courses, Orientation and Short Term Courses etc. The institution encourages the teachers to participate in self-enriching courses organized by different institutions. Day to Day updating of the faculty is achieved by interactions with various resources through i n t e r n e t .

Research & Development

Teachers are encouraged to undertake minor and major research projects funded by various funding agencies. Research Advisory Committee co-ordinates the preparation and submission of project proposals.

- Thrust is given on the research topics which are socially /economically related to local areas.
- Library necessary resources and equipments are made available.
- Teachers and students are encouraged to attend seminars, conferences and financial support is given to them.

Community Engagement

The curricular and extra-curricular activities are directed towards the development of the students. The institute organizes various programmes like blood donation camps, health check camps, workshops on health and hygiene, traffic/ consumers protection awareness, women empowerment, environmental protection, personality development, career guidance, counseling etc. To inculcate civic responsibilities among the students.

Human Resource Management

- Recruitment of qualitative and competent teachers.
- Skillful faculty members are deputed in different committees according to their potential.
- Based on work load, qualified faculty is recruited as per the guidelines provided by the university, UGC and government.
- Considering the need of time, the management of institution makes available the skilled faculty on ad hoc basis.
- Training and retraining of the teaching and non teaching staff.
- Motivation and support to faculty improvement through refresher / orientation summer and other special courses and research work.

- Mass-welfare programs like blood donation, tree plantation, awareness rally, social surveys etc. by students' participation.
- Students are sent for various competitions by selecting them through the institution level competitions like debating, interview, group discussion, quiz contest and oratory.

6.2.5 *How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?*

The Principal ensures that adequate information is available to the top management through the deliberations of Local Managing Committee, personal contact for urgent matters. The institution gets feedback on institutional performance regularly. The management and head of the institution are always in interactive mode with each other. The top management of the institute gets the feedback from teachers, students and the public with regards to the teaching quality, curriculum, extracurricular activities and infrastructural demands. In Management meetings, the information gathered from different sources are discussed with the participating members. After thorough discussion and deliberations the existing facilities and activities of the institution are reviewed and decisions are taken for their implementation after going through the available resources and modalities.

6.2.6 *How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes ?*

The management strongly believes that the faculty is the main stakeholder and as such the management insists on holding regular meetings of the faculty, staff, departments and committees. At least two meetings in a year are held with the management. All issues relating to institutional processes are discussed in the spirit of a 'Quality Circle' and most of the decisions are taken by consensus.

The management is always motivating and supporting the involvement of the staff in the improvement of the effectiveness and efficiency of the institutional process. The Management actively participates in the term end gathering and meetings to know the activities of the institutions.

The strategy for increasing involvement of the employees includes:

- Participative management.
- Appreciating / accepting innovative and feasible ideas / plans.
- Guiding / helping in resource mobilization.
- Felicitating the successful / deserving staff in institution functions.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Resolution	Implementation
Review of an internal auditors report	As per requirement after finalization of audit work appointed by management the review of audit report considered at LMC meeting.
Construction of canteen building	Proposal is under consideration
Promotion of non teaching staff	Promotion has been given as per Existing rules and regulations of State Government.
Infrastructure development	Development of infrastructure has been made as per requirements by management.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If „yes“, what are the efforts made by the institution in obtaining autonomy?

Yes, the affiliating university has the said provision. However, our institution is not willing to have any autonomy.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to

analyze the nature of grievances for promoting better stakeholder relationship?

For students also there is a Grievance Redressal Cell, Anti Ragging Committee, Woman Development Cell and suggestion Box. Grievance Redressal Cell has been constituted to redress grievances of the employees. The Committee holds meetings at least twice a year. With Open Door Policy students can write complaints / requests and drop them in the suggestion box which is kept in the institution. There is an easy access to the Principal for the students. During the parent-teacher meet, the parents put their grievances, if any, before the meeting and the Principal answers them and tries to redress issues as much as possible with the support of the staff and the students. The WDC take care of grievances, if any, from the female students against male students or faculty.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

There are no such instances of court cases filed by and against the institute since the last four years.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'Yes' what was the outcome and response of the institution to such an effort?

The students provide feedback on the class room teaching, library facilities, administrative aspects and infrastructure facilities by filling up the printed feedback forms available for them throughout the year. The collected feedback is processed and communicated to the concerned staff member / faculty by the Principal for needful action. Each year students are given an opportunity to provide confidential feedback on various aspects of the institution functioning such as the institution, the course, the faculty, departments, canteen, non-teaching staff, teaching-learning- assessment, managerial aspects, special resources such as, Library, ICT amenities etc. The inputs are obtained from them and further used to improve the overall

performance of the institution. The Principal seriously analyses reasons of student dissatisfaction and orally advises and memorizes the concerned faculties. Student representatives on various committees of the institution come out with innovative ideas and suggest various improvements in these activities. The Student Council takes active part in improving the non-academic programmes, facilities and performance of the institution.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

Teachers Are Encouraged

- To participate in orientation and refresher courses by sanctioning them the required duty leave. The following table shows participation of the teaching and non teaching staff in the refresher courses, orientation courses and short term courses.
- Administrative support to undertake research projects from different funding agencies.
- Library procures research journals and e-material as resource.
- Purchase of sophisticated equipments for research.
- To register for Ph. D. and to avail the opportunity of UGC's Faculty Development/improvement Programs.
- To represent various bodies/ committees at university level. As a result two HODs have been working actively as member Board of Studies of respective subjects. The teachers worked as Joint Chief Conductor at examination centers, paper setters, moderators and various other committees such as NSS, DLLE. Faculty is encouraged to attend the conferences/seminars and to present its research work. In last five years, 113 conference and seminars have been attended by the faculty member and 45 papers have been presented in the conference and seminars..

- The institution has organized various workshops to enhance the teaching skills, use of ICT in teaching, learning and evaluation and research methodology and on new credit based grading and semester system.

6.3.2 *What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?*

The institution undertakes various workshops and programmes to motivate and empower the faculty. For empowerment of the faculty the sessions / workshops have been organized: Workshop on effective teaching, learning and evaluation.

- Use of ICT in teaching and learning
- Use of ICT for improvement of presentation skill
- Seven Days Workshop on “Communicative English Speaking” for both students and teaching and non-teaching staff.
- Session on “Yoga and Meditation”
- Workshop on “Academic Performance Indicator”
- Participation in refresher, orientation and short term courses on soft skills, effective teaching and learning, research methodology etc
- Exam reforms
- Motivation for Participation in Social activities.

6.3.3 *Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.*

The institution has adopted several methods of performance appraisal. It consist self- appraisal, feedback from the students, feedback from the parents, feedback from the alumni etc. IQAC regularly reviews the performance of academic and other activities. Conveners of co-curricular and extra-curricular activities submit comprehensive report of their activities for the annual institution miscellany Garudbharari..

6.3.4 *What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?*

The Principal reviews all the performance appraisal reports and presents important points before the management. In addition to this to maintain quality within staff and faculty necessary disciplinary actions and corrective measures are taken by the management.

6.3.5 *What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?*

The staff members are encouraged to use the sports facilities available on the campus in a form of gymkhana.

The institution exercises various best practices such as:

- Deduction from the salary for LIC premium, housing loan installments.
- Salary certificates are given to the faculty for various loans schemes.
- Non-refundable loan from Provident Fund.
- Financial assistance is provided to faculty for attending the seminar, Workshop, Conference, Symposia. etc.

6.3.6 *What are the measures taken by the Institution for attracting and retaining eminent faculty?*

- Attractive salary package for temporary, ad- hoc faculty
- Financial assistance for participation in the seminars, workshops and conferences
- Motivation to enhance further qualifications, to undertake research projects by providing necessary facilities and support.
- Fresh faculty members are assigned with the responsibilities of co-curricular or extra-curricular activity of their interest.

6.4 Financial Management and Resource Mobilization

6.4.1 *What is the institutional mechanism to monitor effective and efficient use of available financial resources?*

The institution has its own budget allocation procedure. Some amount in a form of advance sanctions by the Principal. The accounts are settled on immediate base normally within fortnight. Separate criteria's are used for separate departments for confirming the rationale behind spending. A collective use and sharing approach is used for capital investment. Major decisions are taken by LMC of the institution after proper discussion during the meetings.

The Principal is responsible for monitoring and controlling the financial resources for optimal use. The internal audit is done by the Chartered Accountant at the end of every financial year.

6.4.2 *What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.*

The accounts are audited regularly as per norms. An internal audit is conducted annually. The auditor is appointed by the Executive Council of Savitribai Phule Shikshan Prasarak Mandal, Jalgaon, Tal. Dapoli, Dist. Ratnagiri. The last audit done is for the year ended...

No objection certificate is received from internal auditor. Statutory audit is made by Auditor General of India. Auditor General of the Government conducts regularly audit of the institution and submit his report to the state government. Up to the last A.G. audit not a single objection is pending.

6.4.3 *What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.*

The major sources of institution funding are as follows: **Financial resources**

A. State Government

Year	Fees Rs.	Salary Rs.	Total Rs.
2012-13	1152602	15717556	16870158
2013-14	624901	20397586	21022487
2014-2015	867016	20208000	21075016
2015-2016	1028006	21444428	22472434
2016-2017	1112100	26755114	27867214

B. Grant Received from UGC: XI & XII Plan

Central / State Agencies	Rs.
Development Grant	4,00,000
Catch-up grant for Young Institutions	3,00,000
Grant for Rural/Remote Area Institution	3,00,000
Institution in Backward Areas	1,20,000
College With Relatively Higher Proportion of SC/ST/OBC	1,20,000
Remedial Coaching for SC,ST,OBC students	6,75,000
Additional Assistance	22,50,000
Grant for Sports Equipment	5,00,000
Establishment & Monitoring of the IQAC	3,00,000
General Development Assistance	2,64,000
Women Hostel Grant	36,00,000
Total	88,29,000

C. Income & Expenditure Statement

Year	Income Rs.	Expenses Rs.	Deficit / Surplus Rs.
2012-13	11,52,602	11,83,784	- 31,182
2013-14	6,24,901	6,75,704	-50,803
2014-2015	8,67,016	8,97,418	30,402
2015-2016	10,28,006	10,88,716	-60,710
2016-2017	11,12,100	11,74,715	-62,615

Deficit / Surplus amount has been transferred to the trust.

D. Grants Received to undertake Research Projects:

Particulars	Grant Received (Rs)
Minor Research Project (UGC)	327500
Major Research Projects(Mum.uni.)	112000
Grand Total	439500

G. Funds raised by Alumni Association through various activities

- Rs. Nil

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

- Through grants for minor and major research projects
- By providing consultancy services
- Sponsorship from the government and non-government agencies

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If yes what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, Internal Quality Assurance Cell has been established in the institution in the year 2005 as per the directives led down by of NAAC.

The Institutional policy with regards to quality assurance is as follows:

- Preparation of perspective plan for holistic development of the stakeholders.
- To introduce profession/ job oriented courses/ programmes to impart the need based knowledge and develop the skills among the students.
- To give emphasis on continuous assessment and evaluation of the students.
- To inculcate research culture among the faculty and students.
- To strengthen students support services to enhance their achievements.

- To introduce innovative and best practices for quality enhancement and more towards excellence.
- To organize sessions to inculcate values among the students.
- The institution has accepted these quality perspectives and arranged sessions, workshops and implemented programmes for achievements of benchmarks.
- At the first stage, the responsibility of coordination of the various academic and extra-curricular activities is assigned to senior teachers at the top of the hierarchy on the basis of expertise, experience and their interest. The perspective plan is prepared of the various activities to be carried out to achieve the objectives of various committees at the beginning of the academic year. Academic calendar prepared by IQAC to coordinate all the activities of the departments and committees. The monitoring on the conduct of the activities is done through the faculty in-charge, HODs and coordinator of extra-curricular activities.
- While implementing the programmes, care is taken to introduce innovative to improve the quality. This practice has led to institutionalizing the quality assurance process which is reflected in the results of the academic programmes as well as in the achievements in the various co and extra-curricular activities.

b. How many decisions of the IQAC have been approved by the management /authorities for implementation and how many of them were actually implemented?

All accessible suggestions regarding the innovations, administration and about research were accepted by the management and authorities of the institution.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

IQAC has external members such as Prin. Dr. Shyam Joshi and Dr. Suresh Lendhe who are a leading Educationist and socialist.

d. How do students and alumni contribute to the effective functioning of the IQAC?

Students are contributing in the effective functioning of the IQAC as member of students council and various committees. Feedback of the students regarding quality implementation of various activities, teaching-learning, administration and infrastructure is sought in formal manner by collecting the questionnaires from all the students. It is analyzed and used for quality enhancement. The suggestions given in the meetings of Alumni Association and formal and informal feedback are useful for organization of workshops, seminars, guest lectures, annual gatherings, institution foundation day, feedback system, placement etc. The alumni also play a significant role in enhancing the quality of programmes organized by Sports, NSS, WDC, cultural departments

e. How does the IQAC communicate and engage staff from different constituents of the institution?

IQAC prepares perspective plan, academic calendar, plan to share infrastructure. All these preparations are communicated to the faculty and staff through common staff meetings, departmental and committee meetings etc. The responsibilities of the various departments and committees are assigned and shouldered on the basis of his / her expertise, experience and interest. To shoulder the responsibilities effectively, authorities are delegated to the faculty and staff. Review of various departments and committees taken by the Principal in the IQAC & staff meeting.

6.5.2 *Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes' give details on its operationalisation?*

Integrated framework of Quality Assurance of academic and administrative activities is as follows:

- Implementation of university guidelines

- Implementation of UGC and state government guidelines and direction
- Perspective Planning and Implementation
- IQAC prepares perspective plan for the next academic year through formal or informal interactions and on the basis on perspective plan of each department and committee.
- Thorough discussion is made in the IQAC meeting for its approval.
- Committee in charge of implementation of an activity, Principal and IQAC member together decide the implementation strategy in a meeting.
- Actual implementation and feedback from the participants and beneficiaries.
- Follow up meeting of the committee to evaluate the feedback of implementation.

In addition to this NAAC assessment and accreditation report, Academic and Administrative, University committee reports are considered as a base for compliances and implementation of suggestions.

6.5.3 *Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If yes, give details enumerating its impact.*

For effective implementation of the quality assurance procedures the training is given to the staff of the many such instances, few are illustrated below:

Fresh faculty appointed in the institutions

Training: For Faculty

- For overall improvement of the faculty following sessions were organized in the institution
- 07 Day Workshop on “Communicative English” for teaching and non-teaching staff members.

6.5.4 *Does the institution undertake Academic Audit or other external review of the academic provisions? If yes, how are the outcomes used to improve the institutional activities?*

Institution has undertaken a process of Academic Audit is ongoing.

6.5.5 *How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?*

The internal quality assurance mechanisms are aligned with

- The suggestions during the NAAC Peer Team visit are considered as far as improvement strategies are concerned.
- It prepares AQAR as per the guidelines of the NAAC.
- The directions given by Mumbai University from time to time
- The directions given by Government of Maharashtra from time to time.

6.5.6 *What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?*

The structure and methodologies of the institutional mechanisms to continuously review the teaching learning process are as follows:

- Implementation of university academic calendar
- Faculty submits a teaching plan semester wise to Principal.
- Departmental Meetings

After certain interval, departmental meetings are held to discuss different matters. It contain subject wise syllabus completion review, problems of student, measurements to resolve them etc. is taken by the Head of the Departments and Principal.

- Staff Meetings

In the monthly staff meetings, Heads of the various Departments report to the Principal in case of the syllabus completion by the faculty during the month. This ensures the complete delivery of the assigned syllabi by the teacher.

- Feedback of students about faculty

Feedback forms are prepared to evaluate teachers' performance relating to the teaching and leading process as per NAAC guidelines from a perception of student further it is analysed by Principal. He gives suggestions for improvement of the performance to the concerned faculty members.

6.5.7 *How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?*

Quality assurance policies, mechanisms and outcomes are communicated to the Students through institution prospectus. In various functions meritorious students in academic as well as co-curricular and extra-curricular activities are felicitated by institution as well as alumni association for their achievements by giving special prizes. These achievements are an outcome of the quality assurance policies.

- **Teachers** through the Principal's address at the term commencement, term end meetings, monthly staff meetings, departmental meetings as well as special meetings.
- **Management** through the deliberations of Local Management Committee meetings, Executive council meeting, management and staff meeting and informal discussions.
- **Parents** through the parents meeting conducted by the institution and Various departments formal and informal.
- **Community:** through press publicity and through various functions organized for community like *mahila melava*, institution Mumbai University and Institution foundation day, Mothers Day (Indian Perception) Community also receives outcome through social service activities organized by NSS and various academic departments. Any other relevant information regarding Governance Leadership and Management which the institution would like to include.

The impact of the governance and leadership after the accreditation of second cycle may be summed up as follows:

Particulars	Cycle I	Cycle II
Establishment of IQAC	Yes	Yes
V.P. Administration	NO	NO
No. of Ph. D. holders	01	05
No. of BOS Members from faculty	NO	02
Academic Audit	NO	NO
Award of Best College of the University of Mumbai	NO	NO
Smart classroom	NO	NO
Ladies hostel	NO	Under Construction

CRITERION – VII

INNOVATIONS AND BEST PRACTICES

.

CRITERION – VII INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness:

7.1.1 Does the institute conduct a Green Audit of its campus and facilities?

Yes, the college conducts Green Audit of its campus and facilities. The Institution campus stands unique with newly developed Botanical garden and other plants like mango, cashew nut trees. The Department of Botany and Zoology has completely surveyed the flora and fauna of the campus. We take deliberate efforts to make the institution campus eco-friendly by doing tree plantation on various occasions by N.S.S. and DLLE volunteers.

7.1.2 What are the initiatives taken by the institution to make the campus eco-friendly?

Energy Conservation:-

The institution has created awareness among students, faculty members and non-teaching staff to switch off tube lights and fans while parting from the classrooms, faculty room and office. There are notice boards displayed in premises and in classrooms for creating awareness about power consumption. Along with it the high power tubes are replaced by CFL/ LED bulbs. In our college classroom, office and library have glass windows to use natural light.

Use of Renewable Energy –

- Preparation of compost from garden and campus waste.

Water Harvesting -

Every year during rainy season our Science faculty collect the rain water and used as distilled water in laboratories.

Check Dam Construction -

N.S.S. Department has constructed more than 16 ‘*Vanrai Bandharas*’ in an adopted village as a field work. These types of *Bandharas* are very useful and helpful for the villagers because it increases the water level of their well up to the summer season. The local people of that adopted village and on behalf of Government members of *Grampanchayat* helps to N.S.S. Unit while constructing the *Bandharas*.

Efforts for Carbon Neutrality -

Tree plantation through students of NSS and DLLE departments is carried out in the campus to support carbon neutrality. Reuse of papers for rough work and printing is practiced at large. College is seriously focused on paperless work.

No Vehicle Day -

In our college near about 35% staff and 95% students is coming without vehicle.

Plantation -

College developed new Botanical garden and cultivated other plants like mango, cashew nut trees in the campus. Every year the college makes financial provision for maintenance and development of the campus. On special occasions plantation is undertaken by NSS units, DLLE and Department of Botany.

To protect the wild life:

- Nest and Water tank is built in college campus for Birds to fulfill need of water and shelter in summer

Hazardous Waste Management -

- Proper care is taken by Science Departments especially for handling and disposal of hazardous waste.
- We create the awareness among the students about biodegradable and non-biodegradable waste substances. We segregate the organic waste from glass, rubber and plastics and dispose them separately.
- Laboratories are with exhaust fans.
- Waste chemicals in the chemistry lab are properly disposed.

E-Waste Management -

As per govt. of Maharashtra circular 'E' waste management undertaken.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

Institution has the following innovations that create positive impact on the functioning of the Institution. .

- LAN facility is provided to Library, Office and other Departments.
- Effective use of ICT for teaching purpose in classroom and for practical's in laboratory.
- Students are motivated and inspired to participate in all co-curricular and extra-curricular activities. Every year Best N.S.S. Volunteer, Best student in Sports and College Best student etc. Awards giving to the students in an Annual Day Function.
- Innovation in Infrastructural planning – A.V. Room, Invertors and CCTV Cameras are auxiliaries to Infrastructure.
- Internet access facility is given to the students in Library. Faculty member's access internet facility in Library, Staff Room, Office, AV Room, NSS Department, Competitive Exam Center and Geography-Chemistry-Botany-Physics Departments.
- Celebration of Institution Foundation Day.
- Book Exhibition on '*Marathi Bhasha Sanvardhan Pandharwada*' (1st to 15th January) every year.
- MoU with Mandangad Nagar Panchayat, Mandangad for plantation, *Swachhh Mandangad Abhiyan*, Water Conservation campaign.
- Exhibition of poster and wall papers making on behalf of Literary Association, DLLE, NSS, WDC, History Association, Cultural Department and Science Association on various occasions.
- To create awareness among society about female infanticide, AIDS and various election voting, N.S.S. and DLLE Volunteers are taking hard efforts through street plays and rally's.
- English Speaking Course and Skill Development Programme for personality development of students by IQAC Department
- Biodiversity Audit of institutions campus is done by the faculty members of Botany and Zoology Department.

- Motivation and support is given to students to participation in Conferences and Seminar.
- For students convince made change in teaching time table
- In college Library facilities like 'BC Book Bank' for the Backward Class students and 'Bhai Jagtap Charitable Trust Book Bank' for needy poor students started.
- Other Innovations that impacted the functioning of the institution are time to time meetings with Hon. Principal are held to take review of syllabus and activities of various Department and Committees that whether they are as per academic calendar of institution.
- Organization of Annual Social Gathering to provide the platform for students to show their talent and potential qualities in cultural and sport activities.
- Blood Donation Camp, HB Checkup Camp is organized by NSS Department.
- Health Awareness Programme for students and Staff
- On the occasion of '*Phule-Shahu-Ambedkar Smruti Saptaha*' various competitions like elocution, essay writing, painting are organized, and prizes given to rankers .Guest lectures are also organized during this *Saptaha*.
- Felicitation of the employees for their achievements.
- The College has conducted environmental audit of its campus.
- Gender Sensitization Programme '*Jagar Janivancha*' is a platform for the women empowerment and gender sensitization. The college organized various activities under this programme.

7.3 Best Practices

Best Practice - I

Women's Empowerment

A) Goal

The ultimate goal of the practice is empowerment and enlightenment of all our woman stakeholders through self-awareness and realization by providing them all possible space and opportunities. We want in these region women of spirit, women of will, women of muscle, brain and power. We believe that there is no

tool of national development other than the woman empowerment. When girls and women have adequate education, rights, space and opportunities, their families, communities and ultimately the nations prosper. It is to this end most of our efforts are dedicated in this area.

B) The context

Loknete Gopinathji Munde Arts, Commerce and Science College Mandangad, is situated in hilly region. The census of Mandangad Tahsil clearly shows that the number of the women is larger than the men. But, still, due to the hilly and socio-economic backwardness of this region the girls are not pursuing for higher education. As institution was established on 15th June 1996 with a purpose to provide the facility of higher education to the deprived students of this region and especially the girls also. For enhancing women's social and economical status, employment, Gender Equality and Skill Development Programmes are organized on behalf of Women Development Cell (WDC), NSS, DLLE and Cultural departments to ensure employability. The successful and eminent women were invited to deliver the lectures regarding Career Development, Health related issues, Gender equality and their rights and duties to motivate and inspire the girl stakeholders. Our institution, therefore, has accepted the challenge to empower the women of this region.

C) The Practice

Women's empowerment has five components:

1. Women's sense of self-worth
2. Their right to have and to determine choices
3. Their right to have access to opportunities and resources
4. Their right to have the power to control their own lives, both within and outside the home and
5. Their ability to influence the direction of social change to create a more equitable social and economic order, nationally and internationally.

To empower women through education and self-reliance as a mission of this best practice, the institution has established Women Development Cell which is

vigorously involved in providing Academic Sessions, Skill Development Programmes, Counseling Regarding Health issues especially to the girl stakeholders. The Women Development Cell organizes various programmes such as lectures on women's Rights, Laws, Duties and Responsibilities for very enthusiastically to achieve greater equality and social justice for women. Institution organized programmes such as birth and death anniversaries of leading women social reformers, celebration of International Women's Day, Mothers day and *Mahila Melava*.

On behalf of NSS and DLLE various programmes are organized to create awareness among the girls. The volunteer of NSS and DLLE department takes keen interest in social commitment by performing street plays.

As far as Cultural Department is concerned maximum opportunities, and scope is given to the girls in skit, dance and songs competitions etc.

Sport Department of the institution has taken initiative to increase the maximum number of girl players in Kho-Kho, Langadi, Taekwondo, Cricket, Athletics, and Kabbadi etc. for motivating the girls.

The result of giving this excessive scope to the girls, the impact of it is on admission because the strength of girl students is increased larger than male students.

D) Evidence of Success:

Academic Toppers in the Last Five Years

Name of the Girl Students	Academic Year
Priti Rajendra Raje (1 st in F.Y.B.A.)	2011-12
Madhuri Dattaram Vaskar (1 st in S.Y.B.A)	2011-12
Hamida Abbas Kavare (1 st in F.Y.B.Sc)	2011-12
Rahima Abdul Jabbar Khan (1 st in F.Y.B.Sc)	2011-12
Supriya Suresh Pawar (1 st in F.Y.B.A.)	2012-13
Priti Rajendra Raje (1 st in S.Y.B.A.)	2012-13
Madhuri Dattaram Vaskar (1 st in T.Y.B.A)	2012-13

Rasmi Ravindra Manave (1 st in F.Y.B.Com)	2012-13
Sweta Sharad Pawar (1 st in F.Y.B.Sc)	2012-13
Shraddha Gopal Sakhare (1 st in F.Y.B.A.)	2013-14
Hrushika Vishvanath Pandirkar (1 st in S.Y.B.A.)	2013-14
Priti Rajendra Raje (1 st in T.Y.B.A.)	2013-14
Rasmi Ravindra Manave (1 st in S.Y.B.Com)	2013-14
Tuba Dost Mahmmad Chougule (1 st in F.Y.B.Sc)	2013-14
Sweta Sharad Pawar (1 st in S.Y.B.Sc)	2013-14
Nargis Najeer Mujavar (1 st in F.Y.B.A.)	2014-15
Shraddha Gopal Sakhare (1 st in S.Y.B.A.)	2014-15
Priyanka Suryakant Sawant (1 st in T.Y.B.A.)	2014-15
Rasmi Ravindra Manave (1 st in T.Y.B.Com)	2014-15
Manali Ravindar More (1 st in F.Y.B.Sc)	2014-15
Vrushali Rajendra Gaikwad (1 st in T.Y.B.Sc)	2014-15
Nayana Nathuram Nakti (1 st in F.Y.B.Com)	2015-16
Pragati Lahu Patil (1 st in F.Y.B.A.)	2015-16
Khalife Mubashsheraha A.Hamid (1 st in F.Y.B.Sc.)	2015-16
Sakhare Shraddha Gopal (1 st in T.Y.B.A.)	2015-16

Various Competitions (Outside the college)

Name of the Girl Students	Participated/ Prize	Essay / Elocution	Academic year
Hrushika Vishvanath Padirkar	Participated	Essay Competition held at Social welfare Department, Pune	2012-13
Pranali Lavu Kadam	Participated	Essay Competition held at Social welfare Department, Pune	2012-13
Supriya Suresh Pawar	Participated	Elocution Competition held at Social welfare Department, Pune	2012-13
Mayuri Kashiram Shigvan	2 nd Prize	Tahasil level Eassay competition on the Occasion of Loknete Gopinathji	2015-16

		Munde Jayanti	
Vrushali Rajaram Raut	3 rd Prize	Tahsil level Elocution competition, Organized by Govt. of Maharashtra Water supply and Sanitation department	2016-17
Gouri Gujar	Participated	Rangoli Competition in Yuva Mohatsav (Ratnagiri District Level) organized by Mumbai University	2016-17
Shraddha Mahajan	Participated	Cartooning Competition in Yuva Mohatsav (Ratnagiri District Level) organized by Mumbai University	2016-17
Jagruti Sonawane	2 nd Prize	Drawing Competition, organized by Chief Conservator of Forest Department Nagpur	2016-17
Jagruti Sonawane	Participated	Essay Competition, organized by Yeshwantrao Chavan College of Science, Karad	2016-17
Pooja Pawar Winky Pawar Amruta Kendre	Participated	Essay Competition, organized by Raje Prathishthan Mandangad	2016-17
Mansi Dalvi Jagruti Sonawane Prachi Kadam Vrushali Raut Ankita Jadhav Pranali Yelve	Participated	Elocution Competition, organized by Prabodhan Vichar Manch, Mandangad	2016-17

DLLE Department (Maximum Number of girls participated) Achievements

Name of the Street play	Participation/Prize	Level and Organizer	Academic year
<i>AIDS Zala, Amhi Kay Karu</i>	2 nd Prize	Ratnagiri District level, DLLE, University of Mumbai	2012-13
<i>Street: Tuzi Kahani</i>	1 st Prize	Ratnagiri and Shindhudurg District level, DLLE, University of Mumbai	2013-14
<i>Shikshana-che Mahattv</i>	1 st Consolation	Ratnagiri District level, DLLE, University of Mumbai	2014-15
<i>Aai Bapala Naka Visaru</i>	Participated	Ratnagiri District level, DLLE, University of Mumbai	2015-16

NSS Department Achievements

Name of the Girl Students	Participated in SRD / NRD/Leadership camp	Academic Year
Seema Rane	Leadership camp at Khed	2012-13
Priya Divekar	District level SRD camp at Khed	2012-13
Pranali Kadam	Leadership camp at Guhagar	2013-14
Arati Gaikwad	District level SRD camp at Chiplun	2013-14
Pranali Kadam	State level NSS Residential camp	2013-14
Rupali Raut	University level NSS Special Residential camp, at khed	2013-14
Priti Surve	Leadership camp, at Velhe , Tahsil Lanja	2014-15
Shraddha Sakhare	University level NSS Special Residential camp, at khed	2014-15
Seema Pendhari	Leadership camp. at Lanja	2015-16
Gouri Gujar	District level SRD camp at Guhagar	2015-16
Seema Pendhari	Disaster management camp, at Lanja	2015-16
Gouri Ggujar	Disaster management camp, at Lanja	2016-17
Prajakta Ratate Sayalee Nakti	University level Theme based workshop at Pedhambe	2016-17
Gouri Gujar Shamal Chalke	1 st University level camp, Pachal	2016-17
Shamal Chalke	2 nd University level camp, at Khed	2016-17

Name of the Best Girl Students Volunteers	Academic Year
Seema Rane	2012-13
Rupali Raut	2013-14
Shraddha Sakhare	2014-15
Reshma Lokhande	2015-16
Shamal Chalke	2016-17

Employment in various fields

Name of the Girl Students	Type of Employment
Vedika Ratate	Nurse, Shraddha Hospital, Mandangad
Saima Solkar	Primary Teacher, Mandangad
Rupali Gulekar	S.T. Bus Conductor, Mandangad Depo.

Vidnya Budhale	Home guard, Mandangad
Rahima Khan	School Teacher, Mandangad
Priyanka Sawant	Company employer, Mumbai
Pinky Rangle	Counter Cashier, Mandangad Bazar
Sonali Divekar	Company Employee, Mumbai
Rupali Rahut	Accountant in company at Bumbai
Chitra Palkar	Company Employee, Mumbai
Nilam Pavnaskar	Company Employee, Mumbai
Suhasini Mandavkar	Mumbai Police, Mumbai
Supriya Mane	Company employee, Mumbai
Pratiksha Sapte	Employee Finance Company, Mumbai
Roshni Sakharkar	High School Teacher, at Devhar

Political Representation

Name of the Girl Student	Type of Political Representation
Sunanda Salvi	Elected Member of Grampanchayat at Dudhere-Bamanghar, Tahsil- Mandangad

E) Problems Encountered

- 1) The main problem was encountered in bringing women out from their conservative and non – supportive families governed by a patriarchal mind-set.
- 2) Low HB count and poor health because of poor economic background is a major barrier in girl's success.
- 3) Because of the hilly region and poor transport facility girl students is not giving additional time to co-curricular and extracurricular activities.
- 4) Permission from parents to participate in co-curricular and extracurricular activities especially in Muslim Minority Community.

F) Resources Required

- 1) Need of extra infrastructural facilities.

- 2) Professionals for counseling.
- 3) Suitable transport facility.

Best Practice - II

Backward Caste & Economically Poor student Empowerment

A) Goal

The main goal of this practice is to empower and uplift the Backward Caste and Economically poor students in mainstreaming. This institution supports them by providing all possible space and opportunities. We believe in that if students belong to these classes get motivated and economically supported they will definitely succeed in their social life. Most of our efforts are dedicated in this area.

B) The context

Loknete Gopinathji Munde Arts, Commerce and Science College Mandangad, is situated in hilly region. More than 80% students of our college is belongs Backward Caste and economically poor. Because of the hilly and socio - economic backwardness of this region the BC & Economically poor students are not pursuing for higher education. Our institution was established on 15th June 1996. The main purpose of institution was to provide the facility of higher education to the deprived students of this region. For enhancing the BC & Economically poor student's social and economical status, Employment and Skill Development Programmes are organized by the institution. The successful and eminent persons were invited to deliver the various lectures which can be motivate and empower the students. Our institution, therefore, has accepted the challenge.

C) The Practice

BC and Economically Poor Student's empowerment has four components:

1. BC and Economically poor student's sense of self-worth
2. Their right to have access to opportunities and resources
3. Their right to have the power to control their own lives within the society; and
4. Their ability to influence the direction of social change to create a more social and economic equality

Keeping these components in mind, the college plans and co-ordinates the activities of the practice normally through the following stages:

1. College permits the students to submit their Admission fee in installment
2. Financial and mental support to disaster victim and accidental students
3. To avail them various types of Scholarships such as Student Welfare Fund, Mumbai University Principal Association Scholarship, Student Aid Fund etc.
4. Student adoption from Teacher
5. 'BC Book Bank' and 'Bhai Jagtap Charitable Trust Book Bank' Facilities.
6. Guiding and Helping them in employment
7. English Speaking Skill Development Programme
8. Skill India Programme
9. Remedial Coaching Scheme
10. Competitive Exam Guidance Center
11. Swami Vivekanand Samajik Nyay Center

D) Evidence of Success:

Admission Fee in Installment in Last Five Years

Number of the benefited Students	Total Number of Admission	Academic Year
93	330	2012-13
114	332	2013-14
119	351	2014-15
121	368	2015-16
126	381	2016-17

Support to disaster victim and accidental students

Name of the Student	Amount
Shubham Nadkar	Rs. 27195/-
Ankita Pichurle	Rs. 6000/-

Financial Support to Students

Name of the Students	Name of Teacher	Amount	Academic year
Sushant Phanse	Dr.Subhas Sawant	Rs.700/-	2014-15
Purnima Bhanse	Dr.Vinodkumar Chavan	Rs.200/-	2015-16
Ravindra Pawar	Dr.Vinodkumar Chavan	Rs.200/-	2015-16
Seetaram Shinde	Liberian Dagdu Jagtap	Rs.1000/-	2015-16
Nitin Jalgoankar	Mr.Muksesh Kadam	Rs.1000/-	2015-16
Usha Pawar	Dr.Vinodkumar Chavan	Rs.200/-	2016-17
Rohit Pawar	Dr.Ashok Salunkhe	Rs.1000/-	2016-17

Various types of Scholarships

Number of the benefited student	Amount	Name of Scholarship	Academic year
19	Total Amount – Rs.14300/-	Student Aid Fund Scholarship	2012-13
09	Per student Rs. 850 Total Amount- Rs. 7,650/-	Non Govt. Mumbai University Principal Association Scholarship	2012-13
05	Total Amount- Rs.1728/-	Student Welfare Department Mumbai University	2012-13
10	Total Amount – Rs.7900/-	Student Aid Fund Scholarship	2013-14
02	Total Amount- Rs. 5000/-	Prin. Dr.Vijay Joshi, Soumaya College Mumbai Scholarship	2013-14
05	Per student- Rs.1500/- Total Amount- Rs.7500/-	Student Welfare Department Mumbai University	2013-14
12	Total Amount –	Student Aid Fund Scholarship	2014-15

	Rs.9600/-		
05	Total Amount- Rs.11,000/-	Student Welfare Department Mumbai University	2014-15
10	Total Amount- Rs.7600/-	Student Aid Fund Scholarship	2015-16
05	Total Amount- Rs. 7500/-	Non Govt. Mumbai University Principal Association Scholarship	2015-16
05	Total Amount – Rs.9,500/-	Student Welfare Department Mumbai University	2015-16
20	Total Amount – Rs.7000/-	Student Aid Fund Scholarship	2016-17
05	Per Student – Rs.800/- Total Amount – Rs.4000/-	Non Govt. Mumbai University Principal Association Scholarship	2016-17
05	Total Amount – 5,000/-	Student Welfare Department Mumbai University	2016-17

BC Book bank' and 'Bhai Jagtap Charitable Trust Book Bank'.

Name of the Book Bank		Academic Year
BC Book Bank Benefited Students	Bhai Jagtap Charitable Trust Book Bank Benefited Students	
105	55	2012-13
71	00	2013-14
95	67	2014-15
99	67	2015-16
88	85	2016-17

Employment

Name of the Students	Type of Employment
Narayan Kulkarni	Compounder at Shraddha Hospital Mandanagd
Sushil Dhotre	Employee at Ethiopia, South Africa
Amol Sutar	Employee in Chemical Company, Mahad
Roshan Pichurle	Computer Operator, LGM College Mandangad
Amar Maydhekar	Ratnagiri District Cooperative Bank
Rupali Rahut	Accountant in Company at Mumbai
Chitra Palkar	Company Employee
Nilam Pavnaskar	Company Employee
Suhasini Mandavkar	Mumbai Police
Pradip Dalvi	Bharati Shipyard, Dabhol
Pratik Dhamnaskar	Employee in Chemical Company
Irfan Burankar	Bank Employee at London
Sanket Mahadik	Mumbai Police
Avinash Kardekar	Mumbai Police
Onkar Pendse	Company Employee
Supriya Mane	Company employee
Suhas Mandavkae	Mumbai Police
Kausthub Devkar	Manager, Maratha Nagrik Patsanstha Mandanagd
Rakesh Gaikwad	Clerk, Jan kalyan Bank ,Mandangad
Suraj Joshi	Company Employee
Pratiksha Sapte	Employee in Bank Finance Branch
Praful Dalvi	Chemical Company Employee, Dabhol
Nikhil Dalvi	Chemical Company Employee, Mahad
Depesh Chavan	Chemical Company Employee, Dabhol
Akash Ghadge	Chemical Company Employee, Dabhol

Roshni Sakharkar	High School Teacher, at Devhare
Vithoba Wadkar	Chemical Company Employee, Mahad
Somnath Jagdale	ICT Teacher In High School, Mhapral, Mandangad
Miheer Kasare	Pvt. Finance Company Mumbai

English Speaking Skill Development Programme

Number of participated Students	Academic Year
75	2015-16

Skill India Programme

Number of registered Students	Academic year
150	2016-17

Competitive Exam Guidance Center

Number of the participated Students	Academic year
60	2012-13
55	2013-14
70	2014-15
70	2015-16
70	2016-17

Sports Achievements

Sr.No.	Year	Name of player	Game	level
01	2012-13	Sanchit Salvi	Cricket	University level
02	2012-13	Prafull Dalvi	Cricket	University level
03	2015-16	Nikesh Bolade	Kho-Kho	District level
04	2016-17	Nikesh Bolade	Mandangad Marathon	Taluka level

05	2014-15	Yahya Jogilkar	Kabadi	District level
----	---------	----------------	--------	----------------

E) Problems Encountered

- 1) Because of the hilly region and poor economical condition students migrate towards Mumbai for employment
- 2) Poor educational and social background
- 3) Because of the hilly region and poor transport facility students is not giving additional time to co- curricular and extracurricular activities
- 4) Parental ignorance

F) Resources Required:-

- 1) Need of extra economical help.
- 2) Professionals for counseling.
- 3) Suitable transport facility.

C : EVALUATIVE REPORT OF THE DEPARTMENT

DEPARTMENT OF MARATHI

1. Name of the department : **Department of Marathi**
2. Year of Establishment : **June 1996**
3. Names of Programmes / Courses offered : **UG – B. A.**
(UG, PG, M. Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Programme	Level of study	Admission process
FY BA Compulsory	UG	Admission at entry level (i.e. Sem. I of BA) is made online by a centralized system developed by the University of Mumbai following the procedure of registration, and total marks obtained at Intermediate (10 +2) level.
FY Marathi Ancillary I	UG	
SY Marathi Ancillary II & III	UG	
TY Marathi Literature 3 Papers	UG	
TY Marathi Literature 6 Papers	UG	

4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise) :
Credit Based Semester and Grading System has been implemented by the University of Mumbai, for its all affiliated colleges/institutions. The system was first implemented at UG level from the academic year 11-12
6. Participation of the department in the courses offered by other departments:
Department members provide guidance lectures on modules which are of interdisciplinary in nature.: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **-Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **NA**
9. Number of Teaching posts : **2**

Posts	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	2	2

10. Faculty profile with name, qualification, designation, specialization, D.Sc./ D.Litt./ Ph.D. / M. Phil. etc.,) :

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D
Sanjaykumar Ingole	M.A, SET, NET	Assistant Professor	Theory of Literature, Sociology of Literature	17 years.	Nil
Dhanapal Kamble	M.A, M. Phil, SET	Assistant Professor	Marathi Dalit Literature	19 years	Nil

11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

No temporary teaching staff has been appointed by the department.

13. Student -Teacher Ratio (Programme wise) :

Name of the Course/programme	Academic year (2012 -13)	Academic year (2013-14)	Academic year (2014-15)	Academic year (2015-16)	Academic year (2016-17)
FYBA (Comp.) FYBA (Anc.) SYBA (Anc.) TYBA 3 Unit TYBA 6 Unit	68 : 2	50 : 2	66 : 2	55: 2	71 : 2

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG :

As stated above under pointer 10th .

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants Received : **Nil**

18. Research Centre /facility recognized by the University : **Nil**

19. Publications: Publication per faculty :

1) SANJAYKUMAR INGOLE

A) Published Papers in Journals

No	Title with page No.	Journal	ISSN /ISBN
1	‘भाषा आणि साहित्याची भाषा’ (Page 60 to 66)	In Search of Knowledge (Volume 3) (January 2015)	ISSN-2278 - 1234
2	अर्वाचीनीकरण – तत्त्व आणि स्वरूप (Page 01 to 06)	शिक्षक वाटचाल (ऑगस्ट २०१५)	ISSN-2320-7930

B) Articles in Published Books

No	Title with page No.	Book, Title, Editor	ISSN/ ISBN	Publisher
1	‘सापेक्ष वंचितता आणि महाराष्ट्रातील सामाजिक चळवळी’ (Page 78 to 89)	‘जागतिकीकरणाच्या परिप्रेक्षात मराठीतील वंचितांचे साहित्य’ (संपादक- डॉ० अनिता मन्ना व प्रा० मीनल सोहनी)	ISBN-81-89217-07-0	टॉप पब्लिकेशन्स, डोंबिवली

C) Papers Presented in Conferences, Seminars, Workshops

No	Title of The paper	Title of Conference/ Seminar/ Workshop	Date	Organized by	Level
01	डॉ.बाबासाहब अम्बेडकर की रामचिकित्सा	भारतीय संस्कृती : राम साहित्य से जुडे कला संदर्भ	11th,12th February, 2012	Sathye College, Mumbai	International Level
02	मराठी कथा (२००० नंतरची मराठी ग्रामीण कथा)	१९९० ते २०१० या कालखंडातील कथांचा चिकित्सक अभ्यास	17 th ,18 th & 19 th February, 2013	Dept. of Marathi, Mumbai University & ACS College, Goveli	National Level

03	भास्करराव जाधव की रामायण चिकित्सा	राम-साहित्य का वैश्विक संदर्भ	23th, 24th February, 2013	M. B. T. Arts College, Surat	International Level
04	भारतीय साहित्यशास्त्र अध्यापनाच्या दिशा	तृतीय वर्ष कला मराठी पुनर्रचित अभ्यासक्रम	12th , 13th July 2013	G.J. College & University of Mumbai	University Level
05	सापेक्ष वंचितता आणि नव्वदनंतरचे साहित्यप्रवाह	Marathi Literature of Deprived Classes in Global Era	22th , 23th August 2013	K.M.Agrawal College, Kalyan	International Level
06	मराठी भक्ती साहित्य और विश्वबंधुत्व	भक्ती साहित्य में विश्वबंधुत्व की भावना	23th , 24th November 2013	R. K.T. College, Ulhasnagar & Sahityik Sanskrutik Shodh Sanstha, Mumbai	International Level

E- Invited Panel Discussions

No	Title of Session	Title of Seminar	Date	Organized by	Level
01	१९७५ नंतरचे वैचारिक वाङ्मय	१९७५ नंतरचे मराठी साहित्य	12th,13th, 14th & 15th February, 2014	Dept.of Marathi, University of Pune	National Level

2) DHANAPAL KAMBALE

A) Published Papers in Journals

No	Title with page No.	Journal	ISSN /ISBN
----	---------------------	---------	------------

1	^dUuM nfyr lkfgfR;d MkW- vjfoan ekyxYkh**	lqxxok ¼ekfld½ lnkf'ko isB] iq.ks tkusokjh & 2014	ISSN-2321-8592
2	^^"kj.kdqekj fyackGs ;kaP;k dforkarwu izdV.kkjh lkekftd O;Fkk**	International Journal of Multi Disciplinary Research (IJMR)	ISSN-2277-9302 Vol.V, Issue 11(IV) March,2016
3	^MkW- ckcklkgsc vkacsMdj o nfyr lkfgR;**	Proceedings of One Day Interdisciplinary International Conference on MAINSTREAMING THE MARGINALIZED : Perspectives In Humanities, Commerce And Science Book IV (Marathi) 28 Jan- 2017	ISBN-978-93- 83871-44-5
4	^^"kj.kdqekj fyackGs ;kaP;k dforkarwu izdV.kkjh lkekftd O;Fkk**	f"k{kdk okVpky ¼ekfld½ ¼tk- Qs- ek- 2017½	ISSN-2320-7930

B) Papers Presented in Conferences, Seminars, Workshops

No	Title of The paper	Title of Conference/ Seminar/ Workshop	Date	Organized by	Level
01	^dUuM nfyr lkfgfR;d MkW- vjfoan ekyxYkh* *	lkfgR;&l' tu laesyu	27 /02/13	Dept. Of Marathi Rani Channamma Uty. Belgavi	State Level
02	MkW- ckcklkgsc vkacsMdj ;kaps "kS{kf.kd dk;Z	Dr. Babasaheb Ambedkar : Uncovered Aspects	22/10/16	Dept. Of Marathi Rani Channamma Uty. Belgavi	National Level

C) Academic Staff College Orientation/Refresher courses attended :

Name of the Course/ Summer Course	Place	Duration	Sponsoring Agency
Refresher	Ratnagiri	23 Jul to 11 Aug - 2012	Mumbai Uty.Mumbai
Refresher	Pune	01 to 21 Dec- 2015	Savitribai Phule Pune Uty. Pune

D) Training Courses, Teaching-Learning-Evaluation Technology Programmes, Faculty Development Programmes (not less than one week duration)

Sr. No.	Programme	Duration	Organized by
01	Short- Term Course	28 Sept.to 03 Oct. 2015	Loknete Vyankatrao Hiray Mahavidyalay, Panchavati, Nashik (Savitribai Phule Pune Uty. Pune)

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards:**Nil**

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental/ programme: **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students :

Sanjaykumar Ingle is recognized as university teachers for the PG lectures in the subject of Marathi.

24. List of eminent academicians and scientists / visitors to the department

: **1. Anand Yadav – Great Marathi Author & Ex Professor, Pune University**

2. Ashok Naygavkar - Marathi Poet & Literary Activist, Mumbai

3. Rajendra Achary - Assistant Professor in Marathi, Mangaon

25. Seminars/ Conferences/Workshops organized & the source of funding :

a) National : **Nil**

b) International : **Nil**

26. Student profile programme/course wise :

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
	FYBA (Comp.)	55	55	31	24	100 %

2012-13	FYBA (Anc.)	7	7	1	6	85.71%
	SYBA	10	10	3	7	90 %
	TYBA 3 Unit	3	3	2	1	100 %
	TYBA 6 Unit	-	-	-	-	-
2013-14	FYBA (Comp.)	41	41	22	19	88.23 %
	FYBA (Anc.)	9	9	5	4	66.66 %
	SYBA	6	6	2	4	80 %
	TYBA 3 Unit	3	3	-	3	66.66 %
	TYBA 6 Unit	-	-	-	-	-
2014-15	FYBA (Comp.)	57	57	30	27	84.44 %
	FYBA (Anc.)	8	8	6	2	100 %
	SYBA	5	5	2	3	100 %
	TYBA 3 Unit	4	4	3	1	100 %
	TYBA 6 Unit	2	2	-	2	100 %
2015-16	FYBA (Comp.)	46	46	29	17	97.43%
	FYBA (Anc.)	6	6	5	1	100%
	SYBA	6	6	5	1	100 %
	TYBA 3 Unit	3	3	-	3	100 %
	TYBA 6 Unit	1	1	-	1	Zero
2016-17	FYBA (Comp.)	65	65	30	35	Awaiting
	FYBA (Anc.)	33	33	20	13	Awaiting
	SYBA	2	2	1	1	Awaiting
	TYBA 3 Unit	4	4	3	1	Awaiting
	TYBA 6 Unit	2	2	2	-	Awaiting

- Admission is done by online centralized system developed by the University of Mumbai following the procedure of registration, and total marks obtained at Intermediate (10 +2) level.

27. Diversity of Students :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG – B.A.	100	Zero	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Nil

29. Student progression :

Student Progression	Against % enrolled
• UG to PG	20 %
• PG to M.Phil.	Nil

• PG to Ph.D.	Nil
• Ph.D. to Post-Doctoral	Nil
Employed Campus selection Other than campus recruitment	Nil 60 %
Entrepreneurship/Self- employment	20 %

30. Details of Infrastructural facilities :

- a) Library : **Teacher and students use college central Library**
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facilities : **Yes**

31. Number of students receiving financial assistance from college, University, Government or other agencies:

- **Students belonging to ST/ SC/ OBC categories avail the facility of scholarship, free ship and the concession in admission fees.**
- **1. Student Aid Fund – College level , 2. Student Welfare Fund – Mumbai University, 3. Non-Government Principal Association Mumbai University**

32. Details on student enrichment programmes (special lectures/workshops /seminar) with external experts:

- **Anand Yadav- Great Marathi Author, Pune**
- **Ashok Naygavkar - Marathi Poet & Literary Activist, Mumbai**
- **Prashant Paranjape – Marathi Poet & Literary Activist, Dapoli**
- **Amol Dalvi - Marathi Poet, Mandangad**
- **Sandeep Jalgavkar – Marathi Poet, Mandangad**
- **Tejonidhi Rahate – Modee Script Expert, Dapoli**

33. Teaching methods adopted to improve student learning :

1. Use of ICT
2. Role Play
3. discussions
4. Screening movies adapted from literary texts These all activities helps the students to understand the subject better.
5. Besides, the faculty members also distribute the well-designed notes to the students.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The Faculty and students of department through NSS and DLLE participate in various social activities such as tree plantation, organ donation, blood donation, HIV/AIDS awareness etc.

35. SWOC analysis of the department and Future plans :

Marathi department is one of the oldest department in this college. The faculty members are fully devoted and finish all work within the stipulated time. The department however seems to be failure in motivating the students for their higher degree such as M.A. The faculty members are constantly taking efforts in this direction to improve the situations.

Strengths :

- Teachers have teaching experience of more than 15 years.
- One faculty member is recognized PG teacher.
- Qualified Faculty members.
- Consistent evaluation of students' progress.

Weakness :

- Last some years the numbers of the students is declining.
- Dropout rate is considerably high.
- Students need to improve their subject knowledge.
- Low percentage students at entry level.

Opportunities :

- Students can be encouraged to take Marathi literature as an optional subject for competitive examination & guide them for the same.
- Awareness lectures can be held regarding the new career avenues for students of literature in contemporary globalized world.
- Opportunities to work in Mass Media

Challenges :

- To convince the students to opt for six papers in Marathi
- To develop a reading culture among students is a huge task.
- To develop the linguistic skill and language competence among students.

Future Plans :

- Arranging workshops and guidance lecture on Unicode, Film-Drama Appreciation, Accurate Writing and Linguistic.
- Introduce remedial courses for students.
- To create a departmental blog.
- Collaboration with other college Marathi dept.

DEPARTMENT OF HINDI

1. Name of the department : Hindi
2. Year of Establishment : UG-1996
3. Names of Programmes / Courses offered : (UG) B.A.
4. Names of Interdisciplinary courses and the Departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise) semester, choice based credit system: UG- Semester, CBCS
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of teaching posts:

Sr. No	Post	Sanctioned	Filled
01	Professors	Nil	NA
02	Associate Professors	01	01
03	Asst. Professors	Nil	NA

10. Faculty profile with name, qualification, designation, specialization:

Sr. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided
01	Dr. Salunkhe A. A.	M.A. M.Phil. Ph.D. SET	Associate Prof.	Hindi Novel	19 Years	Nil

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (prog. wise) by temporary faculty : Nil
13. Student -Teacher Ratio (prog.wise):

Year	2012-13	2013-14	2014-15	2015-16	2016-17
Stud-Teach Ratio	80:01	60:01	83:01	84:01	60:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : N. A.

15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / MPhil / PG.: 01 Ph.D. with M.Phil.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**

18. Research Centre /facility recognized by the University : **Nil**

19. Publications a) Publication per faculty –

- Number of papers published in peer reviewed

	National	International
Faculty	01	02
Student	Nil	Nil

journals (national /International) by faculty and students

- Number of papers published in : Non-peer reviewed journals (national / International) by faculty and students

	National	International
Faculty	01	Nil
Student	Nil	Nil

- Number of articles in Conference proceedings:

	National	International
Faculty	01	01
Student	Nil	Nil

- Number of publications listed in International Database (For Eg : Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.) : Nil

- Monographs - Nil
- Chapter in Books – 02.
- Books Edited – Nil

- Books with ISBN/ISSN numbers with details of publishers : Nil

20. Areas of consultancy and income generated : Nil

21. Faculty members in

a) National committees : **Life Member of Maharashtra Hindi Parishad.**

b) International Committees c) Editorial Boards : Nil

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental/programme : **N.A.**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/Other agencies: **N. A.**

23. Awards / Recognitions received by faculty and students Faculty: **Nil**

24. List of eminent academicians and scientists / visitors to the Department: **Nil**

25. Seminars/ Conferences/ Workshops organized & the source of funding: **Nil**

26. Student profile programme/course wise:

Sr. No.	Year	Name of the Programme /Course	Applications received	Selected	Enrolled		Pass %
					M	F	
01	2012-13	F.Y.B.A.	48	48	30	18	96%
		S.Y.B.A	17	17	07	10	100%
		T.Y.B.A	15	15	06	09	100%
02	2013-14	F.Y.B.A.	32	32	17	15	86.21%
		S.Y.B.A	23	23	13	10	95.24%
		T.Y.B.A	05	05	00	05	100%
03	2014-15	F.Y.B.A.	49	49	24	25	88.37%
		S.Y.B.A	21	21	12	09	100%
		T.Y.B.A	13	13	07	06	100%
04	2015-16	F.Y.B.A.	40	40	24	16	63.89%
		S.Y.B.A	32	32	11	21	96.67%
		T.Y.B.A	12	12	06	06	91.66%
05	2016-17	F.Y.B.A.	32	32	10	22	Awaited
		S.Y.B.A	15	15	09	06	Awaited
		T.Y.B.A	13	13	02	11	Awaited

27. Diversity of Students:

Name of the Course/Programme	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: **Nil**

29. Student progression:

Student progression	Against % enrolled			
UG to PG	Year	UG	PG	%
	2012-13	15	-----	-----
	2013-14	05	-----	-----
	2014-15	13	-----	-----
	2015-16	12	-----	-----
	2016-17	13	-----	-----
Student progression	Against % enrolled			
Employed				
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	N. A. 05			
Entrepreneurship/Self-employment	07			

30. D30. Details of Infrastructural facilities:

- Library – **Separate section in main library. No. of books: 442.**
- Internet facilities for Staff & Students - **Yes, 01 PC [Common]**
- Class rooms with ICT facility - **Yes, 01 [Common]**
- Laboratories – **N.A.**

31. Number of students receiving financial Assistance from college, University, Government or other agencies - : **Students are recipients of free ships and scholarships such as - EBC, SC, ST, OBC, SBC and Students aid Fund.**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts: Nil

Lead College Activity: Nil

33. Teaching methods adopted to improve student learning: **Lecture Method, Problem Solving, Audio / Visual Aids etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- **Programme Officer** : NSS [2010-11 to 2014-15]
- **Member** : I.Q.A.C.
- **Chairman**: Unfair means inquiry committee.
- **Sectional Editor** : “GARUDBHARARI” Magazine.
- **Member**- Cultural Dept.
- **Co-ordinator** : College Prospects. [2015-16]
- **University Examination Paper Setter & Examiner.**
- **Preceding Officer** for Parliamentary and Assembly Elections.

35. SWOC ANALYSIS

❖ STRENGTHS :

- Well experienced & qualified faculty.
- Commitment to students success and Academic Excellence.

❖ WEAKNESSES:

1. Single faculty department puts constraints on activities.
2. Student strength.
3. Students coming from non-Hindi, economically and socially background.

❖ OPPORTUNITIES:

1. Carrier Opportunities in T. V., Press and Advertisement world.

❖ CHALLENGES :

1. To improve language skills among the students.
2. Limited employment opportunities in the local remote area.
3. Enrolment of students with low Academic Profile.

❖ FUTURE PLANS:

1. Minor and Major Research projects.
2. Extension of Library Hindi Section.
3. Involvement of students in research work.
4. Encourage students for PG Programme.

❖ ACHIEVEMENTS OF THE DEPARTMENT :

- ✓ 100% results in university examinations continually three years out of last four years.

DEPARTMENT OF ENGLISH

1. Name of the Department : English
2. Year of Establishment : U.G.-1996
3. Names of Programmes / Courses offered : (U.G.) B.A.
4. Names of Interdisciplinary courses and the Departments/units involved : Nil
5. Annual/ semester/choice based Credit system (programme wise) Semester, choice based credit system : UG- Semester, CBCS
6. Participation of the department in the courses Offered by other departments: Marathi, Commerce, Accountancy, N.S.S
7. Courses in collaboration with other universities, Industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of teaching posts:

Sr. No.	Post	Sanctioned	Filled
01	Professors	Nil	N.A.
02	Associate Professors	Nil	N.A.
03	Assistant Professors	01	01

10. Faculty profile with name, qualification, designation, specialization:

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided
01	Dr. Shamrao Jalindar Waghmare	M.A. Ph. D.	Assistant Professor	Third World Literature	19Years	Nil

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and Practical classes handled (prog. wise) by Temporary faculty : Nil
13. Student -Teacher Ratio (prog. wise) : **1: 65, 1:90, 1:28,1:15, 1:17**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
15. Qualifications of teaching faculty with D.Sc./ D.Lit./ Ph.D./ M.Phil. / P.G. : 01- Ph.D.
16. Number of faculty with ongoing projects from
a) National b) International funding agencies and Grants received : Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre /facility recognized by the University: Nil
19. Publications a) Publication per faculty –
- | | | |
|---------|----------|---------------|
| | National | International |
| Faculty | 02 | 06 |
| Student | Nil | Nil |
- Number of papers published in peer reviewed :
Journals (national /International) by faculty and students
- Number of publications listed in International Database (For Eg : Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.) : Nil
- Monographs - Nil
- Chapter in Books – 02
- Books Edited – 01
- Books with ISBN/ISSN numbers with details of publishers: 02,
- 01) Text book, as a co-author entitled *Foundation Course* Marathi medium, Sheth Publishers Pvt. Ltd., Mumbai, ISBN-978-93-81801-73-4, June, 2012.
- 02) Reference book entitled *Innocence to Experience*, Newman Publications, Mumbai, ISBN 978-93-83871-32-2, and January, 2017.
20. Areas of consultancy and income generated : Nil
21. Faculty as members in a) National committees : Member of All India English Teachers Association
b) International Committees c) Editorial Boards Association Member of Mumbai English Teachers Association

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental/programme: Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/Other agencies: Nil

23. Awards / Recognitions received by faculty and students Faculty: Nil

24. List of eminent academicians and scientists / visitors to the Department: 04

01) Prof S.S. Shinde

25. Seminars/ Conferences/ Workshops organized & the source of funding: 02

26. Student profile programme/course wise:

Yea Year	Course/ Programme	Applicatio ns Received	Selected	Enrolled		Course	Appear for Exam	Pass	Pass Percentage
				M	F				
2012 -13	F.Y.B.A.	55	55	31	24	C. S.	36	34	94.44 %
	S.Y.B.A.	27	27	10	17	B. C.	27	27	100 %
	F.Y.B.Sc.	28	28	14	14	F. C. I	22	22	100 %
	S.Y.B.Sc.	17	17	04	13	F. C. II	17	17	100 %
	F.Y.B.Com	61	61	37	24	B. C.	47	46	97.87 %
2013 -14	F.Y.B.A.	41	41	22	19	C. S.	36	29	84.44 %
	S.Y.B.A.	29	29	15	14	B. C.	26	26	100 %
	F.Y.B.Sc.	24	24	10	14	F. C. I	21	21	100 %
	S.Y.B.Sc.	17	17	07	10	F. C. II	17	17	100 %
	F.Y.B.Com	71	71	47	24	B. C.	63	62	98.41 %
2014 -15	F.Y.B.A.	57	57	30	27	C. S.	50	03	94 %
	S.Y.B.A.	38	38	14	12	B. C.	23	23	100 %
	F.Y.B.Sc.	14	14	07	07	F. C. I	14	13	92.85 %
	S.Y.B.Sc.	18	18	12	06	F. C. II	18	18	100 %
	F.Y.B.Com	100	100	66	34	B. C.	99	06	93.93 %
2015 -16	F.Y.B.A.	46	46	29	17	C. S.	40	07	82.05 %
	S.Y.B.A.	38	38	16	22	B. C.	37	35	94.59 %
	F.Y.B.Sc.	22	22	11	19	F. C. I	18	02	88.88 %
	S.Y.B.Sc.	10	10	04	06	F. C. II	08	08	100 %
	F.Y.B.Com	80	80	48	32	B. C.	71	01	98.59 %
2016 -17	F.Y.B.A.	65	65	30	35	C. S.			
	S.Y.B.A.	17	17	10	07	B. C.			Awaited
	F.Y.B.Sc.	26	26	16	10	F. C. I			Awaited
	S.Y.B.Sc.	08	08	04	04	F. C. II			Awaited
	F.Y.B.Com	87	87	59	28	B. C.			Awaited

OR

All admission applications submitted by students are accepted and granted as per existing rules and regulations of University of Mumbai and Government of Maharashtra.

27. Diversity of Students:

Name of the Course/Programme	% of students from the same state	% of students from other states	% of students from abroad
B.A./B.COM./BSC.	100	Nil	Nil

28. How many students have cleared national and State competitive examinations such as NET, SLET, GATE, : Appeared for different Competitive Examinations. Civil services, Defense services, etc

29. Student progression:

Student progression	Against % enrolled			
	Year	UG	PG	%
	2012-13	-	-	-
	2013-14	-	-	-
	2014-15	-	-	-
	2015-16	-	-	-
	2016-17	-	-	-
Student progression	Against % enrolled			
Employed				
<ul style="list-style-type: none">• Campus selection• Other than campus recruitment	Such kind of facility is not available in college.			
Entrepreneurship/Self-employment	15			

OR

Total 10/-15 students are admitted themselves for higher studies. details of Infrastructural facilities:

a) Library - College library

- b) Internet facilities for Staff & Students – Common computer for students in library.
 - c) Class rooms with ICT facility: Nil
 - d) Laboratories : Nil
31. Number of students receiving financial assistance from college, University, Government or other agencies :
- A facility of free ship and Scholarship is availed as per State and Central Government policies.
32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:
- 01 Communicative English Workshop- 07 Days
33. Teaching methods adopted to improve student learning:
- Lecture Method, Demonstration, Problem/query solutions, presentation, interaction.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
- Co-coordinator: Examination Committee
 - In-charge : ISO: 9001:2008 CERTIFICATE
 - Section Editor: Garudbharari - college magazine
 - Member : former LMC, Purchase Committee
 - P.O. : College N.S.S. Unit
 - University Examination Paper Setter & Examiner
 - Preceding Officer for Parliamentary and Assembly Elections
 - Delivered Lectures on various issues at various Functions in College and Community.
 - Participation in many Social and Common man related issue agitations.
 - Helped to the affected victims of land sliding and flood occurred in 2005 of Raigad and Ratnagiri district.
 - Active participation in Blood Donation, Anti-superstition campaigns and other Social issues.

- Participated in *Scientific Awareness Training Camp* organized by Yashwantrao Chavan Pratisthan and Maharashtra Andhashraddha Nirmulan Samittee on 3rd July 1998.
- Trip in charge of College during 2000.
- Coordinator of 01 & 07 Day Workshop for students and faculty.
- Functioned as a Referee in **Central Inter-Collegiate Youth Festival of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad in Debate, Oratory and Poetry Reading at Chh. Shivaji College of Arts and Science, Kalamb, Dist. Osmanabad** during 11th - 12th Oct. 2010.
- Member in organizing committee in International Symposium “*Higher Education in SAARC Nations: Challenges and Crisis*” on 11&12 December 2012 at Mumbai.
- Member in organizing committee in International Seminar “*Agrarian Relations, Peasant Movement and Rural Distress in Contemporary India*” on 11-13 September, 2013 at Mumbai.
- Performed as **Contingent Leader of Mumbai University, Mumbai** for the **Pre- SRD/NRD State Level Selection Camp** at Shivaji University, Kolhapur during 17-19-09-2016.
- Performed as a **Paper Setter of F.Y.B.COM. - Business Communication of Mumbai University, Mumbai** for Semester I & II, November/April, 2016 - 2017.
- Performed as Convener of One Day **International Conference** on ‘**Mainstreaming the Marginalized: Perspectives in Humanities, Commerce and Science**’ on 28-01-2017 at Lonete Gopinath Munde Arts, Commerce and Science College, Mandangad, Dist. Ratnagiri.
- Participated as a College delegation in **International Conference on SOCIAL RESPONSIBILITY OF EDUCATION** organized by **World Federation of Teachers Union (FISE)**, at **Colombo, Sri Lanka** on 15th-16th October 2011.

-

Sr. No.	Title of Lecture/Academic Session	Title of Conference/Seminar	Organized by	Whether international / national
01	'Techniques of Translation from English to Marathi'	'Translation Studies'	Y.C. College of Arts & Commerce, Islampur, Dist. Sangli on 17-18-11-2013	National
02	Resource Person	'National Integrity Camp 'Personality Development'	Union Youth Affairs and Ministry, Govt. of India & Nehru Youth Centre, Ratnagiri on 20-01-2012	National
03	'Theme of Gender Equality in Ngugi Wa Thiong'o's Novels '	Short Term Course(Gender 'Sensitization In Contemporary Indian Scenario)'	UGC-ASC Rani Durgawati University, Jabalpur, MADHYA PRADESH(M.P.) on 24.02.2015	National

35. SWOC ANALYSIS

❖ STRENGTHS :

- Well experienced, devoted and permanent faculty

❖ WEAKNESSES:

1. Single faculty department puts constraints on activities.
2. Student strength
3. Drop out

❖ OPPORTUNITIES:

1. To initiate certificate/diploma course in Sopken- Comm. English

❖ CHALLENGES :

1. To avail placements to students
2. To improve in communication skills

❖ FUTURE PLANS:

1. To initiate English Language Laboratory
2. To create a Communication culture

❖ ACHIEVEMENTS OF THE DEPARTMENT :

- Many students are in Govt./semi-govt./public/ Private sectors as an employee
- Some of the students are performing duties in abroad.
- Some of the students are involved in small business activities.

DEPARTMENT OF HISTORY

1. Name of the department : **History**
2. Year of Establishment : UG-1996
3. Names of Programmes / Courses offered : (UG) B.A.
4. Names of Interdisciplinary courses and the Departments/units involved :
Nil
5. Annual/ semester/choice based credit system (programme wise) semester,
choice based credit system : UG- Semester, CBGS
6. Participation of the department in the courses offered by other departments:
01
7. Courses in collaboration with other universities, industries, foreign institutions,
etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of teaching posts:

Sr. No.	Post	Sanctioned	Filled
01	Principal	01	01
02	Professors	Nil	NA
03	Associate Professors	Nil	NA
04	Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization:

Sr. No	Name	Qualifica tion	Designa- tion	Specialization	No. of Years of Experience	No. of Ph. D. Students guided
01	Dr. Kularni V. A.	M.A. M.Phil., Ph. D.	Principal	History – Numismatics	29	NIL
02	Dr. Pethkar J. N.	M.A. Ph. D.	Asst. Prof.	History	20	NIL

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and Practical classes handled (prog. wise) by
Temporary faculty : Nil

13. Student -Teacher Ratio (prog. wise): 2012-13 to 2014-15 - 54:1
2015-16 to 2016-17 – 55.38
14. Number of academic support staff (technical) And administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ MPhil / PG:
01.Dr. Kulakarni V.A. – M.A., M.Phil, Ph. D.
02. Dr. Pethkar J.N. – M. A., Ph. D.
16. Number of faculty with ongoing projects from
a) National b) International funding agencies and Grants received : **Nil**
17. Departmental projects funded by DST – FIST UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications a) Publication per faculty –
- Number of papers published :
Journals (National /International) by faculty and students

		International	National	State	Total
Faculty	Dr. V. A. Kulkarni	11	01	01	23
	Dr. J. N. Pethkar	04	04	01	
Student		01	--	--	

- Number of publications listed in International Database (For Eg : Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.) : Nil
 - Monographs : Nil
 - Chapter in Books : Nil
 - Books Edited : 04
 - Books with ISBN/ISSN numbers with details of publishers : 05
20. Areas of consultancy and income generated : Nil
21. Faculty as members in a) National committees b) International Committees c) Editorial Boards : Nil

22. Student projects:

- a) Percentage of students who have done in-house Projects including inter departmental/programme : **Nil**
- b) Percentage of students placed for projects in Organizations outside the institution i.e.in Research laboratories/Industry/Other agencies: **Nil**

23. Awards / Recognitions received by faculty and students Faculty: **02**

01. Sou. Usha Vasant Pingle Award – Usha Publication , Pune – June 2015.
02. Mandangad Bhushan Award – Raje Prathisthan, Mandangad, Dist. Ratnagiri , Feb. 2015.

24. List of eminent academicians and scientists / visitors to the Department: **03**

- 01.Shri. Suresh Wadkar – Expert of Raigad Fort
- 02.Dr. Bhalchandra Kulkarni – Head of Archaeology ,Ratnagiri
- 03.Dr. B. D. Kulkarni – Deen, Tilak Maharashtra Vidyapit, Pune
- 04.Dr. Sayali Pimple - Deputy Director , Gazetteer Dept. Mumbai

25. Seminars/ Conferences/ Workshops organized & the source of funding : **01**

- 01) Modi Script – One Day Workshop

26. Student profile programme/course wise:

Sr. No.	Year	Name of the Programme /Course	Applications received	Selected	Enrolled		Pass %
					M	F	
01	2012-13	F.Y.B.A.	07	07	01	06	100
		S.Y.B.A.	10	10	03	07	90
		T.Y.B.A.	02	02	01	01	100
02	2013-14	F.Y.B.A.	09	09	05	04	100
		S.Y.B.A.	06	06	02	04	100
		T.Y.B.A.	06	06	02	04	100
03	2014-15	F.Y.B.A.	08	08	06	02	83.72
		S.Y.B.A.	05	05	02	03	100
		T.Y.B.A.	01	01	00	01	-AB
04	2015-16	F.Y.B.A.	06	06	05	01	70.27
		S.Y.B.A.	06	06	05	01	96.77
		T.Y.B.A.	01	01	00	01	100
05	2016-17	F.Y.B.A.	32	32	10	22	Awaited
		S.Y.B.A.	15	15	09	06	Awaited
		T.Y.B.A.	12	12	07	05	Awaited

27. Diversity of Students:

Name of the Course/Programme	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100%	Nil	Nil

28. How many students have cleared national and state Competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: **Nil**

29. Student progression:

Student progression	Against % enrolled				
UG to PG	Year		UG	PG	%
	2012-13	T.Y.B. A.	02	N. A.	N. A.
				N. A.	N. A.
	2013-14	T.Y.B. A.	06	N. A.	N. A.
				N. A.	N. A.
	2014-15	T.Y.B. A.	03	N. A.	N. A.
				N. A.	N. A.
	2015-16	T.Y.B. A.	01	N. A.	N. A.
				N. A.	N. A.
	2016-17	T.Y.B. A.	12	N. A.	N. A.
Student progression	Against % enrolled				
Employed					
is selection	NIL				
Other than campus recruitment					
Entrepreneurship/Self-employment					

30. Details of Infrastructural facilities:

- a) Library – **Separate section in main library**
- b) Internet facilities for Staff & Students - **Yes, 01 PC with internet**
- c) Class rooms with ICT facility - **Yes, 01 (Common)**
- d) Laboratories – **N. A.**

31. Number of students receiving financial Assistance from college, university, Government or other agencies - : **Students are recipients of free ships and scholarships such as - EBC, SC, ST, OBC, SBC and Students aid Fund.**

32. Details on student enrichment programmes (Special lectures / workshops /seminar) With external experts

1. Established – Itihas Abbhys Mandal
2. Exhibition of Mytyres of Indian Freedom Movement
3. Exhibition of Bharatratna Dr. Babasaheb Ambedkar
4. August Kranti Din
5. The Distributed Pamphlet and narrated The History of Mandangad Fort
6. Arranged Study Tour at Historical Places
33. Teaching methods adopted to improve Student learning: **Lecture Method, Demonstration, Problem Solving, Audio / Visual Aids, etc.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Dr. V. A. Kulkarni – Principal	DR. J. N. Pethkar – Asst. Prof.
---	Convener : Cultural Dept. Convener : W. D. C. Member: College Exam Committee Convener: College Student Admission Committee

35. SWOC ANALYSIS

❖ STRENGTHS :

- Well experienced and Highly qualified faculty
- Sufficient study material

❖ WEAKNESSES:

1. Student strength

❖ OPPORTUNITIES:

1. To start certificate/diploma course in Numismatics & Epigraphy and Modi script

❖ CHALLENGES :

1. Students inclination for professional courses
2. Limited placement opportunities for traditional courses

❖ FUTURE PLANS:

1. Heritage Conservation

2. Certificate Courses in Numismatics Epigraphy And Scripts like Modi .
3. Writing on Reach Historical Background of Mandangad
4. To Create Katakari Community Museum.

❖ **ACHIEVEMENTS OF THE DEPARTMENT :** NIL

DEPARTMENT OF GEOGRAPHY

1. Name of the department : Geography
2. Year of Establishment : UG-1996
3. Names of Programmes / Courses offered : (UG) B.A.
4. Names of Interdisciplinary courses and the
Departments/units involved : Nil
5. Annual/ semester/choice based
credit system (programme wise)
semester, choice based credit system : UG- Semester, CBCS
6. Participation of the department in the courses : Environmental Studies and
offered by other departments Rural Development.
7. Courses in collaboration with other universities,
industries, foreign institutions, etc. : Nil
8. Details of courses/programmes
discontinued (if any) with reasons : Nil
9. Number of teaching posts:

Sr. No	Post	Sanctioned	Filled
01	Professors	Nil	NA
02	Associate Professors	Nil	NA
03	Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization:

Sr. No	Name	Qualifi cation	Design ation	Specializati on	Experie nce	No. of Ph. D. guided
01	Mr Sutar H. E.	M.A. B.Ed.	Asst. Prof.	Geography	20 Years	Nil

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and
practical classes handled (prog. wise) by : Nil
temporary faculty
13. Student -Teacher Ratio (prog.wise) : 1:44

14. Number of academic support staff (technical) : **As per govt. Rules there is no**
and administrative staff; sanctioned and filled **separate administrative**
/support technical staff.

15. Qualifications of teaching faculty with
DSc/ D.Litt/ Ph.D/ MPhil / PG. : 01 Registered for Ph.D.

16. Number of faculty with ongoing projects from
a) National b) International funding agencies and : **Nil**
grants received

17. Departmental projects funded by DST - FIST;
UGC, DBT, ICSSR, etc. and total grants received: **01 UGC funded Minor**
Research Project Rs. 95,000/-

18. Research Centre /facility recognized by the University: **Nil**

19. Publications a) Publication per faculty –

- Number of papers published in peer reviewed Journals(National/ Intrnational) by faculty and students :

	National	International
Faculty	01	01
Student	Nil	Nil

- Number of publications listed in International Database (For Eg : Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.) : Nil
- Monographs - Nil
- Chapter in Books – Nil
- Books Edited – Nil
- Books with ISBN/ISSN numbers with details of publishers : Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in a) National committees: Member of Konkan Geographer
b) International Committees c) Editorial Boards: Member of Bombay Association

22. Student projects:

a) Percentage of students who have done in-house: **100% students of BA III**
Projects including inter departmental/programme **do in house projects**

b) Percentage of students placed for projects in : **Nil**
organizations outside the institution i.e.in
Research laboratories/Industry/Other agencies

23. Awards / Recognitions received by faculty and students Faculty : **Nil**

24. List of eminent academicians and scientists / visitors to the Department : **Nil**

25. Seminars/ Conferences/ Workshops organized & the source of funding : **Nil**

26. Student profile programme/course wise:

Sr. No	Year	Name of the Course/Programme	Applications received	Selected	Enrolled		Pass %
					M	F	
01	2012-13	F.Y.B. A.	50	50	23		86.95
		S.Y.B. A.	18	18	18		88.88
		T.Y.B. A.	10	10	10		100
02	2013-14	F.Y.B. A.	35	35	31		74.19
		S.Y.B. A.	20	20	18		87.5
		T.Y.B. A.	03	03	03		100
03	2014-15	F.Y.B. A.	01	08	08	--	100%
		S.Y.B. A.	21	21	21		92.85
		T.Y.B. A.	01	01	01		100
04	2015-16	F.Y.B. A.	06	06	06		16.66
		S.Y.B. A.	06	06	05		83.33
		T.Y.B. A.	06	06	06		100
05	2016-17	F.Y.B. A.	33	33	02	--	Awaited
		S.Y.B. A.	02	02	02		Awaited
		T.Y.B. A.	02	02	02		Awaited

27. Diversity of Students:

Name of the Course/Programme	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations?
: **Nil**

29. Student progression:

Student progression	Against % enrolled			
UG to PG	Year	UG	PG	%
	2012-13	10	Nil	Nil
	2013-14	03	Nil	Nil
	2014-15	01	01	100
	2015-16	06	01	100
	2016-17	02	awaited	awaited
Student progression	Against % enrolled			
Employed				
<ul style="list-style-type: none"> Campus selection Other than campus recruitment 	Nil 10			
Entrepreneurship/Self-employment	04			

30. Details of Infrastructural facilities:

- a) Library - **Yes - Departmental Library no. of books -22**
- b) Internet facilities for Staff & Students - **Yes, 01 PC, 01 Laptop**
- c) Class rooms with ICT facility - **Yes, 01**
- d) Laboratories - **Yes, Wall Maps - 05, Topo Sheet- 25, Weather map- 16 Theodolite, Plain table, Prisematic Compass, Satellite Image, Aerial Photographs etc.**

31. Number of students receiving financial: **Students are recipients of free ships Assistance from college, university, and scholarships such as EBC, SC, ST, government or other agencies - OBC, SBC and Students aid Fund.**

32. Details on student enrichment programmes
(special lectures / workshops /seminar)
with external experts

Sr.No.	Name of the Person	Topic	Year	Date
01	Dr. P. A. Saymote Shivaji University, Kolhapur	Importance and Application of GIS and Remote Sensing in Geographical Studies	2016- 16	

33. Teaching methods adopted to improve student learning: **Lecture Method, Demonstration, Practical, Problem Solving, Seminars, Audio / Visual Aids, Village Surveys, Excursion etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- **Co-ordinator:** IQAC
- **Chairman:** Time-Table Committee.
- **Chainman:** Admission Committee
- **Member-** Examination Committee, LMC, Building Construction Committee
- **Member-** University Syllabus reforming Committee
- **Paper Setter & Examiner -** University Examination
- **Presiding Officer** for Parliamentary and Assembly Elections

35. SWOC ANALYSIS

❖ STRENGTHS :

- Well experienced faculty
- Well Equipped Labs

❖ WEAKNESSES:

- Single faculty department puts constraints on activities.
- Student strength

❖ OPPORTUNITIES:

- To start certificate/diploma course in GIS-GPS.
- To start certificate courses such as Travel & tourism
- Research on social issue

❖ CHALLENGES :

- Students inclination for professional courses
- Limited placement opportunities for traditional courses

❖ FUTURE PLANS:

- Initiation of Diploma in Remote sensing and G.I.S.
- Extension of Laboratories
- Minor and Major Research projects
- To establish Training Centre for GPS & Surveying

❖ ACHIEVEMENTS OF THE DEPARTMENT :

- ❖ One UGC funded minor research project are completed on

“Environmental & Socio-Economic Impact on Public Health & Health Care Facilities in Mandangad Tahsil (MS)”

- 7 Research paper are presented in various National/International Seminars, Conferences.

DEPARTMENT OF RURAL DEVELOPMENT

1. Name of the department : Rural Development
2. Year of Establishment : 1996 (General, degree course)
3. Names of Programmes/Courses offered : UG BA
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/ semester/choice based credit system (programme wise):
UG- Semester, CBCS
6. Participation of the department in the courses offered by other
departments : Nil
7. Courses in collaboration with other universities, industries, foreign
institutions, etc.
: Nil
8. Details of courses/programmes discontinued (if any) with reasons
: Nil
9. Number of teaching posts.

Faculty	Sanctioned	Filled
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization,
(D.Sc./D.Litt. /Ph.D. /M. Phil. etc.)

Sr.	Name of the teaching staff	Designation	Qualification	Specialization
01	Dr.Sawant Subhash Amar	HOD(Asst. Professors)	M.A. Ph.D.	Rural Development

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

Programme	Lecters	Practicles
UG	Nil	Nil

13. Student -Teacher Ratio (programme wise) : **44:1 (UG)**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **There is no provision of this department**

15. Qualifications of teaching faculty with:

Sr.No.	Qualification	Numbers
01	M.A., Ph.D.	01

16. Number of faculty with ongoing projects from a) National: **Nil**

b) International funding agencies and grants received

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: UGC-01project, BCUD Mumbai University- 01

Sr.No.	Funding Agency	Numbers	Amount
01	UGC	01	Rs.95,000/-
02	BCUD Mumbai University	01	Rs.25,000/-

18. Research Centre /facility recognized by the University: Nil

19. Publications:

Sr.No.	Year	Name of the book	ISBN No.
01	2016-17	Kokanatil kunbi samaj	978-81-930332-0-3

Sr.No.	Year	Publication	Name of Paper	ISSN No.
01	2012-13	Vanarai	<i>Bharatiy sheti vikasatil sanshodhan santhanchi bhumika.</i>	ISSN 2250-1250
02	2012-13	Vanarai	<i>Gramin rajakaranat shtriyanchi falshruti</i>	ISSN 2250-1250
03	2012-13	Vanarai	<i>Gramin sahabhagiy mulyavalokan</i>	ISSN 2250-1250
04	2012-13	International conference	Life Skill and Education	ISBN NO-978-93 -83072-07-1
05	2013-14	Shikshak vatachal	<i>Gram niyojanatun deshacha vikas</i>	ISSN-2320-7930
06	2013-14	Shikshak vatachal	Aparamparik urja shrot urja sanvardhanache ek sadhan	ISSN-2320-7930
07	2014-15	Shikshak vatachal	Dr.babasaheb Aambedakar aani khoti virodhatil ladha	ISSN-2320-7930
08	2014-15	International conference	<i>Swatantryottar gramin vikas karykramat m. Gandhijinchya vicharanchi kruti parantu tyala mulyanchi jod denyachi aavashyakata.</i>	ISBN NO- 978-81-909640-7-4
09	2014-15	National conference	<i>Gramin parytanache ek model</i>	ISBN NO-978-81-930578-4-6
10	2016-17	International conference	<i>Kunbi samajacha jamin malaki prashn v khoti vyavasthechya virodhatil ladha.</i>	ISBN 978-93-83871-46-9

20. Areas of consultancy and income generated : Nil

21. Faculty as members in a) National committees b) International Committees c)
Editorial Boards

- 1.Board Of Studies member of Extension Work in Mumbai University.
- 2.Member of M. Phil advisory board in DLLE Mumbai University.

22. Student projects: All Students

23. Awards/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department:

Sr.No.	Name of eminent academicians and scientists	Place
01	Dr.Dilip Patil	Director of DLLE Mumbai Uni.
02	Dr. Jain Ashok	Ex –chairman of BOS

25. Seminars/ Conferences/Workshops organized & the source of funding:

**One day Interdisciplinary International conference on
“Mainstreaming the Marginalized” on dated 28/01/2017**

26. Student profile programme/course wise:

Name of the Course/Programme B.A III rd Year	Total No. of student	Enrolled		Passing percentage
		M	F	
2012-13	01	01	-	100%
2013-14	06	04	02	100%
2014-15	02	01	01	100 %
2015-16	01	-	01	100%
2016-17	02	01	01	100%(V th sem)

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States
B.A.	100%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. : Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	04
M.Phil	02
Ph.D	Nil
Employed	-
• Campus selection	Nil
• Other than campus recruitment	05
Entrepreneurship/Self-employment	01

30. Details of Infrastructural facilities.

a) Library:

No. of Books	Main Library	Departmental Library
6758	243(Reference & syllabus)	25

b) Internet facilities for Staff & Students: In the department the Local area Network (LAN) connected computer having internet facility is utilized by teachers as well as students all the time.

31. Number of students receiving financial assistance from college, university,

Government or other agencies: 12(college)

32. Details on student enrichment programmer (special lectures / workshops / seminar) with external experts

1. For students and people arranged workshop on 7/12 record,
2. Lecture of ex-students organized on MSW.
3. Training programme for self help group

33. Teaching methods adopted to improve student learning :

Faculty undertakes various teaching methods which include

1. Survey and field visit
2. Group discussion
3. Lecture methods supported with OHP, LCD

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Teachers deliver lectures in the villages of Mandangad Tahasil on various subjects.
- Teachers & selected UG students awareness among people .

❖ Arrange workshop and training programme for people

35. SWOC ANALYSIS

- **Strengths:**

1. Field Base study.
2. Allied subject for UPSC, MPSC.
3. Experienced Faculty.

- **Weakness:**

1. Mostly Enrollment of low percentage students at entry level.
2. Dropout of students

- **Opportunities:**

1. Rural Development process essential for every person
2. Job opportunity in NGO sector.
3. Scope for research

- **Challenges:**

1. Migration towards Mumbai for employment
2. Bus Transport facilities not proper

3. Economically poor students

- **36. Future Plan of the Department:**

1. To adopt a village for developing purpose.
2. To enhance consultancy services to private 'Bachat Gat' and NGO
3. Create awareness among people for rural development.

DEPARTMENT OF ECONOMICS

1. Name of the department : **Economics**
2. Year of Establishment : **UG-1996**
3. Names of Programmes / Courses offered : **(UG) B.A. & B. Com**
4. Names of Interdisciplinary courses and the Departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise)
Semester, choice based credit system : **UG- Semester, CBGS**
6. Participation of the department in the courses
Offered by other departments : **Business Economics**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of teaching posts:

Sr.No	Post	Sanctioned	Filled
01	Professors	Nil	NA
02	Associate Professors	Nil	NA
03	Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization:

Sr. No	Name	Qualification	Designation	Specialization	Experience	No. of Ph. D. Students guided
01	Dr. B. S. Solapure	M.A. S.E.T., Ph.D.	Asst. Prof.	Economics	18 Years	Nil
02	Dr. V. D. Parhar	M.A., M.Phil., Ph. D.	Asst. Prof.	Economics	20 Years	Nil

11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered and

Practical classes handled by Temporary faculty : **Nil**

13. Student -Teacher Ratio (Programme-wise):

Year	Programme	Total Number of Students	Students-Teacher Ratio
2012.13	B. A.	71	35.5 : 1
	B. Com.	163	81.5 : 1
2013.14	B. A.	72	36 : 1
	B. Com.	164	82 : 1
2014.15	B. A.	89	44.5 : 1
	B. Com.	172	86 : 1
2015.16	B. A.	84	42 : 1
	B. Com.	216	108 : 1
2016.17	B. A.	72	36 : 1
	B. Com.	215	107.5 : 1

14. Number of academic support staff (technical)

And administrative staff; sanctioned and filled : **Nil**

15. Qualifications of teaching faculty with

D.Sc./ D.Litt./ Ph.D./ MPhil / PG.

Sr.No.	Qualification	Numbers
01	M.A., Ph.D.	01
02	M.A. M. Phil. Ph.D	01

16. Number of faculty with ongoing projects from

a) National b) International funding agencies and : **Nil**
Grants received

17. Departmental projects funded by DST - FIST;

UGC, DBT, ICSSR, etc. and total grants received : **Nil**

18. Research Centre /facility recognized by the University : **Nil**

19. Publications a) Publication per faculty –

- Number of papers published in peer reviewed :
Journals (national /International) by faculty and students

	Name	National	International	Total
Faculty	Dr. B .S. Solpaure	07	Nil	17
	Dr. V.D. Parhar	04	06	
Students		Nil	02	02

- Number of publications listed in International Database (For Eg : Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)

: Nil

- Monographs : Nil
- Chapter in Books : Nil
- Books Edited : Nil
- Books with ISBN/ISSN numbers with details of publishers : 01

(“विकासाचे सिद्धांत” – A text book for M.A. Part I of YCMOU Nashik)

20. Areas of consultancy and income generated : Nil

21. Faculty as members in a) National committees

b) International Committees c) Editorial Boards : Nil

22. Student projects:

a) Percentage of students who have done in-house Projects including inter departmental/programme : Nil

b) Percentage of students placed for projects in Organizations outside the institution i.e.in Research laboratories/Industry/Other agencies : Nil

23. Awards / Recognitions received by faculty and students Faculty: 01

(Prof. M. S. Bhavé **Best Article Award** to Dr. V. D. Parhar, published in “ArthSanvad”

(अर्थसंवाद- मराठी) magazine, November 2015.)

24. List of eminent academicians and scientists / visitors to the Department: Nil

25. Seminars/ Conferences/ Workshops organized & the source of funding : Nil

26. Student profile programme/course wise:

Year	Name of the Programme	Applications received	Selected	Enrolled		Pass Percentage
				M	F	
2012-13	F.Y.B. A.	48	48	30	18	100%
	S.Y.B. A.	17	17	07	10	100%
	T.Y.B. A.	06	06	03	03	60%

	F.Y.B.Com.	61	61	37	24	93.62%
	S.Y.B.Com.	56	56	44	12	94.14%
	T.Y.B.Com.	46	46	35	11	100%
2013-14	F.Y.B. A.	32	32	17	15	72.41%
	S.Y.B. A.	23	23	13	10	95.24%
	T.Y.B. A.	17	17	07	10	64.28%
	F.Y.B.Com.	71	71	47	24	98.41%
	S.Y.B.Com.	39	39	21	18	100%
	T.Y.B.Com.	54	54	43	11	100%
2014-15	F.Y.B. A.	49	49	24	25	58.14%
	S.Y.B. A.	21	21	11	09	80%
	T.Y.B. A.	19	19	10	09	68.42%
	F.Y.B.Com.	100	100	66	34	90.91%
	S.Y.B.Com.	55	55	33	22	98.18%
	T.Y.B.Com.	37	37	21	16	91.89%
2015-16	F.Y.B. A.	40	40	24	16	46.67%
	S.Y.B. A.	32	32	11	21	87.09%
	T.Y.B. A.	13	13	06	07	84.61%
	F.Y.B.Com.	80	80	48	32	95.77%
	S.Y.B.Com.	80	80	54	26	98.18%
	T.Y.B.Com.	56	56	34	22	92.86%
2016-17	F.Y.B. A.	32	32	10	22	Awaited
	S.Y.B. A.	15	15	09	06	Awaited
	T.Y.B. A.	25	25	07	18	Awaited
	F.Y.B.Com.	87	87	59	28	Awaited
	S.Y.B.Com.	53	53	30	23	Awaited
	T.Y.B.Com.	75	75	52	23	Awaited

27. Diversity of Students:

Name of the Course/Programme	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100%	Nil	Nil
B. Com	100%	Nil	Nil

28. How many students have cleared national and state?

Competitive examinations such as NET, SLET, GATE,

Civil services, Defense services, etc.

: Nil

29. Student progression:

Student progression	Against % enrolled				
UG to PG	Year	Programme	UG	PG	%
	2012-13	T.Y.B. A.	06	01	16.66
		T.Y.B. Com.	46	--	--
	2013-14	T.Y.B. A.	17	--	--
		T.Y.B. Com.	54	--	--
	2014-15	T.Y.B. A.	16	01	6.25%
		T.Y.B. Com.	37	02	5.40%
	2015-16	T.Y.B. A.	11	01	9.09%
		T.Y.B. Com.	54	--	--
	2016-17	T.Y.B. A.	25	Awaite d	--
T.Y.B. Com.		75	Awaite d	--	
Student progression		Against % enrolled			
Employed					
3	• Campus selection Other than campus recruitment	Campus selection : Nil Many students got Jobs in private sector			
0	Entrepreneurship/Self- employment	Yes			

Details of Infrastructural facilities:

- Library – **Separate section in main library**
- Internet facilities for Staff & Students - **Yes, 01 PC with internet**
- Class rooms with ICT facility - **Yes, 01 (Common)**
- Laboratories – **N. A.**

31. Number of students receiving financial : **Students are recipients of free ships Assistance from college, university, and scholarships such as - EBC, Government or other agencies - SC, ST, OBC, SBC and Students aid Fund.**

32. Details on student enrichment programmes With external experts

(Special lectures / workshops /seminar)

- Lectures on Union Budget Every year
- Lecture on world Population Day in 2015.16

33. Teaching methods adopted to improve : **Lecture Method, Demonstration, Student learning Problem Solving, Audio / Visual Aids, etc.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Dr. B. S. Solapure	DR. V. d. Parhar
Coordinator: VBDBA College, Ambadave Member : IQAC In-Charge: Career & Competitive Exam. Guidance Member: L.M.C. Member: College Exam Committee Member: Admission Committee	Vice Principal: from 2014.15 Member : IQAC Member : B.C. Cell Member: College Exam Committee Convener: Swami Vivekanand Social Justice Dept.

35. SWOC ANALYSIS

❖ STRENGTHS :

- Well experienced and qualified faculty
- Sufficient study material

❖ WEAKNESSES:

- Only two faculty department puts constraints on activities.
- Less Number of Students strength
- Unavailability of P.G. Course

❖ OPPORTUNITIES:

- To start certificate/diploma course in Banking & Insurance
- Research related to rural/local economic issues

❖ CHALLENGES :

- Competition with the professional courses
- Limited placement opportunities for traditional courses

❖ FUTURE PLANS:

- Initiation of Diploma in Banking & Insurance
- To start departmental Library

- Major and Minor Research projects
- Involvement of students in research work
- Encourage students for P.G. Programme

❖ **ACHIEVEMENTS OF THE DEPARTMENT :**

- Both faculty members achieved Ph. D. degree
- Many students got jobs in private sector at Mumbai

DEPARTMENT OF ENVIRONMENTAL STUDIES TO TEACH F.C AND GEO.

1. Name of the department : Environmental Studies to teach F. C .and Geo.
2. Year of Establishment : UG-1996
3. Names of Programmes / Courses offered : (UG) B.A. / B. com .
4. Names of Interdisciplinary courses and the
Departments/units involved : Nil
5. Annual/ semester/choice based
credit system (programme wise)
semester, choice based credit system : UG- Semester, CBCS
6. Participation of the department in the courses : Geography
offered by other departments Rural Development.
7. Courses in collaboration with other universities,
industries, foreign institutions, etc. : Nil
8. Details of courses/programmes
discontinued (if any) with reasons : Nil
9. Number of teaching posts:

Sr.No	Post	Sanctioned	Filled
01	Professors	Nil	NA
02	Associate Professors	Nil	NA
03	Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization:

Sr. No.	Name	Qualification	Designation	Specialization	Experience	No. of Ph. D. guided
01	Mr. V. S. Jaybhaye	M.A. M.Phil.	Asst. Prof.	Geography	18 years	Nil

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and

practical classes handled (prog. wise) by temporary faculty : Nil

13. Student -Teacher Ratio (prog.wise) : **218: 01**

14. Number of academic support staff (technical) : NA

and administrative staff; sanctioned and filled

15. Qualifications of teaching faculty with

DSc/ D.Litt/ Ph.D/ MPhil / PG. : 01 with M. Phil .

16. Number of faculty with ongoing projects from

a) National b) International funding agencies and : **Nil**

grants received

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **01 UGC funded minor research Project Rs.**

105,000/- 01 BCUD funded minor research project Rs. 35000/-

18. Research Centre /facility recognized by the University: **Nil**

19. Publications a) Publication per faculty –

- Number of papers published in peer reviewed journals: (national /International) by faculty and students
- Number of publications listed in International Database (For Eg : Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.) : Nil
- Monographs - Nil
- Chapter in Books – Nil
- Books Edited – Nil
- Books with ISBN/ISSN numbers with details of publishers : Nil

	National	International
Faculty	01	01
Student	Nil	Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in a) National committees : Nil

b) International Committees c) Editorial Boards : Nil

22. Student projects:

a) Percentage of students who have done in-house

projects including inter departmental/programme : Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/Other agencies : Nil

23. Awards / Recognitions received by faculty and students Faculty: Nil

24. List of eminent academicians and scientists / visitors to the Department: Nil

25. Seminars/ Conferences/ Workshops organized & the source of funding: Nil

26. Student profile programme/course wise:

Year	Course/ Programme	Applic- ations Received	Selecte d	Enrolled		Course	Pass Percenta ge
				M	F		
2012-13	F.Y.B.A.	55	55	31	24	F.C. I	69.44 %
	S.Y.B.A.	27	27	10	17	F.C. II	100 %
	S.Y.B.A.	17	17	07	10	GEO.II	100 %
	FY B.Com	61	61	37	24	F.C. I	97.87 %
	FY B.Com	61	61	37	24	ENVT	100 %
	S.Y .B.Com	56	56	44	12	F.C. II	100 %
2013-14	F.Y.B.A.	41	41	22	19	F.C. I	80.86 %
	S.Y.B.A.	29	29	15	14	F.C. II	88.46 %
	S.Y.B.A.	23	23	13	10	GEO.II	95.23 %
	FY B.Com	71	71	47	24	F.C. I	95.23 %
	FY B.Com	71	71	47	24	ENVT	98.41%
	SY B.Com	39	39	21	18	F.C. II	100 %
2014-15	F.Y.B.A.	57	57	30	27	F.C. I	100 %
	S.Y.B.A.	26	26	14	12	F.C. II	96.15 %
	S.Y.B.A.	21	21	12	09	GEO.II	95.23 %
	FY B.Com	100	100	66	34	F.C. I	86.86 %
	FY B.Com	100	100	66	34	ENVT	86.86 %
	SY B.Com	55	55	33	22	F.C. II	98.18 %
2015-16	F.Y.B.A.	46	46	29	17	F.C. I	89.13 %
	S.Y.B.A.	38	38	16	12	F.C. II	8.21 %
	S.Y.B.A.	06	06	05	01	GEO.II	100 %
	FY B.Com	80	80	48	32	F.C. I	92.95%
	FY B.Com	80	80	48	32	ENVT	100 %
	SY B.Com	82	82	55	27	F.C. II	98.75%
2016-17	F.Y.B.A.	65	65	30	35	F.C. I	Awaitd
	S.Y.B.A.	17	15	10	07	F.C. II	
	S.Y.B.A.	02	02	01	01	GEO.II	
	FY B.Com	87	87	59	28	F.C. I	
	FY B.Com	87	87	59	28	ENVT	
	SY B.Com	53	53	30	23	F.C. II	

27. Diversity of Students:

Name of the Course/Programme	% of students from the same state	% of students from other states	% of students from abroad
B.A. / B.com .	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, : **Nil**
Civil services, Defense services, etc

29. Student progression:

Student progression	Against % enrolled			
UG to PG	Year	UG	PG	%
	2012-13	46	06	13.4
	2013-14	56	05	08.92
	2014-15	37	03	08.10
	2015-16	56	04	07.14
	2016-17	75	Result Awaited	--
Student progression	Against % enrolled			
Employed				
• Campus selection	There no placement in Campus.			
• Other than campus recruitment	68			
Entrepreneurship/Self-employment	25			

30. Details of Infrastructural facilities:

- Library - **Yes – Central Library**
- Internet facilities for Staff & Students – Yes , 01 pc with internet
- Class rooms with ICT facility - **Yes, 01 [Common]**
- Laboratories - **Yes, Wall Maps - 05, Topo Sheet- 25, Weather map-16 Thedolite, Plain table, Prisematic Compass, Satellite Image, Aerial Photographs etc.**

31. Number of students receiving financial : **Students are recipients of free**
Assistance from college, university, **ships and scholarships such as -**
EBC, SC, ST,

government or other agencies - **OBC, SBC and Students aid Fund.**

32. Details on student enrichment programmes
(special lectures / workshops /seminar)
with external experts

Lead College Activity:

Sr.No.	Name of the Person	Topic	Year	Date
1	Mr. Agam D. D.	Environmental Educational Awareness	2015-16	12-03-2016
2	Smt. Ambekar D. S.	Solid Wasted Management and Rain Water Harvesting	2016-17	09-06-2016
3	Mr.Dilip Kulkarni	Need of Env't. awareness	2015-16	

33. Teaching methods adopted to improve student learning:

Lecture Method, Demonstration, Practical, Problem Solving, Seminars, Audio / Visual Aids, Village Surveys, Excursion etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- **Member-** Examination Committee, Member Sports, Member Admission Committee, Building Construction Committee,
- **University Examination Paper Setter**
- **preceding officer** for Parliamentary and Assembly Elections

35. SWOC ANALYSIS

❖ **STRENGTHS :**

1. Well experienced faculty
2. Well Equipped Labs

❖ **WEAKNESSES:**

1. Single faculty department puts constraints on activities.
2. Student strength

❖ **OPPORTUNITIES:**

1. To start certificate/diploma course in GIS-GPS

❖ **CHALLENGES :**

1. Students inclination for professional courses
2. Limited placement opportunities for traditional courses

❖ **FUTURE PLANS:**

- Initiation of Diploma in Remote sensing and G.I.S.
- Extension of Laboratories
- Minor and Major Research projects
- To establish Training Centre for GPS & Surveying

❖ **ACHIEVEMENTS OF THE DEPARTMENT :**

- Two Minor Research Project are completed

DEPARTMENT OF COMMERCE

1. Name of the department : Commerce
2. Year of Establishment : UG-1996
3. Names of Programmes / Courses offered : B. Com
4. Names of Interdisciplinary courses and the Departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise) semester, choice based credit system : UG-Semester, CBGS
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of teaching posts:

Sr. No.	Post	Sanctioned	Filed
01	Professor	Nil	Nil
02	Associate Professors	Nil	Nil
03	Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization:

Sr. No.	Name	Qualification	Designation	Specialization	Experience	No. of Ph. D. guided
01	Mr. R. Z. Deore	M.Com, M.Phil,	Asstt. Prof.	Commerce	19	Nil

11. List of senior visiting faculty : Mr. Sheth S. R.

Shri. Joshi P. P.

Mr. Kelkar

Smt. Chopade Madam

12. Percentage of lectures delivered and practical classes handled by temporary faculty ; Nil
13. Student -Teacher Ratio : **1:219**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : NA

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.DI MPhil / PG. : M.Phil.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre /facility recognized by the University : Nil
19. Publications a) Publication per faculty
- Number of papers published in peer reviewed journals: Nil (national /International) by faculty and students
 - Number of publications listed in International Database: Nil
 - Monographs Nil
 - Chapter in Books Nil
 - Books Edited Nil
 - Books with ISBN/IS SN numbers with details of publishers : Nil
20. Areas of consultancy and income generated : Nil
21. Faculty as members in a) National committees : Nil
b) International Committees c) Editorial Boards : Nil
22. Student Projects :
- a) Percentage of student who have done in-house Project including inter departmental/programme : Nil
- b) Percentage of students placed for projects in Origination outside the institution i.e. in Research Laboratories/Industry/Other agencies : Nil
23. Awards/Recognitions received by faculty and student's faculty : Nil
24. List of eminent academicians and scientists/visitors to the Department: Nil
25. Seminars/Conferences/Workshop organized & the source of funding:
26. Student profile programme/course wise:

Year	Course/ Programme	Applicat ions Received	Select ed	Enrolled		Course	Pass Percentage
				M	F		
2012-13	FY B.Com	61	61	37	24	CP-I	97.87'
	SY B.Com	56	56	44	12	CP-II	100
						ADVT.	98.14
						B.LAW	100
	TY B.Com	46	46	35	11	M.P.P	100
						E.M.	100
						M.R.	100
	FY B.Com	71	71	47	24	CP-I	95.23
	SY B.Com	39	39	21	18	CP-II	100
						ADVT.	100

2013-14						B.LAW	100
	TY B.Com	56	56	44	11	MHRM	100
						E.M.	100
						M.R.	100
2014-15	FY B.Com	100	100	66	34	CP-I	91.91
	SY B.Com	55	55	33	22	CP-II	96.36
						ADVT.	96.36
						B.LAW	98.18
	TY B.Com	37	37	21	16	MHRM	97.29
						E.M.	97.29
M.R.						94.59	
2015-16	FY B.Com	80	80	48	32	CP-I	100
	SY B.Com	82	82	55	27	CP-II	98.75
						ADVT.	98.75
						B.LAW	97.05
	TY B.Com	56	56	34	22	MHRM	100
						E.M.	100
M.R.						94.64	
2016-17	FY B.Com	87	87	59	28	CP-I	Awaited
	SY B.Com	53	53	30	23	CP-II	
						ADVT.	
						B.LAW	
	TY B.Com	75	75	52	23	MHRM	
						E.M.	
						M.R.	
E.M.							

27. Diversity of Students: ---

Name of the Course/Programme	% of students from the same state	% of students from other states	% of students from abroad
F.Y./S.Y./T.Y B.Com.	100	Nil	Nil

28. How many students have cleared national and state competitive examination such as NET, SLET, GATE,: **Appear for Examination**

29. Student progression :

Student Progression				
Student Progression	Against % enrolled			
	Year	UG	PG	%
	2012-13	46	06	13.4
	2013-14	56	05	08.92
	2014-15	37	03	08.10
	2015-16	56	04	07.14
	2016-17	75	Result Awaited	
Student Progression	Against % enrolled			
Employed				
<ul style="list-style-type: none">• Campus selection	There is no placement in campus			

• other than campus recruitment	68
Entrepreneurship/Self-employment	25

30. Details of Infrastructural facilities:

- a) Library - No
- b) Internet facilities for Staff & Students - Yes
- c) Class rooms with ICT facility : A. V. Room
- d) Laboratories : Nil

31. Number of students receiving financial: As per Govt. Rules
Assistance from college, university,
government or other agencies -

32. Details on student enrichment programmes with external experts:
(special lectures/workshop/seminar)

Manager, Bank of India Br. Mandangad:- cashless Transaction
Date 8/01/2017

33. Teaching methods adopted to improve student learning

34. Participation in Institutional Social Responsibility (ISR) and Extension
activities: **University Examination Paper Examiner: Yes and for B.Com.
Vth & VIth Sem.**

35. SWOC ANALYSIS

❖ Strengths :

1. To Highly qualified experience dedicated Permanent staff
2. To good academic result.

❖ Weakness:

1. Limited option for programme.
2. Limited option for courses.
3. English communication gap.
4. Travel time of the student.

❖ Opportunities:

- Job oriented programme.

❖ **Challenges:**

1. New college started in surrounding areas.

❖ **Future Plans**

- To be started M.Com Programme.
- To be started research centre.

❖ **ACHIEVEMENTS OF THE DEPARTMENT:**

1. Students have achieved M.Com./M. C. A./ M. B. A./L.L.B./ L.L.M. Degree
4. Students are performing their duties at abroad.
5. Students are involved in small scale industry/business.
6. Students are involved in local politics.

DEPARTMENT OF ACCOUNTANCY

1. Name of the department : Accountancy
2. Year of Establishment : UG-1996
3. Names of Programmes / Courses offered : B. Com
4. Names of Interdisciplinary courses and the Departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise) semester, choice based credit system : UG-Semester, CBGS
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of teaching posts:

Sr. No.	Post	Sanctioned	Filed
01	Professor	Nil	Nil
02	Associate Professors	01	01
03	Asst. Professors	Nil	Nil

10. Faculty profile with name, qualification, designation, specialization:

Sr. No.	Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph. D. guided
01	Dr. D. G. Bidwai	M.Com, M.Phil, PhD	Asso. Prof.	Accountancy	36	Nil

11. List of senior visiting faculty : Shri. Sheth S. R.
Shri. Joshi P. P.
Shri. Kelkar , Smt. Chopade Madam

12. Percentage of lectures delivered and practical classes handled (prog. wise) by temporary faculty ; Nil

13. Student -Teacher Ratio (prog.wise) : **218:01**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Yes
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : M.Com. Ph.D.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre /facility recognized by the University : Nil
19. Publications a) Publication per faculty : Nil
- Number of papers published in peer reviewed: journals (national /International) by faculty and students
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.) Monographs
 - Chapter in Books - Nil
 - Books Edited - Nil
 - Books with ISBN/IS SN numbers with details of publishers : Nil
20. Areas of consultancy and income generated : Nil
21. Faculty as members in a) National committees : Nil
- b) International Committees c) Editorial Boards : Nil
22. Student Projects :
- a) Percentage of student who have done in-house project including inter departmental/programme : Nil
 - b) Percentage of students placed for projects in origination outside the institution i.e. in Research laboratories/Industry/Other agencies : Nil
23. Awards/Recognitions received by faculty and students faculty : Nil

24. List of eminent academicians and scientists/visitors to the Department :

25. Seminars/Conferences/Workshop organized & the source of funding :

26. Student profile programme/course wise :

Year	Course/ Programme	Applications Received	Selected	Enrolled		Course	Pass Percentage
				M	F		
2012-13	FY B.Com	61	61	37	24	A/c.. I	87.23 %
	SY B.Com	56	56	44	12	A/c. II	96.29 %
	TY B.Com	46	46	35	11	A/c. III	82.60 %
	TY B.Com	46	46	35	11	A/c. IV	93.47 %
	TY B.Com	46	46	35	11	A/c. V	97.82 %
2013-14	FY B.Com	71	71	47	24	A/c.. I	96.82 %
	SY B.Com	39	39	21	18	A/c. II	100 %
	TY B.Com	56	56	44	11	A/c. III	100 %
	TY B.Com	56	56	44	11	A/c. IV	90.56 %
	TY B.Com	56	56	44	11	A/c. V	94.33 %
2014-15	FY B.Com	100	100	66	34	A/c.. I	90.90 %
	SY B.Com	55	55	33	22	A/c. II	96.36 %
	TY B.Com	37	37	21	16	A/c. III	94.59 %
	TY B.Com	37	37	21	16	A/c. IV	94.59 %
	TY B.Com	37	37	21	16	A/c. V	100 %
2015-16	FY B.Com	80	80	48	32	A/c.. I	95.77 %
	SY B.Com	82	82	55	27	A/c. II	96.25 %
	TY B.Com	56	56	34	22	A/c. III	94.64 %
	TY B.Com	56	56	34	22	A/c. IV	91.07 %
	TY B.Com	56	56	34	22	A/c. V	96.42 %
2016-17	FY B.Com	87	87	59	28	A/c.. I	
	SY B.Com	53	53	30	23	A/c. II	
	TY B.Com	75	75	52	23	A/c. III	
	TY B.Com	75	75	52	23	A/c. IV	
	TY B.Com	75	75	52	23	A/c. V	

27. Diversity of Students: ---

Name of the Course/Programme	% of students from the same state	% of students from other states	% of students from abroad
B.Com.	100 %	NIL	NIL

28. How many students have cleared national and state

competitive examination such as NET, SLET, GATE,,: Appear for Examination

29. Student progression :

Student Progression	Against % enrolled			
	Year	UG	PG	%
	2012-13	46	06	13.4
	2013-14	56	05	08.92
	2014-15	37	03	08.10
	2015-16	56	04	07.14
	2016-17	75	Result Awaited	--
Student Progression	Against % enrolled			
Employed				
<ul style="list-style-type: none"> • Campus selection • other than campus recruitment 	There no placement in Campus. 68			
Entrepreneurship/Self-employment	25			

30. Details of Infrastructural facilities :

- a) Library - Yes - Departmental Library No. of books -
- b) Internet facilities for Staff & Students - Yes
- c) Class rooms with ICT facility - A. V. Room
- d) Laboratories - Nil

31. Number of students receiving financial : As per Govt. Rules

Assistance from college, university,
government or other agencies -

32. Details on student enrichment programmers

(special lectures/workshop/seminar)
with external experts

33. Teaching methods adopted to improve :
student learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **University Examination Paper Setter & Examiner : Yes and for B.Com. Vth & VIth Sem.**

35. SWOC ANALYSIS

Strengths : 1.To Highly qualified experience dedicated Permanent staff

2. To good academic result.

- Weakness :**
1. Limited option for programme.
 2. Limited option for courses.
 3. English communication gap.
 4. Travel time of the student.

- Opportunities:**
1. Job oriented programme.

- Challenges:**
1. New college started in surrounding areas.

- Future Plans:**
1. To be started M.Com Programme.
 2. To be started research centre.

ACHIEVEMENTS OF THE DEPARTMENT :

1. Some student are preparing for C.A.
2. Some students are preparing for ICWA.
3. Some students are preparing for Company Secretary.
4. Some students are performing their duties at aboard.
5. Some students are involved in small scale industry/business.
6. Some students are involved in local politics.

DEPARTMENT OF CHEMISTRY

1. Name of the department : **Chemistry**
2. Year of Establishment : **2010**
3. Names of Programmes/Courses offered: (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Programme	Course	Class	University
B.Sc.	Chemistry	UG	University of Mumbai

4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise):

UG	I to VI Semester	Credit Based Semester System
----	------------------	------------------------------

6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts.

Faculty	Sanctioned	Filled
Associate Professors	Nil	Nil
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D. / M. Phil. etc.)

Sr.No.	Name of the teaching staff	Designation	Qualification	Specialization
01	Mr.Kadam M.S.	HOD Asst. Professor	M.Sc. NET	Organic chemistry
02	Mr.Nirwan S.A.	Asst. Professor	M.Sc. NET	Organic chemistry
03	Mr.Kazi S.A.	Asst. Professor	M.Sc. NET	Organic chemistry

11. List of senior visiting faculty:

Sr. No.	Name of Faculty	Affiliation
01	Dr.Sathe	HOD Chemistry Dept. Dapoli Urban Science college,Dapoli
02	Dr.Deshmukh	Prin.Karjet college. BOS member.

03	Dr. Mehandle	Chemistry Dept. BOS member Alibaug college
----	--------------	--

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil**
13. Student -Teacher Ratio (programme wise) : **15:1 (UG)**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:
(01 Lab Assistant and 02 Lab Attendant) For Science Dept.
15. Qualifications of teaching faculty with DSC/ D.Litt. / Ph.D. / MPhil/PG: **One member Ph.D. is ongoing. 03 PG (NET)**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications: **Nil**
20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: **Mr.Kadam M.S. Advisory committee member of national seminar organized dep.chemistry Dapoli urban science college,Dapoli.**
22. Student projects: **Nil**
23. Awards/ Recognitions received by faculty and students: **Nil**
24. List of eminent academicians and scientists/ visitors to the department:

Sr.No.	Name of eminent academicians and scientists	Place
01	Dr.Deshmukh Suresh	DRDO Ex.Scientist.
02	Mr. Pathankar Sir	MD Excel industry, Chiplun

25. Seminars/ Conferences/Workshops organized & the source of funding:
One day Interdisciplinary International conference on “Mainstreaming the Marginalized” on dated 25/01/2017
26. Student profile programme/course wise:

Name of the Course/Programme B.Sc. III rd Year	Total No. of student	Enrolled		Passing percentage
		M	F	
2012-13	16	11	05	16.00%

2013-14	17	12	05	50.00%
2014-15	19	11	08	100 %
2015-16	14	04	10	42.85%
2016-17	06	04	02	100% (V th sem)

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States
B.Sc.	100%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

29. Student progression:

Student progression	Against % enrolled
UG to PG	29.16
PG to Ph.D.	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	06
Entrepreneurship/Self-employment	02

30. Details of Infrastructural facilities:

a) **Library:**

	Main Library	Departmental Library
No. of Books	258(Reference & syllabus)	25

b) **Internet facilities for Staff & Students:**

In the department the Local area Network (LAN) connected computer having internet facility is utilized by teachers as well as students all the time.

c) **Laboratories:**

Department has total 02 laboratories which are well equipped and furnished. The details are as follows,

Lab.NO.	Laboratory	Area (Sq. Ft.)
Lab 1	Non-instrumental Laboratory	600
Lab 2	Instrumental Laboratory	540

31. Number of students receiving financial assistance from college, university, government or other agencies : **03**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

On each 28 Feb. College celebrate science day by organizing lecture as well as science exhibition.01 March 2017 Department organizing lecture on

importance of chemistry in today's life.

33. Teaching methods adopted to improve student learning:

Teachers undertake various teaching methods which include

1. Use of models & charts
2. Demonstration experiments
3. Use of ICT
4. Lecture methods supported with LCD

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Teachers deliver lectures in the various schools of Mandangad Tahsil on the popularization of chemistry.
- Teachers & selected UG students demonstrate simple experiments in front of students of schools.

35. SWOC ANALYSIS

Strengths:

1. The Department has well sophisticated instruments like Rota-evaporator spectrophotometer, Flame photometer, Digital Melting point apparatus, Double distillation etc.
2. 100% teaching posts are filled.
3. Dedicated teaching staff.
4. We provide 100% study material to student

Weakness:

1. Enrollment of low percentage students at entry level.
2. Low strength.

Opportunities:

1. Introduction of M.Sc. course in Chemistry.
2. To improve average input students.

Challenges:

1. Traditional courses are losing their relevance rapidly as global demands are ever changing.

2. Placement opportunities are not proportional to increasing student strength.

36. Future Plan of the Department:

1. To develop M.Sc. & Ph.D. research Centre.
2. To enhance consultancy services to private sector through Industrial projects
3. Extension of Common Facility Centre
4. Extension of laboratories
5. Computing and research facility for student.

DEPARTMENT OF BOTANY

1. Name of the department : **Department of Botany**
2. Year of Establishment : **2010-11**
3. Names of Programmes/Courses offered : **UG B.Sc.**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/semester/choice based credit system (programme wise): **CBCS Semester**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts: **Sanctioned -02. Filled-02**

Sr No.	Name of the Post	Sanctioned	Filed
01	Professors	Nil	NA
02	Associate Professors	Nil	NA
03	Asst. Professors	02	02

* As per the State Govt. policy

10. Faculty profile with name, qualification, designation, specialization, (Ph.D./M.Phil. .etc.):

Sr. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Stds. guided
01	Dr. Ghadge S. A.	M.Sc. Ph.D.	Asst. Prof.	Cytogenetic	3 years	Nil
02	Dr. Chavan V. D.	M.Sc. Ph.D.	Asst. Prof.	Cytogenetic and Plant Breeding	3years	Nil

11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **Nil**
13. Student-Teacher Ratio (programme wise) : **10:01**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:
01-Lab Assistant & 02 Lab Attendant for all science departments are sanctioned and filled.
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG: **02 Ph.D.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**
18. Research Centre/facility recognized by the University: **Nil**
19. Publications a) Publication per faculty –Number of papers published in peer reviewed: journals (national /International) by faculty and students.

Dr. Ghadge S.A.

Sr. No	Date	Participated/Paper presented/ Publication Conference/ workshop/seminar	Title	Organized by/Journals
1	July 2013	Published in International Journal	“Effect of Lantana Manure On Nutrient Content of Fenugreek”	Bioscience Discovery (Journal of Life Science)2231-024
2	May 2013	Published in International Journal	Utilization Of Problematic Weed For Improved Yield of Fenugreek	Indian Stream Research Journal-2230-7850-
3	27 th -28 th Dec. 2013	National conference On “Recent Advances In Biotechnology For Sustainable Development Of Agriculture”.	Participated	Government College, Aurangabad
4	20-22 August , 2014	International Conference on “Recent Trends and Challenges in Science and Technology”.	Participated	Padmashri Vikhe Patil College, Loni, Ahmednagar

5	4 th -6 th Dec. 2014	Presented paper in National conference on “Conservation of natural resources and Bio-diversity for sustainable development”.	“Preservation of sugar by drying methods in Beet leaves”	Atthale-Sapre-Pitre, college, Devrukh
6	25 th -27 th Sept. 2014	Published in proceeding. National conference on “Renewable Energy and Environment”.	<i>Ipomoea muricata</i> a weed source of manure	Atthale-Sapre-Pitre, College, Devrukh
7	25 th -27 th Sept.2 014	Published in proceeding. National conference on “Renewable Energy and Environment”.	Use of Algae as Source of Biofuel	Atthale-Sapre-Pitre, College, Devrukh
8	03 Feb. 2016	University level workshop - Academic performance Indicator & PBAS format	Participated	L.G.M. A.C.S. College Mandangad
9	28 th Jan. 2017	Presented paper in Interdisciplinary International conference- Mainstreaming The Marginalized: Perspective In Humanities, Commerce And Science.	Ethnomedicinal survey of medicinal plants of Mandangad Tahsil.	L.G.M. A.C.S. College Mandangad
10	28 th Februa ry 2017	Workshop on “Plant Nomenclature”.	Participated	Dr.Babasaheb Ambedkar Marathwada University, Aurangabad

DR. Chavan V.D.

Sr. No	Date	Participated/Paper presented/ Publication Conference/ workshop/seminar	Title	Organized by/Journals
1	May 2013	Paper published in International Journal	Temporal modulation of oxidant and antioxidative responses in <i>Brassica carinata</i> during	Physiological and Molecular Plant Pathology, 83, 35-39.

			b-aminobutyric acid-induced resistance against <i>Alternaria brassicae</i>	
2	July 2013	Paper published in International Journal	β -Aminobutyric acid primed expression of WRKY and defense genes in <i>Brassica carinata</i> against <i>Alternaria</i> blight.	Journal of Phytopathology, 1-7.
3	5 th Feb.2014	Paper published in International Journal	Induction of total polyphenols and defence related enzymes during β -aminobutyric acid induced resistance in <i>Brassica carinata</i> against <i>Alternaria</i> blight	Archives of Phytopathology and Plant Protection, 1-13
4	22 nd - 23 rd April 2016	National Seminar- Participated	Best Practices in Academic and College Administration	Dapoli Urban Bank Senior Science College, Dapoli
5	03 Feb. 2016	University level workshop - Participated	Academic performance Indicator & PBAS format	L.G.M. A.C.S. College Mandangad
6	28 th	International conference –	Plants Solution	L.G.M. A.C.S.

	Jan. 2017	Paper published in Proceeding	for Marginalized problems	College Mandangad
7	28 th Jan. 2017	Paper presented Interdisciplinary International Conference on Mainstreaming the Marginalized: Perspectives in Humanities, Commerce and Science,	Ethnomedicinal survey of medicinal plants of Mandangad Tahsil.	L.G.M. A.C.S. College Mandangad
8	1-2 March 2017	National conference on Recent Trends in Plant Science – Abstract Published	Unknowingly Conserved Plants	Research Department of Botany St. Xavier's College, Palayamkottai, Tamil Nadu

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in:

- a) National committees: **Nil**
- b) International Committees: **Nil**
- c) Editorial Boards: **Nil**

22. Student projects:

- a) Percentage of students who have done in-house projects including interdepartmental/ programme: **100%**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: **Nil**

23. Awards/Recognitions received by faculty and students: Dr. Chavan V.D.

For maximum collection of Fund as ARMED FORCES FLAG DAY FUND

24. List of eminent academicians and scientists/visitors to the department: **Nil**

25. Seminars/ Conferences /Workshops organized & the source of funding:

- a) National: **Nil**
- b) International: **Interdisciplinary International Conference**

26. Student profile programme/course wise:

Sr. No.	Year	Name of the Course/ Programme		Applications received	Selected	Enrolled		Pass %
						M	F	
01	2012-13	B. Sc.	I	15	15	06	09	86.66%
			II	02	02	01	01	100%
			III	03	03	-	03	00%
02	2013-14	B. Sc.	I	16	16	03	13	75%
			II	04	04	02	02	100%
			III	01	01	-	01	00%
03	2014-15	B. Sc.	I	08	08	02	06	100%
			II	03	03	-	03	100%
			III	01	01	01	-	100%
04	2015-16	B. Sc.	I	10	10	00	10	100%
			II	03	03	01	02	100%
			III	02	02	-	02	50%
05	2016-17	B. Sc.	I	18	18	11	07	Awaited
			II	02	02		02	Awaited
			III	-	-	-	-	-

27. Diversity of Students:

Name of the Course/Programme	% of students from the same state	% of students from other states	% of students from abroad
B.Sc.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

29. Student progression:

Student progression	Against % enrolled
UG To PG	Nil
PG To M.Phil., P.hD.	Nil
Employed	01
Campus selection	-
Other than campus recruitment	-
Entrepreneurship/Self-employment	Nil

30. Details of Infra structural facilities

- a) Library - **Yes – Teacher and Students use the central library facility**
- b) Internet facilities for Staff & Students – **Yes**
- c) Class rooms with ICT facility - **Yes**

- d) Laboratories: **Yes, Charts, specimens, slides, classwork material, glassware, Chemicals, Spectrophotometer-1, Incubator 01, Electronic balance-1, Stereoscopic microscope-1, Centrifuge-1, Water bath-1 and Vertex, Electrophoresis, Autoclave, Oven-1, Hot Plate-01, pH Meter-01, Fine Balance-01, Colorimeter-1, Electrophoresis Unit-01, Soxhlet Extraction Apparatus-01, Refrigerator-01, Distillation Unit-**
30. Number of students receiving financial Assistance from college, university, government or other agencies:
Students are recipients of freeships and scholarships such as – EBC, SC, ST, OBC, SBC and Students aid Fund.
32. Details on student enrichment programmes (special lectures, workshops/ seminar) with external experts: Guest lecture, on-site visit, Lead College
Activity: **Nil**
33. Teaching methods adopted to improve student learning:
Lecture Method, Demonstration, Discussion, Chart, Seminars, Practical, PPT, Internet, Excursion etc.
34. Participation in Institutional Social Responsibility: (ISR) Extension activities:
students participated in various activities of NSS, DLLE, cultural and sport departments of the college.

35. SWOC ANALYSIS

❖ STRENGTHS :

1. Well experienced faculty
2. Well Equipped Labs
3. Consistently good results

❖ WEAKNESSES:

1. Low Student strength
2. Low percentage students at entry level

❖ OPPORTUNITIES:

1. To start certificate course techniques in horticulture.
2. Minor and Major Research Project
3. Consultancy

❖ **CHALLENGES :**

1. Students inclination for professional courses

❖ **FUTURE PLANS:**

1. Initiation of certificate course in Vermicompost.
2. Extension of Laboratories
3. Minor and Major Research projects
4. To initiate collaborative/interdisciplinary activities
5. To Start Six Unit Course for Third Year Botany

ACHIEVEMENTS OF THE DEPARTMENT:

Sr. No	Name of the Student	Type of Competition	Organized by	Prize	Academic Year
01	Praveen Prakash Bandre	Eassay Writing	Tahsil	1 st Prize	2016-17
02	Jeevan Ram Rengade Praveen Bandre	Marathi Hand Writing	Phule-Shahu-Ambedkar Saptaha	1 st & 2 nd prize	2016-17
03	Tushar Santosh Tambutkar	English Hand Writing	Phule-Shahu-Ambedkar Saptaha	1 st Prize	2016-17
04	Prachi Mahendra Kadam	Poster	Phule-Shahu-Ambedkar Saptaha	3 rd Prize	2016-17
05	Praveen Prakash Bandre	Eassay Writing	Phule-Shahu-Ambedkar Saptaha	2 nd prize	2016-17
06	Vrushali Rajaram Raut Prachi Kadam	Elocution	Phule-Shahu-Ambedkar Saptaha	2 nd & 3 rd prize	2016-17
07	Nausina Mohammad Nareja	Cartooning	Phule-Shahu-Ambedkar Saptaha	1 st prize	2016-17
08	Prachi Mahendra Kadam	Spot Photography	Phule-Shahu-Ambedkar Saptaha	3 rd prize	2016-17
09	Prachi Mahendra Kadam	Collage	Phule-Shahu-Ambedkar Saptaha	1 st prize	2016-17
10	Vrushali Raut Pawar Sumita Sonal Sansare	Food Plaza	Phule-Shahu-Ambedkar Saptaha	2 nd prize	2016-17
11	Vrushali Raut Prachi Kadam	Eassay	Phule-Shahu-Ambedkar Saptaha	2 nd & 3 rd prize	2016-17

DEPARTMENT OF PHYSICS

1. Name of the department : **Department of Physics**
2. Year of Establishment : **June 2010**
3. Names of Programmes / Courses offered : **(UG) B.Sc.(F.Y & S.Y)**
4. Names of Interdisciplinary courses and the
Departments/units involved : **Nil**
5. Annual/ semester/choice based
credit system (programme wise)
semester, choice based credit system : **UG- Semester, CBCS**
6. Participation of the department in the courses
offered by other departments : **Nil**
7. Courses in collaboration with other universities,
industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes
discontinued (if any) with reasons : **Nil**
9. Number of teaching posts:

Sr. No	Post	Sanctioned	Filled
01	Professors	Nil	NA
02	Associate Professors	Nil	NA
03	Asst. Professors	01 Full Time + 01 CHB	01 Full Time + 01 CHB

10. Faculty profile with name, qualification, designation, specialization:

Sr. No	Name	Qualification	Designation	Specialization	Experience	No. of Ph. D. guided
01	Mr. Bulakhe S. C.	M.Sc. NET	Asst. Prof.	General Physics	03 years	Nil
02	Mr. Bhalekar A.R.	M.Sc.	Asst. Prof.	General Physics	03 years	Nil

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (prog. wise) by temporary faculty : **33.33%**
13. Student -Teacher Ratio (prog.wise) :

Name of Programme	Academic Year (2012-2013)	Academic Year (2013-2014)	Academic Year (2014-2015)	Academic Year (2015-2016)	Academic Year (2016-2017)
F.Y.B.Sc. & S.Y.B.Sc.	16 : 1.5	14 : 1.5	11 : 1.5	13 : 1.5	15 : 1.5

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **(01 Lab Assistant and 02 Lab Attendant) For Science Dept.**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : **PG = 02**

16. Number of faculty with ongoing projects from
a) National b) International funding agencies and grants received : **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications a) Publication per faculty –

- Number of papers published in peer reviewed journals (national /International) by faculty and students:

	National	International
Faculty	Nil	Nil
Student	Nil	Nil

- Number of publications listed in International Database (For Eg : Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.) : **Nil**

- Monographs - **Nil**
- Chapter in Books – **Nil**
- Books Edited – **Nil**
- Books with ISBN/ISSN numbers with details of publishers: **Nil**

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in a) National committees : **Nil**

b) International Committees c) Editorial Boards : **Nil**

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental/programme : **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/Other agencies : **Nil**

23. Awards / Recognitions received by faculty and students Faculty: **Nil**

24. List of eminent academicians and scientists / visitors to the Department: **Nil**

25. Seminars/ Conferences/ Workshops organized & the source of funding: **Nil**

26. Student profile programme/course wise:

F.Y.B.Sc.

Sr. No	Academic Year	Name of the Programme	Applications received	Selected	Enrolled		Pass %
					M	F	
01	2012-13	F.Y.BSc.	10	10	06	04	42.85 %
02	2013-14	F.Y.BSc.	08	08	07	01	85.71 %
03	2014-15	F.Y.BSc.	06	06	04	02	100 %
04	2015-16	F.Y.BSc.	10	10	10	00	55.55 %
05	2016-17	F.Y.BSc.	08	08	05	03	Awaited

S.Y.B.Sc.

Sr. No	Academic Year	Name of the Programme	Applications received	Selected	Enrolled		Pass %
					M	F	
01	2012-13	S.Y.BSc.	06	06	06	00	66.66 %
02	2013-14	S.Y.BSc.	06	06	03	03	100 %
03	2014-15	S.Y.BSc.	05	05	05	00	40 %
04	2015-16	S.Y.BSc.	03	03	03	00	100 %
05	2016-17	S.Y.BSc.	07	07	07	00	Awaited

27. Diversity of Students:

Name of the Course/Programme	% of students from the same state	% of students from other states	% of students from abroad
B.Sc.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: **Nil**

29. Student progression:

Sr. No.	Academic Year	Name of the Programme	Applications received	Selected	Enrolled		Pass %
					M	F	
01	2012-13	S.Y.BSc.	06	06	06	00	66.66 %
02	2013-14	S.Y.BSc.	06	06	03	03	100 %
03	2014-15	S.Y.BSc.	05	05	05	00	40 %
04	2015-16	S.Y.BSc.	03	03	03	00	100 %
05	2016-17	S.Y.BSc.	07	07	07	00	Awaited

30. Details of Infrastructural facilities:

- a) Library – Faculty and students uses central Library.
- b) Internet facilities for Staff & Students - **Yes**
- c) Class rooms with ICT facility - **Yes**
- d) Laboratories - **Yes**

31. Number of students receiving financial Assistance from college, university, scholarships such as - EBC, SC, ST, Government or other agencies -

Students are recipients of free ships and scholarships such as - EBC, SC, ST, OBC, SBC and Students aid Fund.

32. Details on student enrichment programme (special lectures / workshops /seminar) with external experts :

33. Teaching methods adopted to improve student learning :

Lecture Method, Demonstration, Practical, Problem Solving, Seminars, Audio/Visual Aids, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The Students and the Faculty members regularly participate in the Institutional Social Responsibility and Extension activities organized by the Extension and NSS Units.

- **Member-** Examination Committee
- **Member-** Extension Dept.
- **Member-** College Magazine Committee
- University Examination Paper Setter & Examiner

35. SWOC ANALYSIS

- **STRENGTHS :**

1. Student-teacher relation has always been the strength of our department. Students are always encouraged to ask any question however unreasonable it may be and teachers always try to give an agreeable answer to it. Also dedicated Faculty members.
2. Well-equipped laboratories.

- **WEAKNESSES:**

1. Students with low percentage at entry level.
2. Student's strength.

- **OPPORTUNITIES:**

1. Students passing with Physics go for different School Service and other services.
2. They also go for U.G. in Physics.
3. To conduct job oriented courses.

- **CHALLENGES:**

1. New Professional and Technical colleges started in surrounding area.
2. To create interest in Physics.

- **FUTURE PLANS:**

1. Initiation of Certificate/Diploma courses in Physics related areas.
2. Extension of Laboratories
3. Minor and Major Research projects

- ❖ **ACHIEVEMENTS OF THE DEPARTMENT:**

Tradition of good result.

DEPARTMENT OF ZOOLOGY

1. Name of the department : **Zoology**
2. Year of Establishment : **UG-2010**
3. Names of Programmes / Courses offered : **(UG) B.SC.**
4. Names of Interdisciplinary courses and the Departments/units involved : **Nil**
5. Annual/ semester/choice base credit system (programme wise) semester, choice based credit system : **UG- Semester, CBCS**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programme discontinued (if any) with reasons : **Nil**
9. Number of teaching posts:

Sr.No	Post	Sanctioned	Filled
01	Professors	Nil	NA
02	Associate Professors	Nil	NA
03	Asst. Professors	01 Fulltime & 01 CHB	01 Fulltime Adhock appointment & 01 CHB

10. Faculty profile with name, qualification, designation, specialization:

Sr. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Stds. guided
01	Dr. Pawar N. T.	M.Sc. Ph.D.	Asst. Prof. (Temporary)	Cell Biology	14 years	Nil

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (prog. wise) by temporary faculty : **Nil**
13. Student -Teacher Ratio (prog.wise) : **24:01**
14. Number of academic support staff (technical) :
01 lab.Assistant and 02 lab attendents for All Science Dept.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: **01 Ph.D.**

16. Number of faculty with ongoing projects from

a) National b) International funding agencies and grants received : **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications a) Publication per faculty –

- Number of papers published in peer reviewed journals (national /International) by faculty and students

	National	International
Faculty	06	00
Student	Nil	Nil

- Number of publications listed in International Database (For Eg : Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.) : **Nil**
- Monographs - **Nil**
- Chapter in Books – **Nil**
- Books Edited – **Nil**
- Books with ISBN/ISSN numbers with details of publishers: **Nil**

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in a) National committees b) International Committees

c) Editorial Boards : **Nil**

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental/programme: **100% students of B.Sc. I and B.Sc. II do in house projects.**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/Other agencies : **Nil**

23. Awards / Recognitions received by faculty and students Faculty: **Nil**

24. List of eminent academicians and scientists / visitors to the Department: **Nil**

25. Seminars/ Conferences/ Workshops organized & the source of funding: **Nil**

26. Student profile programme/course wise:

Sr. No.	Year	Name of the Course/Programme		Applications received	Selected	Enrolled		Pass %
						M	F	
01	2012-13	B. Sc.	I	18	18	08	10	100%
			II	08	08	06	02	75%
02	2013-14	B. Sc.	I	19	19	07	12	100%
			II	11	11	04	07	100%
03	2014-15	B. Sc.	I	08	08	02	06	100%
			II	10	10	01	09	80%
04	2015-16	B. Sc.	I	16	16	10	06	100%
			II	03	03	00	03	100%
05	2016-17	B. Sc.	I	20	20	11	09	-----
			II	04	04	00	04	-----

27. Diversity of Students:

Name of the Course/Programme	% of students from the same state	% of students from other states	% of students from abroad
B.Sc.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc : **Nil**

29. Student progression: **Not applicable because in our college the subject zoology is only up to the B.Sc. II level.**

Student progression	Against % enrolled			
UG to PG	Year	UG	PG	%
	2012-13	---	---	---
	2013-14	---	---	---
	2014-15	---	---	---
	2015-16	---	---	---
	2016-17	---	---	---

Student progression	Against % enrolled
Employed	Nil
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities:

- a) Library - Yes - Departmental Library no. of books -22
- b) Internet facilities for Staff & Students – Nil
- c) Class rooms with ICT facility - Nil
- d) Laboratories - **Yes, Chart - 05, UV spectrophotometer- 1, Microtome-1, Incubator 01, Electronic balance-1, Stereoscopic microscope-1, centrifuge-1, Water bath-2 and Colourimeter-1.**

31. Number of students receiving financial Assistance from college, university, Scholarships such as - EBC, SC, ST, Government or other agencies -

Students are recipients of free ships and scholarships such as - EBC, SC, ST, OBC, SBC and Students aid Fund.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts **Lead College Activity:** Nil

33. Teaching methods adopted to improve student learning:

Lecture Method, Demonstration, Practical, Chart, Seminars, Audio / Visual Aids, Excursion etc.

34.Participation in Institutional Social Responsibility and Extension activities (ISR): **B.Sc. I and II local students are participated in Turtle festival at Velas for conservation of Olive redly turtle.**

35. SWOC ANALYSIS

❖ STRENGTHS :

- Well experienced faculty
- Well Equipped Labs

❖ **WEAKNESSES:**

1. Single faculty department puts constraints on activities.
2. Student strength

❖ **OPPORTUNITIES:**

1. To start certificate/diploma course in Vermicompost and Sericulture in collaboration with dept. of Botany.

❖ **CHALLENGES :**

1. Students inclination for professional courses
2. Limited placement opportunities for traditional courses

❖ **FUTURE PLANS:**

1. Initiation of certificate course in Vermicompost and Sericulture in collaboration with dept. of Botany.
2. Extension of Laboratories
3. Minor and Major Research projects

D. POST - ACCREDITATION INITIATIVES:

NAAC has given the college an opportunity to bring in excellence in all the academic endeavors. The second cycle of accreditation of this College was carried out in March 2004 and we got 'B' Grade. The peer team of second cycle came out with certain recommendations for the quality enhancement. Complying with these recommendations, the college has implemented various quality sustenance and enhancement measures. Some of initiatives undertaken by the college post accreditation are as follows:

Quality Sustenance and Enhancement Initiatives:

I. Realigning the Teaching-Learning process:

The College has taken consistent efforts to enrich the curriculum through the contributions of faculty as Members of Boards of Studies/ Members of Subcommittees in various subjects and played a crucial role in framing/ restructuring/ revising syllabi/ curricula. Teaching has been made more effective with the support of experiential learning, industrial and farm visits. Study tours are organized to enrich the knowledge of students. Additional modules over and above the syllabus prescribed by the university have been provided by the college. Formal interactions, seminars, lectures and panel discussions have helped in skill development amongst students. Teachers have developed e-resources in some subjects that are being used in the classroom and laboratory teaching.

II. Enriching the Learning Resources:

Our Library has a rich collection of books and Journals/Magazines in almost all the disciplines. SOUL 2.0 library automation software generates bibliography of library holdings for ready reference is undertaken after the second cycle of NAAC which includes bar coding of books, training the staff for automation etc and has been an internal practice since then. Some of departments develop their departmental libraries for easy access to teachers and students.

III. Inculcating the Research culture:

The Research Advisory Committee has been played vital role in assigning specific functions. The committee looks into the issues and areas of research activities. It Motivate and provides guidance to the faculty in the context of major and minor research projects. Motivation is also given to the faculty to go in for M.Phil./Ph.D.

research. We have a special effort to guide Last Year graduate students to conduct research projects and present papers at National/International conferences. The college has developed MoUs with the institutes to allow professionals and experts to interact and guide students. Research work is augmented during the last five years. Faculty have a decent number of International and national publications to their credits. Our faculty extends informal consultancy services in Soil and Water Analysis, Milk Analysis, Organic Farming, Integrated Pest Management etc.

IV.Improving the Student Support Mechanisms:

After the Second cycle of NAAC, the **Placement Cell** has been made more functional in carrying out its activities. Mock interviews, aptitude tests, technical tests and lectures, soft skills etc. are conducted through Placement Cell for students. Teacher in-charge of the Placement Cell invites companies for campus drives. Formal and Informal MoUs with reputed organizations have helped for improvement of skill oriented courses.

V. Strengthening the Infrastructure:

The College has decently carried out the development of infrastructure during the last five years. The construction of Ladies hostels, extension of college building containing class rooms, Seminar hall, Staff rooms, laboratories and support services, extension of Botanical garden, Sport Room/ Gymkhana, Play ground is some of the highlights

VI. Looking beyond academics - Institutional Social Responsibility :

The college is quite particular in sustaining its social commitment. A variety of outreach programmes, awareness programmes, Campaigns, Rallies, Celebration of Days, Surveys, Farm Visits, Camps, Village - Adoption etc. are carried out to address social issues. Along with these, we also ensure students " participation in cross-cutting issues such as Gender, environment, Human Rights etc.

VII. Sports and Cultural Activities:

The college has good infrastructural facilities for sports and related extracurricular activities. Students are participated at University level various competition. Principal & faculties are always efforts for developing sport culture among the students. Cultural department organizes competitions and programmes to increase and bring out hidden internal qualities of students.

VIII. Research Initiatives:

Research advisory committee is encouraged both faculties and students. Faculties are motivated to undertake research projects, publish their findings in national and international journals. Infrastructure needed for research is enhanced by mobilizing funds through various government schemes. Faculties are provided with financial assistance, Study leave for Participation of national and international conference.

Compliance for Peer Team Report:

❑ Overall Analysis (NAAC 2nd Cycle):

<i>Institutional Strengths :</i>	<ul style="list-style-type: none"> • Adequate infrastructure with space for further growth. • Qualified permanent faculty. • Cooperative and proactive management. • Cordial relationship among the stakeholders. • College enjoys pollution-free pristine environment. • Students admitted come from rural areas (45km radius)
<i>Institutional Weaknesses :</i>	<ul style="list-style-type: none"> • Inadequate library facility. • Poor extramural funding. • Lack of focus on skill development. • No consultancy and collaborations. • Absence of physical training facilities on the campus
<i>Institutional Challenges</i>	<ul style="list-style-type: none"> • Fostering communicative and competitive skills in the students. • Diversification of courses to enhance competence and employability. • Integration of ICT and other virtual learning resources in teaching learning process. • Maintaining the reputation in an emerging competitive environment. • Introducing science courses with good laboratory facilities.

<i>Institutional Opportunities :</i>	<ul style="list-style-type: none"> • <i>Providing access to science education.</i> • <i>Developing good communicative and vocational skills.</i> • <i>Offering need-based short-term career oriented courses.</i> • <i>Providing placement services and counseling.</i> • <i>Scope for introducing course in rural arts and crafts</i>
--------------------------------------	---

Recommendations by the previous Peer Team for Quality Enhancement of the Institution and Compliance:

Sr. No	Recomanditions	Compliance
01	College may plan for a full fledged course in Communicative English, fine arts and regular coaching classes for competitive examinations.	<ul style="list-style-type: none"> • Gov. of India – skill development programme, college has started English communicative course. • The college have college active carrier and guidance cell, for that required infrastructure is provided. • University of Mumbai Introduce choice based programmes as per new university act. When university implement it then college may start fine Art courses.
02	Strengthening and automation of library and virtual learning resources	<ul style="list-style-type: none"> • <i>Provision of computers with internet facility.</i> • <i>Automation of library services using internationally recognized library software SOUL 2.0</i> • <i>Subscribing to INFLIBNET.</i> • <i>Giving open access to faculty.</i>
03	Good integration of ICT in teaching and learning.	<ul style="list-style-type: none"> • Computers Laptop, internet with Lan network • LCD projectors • Audio Visual aids • Educational C.D's • Wi-Fi facility provided to the faculties and students.
04	Improvements and expansion of	<ul style="list-style-type: none"> • College designed website and

	the college website for greater interaction and learning.	regularly update it.
05	Strengthening NSS, sports facilities and activities.	<ul style="list-style-type: none"> • Ground Gym with well equipment • Economical support to the student • We have Indoor Games. • NSS unit actively work in the society
06	Developing research culture/collaboration and linkages and encourage teachers to take up major and minor research projects.	<ul style="list-style-type: none"> • Five faculties have completed their Ph.D. • Five faculties have registered for Ph.D. • Seven Minor Research Project has been Completed • One MRP is Ongoing
07	Establishing good laboratories for science courses.	<ul style="list-style-type: none"> • Separate and well equipped science laboratories.
08	Effective placement and counseling services for students.	<ul style="list-style-type: none"> • Placement cell has been established. • All faculties formally and informally counsel student in their problems.
09	College may approach the State Transport Authorities to improve/reschedule transport services for students coming from distance locations.	<ul style="list-style-type: none"> • The College approached the authorities of state transport as well as college has rearrange time according state transport.



Savitribai Phule Shikshan Prasarak Mandal's
**LOKNETE GOPINATHJI MUNDE ARTS, COMMERCE AND
SCIENCE COLLEGE**

MANDANGAD, DIST. RATNAGIRI- 415 203.(M.S.)

(Affiliated to University of Mumbai) * NAAC RE-ACCREDITED **GRADE "B"** * **ISO 9001:2008 Certified**
(E-mail. maccmandangad@rediffmail.com)

Prin. Dr. Vijay Kulkarni
M. A., M. Phil., Ph. D.

02350 – 225535, 225017, Mob. 9224262958

Ref. No. : SR / 545 /2016-17

Date : 30/03/2017

**DECLARATION BY THE HEAD OF THE
INSTITUTION**


I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This Self-Study Report (SSR) is prepared by the institution after internal discussions with Society, IQAC and all staff members and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this Self-Study Report (SSR) during the Peer Team visit.

PC/1/certificate Letter

University of Mumbai



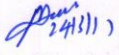
AFFILIATION SECTION
No. Aff-II/ICD/2016-17/ **2473**
24th March, 2017

TO WHOMSOEVER IT MAY CONCERN


This is to certify that Savitribai Phule Shikshan Prasarak Mandal's, Loknete Gopinathji Munde Arts, Commerce and Science College, Mandangad, Dist. Ratnagiri-415 203 is an affiliated College to the University of Mumbai and the following courses are conducted in the said College.

Sr. No	Course	Duration	Affiliation (Permanent/ Temporary)	Period of Validity for the year (s)
1	B. A.	3 Years	Permanent	Permanent
2	B. Com.	3 Years	Permanent	Permanent
3	B. Sc.	3 Years	Temporary	From 2010-11 to 2016-17

This Certificate is issued on request of the Principal of the said College for submitting the same to the NAAC, Bangalore, accordingly.


 (Dr. M. A. Khan)
 REGISTRAR

INWARD No: **464**
 DATE: **25 MAR 2017**


PRINCIPAL
 Loknete Gopinathji Munde
 Arts, Commerce & Science College
 Mandangad, Dist. Ratnagiri. 415203

ज्या तालुक्यांमध्ये सध्या वरिष्ठ महाविद्यालय
नाही, त्या तालुक्यांमध्ये नवीन महाविद्यालयास
परवानगी देण्याबाबत

महाराष्ट्र शासन

उच्च व तंत्र शिक्षण आणि सेवायोजन विभाग

शासन निर्णय, क्रमांक: एन्सीसी-३५२५/नविच/ [१३४/९५]/मशि-३,

मंत्रालय विस्तार भवन, पुणे-४०० ०३२.

दिनांक : ८ जानेवारी, १९९६.

पहा : १) शासन निर्णय, उच्च व तंत्र शिक्षण आणि सेवायोजन विभाग,

क्रमांक: एन्सीसी-३५२५/नविच/ [००१/९५]/मशि-३,

दि. १७ जून, १९९५,

२) राज्य मंत्रिमंडळाने दि. ८.११.१९९५ रोजी दिलेली मान्यता:

शासन निर्णय :-

राज्यातील ज्या तालुक्यांमध्ये सध्या वरिष्ठ महाविद्यालय नाही, अशा तालुक्यांमध्ये शासनाच्या १०० टक्के अनुदानावर किमान एक वरिष्ठ महाविद्यालय सुरू करण्यास मंत्रालय देण्याचा निर्णय उपरोक्त दि. १७ जून, १९९५ च्या शासन निर्णयाद्वारे घेण्यात आलेला आहे. सदर निर्णयाने अनुसूचित राज्यातील जातीत दोन संसाधनांच्यासमोर दर्शविलेल्या तालुक्यांमध्ये शासनाच्या १०० टक्के अनुदानावर प्रत्येकी एक सहा व वाणिज्य महाविद्यालय सुरू करण्यास याद्वारे शासन मंत्रालय देत आहे :-

संस्थेचे नाव	महाविद्यालयाचे ठिकाण	सुरू झाल्याची विभागाबाबत
१) ज्ञान शिक्षण संस्था [न्यू एज्युकेशन सोसायटी] सांजा, जिल्हा रत्नागिरी	सांजा, जिल्हा रत्नागिरी	सहा व वाणिज्य
२) सांवित्रीबाई पुणे शिक्षण प्रसारक मंडळ, रत्नागिरी	मंडळगाव, जिल्हा रत्नागिरी	सहा व वाणिज्य

३. शासनाचा सदर मंत्रालय पुढील अटी व शर्तीवर देण्यात येत आहे :-

- १) मंत्रालय देण्यात आलेले निधीमागचे महाविद्यालय सुरू करण्यासाठी आवश्यक तो निधी, इमारत, इमारतीची रचना, साधनसामग्री इत्यादी बाबी संस्थेकडून उपलब्ध करण्यात येतील.
- २) संस्थेने महाविद्यालयासाठी केलेला बाबींची तपासणी करून अनुसूचित वर्गाच्या प्रतिप्रतीसाठी संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे यांच्याकडून १०० टक्के अनुदान दिले जाईल.

[२] सदर महाविद्यालयाच्या...

संख्या ४० दिवशी प्रथम वर्षाच्या परीक्षा गस्ततील याची दहता
महाविद्यालयाने घेई येथे येथे...

[४] १०० टक्के अनुदान महाविद्यालयाच्या...

केवळी लागू करण्यात आलेले येथे निम्न सदर महाविद्यालयाना
लागू असतील,

३. शासनाची सदर मंत्री, वृत्तात येऊन संबंधित विद्यापीठांनी सदर
महाविद्यालयाच्या स्तंभितर पावलात आदेशांनी कार्यवाही करावी. तसेच सदर
महाविद्यालयाना योग्य वेळी अनुदान देण्याच्या दृष्टीने आदेशांनी कार्यवाही
करण्याची दहता संघाला, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे यांनी घ्यावी.

४. हा शासन निर्णय, नियोजन विभाग, वित्त विभाग यांच्या सहमतीने आणि
राज्याच्या मंडळाने दि. ८ नोव्हेंबर, १९९५ रोजी दिलेल्या मान्यतेस अनुसरून निर्णयित
करण्यात येत आहे.

महाराष्ट्राचे राज्यपाल यांच्या आदेशानुसार व नावाने,

[स. अ. सरपोतदार]

उपसचिव, महाराष्ट्र शासन

प्रति,

संघाला, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे,

सहसंचालक, उच्च शिक्षण, सर्व विद्यापीठ संघाला,

कुलसचिव, पुणे विद्यापीठ, पुणे,

अध्यक्ष, नव एज्युकेशन सोसायटी, अज्ञा, जिल्हा रत्नागिरी,

अध्यक्ष, सांख्यिकीय फो मंडळ प्रसारक मंडळ, जालगाव, ता. दापोली, जि. रत्नागिरी,

सचिव, मुख्य सचिव, विद्यालय, अज्ञा, पुणे,

पिता विभाग/नियोजन विभाग,

राज्याची सचिव, पुणे, उच्च व तंत्र शिक्षण,

राज्याची सचिव, राज्य शासन, उच्च व तंत्र शिक्षण, अज्ञा, उच्च व तंत्र शिक्षण

उच्च व तंत्र शिक्षण आणि सेवायोजन विभाग, शा. ७. शा. ११,

विभाग सचिव, जि. ३.

Principal
Mandangad Arts & Commerce

महाराष्ट्र शासन
उच्च व तंत्र शिक्षण विभाग
शासन आदेश क्रमांक: एनजीसी २००९/(२२५/०९)/मशि ३
मंत्रालय विस्तार भवन, मुंबई ४०० ०३२
दिनांक : ७ नोव्हेंबर, २००९

विज्ञान शाळा
परवानगी

- पहा : १) शासन निर्णय क्रमांक एनजीसी २००७/(१६४/०७)/मशि ३,
दिनांक ४ फेब्रुवारी, २००८.
२) शासन पत्र क्रमांक एनजीसी २००८/(९७/०८)/मशि ३,
दिनांक १०.१०.२००८
३) शासन निर्णय क्र. एनजीसी २००८/(९७/०८)/मशि ३,
दिनांक १४ मे २००९.
४) संचालक, उच्च शिक्षण, यांचे पत्र क्र. एनजीसी २००९/ताएमअनु/
मवि-२/२७५०, दिनांक २ ऑगस्ट, २००९.
५) शासन निर्णय क्रमांक एनजीसी २००७/(१६४/०७)/मशि ४,
दिनांक २६ ऑगस्ट, २००९.

शासन आदेश :

दिनांक १७ जून १९९५ च्या शासन निर्णयान्वये ज्या तालुक्यामध्ये एकही अनुदानित महाविद्यालय नाही अशा १० तालुक्यातील महाविद्यालयांना अनुदान तत्वावर आणण्यास शासनाने परवानगी दिली आहे. त्यानंतर शैक्षणिक वर्ष २००१ पासून राज्यात कायम विना अनुदानाचे धोरण स्विकारले गेले आहे. राज्यात नवीन तालुक्यांच्या संख्येत वाढ झाली असल्यामुळे ज्या तालुक्यात एकही अनुदानित महाविद्यालय अथवा विद्याशाखा नाही अशा तालुक्यांमध्ये अनुदान तत्वावर मंजूरी देण्याची मागणी पुढे आली होती. त्या अनुषंगाने प्रत्येक तालुक्यात एका महाविद्यालयास / विद्याशाखेस १००% अनुदान तत्वावर मंजूरी देण्याचा निर्णय शासनाने दिनांक ४ फेब्रुवारी २००८ अन्वये घेतला आहे.

उपरोक्त शासन निर्णयाच्या अनुषंगाने संबंधित संस्थांकडून प्राप्त झालेल्या प्रस्तावांची शासनाने शासन निर्णय क्र. एनजीसी २००८/(९७/०८)/मशि ३, दिनांक १४ मे २००९ अन्वये गठीत केलेल्या कार्यबलगटाकडून छाननी करण्यात आली. कार्यबलगटाच्या शिफारशी विचारात घेऊन प्रपत्र 'अ' मधील महाविद्यालयांच्या नावासमोर दर्शविलेल्या विद्यमान विद्याशाखांना

INWARD No: 385
DATE: 1 DEC 2009

PRINCIPAL
Mandangad Arts & Commerce College,
Mandangad, Dist-Batnagiri

९. दुर्गम व डोंगराळ ठिकाणी असणा-या महाविद्यालयांतील विद्यार्थ्यांसाठी वसतीगृहाची सोय संस्थेने स्वखर्चाने करावी.

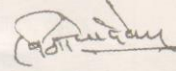
१०. संबंधित महाविद्यालयाचे महालेखापालांकडून / शासनकडून अनुदानाचे वेळोवेळी लेखापरिक्षण करण्यात येईल.

११. संबंधित महाविद्यालय / विद्याशाखेस संलग्नीकरण देण्यापूर्वी विद्यापीठांनी शासनाने विहित केलेल्या अटी व शर्तीची पूर्तता केल्याची खात्री करावी.

यावरील खर्च " मागणी क्र. डब्ल्यू- २, २२०२- सर्वसाधारण शिक्षण, ०३- विद्यापीठीय व उच्च शिक्षण, १०४-अशासकीय महाविद्यालयांना व संस्थांना सहाय्य, (०१) (०१)- अशासकीय वाड्.मय, विज्ञान, वाणिज्य व विधी महाविद्यालयांना अनुदाने (२२०२ ०८७२), ३५- सहाय्यक अनुदाने (वेतन) या लेखाशिर्षाखाली सन २००९-१० साठी मंजूर असलेल्या तरतूदीतून भागविण्यात यावा.

हे आदेश शासनाच्या www.maharashtra.gov.in या संकेत स्थळावर उपलब्ध करून देण्यात आले असून त्याचा संगणक संकेतांक २००९११०७१५०७५९००१ असा आहे.

महाराष्ट्राचे राज्यपाल यांच्या आदेशानुसार व नावाने.



(वि.गो. चांदेकर)

कार्यासन अधिकारी, महाराष्ट्र शासन

प्रत:

संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे

सर्व विभागीय सहसंचालक, उच्च शिक्षण, महाराष्ट्र राज्य,

सर्व अकृषी विद्यापीठे

अधिदान व लेखा अधिकारी, मुंबई

महालेखापाल (लेखा व अनुज्ञेयता), महाराष्ट्र १/२, मुंबई / नागपूर

सर्व जिल्हा कोषागार अधिकारी

संबंधित संस्था

निवड नस्ती मशि ४


C:\Documents and Settings\Dr\My Documents\Grated College in Taluka.doc

प्रपत्र ब

अ.क्र.			संस्थेचे नांव	महाविद्यालयाचे नांव	अनुदानासाठी शिफारस केलेली विद्याशाखा
१.	रत्नागिरी	गुहागर	गुहागर एज्युकेशन सोसायटी, गुहागर, जिल्हा-रत्नागिरी	ग.बा. तथा तात्यासाहेब खरे वाणिज्य आणि पार्वतीबाई गुरुपद ढेरे कला महाविद्यालय, गुहागर, जिल्हा रत्नागिरी	विज्ञान
२.		मंडणगड	सावित्रीबाई शिक्षण प्रसारक मंडळ, रत्नागिरी	मंडणगड कला आणि वाणिज्य महाविद्यालय, मंडणगड, जिल्हा रत्नागिरी	विज्ञान
३.	सोलापूर	मोहोळ	कै. संभाजीराव गरड शिक्षण प्रसारक मंडळ, मोहोळ, जिल्हा सोलापूर	देशभक्त संभाजीराव गरड महाविद्यालय, मोहोळ, जिल्हा सोलापूर	वाणिज्य
४.	जळगांव	बोधवड	दि.बोधवड सार्वजनिक को- ऑप एज्युकेशन सोसायटी लि.बोधवड जि जळगांव	कला व वाणिज्य महाविद्यालय बोधवड ता बोधवड जि जळगांव	विज्ञान
५.	हिंगोली	सेनगांव	श्री गजानन शि.प्र.म.एलदरी कॅम्प ता. जितूर, जि. परभणी	तोष्णीवाल कला व वाणिज्य महाविद्यालय सेनगांव, जि. हिंगोली	विज्ञान
६.	लातूर	शिरुर अनंतपाळ	गुरु विश्वंभर कृपा बहुउद्देशिय शिक्षण प्रसारक मंडळ, लक्कड जवळका, ता.शिरुरअनंतपाळ, जि. लातूर	शिवनेरी महाविद्यालय, शिरुर अनंतपाळ, जिल्हा लातूर	वाणिज्य-विज्ञान
७.		जळकोट	जिजामाता बहुउद्देशियशि.प्र.म.पाटोदा (ब) ता जळकोट जि लातूर	संभाजीराव केंद्रे महाविद्यालय जळकोट जि लातूर	वाणिज्य-विज्ञान

(Signature)

URGENT/SPEED POST
 No.Aff./Recog.II/6270 of 2008.
 Mumbai- 400 032.
 15th October, 2008.



The Principal,
 Savitribai Phule Shikshan Prasarak Mandal's,
 Mandangad Arts & Commerce College,
 Mandangad,
 Dist-Ratnagiri. 415 203.

Sub:- Permanent affiliation of the college under Section 88 of the Maharashtra Universities Act, 1994 for teaching of the courses of study leading to the B.A. & B.Com. degree examinations.

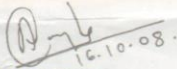
Sir,

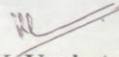
With reference to your application received for Permanent affiliation to Savitribai Phule Shikshan Prasarak Mandal's, Mandangad Arts & Commerce College, Mandangad, Dist-Ratnagiri. 415 203, under Section 88 of the Maharashtra Universities Act, 1994, for teaching of the courses of study leading to the B.A. & B.Com degree examinations, I am to inform you that the Academic Council at its meeting held on 25th September, 2008 vide item No.3.32 considered the recommendation of the Board of College and University Development at its meeting held on 11th September, 2008 vide item No.2 and resolved as under :

“ It was resolved that the recommendation made by the Board of College and University Development at its meeting held on 11th September, 2008 (vide item No.2) be accepted and that, in accordance therewith, it be recommended to the Management Council that continuation of affiliation be granted for the academic years 2003-2004, 2004-2005 and permanent affiliation be granted to the Savitribai Phule Shikshan Prasarak Mandal's, Mandangad Arts & Commerce College, Mandangad, Dist-Ratnagiri for the teaching of the courses of study for the B.A. & B.Com degree examinations from the academic year 2005-2006.”


In pursuance of the above resolution of the Academic Council, I am to inform you that the Savitribai Phule Shikshan Prasarak Mandal's, Mandangad Arts & Commerce College, Mandangad, Dist-Ratnagiri. 415 203, has been granted continuation of affiliation for the academic years 2003-2004 & 2004-2005 and Permanent affiliation from the academic year 2005-2006, under Section 88 of the Maharashtra Universities Act, 1994, for the teaching of the courses of study for the B.A. & B.Com degree examinations as incorporated in the text of resolution of the council.

INWARD No: 284
 DATE: 16 OCT 2008


 16.10.08
PRINCIPAL
 Mandangad Arts & Commerce College, (Prin. K. Venkateshwar)

Yours faithfully,


University of Mumbai 140



URGENT / BY HAND/SPEED POST

No.Aff./Recog II/ **3050** of 2010

Date:- **5th Oct. 2010**

The Principal,
Savitribai Phule Shikshan Prasarak Mandal's,
Mandangad Arts & Commerce College,
Mandangad,
Dist-Ratnagiri- 415 203

Sub : Extension of affiliation to start **Science Faculty**
from the academic year 2010-2011.

Madam/ Sir,

This has reference to your application No. जा.क./वम/३०१/ २०१०-११ dt. 29/9/2010, for extension of affiliation for the academic year 2010-2011, requesting to grant affiliation for **Science Faculty** (Three Year Degree) course.

In this connection, I am to inform you that the Higher and Technical Education, Government of Maharashtra Mumbai, vide his Order No. एनजीसी-२००९/(२२५/०९)/ मणि-३, dated 7th November, 2009 has communicated the permission to start the above said faculty from the academic year 2010-2011 on permanently grant basis.

I am, therefore, directed to inform you that you have been permitted to start **Science Faculty with intake of 120 students from the academic year 2010-2011 on permanently grant basis** on the conditions mentioned below by the Government of Maharashtra and University from time to time:-

- विद्यापीठाने विहित केलेल्या निकषानुसार व विद्यापीठ अनुदान आयोगाने विहित केलेल्या शैक्षणिक पात्रतेनुसार महाविद्यालयांनी, अध्यापक वर्ग/कर्मचारी वर्ग/ (पूर्णवेळ प्राचार्य/ग्रंथपाल/शिक्षक) नेमणे आवश्यक असून इतर सर्व आवश्यक पायाभूत सोयी उपलब्ध कराव्यात. (उदा. स्वतःची इमारत, प्रयोगशाळा, ग्रंथालय, किडिंगण, मुला-मुलींसाठी स्वतंत्र प्रसाधनगृह इत्यादी) त्याची खात्री विभागीय सहसंचालकांनी करावी.
- महाविद्यालयांनी कोणत्याही परिस्थितीत मंजूर प्रवेश क्षमतेपेक्षा जास्त प्रवेश देऊ नयेत.
- संबंधीत महाविद्यालयांनी शासन परिपत्रक क्र. एनजीसी - ३५९३/५४४३ / विशी २, दिनांक २४ सप्टेंबर, १९९३ अन्वये विहित केलेले विद्यार्थी संख्येचे निकष पूर्ण करणे आवश्यक आहे. ते पूर्ण न केल्यास पुढील शैक्षणिक वर्षापासून महाविद्यालय/विद्याशाखेचे अनुदान बंद करण्यात येईल.
- संबंधीत महाविद्यालयांनी/व्यवस्थापनांनी शिक्षक व शिक्षकेतर कर्मचा-यांना शासनाने व विद्यापीठाने विहित केलेल्या सेवाशर्ती व वेतनश्रेण्या लागू केलेल्या असल्या पाहिजेत.
- संबंधीत महाविद्यालयांनी शासनाच्या वेळोवेळी निघालेल्या/निर्गमित होणा-या आदेशाचे/अध्यादेशाचे (विद्यार्थी प्रवेश, गुणवत्त, संवर्गनिहाय आरक्षण व शिक्षण शुल्क इ.) काटेकोर पालन करणे बंधनकारक राहिल.
- संबंधीत महाविद्यालयांनी शैक्षणिक वर्ष २००९-२०१० व २०१०-२०११ मध्ये नॅक अॅकेडिजेशन प्राप्त करून घ्यावे.



...2/

-2-

७. संस्थेत गैरप्रकार, शिक्षण निवडीमध्ये गैरप्रकार, सेस्थेच्या पदाधिका-यांवर गुन्हागारी स्वरूपाचे खटले अशा बाबी प्रलंबित नसल्याबाबत संबंधित संस्था/महाविद्यालयांनी त्यांच्या विभागीय सहसंचालकाकडे रु. १००/- च्या नॉन ज्युडीशियल स्टॅम्प पेपरवर लेखी हमीपत्र सादर करावे.

८. संबंधित महाविद्यालयास वेतन अनुदानाशिवाय इतर कोणतेही अनुदान मिळणार नाही.

९. दुर्गम व डोंगराल ठिकाणी असणा-या महाविद्यालयांतील विद्यार्थ्यांसाठी वसतीगृहाची सोय संस्थेने स्वहर्चने करावी.

१०. संबंधित महाविद्यालयाचे/महालेखपालांकडून/ शासनाकडून अनुदानाचे वेळोवेळी लेखापरिक्षण करण्यात येईल.

I am further to request you if you start the above mentioned faculty from the academic year 2010-2011, please make an application for continuation and extension / continuation of affiliation for the Second and Third Year of the said faculty in the prescribed form on or before one month from the date of receipt of this office letter (As per the Circular No.Aff/Recog.I/188 of 2008, dated 17th May, 2008) in the name of the Finance and Accounts Officer, University of Mumbai.

A copy of the University Circular No.Aff./Recog.II/49, dated 4th February,1987 regarding 0.2802 preventing the colleges and the managements of the colleges from accepting donation or capitation fee for admission of students in the colleges is enclosed herewith for your perusal and information.

Yours faithfully,


(D.H. KATE)

DEPUTY REGISTRAR
AFFILIATION SECTION

INWARD No. 305
DATE: 6 OCT 2010

PRINCIPAL
Mandangad Arts & Commerce College
Mandangad, Dist-Batnaghi.

Annexure VI

<p>Ph. 23604414 (CPP-I Colleges) UGC Website: www.ugc.ac.in</p>	 Speed post	<p>विश्वविद्यालय अनुदान आयोग बहादुरशाह जफर मार्ग नई दिल्ली-110 002 UNIVERSITY GRANTS COMMISSION BAHADURSHAH ZAFAR MARG NEW DELHI-110 002</p>				
<p>All communications should be addressed to the Secretary by designation and not by name.</p>						
<p>F. No. 8-679/2014 (CPP-I/C)</p> <p>The Registrar, University of Mumbai, MG Road, Fort, Mumbai - 400032 Maharashtra</p>	<p>March, 2016</p> <p style="color: blue; font-weight: bold; font-size: 1.2em;">30 MAR 2016</p>					
<p>Sub: - Change in the name of the college under Section 2(f) & 12(B) of the UGC Act, 1956.</p> <p>Sir,</p> <p>With reference to the letter no.SR/551/2015-16 dated 06.01.2016 received from the Principal, Savitribai Phule Shikshan Prasarak Mandal's Loknete Gopinathji Munde Arts, Commerce and Science College, Mandangad, Dist. Ratnagiri - 415 203, Maharashtra on the above subject, I am directed to say that the change in the name of college has been approved and incorporated in the list of colleges maintained under Section 2(f) & 12(B) of the UGC Act, 1956 under the head 'Non-Government, Aided' Colleges, established in 1997, teaching upto 'Bachelor's Degree as under;</p>						
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; padding: 5px;">Old name of the college</th> <th style="text-align: left; padding: 5px;">New name of the college</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;"> Savitribai Phule Shikshan Prasarak Mandal's Mandangad Arts, Commerce & Science College, Mandangad Distt. Ratnagiri - 415 203, Maharashtra. </td> <td style="padding: 5px;"> Savitribai Phule Shikshan Prasarak Mandal's Loknete Gopinathji Munde Arts, Commerce and Science College, Mandangad, Dist. Ratnagiri - 415 203, Maharashtra. </td> </tr> </tbody> </table>			Old name of the college	New name of the college	Savitribai Phule Shikshan Prasarak Mandal's Mandangad Arts, Commerce & Science College, Mandangad Distt. Ratnagiri - 415 203, Maharashtra.	Savitribai Phule Shikshan Prasarak Mandal's Loknete Gopinathji Munde Arts, Commerce and Science College, Mandangad, Dist. Ratnagiri - 415 203, Maharashtra.
Old name of the college	New name of the college					
Savitribai Phule Shikshan Prasarak Mandal's Mandangad Arts, Commerce & Science College, Mandangad Distt. Ratnagiri - 415 203, Maharashtra.	Savitribai Phule Shikshan Prasarak Mandal's Loknete Gopinathji Munde Arts, Commerce and Science College, Mandangad, Dist. Ratnagiri - 415 203, Maharashtra.					
<p>The documents submitted in respect of the above College have been accepted by the University Grants Commission.</p>						
<p>Yours faithfully,</p> <p style="text-align: center;">(Charan Dass) Under Secretary</p>						
<p>Copy to:</p> <ol style="list-style-type: none"> The Secretary, Government of India, MHRD, Department of Higher Education, Shastri Bhavan, New Delhi - 110 001. The Principal Secretary, Tech. & Higher Education Deptt., Government of Maharashtra, Mantralaya, Annexe Building, Mumbai - 400 032, (Maharashtra) The Deputy Secretary, UGC, Western Regional Office (WRO), Ganeshkhind, Poona - 411 007, (Maharashtra). Principal, Savitribai Phule Shikshan Prasarak Mandal's Loknete Gopinathji Munde Arts, Commerce and Science College, Mandangad, Dist. Ratnagiri - 415 203, Maharashtra. Publication Officer (UGC-Website), New Delhi. Section Officer (FD-III Section), UGC, New Delhi Guard File. 						
<p><i>(Signature)</i> Secretary Savitribai Phule Shikshan Prasarak Mandal, Jalgaon Tal. Dapoli, Dist. Ratnagiri.</p>	<p>INWARD No. 554 DATE: 7 APR 2016</p> <p><i>(Signature)</i> PRINCIPAL Loknete Gopinathji Munde A.C.S. College Mandangad, Dist. Ratnagiri - 415 203</p>	<p><i>(Signature)</i> (M.P. Singh) Section Officer</p>				

LIST OF MINOR RESEARCH PROJECT COMPLETED

Sr. No	Name of Researcher	Title	Funding
01	Dr. S. A. Sawant	<i>Ratnagiri jilhytil kunbi samajyacha samajik ani rajakiy abhyas</i>	UGC
02	Mr V. S. Jayabhaye	Study of resources and rural-Urban Interaction of Mandangad Tahsil	UGC
03	M.r.D. A. Jagtap	<i>Ratnagiri jilhytil Mahavidylyeen granthalay sanganakikaranachi sadyasthsti</i>	UGC
04	Mr H.E. Sutar	THE Environmental And Socio-Economic Impact on Public Health and Health Care Facilities in Mandangad Tahsil	UGC
05	Dr. S. A. Sawant	<i>Mandangad Talukyatil Garmsabhecha Mulyamapnatmak aabhyas.</i>	BCUD UNI. of Mumbai
06	M.r.D. A. Jagtap	<i>Ratnagiri jilhytil Mahavidylyeen granthalaycha vyavasthapanatil samsya</i>	„
07	Mr V. S. Jayabhaye	<i>Socio- Economic of Tribal Community in Mandangad Tahsil</i>	„
LIST OF MINOR RESEARCH PROJECT ONGOING			
08	Dr. J. N. Petkar Pri. Dr Kulkarni	<i>Mandangad talukyatil Shikashan Vikas ek aabhyas 1996-2015</i>	

Photo Gallery



1. Inauguration of Botanical Garden



2. 'Matru Din' Celebration



3. Plantation



4. Vruksha Dindi



5. Science Day Celebration



6. Cleanness Campaign



7. Inauguration of Gymnasium



8. Archery Competition for Katkari Adivasi



9. Society Silver Jubilee Celebration



10. Taekwondo Competition



11. AIDS Awareness Rally



12. Book Exhibition



13. Marathi Rajbhasha Din Celebration



14. Sports Competition



15. 'Sanvidhan Din' Sworn



16. International Conference



17. Cloth Bag Training Camp



18. Student Welfare Fund Distribution



19. 'Vanarai Bandhara' Construction



20. Dr. Babasaheb Ambedkar Documents Exhibition



21. National Youth Week



22. 'Udan Mahotsav' Street Play Winner Team



