Savitribai Phule Shikshan Prasarak Mandal's

LOKNETE GOPINATHJI MUNDE ARTS, COMM. & SCIENCE COLLEGE
MANDANGAD, DIST. RATNAGIRI- 415 203.(M.S.)
Affiliated to University of Mumbai
NAAC RE-ACCREDITED GRADE "B+"

www.lgmacscollegemandangad.com

E-mail. maccmandangad@rediffmail.com
02350 – 225535, 225017

Ref. No. : NAAC/ 523 /2018-19

Date **2 1 DEC 2018**

Code No. 09645

To,
The Director,
National Assessment and Accreditation Council
Nagarbhavi , P.O. Box No. 1075,
BANGALORE – 560 072.
Karnataka (India)
capuaqar@gmail.com

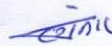   **Subject** : Submission of "The Annual Quality Assurance Report"
                Year 2017-18...

Dear Sir,

      We are sending here with a copy of Annual Quality Assurance Report of Academic Year 2017-18 for consideration and suggestions. Please accept it and do needful in the matter.

      Thanking you,

                  Yours faithfully

Co-Ordinator
IQAC

Chairperson
IQAC

In-Charge Principal
Loknete Gopinathji Munde
Arts,Commerce & Science College
Mandangad,Dist.Ratnagiri.415203.

The Annual Quality Assurance Report

Internal Quality Assurance Cell

2017-18

Savitribai Phule Shikshan Prasarak Mandal's

LOKNETE GOPINATHJI MUNDE ARTS, COMMERCE AND SCIENCE COLLEGE,

Mandangad,Dist- Ratnagiri (MS) 415 203.

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution:

1.1 Name of the Institution:

| Loknete Gopinathji Mundhe Arts, Comm. & Science. College |

1.2 Address Line 1

| Bankot Road, Mandangad |

City/Town

| Mandangad |

State

| Maharashtra |

Pin Code

| 415 203 |

Institution e-mail address

| maccmandangad@rediffmail.com |

Contact Nos.

| 02350-225535/ 225017 |

Name of the Head of the Institution:

| Dr. D. G. Bidwai |

Tel. No. with STD Code:

| 02350-225535/225017 |

Mobile:

| 94211 86975 |

Name of the IQAC Co-ordinator:

1. Mr. H. E. Sutar

Mobile:

9423273781

IQAC e-mail address:

maccmandangad@rediffmail

1.3 **NAAC Track ID** (*For ex. MHCOGN 18879*)

09645

1.4 **NAAC Executive Committee No. & Date:**
(*For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate*)

EC(SC)/28/A&A/823 dated 30-10-2017

1.5 Website address:

www.lgmacscollegemandangad.com

Web-link of the AQAR:

htpp://www.lgmacscollegemandangad.com/aqar 17-18.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C	-	2004	5 year
2	2nd Cycle	B	2.11	2011	5 year
3	3rd Cycle	B+	2.56	2017	5 year

1.7 Date of Establishment of IQAC: DD/MM/YYYY: 14/06/2004

1.8 AQAR for the year*:   2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and
Accreditation by NAAC.

   i.   AQAR__ 2016 -17 Submitted to 27-03-2017

1.10 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [√] No [ ]

Constituent College   Yes [ ] No [√]

Autonomous college of UGC   Yes [ ] No [√]

Regulatory Agency approved Institution   Yes [ ] No [√]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education [√] Men [ ] Women [ ]

                 Urban [ ] Rural [√] Tribal [ ]

Financial Status   Grant-in-aid [√] UGC 2(f) [√] UGC 12B [√]

          Grant-in-aid + Self Financing [ ] Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [√] Science [√] Commerce [√] Law [ ] PEI (Phys Edu) [ ]

TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [ ]

Others (Specify) [Nil]

1.12 Name of the Affiliating University: [University of Mumbai (MS)]

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University: [No]

University with Potential for Excellence [No]   UGC-CPE [No]

DST Star Scheme [No]   UGC-CE [No]

UGC-Special Assistance Programme [No]   DST-FIST [No]

UGC-Innovative PG programmes   No   Any other (*Specify*)   No

UGC-COP Programmes   No

2. IQAC Composition and Activities:

2.1 No. of Teachers   06

2.2 No. of Administrative/Technical staff   01

2.3 No. of students   00

2.4 No. of Management representatives   03

2.5 No. of Alumni   01

2. 6 No. of any other stakeholder and

  Community representatives   01

2.7 No. of Employers/ Industrialists   --

2.8 No. of other External Experts   00

2.9 Total No. of members   15

2.10 No. of IQAC meetings held   04

2.11 No. of meetings with various stakeholders: No.   05   Faculty   03

  Non-Teaching Staff   2   Students Alumni   00   Others   00

2.12 Has IQAC received any funding from UGC during the year?   No   √

  If yes, mention the amount   Nil

2.13 Seminars and Conferences (only quality related)

  (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

  Total Nos. 01   International   00   National   00   State   00   Institution Level   01

(ii) Themes

New Education Policy, New Maharashtra University Act. 2016

2.14 Significant Activities and contributions made by IQAC

- Enhancement of activities with MoU institutes.
- Faculty members motivated to undertake major and minor research project from various agencies. In the same manner to involve M. Phil. / Ph.D. Research work.
- Monitoring the work of minor research project completion and final submission of report to the UGC and University.
- Student Parent meeting.
- Sport and cultural activities are enhanced.
- Personality development of student through Extra-curricular and extension activities.
- Reorganisation of college committees for better functioning.
- Addition and maintenance of equipments.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• To keep college website updated and user friendly	• Changes has been made as per feedback from stack holders.
• Extension of Library Building	• Planning & Estimate are done of new building for library
• Library Atomization	• Soul software installed in library and under process
• Arrange educational trips, excursion etc.	• Educational tours, excursion were arranged by Various department
• To Develop Audio-visual Room	• Well equipped Audio-Visual room has developed.
• Spreading awareness of Integrated ICT teaching-learning process among the faculty	• Faculty Members are used ICT in Teaching learning process.
• To motivate students to participate sports and extracurricular activities.	• Students have participated & bagged medals in University level sports & Cultural Events
• To create Environmental awareness among the students and society.	• Programmes were conducted through NSS, Extension, Dept. of Environmental Studies (Nature club) i.e. Tree plantation, field visit, lecture, street play, solid waste management,

2.15 Whether the AQAR was placed in statutory body: Yes

Management   [√]   Syndicate   [ ]   Any other body   [ ]

Provide the details of the action taken

- Discussed and approved with minor correction.

<div align="center">

Part – B

</div>

CRITERION – I

1. CURRICULAR ASPECTS:

1.1 Details about Academic Programmes:

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	03	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	--
Others	-	-	-	-
Total	03	-	-	--

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	--
Annual	--

1.3 Feedback from stakeholders*   Alumni [ ]   Parents [ ]   Employers [ ]   Students [√]
      (On all aspects)

      Mode of feedback   :   Online [ ]   Manual [√]   Co-operating schools (for PEI) [ ]

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects:

Yes,
- The college has affiliated with the University of Mumbai. Curriculum designed by Board of studies in respective subject of University of Mumbai and finally circulated by authorities of Universiity for implementation. Institution strictly followed it.
- Our faculty members do take part in the process of designing, framing, and formation of syllabi as a part of BOS activity of University of Mumbai in their respective subjects.
- Introducing of Choice Based Credit and Grading System with CGPA for all programme.
- Additional examination is made available to the students, who remains absent or fail in their regular examination as per university circular.
- The curriculum, designed for the comprehensive advancement of the individual, is implemented pursuing a polymorphic approach taking into account the intellectual, physical, psychic and aesthetic potentials. Special focus is given to physically handicapped student.
- In the beginning of academic year the college has prepared academic calendar. Similarly each department prepare their own calendar. Departmental meetings are organized to distribute the syllabus and faculty prepared their teaching plan. The Teachers maintain their individual time table.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II
2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Principal /Professors	Others
22	20	02	01	00

2.2 No. of permanent faculty with Ph.D.: 13

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year.

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
02	00	-	-	--	-	-	-	02	00

2.4 No. of Guest and Visiting faculty and Temporary faculty: 00   05   01

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	11	03
Presented papers	01	07	Nil
Resource Persons	Nil	Nil	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Teachers are using ICT based teaching aids like LED panels, LCD projector, power-point presentations video clips, audio-visual multimedia etc.
- Students are also motivated to use the internet, You-Tube, Google class room and such tools to know the latest developments.
- Topic related Audio, Video clips
- Power point presentation
- Study tour/field work
- Use of internet sources
- Seminar by students

2.7 Total No. of actual teaching days during this academic year: 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

- As per Rules and Regulation of Affiliating University are fallowed for evolution.
- Bar Coding, OMR sheet has introduced to maintain in the transparency in assessment of answer Paper of final year.
- Photocopy of the assessed answer paper, issued to the students on their demand.
- Result preparation through computer software 'RESULT 9.
- Faculties are provided pen drives for the Question paper setting with the purpose of security and transparency.

2.9 No. of faculty members involved in curriculum restructuring/ revision/ Syllabus development as member of Board of Study/Faculty Curriculum Development workshop 02

2.10 Average percentage of attendance of students: 75%

2.11 Course/Programme wise distribution of pass percentage:

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
	TYBA(Eco.-6)	08	03	37%
	TYBA(Hindi-Hist.)	04	03	75%
	TYBA(RD – Geo.)	01	01	100%
	TYBA(Mar-RD)	01	00	0%
	TYBCom	51	32	62.74%
	TYBSc(Chem.-6)	14	09	64.28%
	TYBSc(Bot.-Chem.)	01	00	0%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

❖ IQAC contribution to improve teaching learning process mainly concerns:
- Encourage and help to the faculty for use of modern techniques in teaching learning process.
- Addition of teaching learning resources more effectively i.e. library and internet.
- Promotion of research as a part of teaching process.
- Skill development as a part of teaching learning process.
- Participating role in organizing co-curricular activities.
- Supportive role in the preparation of academic calendar.
- To create the best environment for teaching and learning process.
- Follow-up action on student's feedback.
- V^{th} and VIth semester continuous evolution processes.
- Pre-planned examination schedule for college test and examinations.
- Designing Academic Teaching Calendar with the help of teaching staff.
- Prepare a teaching plan by the concern faculty and fallow- up implementation as per schedule under the monitoring of principal.

2.13 Initiatives undertaken towards faculty development:

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	03
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	07
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	01
Others (short term course)	--

2.14 Details of Administrative and Technical staff:

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	-	-	02
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension:

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encourage Faculty members for research degree such as M. Phil., Ph.D. etc. and motivate them to undertake major, minor research project of various institutions such as UGC, University etc.
- As a result during the year one faculty awarded Ph.D. and four faculty member submitted their minor research project to the UGC.
- IQAC suggested some important research areas to the faculty. These topics are based on local environmental and socio-cultural problems.
- Notification on various research projects from different institutions are brought to the notice of teachers in order to enable apply to them for the same project.
- Promote / motivate faculty to publish their research work in national international journals.
- Motivating with financial support to faculty for Attending various national, international seminar/ symposium and present their research paper.

3.2   Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3   Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01	01	--
Outlay in Rs. Lakhs	--	25000		--

3.4   Details on research publications

	International	National	Others
Peer Review Journals	05	01	05
Non-Peer Review Journals	01	02	00
e-Journals	00	00	00
Conference proceedings	12	02	00

3.5   Details on Impact factor of publications:

Range [--]   Average [--]   h-index [--]   Nos. in SCOPUS [--]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations:

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	00	--	--	--
Minor Projects	01	UGC	25,000/-	--
Interdisciplinary Projects	00	--	--	--
Industry sponsored	00	--	--	--
Projects sponsored by the University/ College	01	University of Mumbai	30,000/-	12,000/-
Students research projects *(other than compulsory by the University)*	00	--	--	--
Any other(Specify)	oo	--	--	--
Total	00	--	--	--

3.7 No. of books published   i) With ISBN No. $\boxed{03}$ Chapters in Edited Books $\boxed{02}$

ii) Without ISBN No. $\boxed{--}$

3.8 No. of University Departments receiving funds from

UGC-SAP $\boxed{--}$ CAS $\boxed{--}$ DST-FIST $\boxed{--}$

DPE $\boxed{--}$ DBT Scheme/funds $\boxed{--}$

3.9 For colleges   Autonomy $\boxed{--}$ CPE $\boxed{--}$ DBT Star Scheme $\boxed{--}$

INSPIRE $\boxed{--}$ CE $\boxed{--}$ Any Other (specify) $\boxed{--}$

3.10 Revenue generated through consultancy $\boxed{\text{Nil}}$

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	Nil	Nil	01	Nil
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons: $\boxed{03}$

3.13 No. of collaborations $\boxed{01}$ International $\boxed{-}$ National $\boxed{-}$ Any other $\boxed{00}$

3.14 No. of linkages created during this year: $\boxed{-}$

3.15 Total budget for research for current year Rs: 00,000/-

From funding agency $\boxed{\text{Nil}}$ From Management of University/College $\boxed{25,000}$

Total $\boxed{25,000}$

3.16 No. of patents received this year: Nil

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
     Of the institute in the year:

Total	International	National	State	University	Dist	College
--	-	--	-	-	-	-

3.18   No. of faculty from the Institution who are Ph. D. Guides   01

       and students registered under them   03

3.19   No. of Ph.D. awarded by faculty from the Institution   Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF Nil   SRF Nil   Project Fellows Nil   Any other Nil

3.21 No. of students Participated in NSS events:

University level 03   State level 01

National level 01   International level -

3.22 No. of students participated in NCC events: NA

University level -   State level -

National level -   International level -

3.23 No. of Awards won in NSS: Nil

University level -   State level -

National level -   International level -

3.24 No. of Awards won in NCC: NA

University level -   State level

National level -   International level

3.25 No. of Extension activities organized:

University forum	-	College forum	-
NCC	-	NSS	--	Any other	--

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Swachha Bharat Abhiyan
- Awareness among the student about the competitive examination and career guidance.
- Tree Plantation
- Gender sensitization.
- Armed forces flag day fund collection.
- Blood donation camp
- Cleanliness drive within campus and nearby area.
- AIDS Awareness rally.
- Voter awareness rally in local area.
- Use of cloth bag and abolished plastic bag.
- Female foeticide presented / skit / street play at various places.
- Poster presentation on various issues.
- A seven days residential camp for NSS volunteers was organised
- Science Day

CRITERION – IV

4. INFRASTRUCTURE AND LEARNING RESOURCES:

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5 acres	--	Society	5 acres
Class rooms	21	00	Society	21
Laboratories	04	00	Society	04
Seminar Halls	01	00	Society	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	--	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--

4.2 Computerization of administration and library:

- College administration office partly computerized.
- The student's data is computerized with 'COLLEGE MANAGEMENT SYSTEM' software.
- Computerization of library with source of Soul software.
- Free Internet facility is provided to the all students in the library.
- New arrivals are displayed on display board.
- Poor and needy student can get book bank facility.
- Books and reading material are used as per the rule of library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3,470	3,88,566	331	45,304	3,801	4,33,870
Reference Books	3,301	8,20,652	30	12,949	3,331	8,17,252
e-Books	00	00	00	00	00	00
Journals	46	31,199	45	29,000	46	31,199
e-Journals			31,35,000	5000	00	00
Digital Database	00	00	00	00	00	00
CD & Video	12	2,000	00	00	12	2,000
Library Automation	00	00				
Weeding Hard & Soft	781	50,000				
Others (specify)	00	00	00	00	00	00

4.4 Technology up gradation (overall):

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	10	-	02	02		04	10	-
Added	04	-	-	-	-	-	-	-
Total	14	-	02	02	-	04	10	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.):

- Computer and internet facilities are provided to the department of Chemistry and Botany, Geography, NSS, Competitive exam guidance centre and library.
- Examination department is fully computerized with internet access.
- Laptop and internet facility provided as per requirements to the other departments i.e. Marathi History, RD, Hindi etc.
- Internet and computer facility is provided to the student in the library.
- University CAP Center for online Assesment.

4.6 Amount spent on maintenance in lakhs :

i) ICT — 00

ii) Campus Infrastructure and facilities — 12

iii) Equipments — 00

iv) Others — 01

Total : 13

CRITERION – V

5. STUDENT SUPPORT AND PROGRESSION:

5.1 Contribution of IQAC in enhancing awareness about Student Support Services:

- IQAC makes necessary changes in student prospectus
- Principal address to fresher's
- Parent teacher meeting
- Exit meeting after semester VIth
- Display on Notice Board.
- Banner on public place.
- Feedback framework is created by which suggestions of understudies are taken and these suggestions are utilized for improvement in teaching process.

5.2 Efforts made by the institution for tracking the progression:

- Arrange guest lecturers for maintaining and improving the best academic result.
- Feedback from student
- Student counseling.
- Regular student teacher Interaction.
- Suggestion Box.
- Redressal cell.
- Result review in staff, principal and management meeting.
- Women development cell
- Anti raging committee.
- Right of Information Cell
- Placement Cell

5.3 (a) Total Number of students:

UG	PG	Ph. D.	Others
336	-	-	-

(b) No. of students outside the state: -

(c) No. of international students: -

Men

No	%
193	57.44

Women

No	%
143	42.56

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
186	55	03	132	01	377	61	62	16	197	00	336

Demand ratio   1: 0.35   Dropout: 10%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Career & Competitive examination Guiding Centre is an activity run by college, to impart competitive examination skill.
- Awareness about competitive examination through guest lecturers
- Study material available in the library.
- A guidance lecture of eminent persons has been arranged by the committee.
- Faculty members guided to the students about the competitive examination.
- Display a competitive examination related information on notice board.

No. of students' beneficiaries: 45

5.5 No. of students qualified in these examinations: Nil

| NET | -- | SET/SLET | -- | GATE | -- | CAT | -- |
| IAS/IPS etc | -- | State PSC | -- | UPSC | -- | Others | -- |

5.6 Details of student counselling and career guidance

- Preadmission counseling for subject choice by the admission committee as well as faculty members.
- Department wise post admission counseling by the faculty.
- Final year students are counseled on the department level. Faculty members personally guided as per interest of students.

No. of students benefitted   Final year students were benefited.

5.7 Details of campus placement: Nil

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

- ❖ Gender sensitization programmers were organized by women development cell.
  - Various departments of college has conducted gender sensitization programmes like Posters, Rangoli, Drama, Slogan competition, Essay, Survey of women's status, Gender equality street play by NSS..

5.9 Students Activities

   5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 24 | National level | 01 | International level | Nil

No. of students participated in cultural events:

State/ University level | 22 | National level | Nil | International level | Nil

   5.9.2   No. of medals /awards won by students in Sports, Games and other events:

Sports : State/ University level | 01 | National level | Nil | International level | Nil

Cultural: State/ University level | 01 | National level | Nil | International level | Nil

5.10 Scholarships and Financial Support

	Number of students	Amount Rs.
Financial support from institution	10	7,200/-
Financial support from government	156	10,13,532/-
Financial support from other sources	10	11,250/-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | Nil | National level | Nil | International level | Nil

Exhibition: State/ University level | Nil | National level | Nil | International level | Nil

5.12   No. of social initiatives undertaken by the students | 02

5.13 Major grievances of students (if any) redressed: Nil

CRITERION – VI

6. GOVERNANCE, LEADERSHIP AND MANAGEMENT:

6.1 State the Vision and Mission of the institution

- To impart qualitative and valuable services in the field of education to the residents of Ratnagiri District.
- To initiate Teaching in higher education.
- To attain community and social development through provision for infrastructural facilities of the institution.
- To insure and inculcate perfect discipline in term of regulatory, sincerity and punctuality among the students so that they contribute to society and nation as most responsible citizens.
- To aim at overall responsibility development of student's fraternity through extra-curricular activities in association with varies social and cultural organization.
- To provide a platforms to students by giving them an opportunity to face the challenges of the competitive world with almost utilization of their potential in sports and other events.
- To provide opportunities of higher education to so far neglected rural poor, Tribal students located in remote corners of Ratnagiri district of Konkan.
- To provide facilities of higher education to female students especially to those separated, destitute and divorced women with view to empower them.
- We intended to produce intellectually well trained, merely upright socially, committed, spiritually, inspired man & woman for the nation.
- To provide better education for youth, to develop their talent & to include values thereby moulding use full citizens .

- The major aim of institution is to offer the education facilities to the youth from rural, socio-economical backward class and minorities.

- Secondly, it is taken care that no student is denied the opportunity of higher education due to the poverty or any other may be the social discrimination.

- The institution provides education to all so as to educate the students socially, physically and spiritually. This is to achieve excellent human qualities for overall personality development and to make them fit and competent in the society.

6.2 Does the Institution have a Management Information System?

- The information about college activities reporting to the management by the principal time to time.
- IQAC, LMC and Governing council meetings for feedback and decision making.
- Meeting with management for pre-planning for next academic year
- Daily rough cash book, personally checked by the accountant and principal.
- Record of fees in instalments and its recovery.
- Periodic meetings of examination committee.
- In house central assessment programme for quickest evaluation.
- Daily End reports on admission status.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The Institution being is an affiliated college has to fallow the Curriculum decided by the affiliating University. Since the affiliated college, the curriculum designed by the BOS in the respective subject of Mumbai University. In an existing system there is no scope for innovative curriculum designing at college level.
- However, faculty members are directly/ indirectly involved in a process of curriculum designing. one faculty member is BOS member of university of Mumbai in the respective subject. And three faculty members involved in syllabus designing.

6.3.2 Teaching and Learning

- Prepared semester wise teaching plan by the faculty in their respective subject and submitted to the principal. Teaching – learning schedule is followed as per planned.
- Frame academic calendar.
- Teaching and learning process in the college is based partly ICT and method of assignments, seminars, projects, interaction, debate, discussion etc. practised in the college.
- A provision of remedial coaching for slow learners to restore and bring out them to forefront.
- Field visits/ excursion are undertaken by the department of History, Geography, Rural Development Department, Chemistry, Botany, Zoology .
- Three Days Residential Camp organized by Dept. of Rural Development

6.3.3 Examination and Evaluation:

- Scheme and pattern of examination and Evolution is decided by the affiliating University.
- Unit test/Class test are organised time to time.
- The system of evolution and the procedures are communicated to the staff and students through the circulars/ Notices regularly.
- As affiliated college we are bound by university guidelines for yearly, and CBCGS (Choice Based Credit and Grading system) Examinations.
- Practice of declaring results of different examination in stipulated time.
- Use of Exam. Software for smooth functioning of internal semester end examinations conducted by college on behalf of university.

6.3.4 Research and Development:

- 13 faculties are Ph.D. holders.
- Faculty are informed about the funding agencies for research proposals.
- One faculty members have submitted minor research project proposals to University of Mumbai.
- Faculty members published their research papers in refereed journals of international and national level.
- Faculty members have presented their research papers in seminars, conferences and symposium of national and international level.
- Internet facility is provided for researchers.

6.3.5 Library, ICT and physical infrastructure / instrumentation:

- Library has atomized with SOUL software.
- Well established Audio Visual room.
- With 361 new books total 7132 books are available in college library.
- Total 46 periodicals in English Hindi and Marathi are in college library.
- A computer with internet is provided by college in a library to the students.
- Bhai Jagtap Book Bank Scheme for Needy students.
- Extension services to the society as per their requirement.
- All faculties submit their book, journals requirements to library.

6.3.6 Human Resource Management:

- A student being as a prime HR, the college strive to develop the resources through various activities i.e. N.S.S. Extension, Cultural activities and Gymkhana.
- All faculty and Non teaching staff are involved in different activities.
- Relevant staff and administrative are deputed for different educational and administrative work at university.
- College work/ duties are assigned to the staff as per their skill.
- Management and Teaching, Non-Teaching Staff meetings are organised time to time.
- The committees are grouped under the supervision of senior faculty.

6.3.7 Faculty and Staff recruitment:

- The recruitment of the faculty and Non-Teaching Staff is done on the basis of Rules and Regulation laid down by the Government, University and UGC.

- As per requirement Temporary teaching and Non Teaching staff are recruited for one year, on the Institutional Level

6.3.8 Industry Interaction / Collaboration:

Efforts are taken to tap various industries, Research Institutions with whom collaborative activities can be conducted and students will get additional advantage.

6.3.9 Admission of Students:

- Formation of the Admission committee as per rules and Regulations of University and govt.
- Admission committee controlling admission processes and taken care to all students are admitted.
- Admission committee and other faculty members are counselling to the students for selection of subject as per his/her interest and career.

6.4 Welfare schemes for:

Teaching	• Promote to Teacher for participating in International, National Conferences, Seminar, etc. • Promote to undertake /major/minor major project to faculty members.
Non teaching	---
Students	• Computer with internet access free of coast. • Admission fee in Instalment • Bhai Jagtap Book-Bank Scheme for all student. • Various Scholarship of Government and non Govt. Organisations. • Career guidance • Group Insurance

6.5 Total corpus fund generated:

00

6.6 Whether annual financial audit has been done: Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	No	--
Administrative	No	--	No	--

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes [ ]   No [√]

For PG Programmes   Yes [ ]   No [√]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Long schedule of T. Y. B. A. examination are reduced and it consist within 9 days.
- University of Mumbai conducted workshops to inform changes taken place as per as examination are concerned.
- Question paper delivery system is implemented (Digital Exam Paper Delivery System, DEPDS)
- Evaluation is carried out in Onscreen Marking System

6.10   What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N. A.

6.11   Activities and support from the Alumni Association

- Establishment of Alumni association is for purpose of strong linkage with college and makes generous contribution for a development of college and student welfare.

6.12   Activities and support from the Parent – Teacher Association

- PTA is actively involved in academic activities of college.
- A continuous process of interaction with parents is followed in a college.
- Academic performance of student is informed to parent time to time.

6.13   Development programmes for support staff

- Organized One workshop on New Education Policy, New Maharashtra University Act & API

6.14   Initiatives taken by the institution to make the campus eco-friendly

- Solid waste management programme was conducted in association with Mandangad Nagarpanchayat and Paryavara Dakshata Manch Thane.
- Plastic free campaign.
- Eco-friendly cloth bags are distributed with the help of local social activist.
- Development of Botanical garden in college campus.
- Plantation of various plant species in college campus.
- Preparation and distribution of cloth bags by NSS volunteers.

CRITERION – VII

7. INNOVATIONS AND BEST PRACTICES:

7. 1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Health awareness programme
- Motivational Lectures
- Facility - Online Screen Marking (OSM) system for University Examination
- Flora Audit of Campus

7. 2 Provide the Action taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Health awareness related programme celebrated : International Yoga Day, Swachha Bharat Mission, Lectures on Health awareness
- Motivational Lectures – Lectures organized on anti-plastic, anti-addiction, anti-stress
- Place with Computer facilities make available to Faculties for OSM evaluation of University Examination
- Committee formed for Flora of Campus and completed with the help of Botany Department

7. 3 Give two Best Practices of the institution

     1. Women Empowerment

- The successful and eminent women were invited to delivered the lectures regarding Career Development,
- Health related issues
- Gender equality and their rights and duties
- To motivate and inspire the girl stakeholders

     2. Environmental Awareness and Conservation

- Wruksha Dindi and Plantation
- 'Swachha Bharat Mission'
- Lectures and street play on environmental awareness and conservation
- Rallies on environmental awareness

7. 4 Contribution to environmental awareness/protection

- Cloth bags making and distribution
- Plantation
- College campus and nearby area as well as adopted village cleaned.
- No vehicle day

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7. 5 Whether environmental audit was conducted?   Yes

7.6   Any other relevant information the institution wishes to add. (For example SWOT Analysis)

SWOT Analysis:

SWOT is a tool that combines perceptions of Individuals inside the college to identify issues during the early stages of a planning process. Strengths are the strong parts of the college that can be directly controlled. Weaknesses, on the other hand, are those elements of the college that are not positive but can also be controlled. Weaknesses represent areas that the college can improve. Opportunities and threats operate outside the College and are usually beyond control, but College may be able to influence their impact.

Strengths:
- Well qualified, experienced, Committed and dedicated Staff.
- Good academic result, more than affiliating university results.
- College location is remote area though, near about 1100 students obtained degree from the college.
- Coordinal with society and maintain social relations and extension activities.
- Continuous tradition of supportive and innovative extension activities.
- Ambience conducive to higher learning and research.
- Participation of faculty at all levels of governance.
- Reaccredited with '**B+**' Grade in Third cycle by NAAC
- Large number of Female Students.
- No, ragging incidence till date.

Weaknesses:
- Location of college in regional difficulty for mobilization of students and knowledge resources.
- Demographic changes affects on student strength.
- Traditional mind set of stakeholders.
- Most of the student's belongs to socially, economically and educationally backward community.
- The college doesn't have additional sources of income in order to run professional courses to cope them with present scenario.
- The college does not provide consultancy services to the people outside as per their needs, in order to improve their progress/standard of living.
- More needs of various co-curricular and extra-curricular activities.
- Lack of assessable public transport facilities.
- Less proficiency in English.
- Due to poverty, students migrate toward Mumbai, Pune etc. for employment.
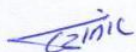
Opportunities:

- Empowerment of girl students and the students from deprived classes.
- Diversification of skill oriented programmes in context of the emerging industrial growth.
- To introduce skill-development, vocational need based and employment based courses.
- Funds for research projects
- Organization National/International seminars and conferences
- To establish International Linkages
- To enhance college-industry-community network
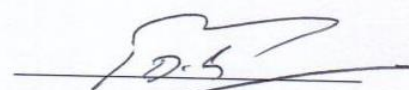- To strengthen consultancy practices.

- ## Challenges:

  - Competition with upcoming and new colleges in surrounding area.
  - Adjusting to rapidly-changing socio-eco-political and techno-environment
  - Technical constraints on employing new Teaching and Administrative staff
  - High cost of maintenance of infrastructure.
  - Decreasing population of surrounding region.

8. Plans of institution for next year

- Encourage to all Faculties for Minor / Major Research Project
- Career oriented skill development Courses
- Environmental audit
- Academic and Administrative Audit
- Weather report slide
- Yoga workshop
- Food Technology
- Diet guidance
- Food Adulteration
- ATM Debit /Credit-card awareness
- Interdisciplinary staff academy
- Blood group/Haemoglobin testing camp
- Career guidance lectures for school and Jr. college students

Signature of the Coordinator, IQAC

Sign **In Charge Principal** QAC
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