



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		LOKNETE GOPINATHJI MUNDE ARTS, COMMERCE AND SCIENCE COLLEGE, MANDANGAD
Name of the head of the Institution		Dr. R.Z. Deore
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02350225535
Mobile no.		9420843852
Registered Email		maccmandangad@rediffmail.com
Alternate Email		spmascollge@gmail.com
Address		Bankot Road, At/ Post & Tal Mandangad Dist.- Ratnagiri
City/Town		Mandangad
State/UT		Maharashtra
Pincode		415203



3	B+	2.57	2017	30-Oct-2017	29-Oct-2022
<b>6. Date of Establishment of IQAC</b>			16-Jun-2004		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
one day State Level workshop on Revised Process of Assessment and Accreditation Frameworks of NAAC		11-Aug-2018 1		41	
One Day Workshop on Revised Syllabus History		14-Jul-2018 1		27	
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<b>8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>					
Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institution	Salary	Department of Higher Education	2018 365	30467867	
Institution	Scholarship	Department of Social Welfare	2018 365	180651	
NSS	NSS Fund	University of Mumbai	2018 180	108870	
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>			Yes		
Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>10. Number of IQAC meetings held during the year :</b>			4		
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website			No		
Upload the minutes of meeting and action taken report			No Files Uploaded !!!		
<b>11. Whether IQAC received funding from any of the funding agency to support its activities</b>			No		

during the year?

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Successfully organized one day state level workshop on Revised Processes of Assessment and Accreditation Frameworks of NAAC 41 Participants were benefited.

Successfully organized one day workshop on Revised syllabus of History

Suggestion to the carrier council cell for conducting motivational lectures of experts.

Suggestions to the various committees for conducting Social and environmental activities.

Suggestion and initiatives for development of Infrastructure.and office administration for smooth function.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To undertake gender related activities.	Gender related activities has been conducted : Street plays , training and demo sessions for women safety , poster exhibitions on gender issues, guest lectures on legal provisions and other gender related topics, campaigns, rallies and celebrations of significant days. On the occasion of International Women's Day following activities has been conducted in the college by Women Development Cell on 8th March 2018
Motivation to various departments to conduct various events and competitions for the development of the students.	1. NSS, Cultural, Sports, Women development cell and Extension departments organized various events for the development. 2. Students participated 18 various competitions and achieved 1st , 2nd and 3rd prizes
Establishment placement cell.	Established placement cell with the help of Alumni.
To reduce drop rate in Higher Education.	At the beginning of academic year, faculty visited door to door to 12th class passed students residing at villages in the Mandangad Tahsil. For counseling, motivate and support to higher education. In this result we succeed 24 students admitted for their higher education.

To organize one day State Level Workshop on Revised Processes of Assessment and Accreditation Frameworks of NAAC.	Successfully organized one day state level workshop on Revised Processes of Assessment and Accreditation Frameworks of NAAC 41 Participants were benefited
To set up computer Lab.	Establish a separate computer lab for students and faculty
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	20-Nov-2019

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2018
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Date of Submission	29-Dec-2018
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1. Administrative procedures: a. Various software's are used as tools of MIS in student admission, Examination, financial account. b. Internal Control System in accounting is personally monitored by the Principal. c. IQAC, CDC, Parents' meets and Governing Council meetings provides valuable feedback for future planning. d. In the beginning of the academic year, various committees are formed with responsibilities and the administrator takes the review regularly. e. Meeting with management for planning of next academic year. 2. Academic procedures: a. All faculty members submit syllabus, teaching plan and various activities of the academic year. Principal and Head of Department take regular follow up. b. IQAC collects all the information from the various committees regarding various programs and number of students benefitted. c. Library maintains daily record of students' visits and issue of</p>
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books to the students. 4. Evaluation and examination procedures: a. Examination committee conducts fair examinations and maintains the records confidentially. b. There is cross verification of the result of the students before declaring the result. c. Photocopies of answer books are provided on demand of the students. 5. Research and Extension Administration: a. Teachers' research committee assists the teachers. c. NSS, Extension, WDC and other committees maintain the records of students, who have participated in the various programmes. 6. Others: a. Important Documents of students are scanned and a softcopy is maintained. a. Teachers' research committee assists the teachers. c. NSS, Extension, WDC and other committees maintain the records of students, who have participated in the various programmes. 6. Others: a. Important Documents of students are scanned and a softcopy is maintained.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

This College (Institution) has affiliated to the University of Mumbai. Curriculum of each and every course designed by the Board of Studies of University of Mumbai and it is mandatory to every affiliated college to implement the same. Institution strictly follows the curriculum of Mumbai University. At the commencement of every academic year the college prepares academic calendar and it is designed as per guideline/GR/Circular/Notification of UGC, Govt. of Maharashtra and university of Mumbai. i.e. teaching days and other activities. In the beginning of the academic year departmental meetings are organized to distribute the syllabus. The faculty maintains individual time table, annual teaching plan and the teaching recourses referred. Principle and Heads monitor the completion of the syllabus regularly. Moreover, the Principal also interacts with the faculty for effective planning and implementation of the curriculum. The faculty representing BOS of the different subjects suggest significant changes in the curriculum, accordingly workshops are organized on revised the students. Teacher uses digital class room for effective teaching. The teacher provides power point presentation hard copy, Web-Site address to the students to enhance their knowledge. All the laboratories are well equipped. During practical charts are provided to the students. Group demonstration is given to students. Students maintain the practical book and results are verified by concern teacher. Safety measures are fallowed at the time of practical. Departmental library facilities for the faculty and students. Departments organize various activities like Guest Lectures, Seminars etc. for the enrichment of the curriculum. To make teaching more effective the teaching aids such as PPTs, Posters, Charts, Diagrams and Graphs are used.

Besides, education tours and industrial visits are also organized for the students. College runs Certificate Programmes for the development of soft skills and computer literacy among the students. For continuous evaluation, methods such as Surprise Tests, Class Tests, and Home Assignments etc. are conducted. Faculty submits their Academic record to the IQAC, these help IQAC to monitor if teaching plans have been successfully implemented or not. This is further verified and substantiated through students' feedback on faculty. Remedial coaching classes arranged for weaker students. Every subject teacher uses the teaching aids to make teaching effectively. Teacher provides models, specimen, charts, etc. to

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, Economics, History, Geography, Rural Development	18/06/2018
BCom	Accountancy, Commerce	18/06/2018
BSc	Chemistry, Botany	18/06/2018

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Rural Development	27
BA	History	8
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

<p><b>Feedback Obtained</b></p> <p>Manual feedback on Curriculum, Infrastructure, Student Support and Teaching Learning are collected from students and teachers. The collected feedbacks are analyzed and appropriate actions are taken after discussions in departments, Faculties, IQAC and management. I. Students: Separate feedback on curriculum is taken from student and communicates to the concern BOS members. Students are allowed to maintain anonymity in responses. The designed format of feedback is supplied to the students and after the filling the same committee directly collected. Views, opinions and assessment made by the students are carefully processed and necessary follow up is made by the Department Faculty/Heads in terms of teaching methodology, rapport, and support. The head of the institution has made it mandatory for all teachers to obtain the feedback made by students on them and to take necessary corrective action. Departmental meetings are conducted after collecting completed feedback forms from students for the improvement of infrastructural facilities, library matters and other academic activities. II. Alumni: Institutions collect feedback from alumni time to time and it will discuss with CDC and considered suggestions which are obtained. III. Parents: Limited strength of students and majority of the parents are directly indirectly connected with the Institution. Informal feedback from parents regarding Teaching learning Process, Infrastructure, Facilities etc. are taken by the management time to time, and discussed in the College development committee meeting. IV. Teachers: Peer feedback of the teacher is taken at department level and discussed in department meetings. Feedback of students on Teacher is analyzed in IQAC meetings and necessary remedial measures are suggested wherever necessary.</p>
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**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, Hindi, Economics, History, Geography and Rural Development	360	78	78
BCom	Accountancy, Commerce, Marketing	360	167	167
BSc	Chemistry, Botany	360	44	44



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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	256	Nil	22	Nil	22

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	22	24	4	1	36
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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentioning system is available in our institution. Our institution always tries to give support to our students in various ways. A) Counseling for admission: Our institution is located in hilly economically backward region. Background of majority of students is economically poor family. The family's doest have any sustainable sufficient earning sources in this area. Only 30 of land is under cultivation no any industrial area in close vicinity of Mandangad in this circumstances parents expect earn money from children who passed 12th class they willing to send them to Mumbai other major cities for the purpose of job. In this situation our staff always motivate guide for completing higher education at least up to graduation, in this connection faculty visit door to door of the students assure to them help and support for admission as well as complete his/her higher. The institution supporting to students in various forms i.e. installment in admission fee, as well as support through various local schemes of scholarships such as principal association scholarship, Hindustan Petroleum Scholarship, student welfare fund support. B) For personality development: Majority of student backward is rural and poor family. They have lack of confidence in his/her life. In this condition we are trying to our level best for confidence building through various activities i.e. participation in various competitions, NSS, Extension DLLE, Cultural activities, Sports activities. The respective faculties have always helped them for participate in above said activities. C) Helping for study of competitive Exam: Our institution is always motivating students for preparation of competitive exams. Faculty members give brief information of various competitive exams. The department of carrier counseling and competitive examination, conducted lectures and discussion our faculties and experts from respective fields. We provide study material of UPSC, MPSC, IBPS Other competitive exams in our library in the form of books, articles Periodicals.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
256	22	1:12

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	22	Nil	Nil	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Subhash Amar Swant	Assistant Professor	Gurubhushan award from Swpnpurti Foundation, Sangli (MS)
2018	Dr. Walmik Dagadu Parhar	Assistant Professor	Ph.D. Guideship, University of Mumbai.
2018	Dr. Sangita Anandarao Ghadage	Assistant Professor	PG Recognized Teacher, University of Mumbai.
2018	Dr. Vinodkumar Dhananjay Chavan	Assistant Professor	PG Recognized Teacher, University of Mumbai.

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**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	F. Y. B. A.	Ist Sem Oct 2018	28/11/2018	05/12/2018
BA	F. Y. B. A.	IInd Sem. April 2019	06/05/2019	13/05/2019
BA	S. Y. B. A.	IIIrd Sem Oct 2018	26/10/2018	12/11/2018
BA	S. Y. B. A.	IVth Sem. April 2019	16/04/2019	04/05/2019
BA	T. Y. B. A.	Vth Sem Oct 2018	15/11/2018	21/02/2019
BA	T. Y. B. A.	Vith Sem. April 2019	13/05/2019	15/06/2019
BCom	F. Y. B. Com.	Ist Sem Oct 2018	28/11/2018	07/12/2018
BCom	F. Y. B. Com.	IInd Sem. April 2019	04/05/2019	13/05/2019
BCom	S. Y. B. Com.	IIIrd Sem Oct 2018	25/10/2018	02/11/2018
BCom	S. Y. B. Com.	IVth Sem. April 2019	16/04/2019	03/05/2019
BCom	T. Y. B. Com.	Vth Sem Oct 2018	13/11/2018	29/01/2019

BCom	T. Y. B. Com.	Vith Sem. April 2019	20/03/2019	25/05/2019
BSc	F. Y. B. Sc.	Ist Sem Oct 2018	28/11/2018	07/12/2018
BSc	F. Y. B. Sc.	IIInd Sem. April 2019	05/04/2019	13/05/2019
BSc	S. Y. B. Sc	IIIrd Sem Oct 2018	25/10/2018	02/11/2018
BSc	S. Y. B. Sc	IVth Sem. April 2019	16/04/2019	03/05/2019
BSc	T. Y. B. Sc.	Vth Sem Oct 2018	14/11/2019	15/02/2019
BSc	T. Y. B. Sc.	Vith Sem. April 2019	17/05/2019	12/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

CIE is useful to improve the quality of education. Basically it is not only related to increase the marks but also increase knowledge of the students. In this respect CIE system is essential to every institution. Some courses like rural development, Business Communication Foundation course having 25 weight age for internal evolution. It includes projects, presentation, viva etc. This is the part of examination prescribed by the university. The course which doesn't any internal examination in their respective syllabus, our faculty conducting internal evaluation process through various modes such as question - answer session at the time of delivery lectures, surprise tests, unit tests. Faculties conducted in their respective subject preliminary examination before the semester exam for the purpose of the time management improvement in writing skills. After the conducting surprise test as well as preliminary examination faculty member share their views on the writings of students suggest the improvement on queries ask by the students. Our faculties suggest the students to solve the questions on each every unit/ topic evaluation is made as per the requirement of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of academic year, academic calendar has prepared. On the basis of scheduled of academic year, term schedule of the University of Mumbai. The college has prepared academic calendar for the purpose of planning and smooth functioning. Each and every department committees has given their proposed plan of various activities programmers to the academic calendar committee. Respective academic calendar is displayed circulated at the beginning of first term. Month wise teaching days, the various programmes, functions of various departments, committees are included along with exam scheduled in the academic calendar. These activities includes academic, social, cultural, sports as well as environmental related issues. The scheduled of semester I, III V at the end of first term semester II, IV VI is at the end of second term included in the academic calendar as per the timetable given by the university along with schedule for assessment declaration results. The annual day function, college sports activities residential camp of NSS is schedule in the second terms, especially in the month of December. Opening ceremonies of various department along with activities such as exhibitions special lectures schedule in the beginning of new academic year, especially in the month of June July for example science day, economic commerce forum, Nature club competitive exam

carrier guidance centre other departments. The special lectures related to various issues arranged by the various department committees under the umbrella of IQAC.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.lgmacscollegemandangad.com>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
T. Y. B. A. Sem VI	BA	Hindi-History	8	7	87.5
T. Y. B. A. Sem VI	BA	Geography-Rural Development	1	1	100.0
T. Y. B. A. Sem VI	BA	Marathi-Rural Development	4	2	50.0
T. Y. B. A. Sem VI	BA	Economics	7	5	71.42
T. Y. B. Com. Sem VI	BCom	Accounting and Auditing	42	26	61.90
T. Y. B. Sc. Sem VI	BSc	Chemistry	10	7	70.00
T. Y. B. Sc. Sem VI	BSc	Chemistry-Botany	4	2	50.00

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

**No Data Entered/Not Applicable !!!**

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	University of Mumbai	0.3	0.3

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Revised syllabus of T. Y. B. A.	History	11/08/2018
One Day State level Workshop on Revised Process of Assessment and Accreditation Frameworks of NAAC	IQAC	14/07/2018

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	1	5.8
International	Chemistry	2	3.12
International	Economics	1	5.5
International	History	1	5.2
International	Mathematics	1	6.2
International	Physics	2	1.9
International	Zoology	1	6.2
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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nil
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### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

## Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Application in Weed	Dr Sangita Ghadage	Online International Journal	2019	0	00	Nil
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## 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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## 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	Nil	Nil	Nil
Presented papers	4	4	3	1
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## 3.4 – Extension Activities

## 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Workshop on Journalism	Extension Department Daily news paper `Tarun Bharat`	2	60
Vrukhsa Dindi	Extension Department, NSS and Tahasil office	5	210
Guidance on Cyber Crimes	Extension and Police station Mandangad	2	60
Mass Reading of Preamble	Extension Department	31	450
Rangoli Exhibition and publicity for Law and Order for citizens.	Extension and Police station Mandangad	2	60
Cleaning of Mandangad Fort	Extension Department and	2	60

	Nagar Panchyat		
Cleaning of S.T. Stand, Gandhi Chowk and other places of Mandangad City.	NSS	3	150
Street play on Polythene bag ban Platic Ban held at S.T. Stand area.	NSS	3	150
Distibution of cloths bag to avoid use of polythene bag	NSS	3	150
Speech on importance of Martyrs day given by P.I of Mandangad City.	NSS	3	150
Guidance on Addiction free life	NSS Alcoholic Annonims Sanstha Khed	3	150
One day workshop on swaccha Bhart Mission	NSS and Nagar Panchyat Mandangad	3	145
People awarness Compaigen	NSS and Rural mandangad	3	150
Volentary Work Camp held at Konzar and Gandhi Chowkfor seven days.	NSS	3	70
Street Play on Voters Awareness	NSS and District Election Office	3	15
Participation of NSS Volunteers Vaccinations Booths.	NSS and Rural Hospital, Mandangad	3	143
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SWACHHA BHARAT ABHIYAN	Nagar Panchyat	Cleaning Awarness	2	60

	Mandangad			
Opportunity of employment in Journalism	Extension Department Daily news paper `Tarun Bharat`	Workshop on Journalism	2	60
Tress cultivation and conservation	Extension Department, NSS and Tahasil office	Vrukhsa Dindi	5	210
Mother`s Day	Extension Department	Five Successful mothre`s falicieted	2	60
Cyber crime	Extension and Police station Mandangad	Guidance Camp on Cyber Crimes	2	60
Constitution Day	Extension Department	Mass Reading of Preamble	31	450
Police Raizing Day	Extension and Police station Mandangad	Rangoli Exhibition and publicity for Law and Order for citizans.	2	60
Swaccha Bharat Mission	Extension Department and Nagar Panchyat	Cleaning of Mandangad Fort	2	60
Swaccha Bharat Abhiyan	NSS	Cleaning of S.T. Stand, Gandhi Chowk and other placesof Mandangad City.	3	150
Social Awareness	NSS	Street play on Polythene bag ban Platic Ban held at S.T. Stand area.	3	60
Environment conservation	NSS	Street play on plant conservation held at Boricha Mal and Speech on Environmental Conservation.	3	150
Environment conservation	NSS	Distribution of cloths bag to avoid use of polythene bag	3	150
Police Martyr Day	NSS	Speech on importance of	3	143



		Martyrs day given by P.I of Mandangad City.		
Social Awareness	NSS Alcoholic Annonims Sanstha Khed	Guidance on Addiction free life	3	150
Swaccha Bharat	NSS and Nagar Panchyat Mandangad	One day workshop on swaccha Bhart Mission	3	145
AIDS Day	NSS and Rural mandangad	People awarness Compaigen	3	150
Social Awareness	NSS	Volentary Work Camp held at Konzar and Gandhi Chowkfor seven days.	3	70
Voting Awarness	NSS and District Election Office	Street Play on Voters Awareness	3	15
Pulse Polio Vaccination	NSS and Rural Hospital, mandangad	Participation of NSS Volunteers Vaccinations Booths.	3	143
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3801	450220	193	38479	3994	488699
Reference Books	3331	817252	46	11295	3377	828547
Journals	46	31199	45	26013	91	57212
e-Journals	6000	5900	Nil	Nil	6000	5900
CD & Video	12	2000	Nil	Nil	12	2000
Weeding (hard & soft)	781	50000	Nil	Nil	781	50000
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	11	4	1	0	0	0	0	8	0
Added	0	0	0	0	0	0	0	0	0
Total	11	4	1	0	0	0	0	8	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
203659	203659	0	0

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute has located at remote and hilly area therefore there is not a definite and systematic mechanism for maintenance. As per requirement infrastructure and facilities are maintained by external agencies on demand. Many times these are maintained by the faculty Non teaching staff of the institution. Whenever necessary skilled workers like plumber, carpenter and electrician are called from external local services. An external technician takes care of regular maintenance of IT infrastructure in the institution. The following table shows the schemes for maintenance of some important facilities in the institution by some external agency on demand basis and its frequency.

Facility in the Institution Type of Agency Frequency of maintenance Xerox Machine, Printers, Computers, CCTV, IT infrastructure External Technical person Every 6 months or as per need Office Automation Biyani Technologies, Kolhapur As per need Website Raj Graphics, Chiplun As per need Inverters/UPS, Fire Extinguishers External person Every 6 months or as per need Water tanks, Library books(for binding), Peon and Lib. Attendant Every 6 months Furniture, Iron gates and grills, Plumbing External Skilled workers Yearly or as per need Library pest control External worker Every 2 Year Pumps and pump control systems, electrical appliances, Biometric machines External Electrician As per need Laboratory Equipments Service Engineer, Lab Asst. Every year or as per need Maintenance and Calibration of Scientific instruments: Different Science departments have a number of sophisticated instruments which need a regular maintenance. Highend equipments are mainly maintained by the service engineers

of the respective manufacturers who visit the institute for maintenance as per need. Instrument calibration is also a part of their maintenance. Such calibration is done regularly or as per the need by the expert faculty members in the respective departments. The Potentiometers, pH meters, conductometers, flame photometer and weighing balance in the Chemistry laboratory are calibrated as per their manual almost every week before the practical sessions. In the department of Biological sciences the colorimeter, pH meter, etc. are calibrated every month and Spectrophotometer every week as per manual. Calibration of Autoclave is done six monthly by validation. Instruments such as U.V visible spectroscope, Hot air oven, Incubator, Hot plate, Centrifuge machine, muffle furnace, anemometer magnetic stirrer are maintained by lab assistant and service engineers as per need. In Physics department, calibration of Oscilloscopes is done every six months at beginning of each semester by the faculty members as per the procedure given in the manual. The Function generators are calibrated as and when needed with calibrated oscilloscope. Resistance boxes are calibrated after every six months by the laboratory assistant, measuring resistances with the help of a standard ohm meter and by replacing them by resistances of proper values.

<http://www.lgmacscollegemandangad.com>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Faculty Award	15	7500
Financial Support from Other Sources			
a) National	Govt of Maharashtra Scholarship	117	175502
b) International	Nil	Nil	0
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	09/09/2018	50	Mr Vinay Salvi
Remedial Coaching	16/09/2018	50	Mr Vinay Salvi
Remedial Coaching	23/09/2018	50	Mr Vinay Salvi
Remedial Coaching	30/09/2018	50	Mr Vinay Salvi
Remedial Coaching	03/02/2019	50	Smt. Harsha Mukund Chopade
Remedial Coaching	10/02/2019	50	Smt. Harsha Mukund Chopade
Remedial Coaching	17/02/2019	50	Smt. Harsha Mukund Chopade
Remedial Coaching	24/02/2019	50	Smt. Harsha Mukund Chopade

Yoga	21/06/2019	55	Mr. Pednekar (Yoga Teacher)
Remedial Coaching	02/09/2018	50	Mr Vinay Salvi
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Examination and Career Guidance Cell	39	39	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Pratham Education Foundation Dahagaon	15	8
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	7	BA	Hindi, Rural Development, Economics	University of Mumbai	PG
2019	25	B. Com	Commerce	University of Mumbai	PG
2019	5	B.Sc.	Chemistry	University of Mumbai	PG

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Any Other	8
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yova Mahostav	Intra College level	40
Annual Sport	College	130
Taykando	Taluka Level	32
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council of the college have constituted as per rules and regulation of the Govt. of Maharashtra and University of Mumbai. Members of student council serve as the formal representatives of their respective class and they doing work as a liaisons between students and College administration. Organizing socialcultural and extracurricular events in the college through student council. Actively involvement of student council in teaching learning process. They play vital role in annual gathering, NSS, Extension cultural activities. Student council communicated difficulties/problems of students to the concern faculties and college administration whenever necessary.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

- Alumni Association is formed but not registered yet. One of the alumni is

Management member. • Institute organizes a meeting in a year of Alumni Association. • Alumni and Alumni association help in organization of events like Annual cultural programme, sports events, social campaigns and organization of camps such as Rural development, NSS, Blood donation etc. • Alumni trained our students such as cultural and N.S.S. activities

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

There are meetings organized at management level, staff level, department level as well as committee level. Accordingly a requirement concerned committee may able to take decisions after due deliberation. Policy Decisions regarding infrastructural development are considered by Management and CDC as per recommendations made by IQAC or other committees of the college. Decisions regarding academic activities are taken in staff meeting or meetings of concerned committee. Academic calendar is prepared every year and as per proposed schedule curricular and cocurricular activities are conducted. There is interaction with stakeholders at formal and informal level. Principal makes interactions with students in Student Council and Alumni Association. During committee meetings, interaction takes place between different stakeholders. Being the administrative and academic head of the institute, Principal is always in touch with student, teaching and nonteaching staff, local community, government officials and university authorities. Principal play a crucial role in policy decisions. He is the golden mean between management and other stakeholders. Expectations of stakeholders are convinced by the Principal to the management and finally it reflects into policies of the college. The IQAC of the college plans and ensures quality in all the academic, curricular and cocurricular activities. The management stands for positive change and transformation. Faculty members and students are given different types of opportunities to develop their leadership qualities. There are functional committees in the college. Each committee is headed by a faculty. The head of committee is empowered to take decision in consultation with Principal. Due liberty is given to all head of departments for organization of curricular and cocurricular activities. The Chairmanship of all major committees is assigned on rotation basis. The net result is development of leadership qualities among the staff. Students are also given opportunity in NSS, Extension, sports, and cultural committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution follow curriculum designed by University of Mumbai, in concerned programme. We have formal stated policy which aims at betterment of students belonged to weaker section of society. We collectively strive for better academic and personality development of our students. Some of the faculty is involved in designing a curriculum. We have planned to achieve

the target of 100 Ph.D. holder faculties in the college in next five years. The management and principal always motivate staff for undertake UGC Major/Minor projects and other such schemes. 03 faculty members are performing a duty of Syllabus designing of different programmes.

Teaching and Learning

The College always prefers continuous efforts for improvement in teaching and learning process. Use of ICT is growing in Teaching Learning process. A process of preparing and submitting a teaching plan to Principal and is followed. Academic calendar is prepared. A means of Project work, interaction, group discussion are practiced as a part of teaching learning process. Remedial coaching is available for slow learners. Some of the departments such as Rural Development, History, Chemistry, Botany, and Geography arrange a field visit, camp, study tour. A department of Rural Development conducts three days residential camp.

Examination and Evaluation

A process of examination and evaluation is followed accordingly a guidelines issued by University of Mumbai and concerned competent authorities. Results are declared accordingly rules within a stipulated duration. We are using software such as MICROSYS for examination process. 08 faculty members are performing as Paper Setter/ Moderator of different courses

Research and Development

There is a research committee in the college. It motivates the staff to undertake research work. It motivates staff to write research articles and research papers. It also provides guidance by inviting guest lectures on Research Methodology. Every faculty member presents research papers at International, National and State Level Seminars/Conferences/ Workshops etc. Management and Principal grant a liberty to the staff members to undertake quality research work in a form of Major, Minor Research Project in staff meeting. A facility of accessing internet is provided to the research scholars. 02 faculties are Ph.D. Guide as a Research Supervisor and 01 of M.Phil. research syllabus designing committee.

Library, ICT and Physical

Optimum use of SOUL software is in



Infrastructure / Instrumentation	library. Currently 239 books are purchased and now total number of books in library is 7371. A library contains 46 periodicals in English, Hindi and Marathi language. A facility of internet accessing to the students is provided in library. After a submission of required books, reference books, journal it make available in library. A committee is constituted to monitor library activities
Industry Interaction / Collaboration	We are proposing to collaborate with industries located in vicinity for an exchange of knowledge and or other issues.
Admission of Students	College follow rules and regulations led down by Govt. of Maharashtra, University of Mumbai or other concerned authorities in admission process. Admission committee monitors a process of admission. Admission committee and all faculty members counsel students for selection of courses. Admission has given to all qualified and applied students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	: We are collecting data on the concern website, which is useful for the future planning and development.
Administration	A college website is updated time to time to deliver information to concern. Staff notice, practice of email for academic intention, submission of online information to UGC, University of Mumbai, Govt. of Maharashtra and other concerned authorities.
Finance and Accounts	All the salary and nonsalary transactions are submitted online to Government authorities. Proposals for funding are submitted by online to different organizations/companies. Financial record is kept with soft copy.
Student Admission and Support	Online admission procedure is followed in a college, as per University of Mumbai guidelines. Messaging system for parents about student's performance. Information related with college and academic activities is delivered to students via concerned faculties through whatsapp groups. Students are promoted to utilize learning methods. Scholarship

	forms are submitted online via <a href="http://www.mahadbt.gov.in">www.mahadbt.gov.in</a>
Examination	Online Examination forms filled. University of Mumbai has send question papers online. Online assessment of University examination. College level examination process and results are prepared by using Microsys software. Result declared on website.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	S. C Bulakhe	International Conference on physics	Shivaji University, Kolhapur	4570
2018	Dr. S. A. Ghadage	International Conference and workshop	Devrukh college and Gogate Jogalekar college Ratnagiri	3380
2018	S.J.Waghmare	International Conference and Seminar	University of Mumbai. Dr. Bapuji Salunkhe College, Miraj Sadashivrao Mandlik College, Murgud, Dist Kolhapur.	6580
2018	Dr.S.A. Sawant	International Conference Workshop	Mahatma Phule College, Panvel, ST. Gonsalo Garcia College, Vasai, Palghar	5540
2018	Dr. B. S. Solapure	Workshop on Revised Syllabus	Dr. C. D. Deshmukh college, Roha, Dist Raigad	940
2018	Dr. V. D. Parhar	Workshop on Revised Syllabus	Dr. C. D. Deshmukh college, Roha, Dist Raigad	940
2018	D. A. Jagtap	Workshop International Conferences	Guhagar College Shri Shahaji College Kolhapur	2715

2018	Dr. S. S. Bhaire	National Conference on Emerging Trends in Science	S.S.S.K.R. Innani College karanja, Vashim	1500
2018	H. E. sutar	International Seminar/Workshop	Shivaji University Kolhapur Willingdon College Sangli Dist. Sangli., Jaysingpur College Jaysingpur Dist. Kolhapur, Nvaniram Sansthas S. P. Hegshetye College of Arts, Commerce Science College Ratnagiri.	10975
2018	DR. M. K. Kulkarni	National Conference on Emerging Trends in Science	S.S.S.K.R. Innani College karanja, Vashim	2700
2018	Dr. J. N. Pethkar	International Multidisciplinary Conferences Workshop	Leelawati College, Pune Sundarrao More arts, Comm. And Sci. College, Poladpu	3390
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	One day State level workshop on Revised process of Assessment and Accreditation Frameworks of NAAC	Nil	11/08/2018	11/08/2018	41	Nil
2018	Workshop on Revised TYBA	Nil	14/07/2018	14/07/2018	15	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation	2	01/05/2019	21/05/2019	21
Faculty Development Programme on Nai Talim	1	17/09/2018	22/09/2018	6
Faculty Development Programme on Nai Talim	1	13/08/2018	18/08/2018	6

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The college sanctions duty leave and Registration fees with T.A/D.A. to support and motivate the faculty for attending National/International Seminar/Conference	The college sanctions duty leave and Registration fees with T.A/D.A. to support and motivate the nonteaching staff	A college implement a practice of helping students to get scholarships from different organizations such as Principal Association, Hindustan Petroleum, Government Scholarships, Group Insurance Scheme etc. 28 students enjoyed a facility INR. 32100 from different organizations, it means of scholarship.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1. The day to day financial transactions of the college are maintained by the head clerk and verified by principal. 2. The college accounts are audited by certified Chartered Accountant appointed by the management. 3. The office of Joint Director, Higher Education, Govt. of Maharashtra Conducts annual audit of grants.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
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funding agencies /individuals		
Savitribai Phule Shikshan Prasarak Mandal Jalgaon, Dapoli	133000	Infrastructure Maintain
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6.4.3 – Total corpus fund generated

00
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Meetings of parents are conducted where progress of pupil is discussed. 2. Joint efforts are undertaken to improve attendance, study habit and examination result. 3. The parents of the Second and Third year students are more involved. They give valuable suggestions and also bring the flaws in the systems.

6.5.3 – Development programmes for support staff (at least three)

1. A practice of allowing teaching faculty to attend syllabus workshop, International, National, State level Conference/ Seminar/ R.C./OC/STC for this duty leave with registration fee and TA/DA provided by college. 2. Motivate to staff for Research. 3. Nonteaching faculty is allowed to attend meetings/programmes organized by respective union.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. To Reduce drop rate in Higher Education in Mandangad Tahsil. 2. Efforts are made towards paperless office, reduction of wastage of papers in printing related to exams. 3. Swachhata Abhiyan, a cleanliness campaign was conducted to propagate the importance of cleanliness. 4. Insistence on the replacement of old tube lights with LED bulbs and reduce energy.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	One day state level workshop on Revised process of Accreditation and	11/08/2018	11/08/2018	11/08/2018	41

	Assessment Framework of NAAC				
2018	Workshop on Revised Syllabus of History	14/07/2018	14/07/2018	14/07/2018	15
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. While teaching genetics to students were make aware gender equity	13/08/2018	14/08/2018	4	1
. Lectures on human population and Gender equality for F.Y.B.Sc Students	18/08/2018	19/08/2018	10	4
. Matru Din (Mothers Day)	29/08/2018	29/08/2018	64	37
Poster making on gender equity	28/11/2018	06/12/2018	7	4
International Womens Day	08/03/2019	08/03/2019	53	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Kept windows open for ventilation and sunlight so for no need of lights and fans 2. Collection of Natural rain water as distilled water for laboratory use 3. Natural sunlight used for drying chemical compounds and for observing slides under microscope during few practical. 4. Students and staff both are habitual to switch off lights, fan, computers and lab instruments after work. 5. To create awareness among students about to use LED bulb replacing CFL and ordinary bulb for to save electricity. 6. Projects given to the students under Foundation Course regarding environment conservation and sustainability.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	Nil

Ramp/Rails	Yes	3
Braille Software/facilities	No	Nil
Rest Rooms	Yes	3
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	12/10/2018	01	Lecture on "Alcoholic Addiction"	Addictions Awareness	147
2019	1	1	27/02/2019	01	Lecture on "To enhance the scientific approach"	Unscientific approach and superstition among the students	429
2018	1	1	01/12/2018	01	World AIDS DAY	Public health	178
2018	1	8	05/06/2018	180	Mahiti Doot (Information Messenger)	Provided details about various Govt. scheme to local peoples	150
2018	1	1	30/07/2018	01	NDRF Workshop for students	Disaster Management	120
2018	1	1	04/10/2018	15	Voter registration camp	Voting Awareness	150
2018	1	1	12/10/2018	01	Lecture on "Alcoholic Addiction"	Addictions Awareness	147

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## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for students issued by the University and Institution	18/06/2018	Students are oriented to the code of conduct of the University and Institution. In the applications form admission a few information about discipline and responsibilities is printed for which the students has to sign and adhere. (Reviewed and revised annually )
Code of Conduct for teaching and non teaching staff (University of Mumbai )	18/06/2018	At the beginning of every new academic year teaching and nonteaching staff meeting are organized on such topic. Faculty is made to prepare their own teaching plan. Faculty is available for students even after college hours for guidance if required. Though parents are not given any guidelines, during the parents meeting they are informed about the rules and regulations.

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2018	15/08/2018	172
Sanvidhan Din (Indian Constitution Day)	26/11/2018	26/11/2018	210
Republic Day	26/01/2019	26/01/2019	196
International Womens Day	08/03/2019	08/03/2019	191
Science Day	28/02/2019	28/02/2019	144
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## 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Instead of burning weeds, they used for making compost in pits and same used for campus plants. Therefore no need of chemical fertilizer.
2. Most of the teaching and non teaching staff come to college by walking.
3. During the month of April and May students of zoology dept. kept the water and food in bowl for birds. Artificial nests are also planted by college in campus.
4. Various Natural grown plants are protected in their natural habitat in the campus.
- 5.



Recycling of Alcohol done by chemistry lab. 6. Biodegradable materials used in lab, after use decomposed naturally in a pit. 7. Tree plantation in College campus. 8. Tree plantation in Botanical garden.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Best Practice I Title of Practice: Women's Empowerment**

**A) Goal** The ultimate goal of the practice is empowerment and enlightenment of all our woman stakeholders through selfawareness and realization by providing them all possible space and opportunities.

**B) The context** Our college is situated in hilly region. The census of Mandangad Tahsil clearly shows that the number of the women is larger than the men. Due to the hilly and socio economic backwardness of this region the girls are not pursuing for higher education. For enhancing women's social and economical status, employment, Gender equality and skill development programmes are organized by college. Our institution, therefore, has accepted the challenge to empower the women of this region.

**C) The Practice** Institution organized programmes such as anniversaries of leading women's, social reformers, celebration of International Women's Day, Mothers day, Hb and health check up, performing street plays, skit, dance and songs competitions and various sports competitions. College also selects the best NSS girl volunteer and best girl student of the college. The result of giving this excessive scope to the girls, the impact of it is on admission because the strength of girl students is increased larger than male students.

**D) Evidence of Success:** 1. Academic Toppers in the Last Year. 2. Various Competitions (Outside the college) 3. DLLE Department (Maximum Number of girls participated) Achievements 4. NSS Department Achievements 5. Employment in various fields

**E) Problems Encountered** 1) Patriarchal mindset. 2) Hilly region and poor transport facility 3) Permission from parents to participate in cocurricular and extracurricular activities especially in Muslim minority community

**F) Resources Required** 1) Need of extra infrastructural facilities. 2) Professionals for counselling. 3) Suitable transport facility.

**Best Practice II Backward Caste and Class Students Empowerment**

**A) Goal** The main goal of this practice is to empower and uplift the Backward Caste and Class students in mainstreaming.

**B) The context** Our College is situated in hilly region and more than 80 students of our college is belongs to Backward Caste and Class. Because of the hilly and socio economic backwardness of this region the Backward Caste and Class students are not pursuing higher education. For enhancing the Backward Caste and Class students' social and economical status, employment and skill development programmes are organized by the institution.

**C) The Practice** College plans and coordinates the activities of the practice normally through the following stages: 1. College permits the students to submit their Admission fee in instalment. 2. Financial and mental support to disaster victim and accidental students 3. To avail them various types of Scholarships such as student welfare fund, Mumbai University Principal association scholarship, Student Aid fund etc. 4. 'BC Book bank' and 'Bhai jagtap charitable trust Book bank' Facilities. 5. Competitive Exam Guidance Centre 6. Swami Vivekanand Samajik Nyay Center 7. Voter Registration Camp for students

**D) Evidence of Success:** 1. Admission Number Increased 2. Improvement in Result Percentage 4. Participation in various activities Increased 5. Employment 7. Sports Achievements

**E) Problems Encountered** 1) Higher Migration rate towards Mumbai for employment 2) Poor educational and social background 3) Parental ignorance

**F) Resources Required:** 1) Need of extra economical help. 2) Professionals for counselling.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.lgmacscollegemandangad.com>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College aims to provide opportunities of higher education to so far neglected rural poor, tribal students located in the remote corners of Ratnagiri District from Konkan region. Most of the students in our college are not able to purchase syllabus books from market so to avoid the educational loss of such students, Library facilities like 'BC Book Bank' for the Backward Class students started in our college. Throughout year this facility provides syllabus books to the students. 'BC Book Bank' is only for the BC students so nonBC economically poor students deprived from this facility. Therefore to overcome this problem 'Bhai Jagtap Charitable Trust Book Bank' facility for needy poor students functioning in college. As like 'BC Book Bank' this facility also provides syllabus books to the students throughout years. College avail Scholarships such as Student Welfare Fund, 'Mumbai University Principal Association Scholarship' and 'Student Aid Fund Mumbai University' to those students who have not getting BC - Scholarship. College also permits the students to submit their Admission fee in installment.

Provide the weblink of the institution

<http://www.lgmacscollegemandangad.com/>

### 8.Future Plans of Actions for Next Academic Year

1. Efforts for reduce Dropout rate in higher education in Mandangad Tahsil.
2. Strengthen computer lab.
3. To introduce modern teaching methods Google Class rooms.
4. To organize international level Seminar.
5. The institution/IQAC will form a committee to study the revised format for NAAC evaluation and start collecting data accordingly.
6. Focusing on „Student Centric“ activities to enhance their skills.
7. More emphasis on “Students, Faculties Administrative Developments” through In House Development programme.
8. Offering more variety intake skill based, value added program.
9. Vigorous cleanliness drive for community.
10. To invite eminent scholars to deliver guest lecturers for the benefit of staff and students.
11. To organize Health and Blood Donation Camp.
12. To organize Departmental Extension Activity.
13. To conduct academic and administrative audit.