Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**LOKNETE GOPINATHJI MUNDE ARTS, COMMERCE AND SCIENCE COLLEGE**
Name of the head of the Institution	**Dr. Sawant Subhash Amar**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02350225535**
Mobile no.	**9422490053**
Registered Email	**maccmandangad@rediffmail.com**
Alternate Email	**spmacscollege@gmail.com**
Address	**Bankot Road, At/ Post & Tal. Mandangad, , , Dist.- Ratnagiri.415203**
City/Town	**Mandangad**
State/UT	**Maharashtra**
Pincode	**415203**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Waghmare Sham J.**
Phone no/Alternate Phone no.	**02350225535**
Mobile no.	**9423803231**
Registered Email	**shamjwaghmare@rediffmail.com**
Alternate Email	**iqaclgm@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://lgmacscollegemandangad.com/wp-content/uploads/2021/05/AQAR2018-19-college.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://lgmacscollegemandangad.com/wp-content/uploads/2021/05/14-Academic-Calander-2019-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**C**	**55.35**	**2004**	**16-Feb-2004**	**15-Feb-2009**
2	**B**	**2.11**	**2011**	**27-Mar-2011**	**26-Mar-2016**
3	**B+**	**2.57**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**16-Jun-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
International Women Day	08-Mar-2020 1	98
Matru Din(Indian Mothers Day)	29-Aug-2019 1	95
HIV-AIDS Awareness	09-Mar-2020 1	90
Tobacco free India	21-Jan-2020 1	173
Fit India Campaign	06-Jan-2020 1	215
AIDS Awareness - Rally	01-Dec-2019 1	135
Swaccha Bharat Abhiyan -Extension Dept.	10-Oct-2019 1	60
Swaccha Bharat Abhiyan -NSS Dept.	02-Oct-2019 1	150
Helps to Flood Affected People of Sangli District in 2019	01-Sep-2019 60	485
Library Opened at Nagarpanchayat, Mandangad	16-Jul-2019 7	150
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Financial audit of accounts department

Feedback forms were taken from the stakeholders and analyzed

Suggestion to the Career Council Cell for conducting motivational lectures of experts.

Motivation of the departments to organize seminar/conferences and workshops and monitoring the progress of research work through College Research Cell (CRC)

Suggestion and initiatives for development of infrastructure and office administration for smooth function.

[View File]()

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Students' satisfaction survey & their feedback on curriculum & teachers to be obtained	**Students' satisfaction survey & their feedback on curriculum & teachers were obtained digitally through mobile application.**
Submission of AQAR for 2018-19	**AQAR for the year 2018-19 submitted to the NAAC after reviewing it.**
To set up computer Laboratory	**To establish a separate computer laboratory for students and faculty**
To organize One day State Level Workshop on Revised Processes of Assessment and Accreditation Frameworks of NAAC.	**Successfully organized One day State Level Workshop on Revised Processes of Assessment and Accreditation Frameworks of NAAC 41 Participants were benefited**
To reduce drop rate in Higher Education.	**Majority of the students of our college belonging to Economic Backward class. They could not continue Higher Education because of Economical issues. Hence they leave the college in between. Our college try to prevent Dropout rate in Higher Education by counseling both parents and students to continue Higher Education. Also a college support students to get the**

	different scholarship and other supports.
Establishment Placement Cell.	Established Placement Cell with the help of Alumni.
Motivation to various departments to conduct various events and competitions for the development of the students.	1.NSS, Cultural, Sports, Women development cell and Extension departments organized various events for the development. 2. Students participated 18 various competitions and achieved 1st , 2nd and 3rd prizes
To undertake gender related activities	Gender related activities has been conducted : Street plays , training and demo sessions for women safety , poster exhibitions on gender issues, guest lectures on legal provisions and other gender related topics, campaigns, rallies and celebrations of significant days. On the occasion of International Women Day above activities has conducted in the college by Women Development Cell on 8th March 2018
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
IQAC Committee	**12-May-2021**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	**16-Jan-2020**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**1. Administrative procedures: a. Various software's are used as tools for effective MIS in student admission, Examination, financial account. b. Internal Control System in accounting is personally monitored by the Principal. c. IQAC, CDC, Parents' meets and Governing Council meetings provides**

valuable feedback for future planning. d. In the beginning of the academic year, various committees are formed with responsibilities and the administrator/ Principal conduct the review regularly. e. Meeting with management for planning of next academic year. 2. Academic procedures: a. All faculty members submit syllabus, teaching plan and activity schedule of various activities during the the academic year. Principal and Head of Department take regular follow up. IQAC collect all the information from the various committees regarding various programs and number of students benefitted. c. Library maintains daily record of students' visits and issue ofbooks to the students. 4. Evaluation and examination procedures: a. Examination committee conducts fairly examinations by following all the rules and regulations issued by University time to time and maintains the records confidentially. b. There is cross verification of the result of the students before its declaration. c. Photocopies of answer books are provided on demand of the students. 5. Research and Extension Administration: a. Teachers' research committee assists the teachers. c. NSS, Extension, WDC and other committees maintain the records of students, who have participated in the different programmes

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

This Institution is affiliated with University of Mumbai and therefore follow the curriculum of University of Mumbai. A college prepares academic calendar at the beginning of every year. . At initial stage of every academic year departmental meetings are arranged for allocation of syllabus. Every faculty maintain individual time table, yearly/ semester wise teaching plan and also a teaching resources in concern with syllabus. Principal observe a c process of completion of syllabus and effective interaction between Principal and faculty is useful for effective implementation of the curriculum. The faculty representing BOS of the different subjects suggest significant changes in the curriculum, accordingly workshops are organized on revised syllabus. Different departments organize various academic activities like Guest Lectures, Seminars, Presentation etc. for the enrichment of the curriculum. For effective teaching use of PPTs, Posters, Charts, Diagrams and Graphs remain useful. Besides,

education tours and industrial visits are also organized for the students. For continuous evaluation, methods such as Surprise Tests, Class Tests, and Home Assignments etc. are conducted. Faculty submits their Academic record to the IQAC, which help IQAC to monitor of teaching plans have been successfully implemented or not. This is further verified and substantiated through student feedback of faculty. Remedial coaching classes arranged for slow learners. Every faculty uses the teaching aids to make teaching effectively. Faculty provides models, specimen, charts, etc. in concern with respective course to the students. Faculty members also uses digital class room for effective teaching. Faculty provides power point presentation hard copy, Web-Site link to the students to enhance their knowledge. All the laboratories are well equipped. During practical charts are provided to the students. Group demonstration is given to students. Students maintain the practical book and results are verified by concern teacher. Safety measures are also available in the department. Apron is compulsory in the department of Chemistry. Eye goggles are also provided to the students in the department of Chemistry. Departmental library facility is available for the faculty and students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	3 Years UG course	01/06/2019
BCom	3 Years UG course	01/06/2019
BSc	3 Years UG course	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

BSc	01. F.Y.B.Sc foundation course	24
BSc	02. S.Y.B.Sc foundation course	8
BA	03. F.Y.B.A. foundation course a) HIV Awareness, preventions and treatment. b) Issue of child labour c)Trafficking of women's	42
BCom	04. F.Y.B.Com foundation course a) HIV Awareness, preventions and treatment. b) Issue of child labour c)Trafficking of women's	57
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Manual feedback on Curriculum, Infrastructure, Student Support and Teaching Learning are collected from students and teachers. The collected feedbacks are analysed and appropriate actions are taken after discussions in departments, staff council, IQAC and management for better improvement. I. Students: Separate feedback on curriculum is taken. In all types of feedbacks, students are allowed to maintain anonymity in responses. The format is supplied to and recollected from the students by the Feedback committee directly. Views, opinions and assessment made by the students are carefully processed and necessary follow up is made by the Department Faculty/Heads in terms of teaching methodology, rapport, and support. The head of the institution has made it mandatory for all teachers to obtain the feedback from the students and to take necessary corrective action. Departmental meetings are conducted after collecting feedback forms from students for the improvement of infrastructural facilities, library matters and other academic activities. II. Alumni: Institutions collect feedback from alumni time to time and it discuss with CDC and solve maximum suggestion which is obtained. III. Teachers: Peer feedback among teachers and student feedback on teachers taken. The feedback of teachers is taken directly from students by the Principal and IQAC. Peer feedback is taken at department level and discussed in department meetings. Teacher feedback by students are analysed in IQAC meetings and necessary remedial measures are suggested wherever required.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	Nill	Nill	Nill

View File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	285	Nill	22	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
22	22	22	3	1	22

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A) Counselling for admission :- Our institution is located in hilly economically backward region. Majority of the students of the college are belonging to economically poor family. The majority families don't have any sustainable sufficient earning sources in the area. Only 30 of land is under cultivative there is lack of industrial zone in the vicinity of Mandangad tehshil. Hence most of the parents expect earnings from the children who have passed 12th they willing to send them to Mumbai other major cities for the purpose of job. So they migration of this tehshil is high. Faculty members always motivate counsel the students and parents for higher education. For this faculty members prefer door to door visit of the students sure them to help for process of admission. Along with this the institution avail a facility of paying a fees in installments. Also help them through various local schemes of scholarships like various governments scholarships, Principal Association scholarship, Hindustan Petroleum Scholarship, Student Welfare Fund support etc. B) For personality Development:- Majority of our student came from economically backward families that why they have lack of confidence in their college life in this respect our institution helps them for confidence building through variety of activities like participation in various competition, NSS, DLLE, Cultural activities, Sports activities. The respective faculties always offer help to participate in above activities. An institute tries to promote principles such as social awareness, social service. C) Helping for study of Competitive Examination :- Our institution is always motivating students for preparation of competitive examinations. Faculty members give brief information of various competitive examinations. The departments of Carrier Counseling Competitive Examination arrange periodic lectures / talks by our faculties as well as experts from outside. We provide study material of UPSC, MPSC, IBPS Other competitive examinations from our library in the mode of providing books, related articles, Periodicals and information of advertisement.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
285	22	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	20	2	Nill	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	Nill	Nill	Nill

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

CIE is useful to improve the quality of education. It is basically related to not only for growth in the marks but also increase knowledge of the students. Some courses like Rural development Foundation Course having 25 weightage for Internal Assessment. It include projects, presentation, viva etc. This is a part of examination prescribed by the university. The courses which don't have any internal examination courses having internal examinations our faculty conducting internal evaluation process through various modes like question – answer session at the time of delivery lectures, surprise tests, unit tests. Some of our faculty conducting preliminary examination before the semester exam for the purpose of the time management improvement in writing skills. After conducting surprise test as well as preliminary examination faculty member share their views on the writings of students suggest a tricks for improvement and satisfy queries asked by students. Our faculties suggest the students to solve the questions on each every units topics evaluation is made as per the requirement of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of academic year, Academic Calendar has prepared by the committee appointed for preparation for academic calendar. On the basis of schedule of academic year term schedule sent by the university the college academic calendar is prepared. Every department committee of our college / institute submit their proposed plan of various activities programmers to the academic calendar committee. The academic calendar committee prepare Academic Calendar of college for whole year on the basis of term schedule of university of Mumbai proposed plans of programmers activities. Academic Calendar is displayed circulated at the beginning of first term. Month wise teaching days, the various programmes functions of various departments committee are included along with examination schedule in the academic calendar. These activities includes academic, social, cultural, sports as well as environmental related

issues. The scheduled of semester I, III V at the end of first term semester II, IV VI is at the end of second term included in the academic calendar as per the timetable given by the university along with schedule for assessment preparation declare of exam results. The annual day function, college sports activities residential camp of NSS is schedule in the second terms Especially in the month of December. Opening ceremonies of various departments along with activities likes exhibitions special lectures schedule in the beginning of new academic year especially in the month of June July for example Science Day, Economic Commerce forum, Nature Club, Competitive Examination Career Guidance Centre other departments. The special lectures related to various issues arranged by the various department committees under the umbrella of IQAC are also scheduled in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://lgmacscollegemandangad.com/wp-content/uploads/2021/05/2.6.1-All-Subject-Cource-Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Nill	Nill	Nill	Nill
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://lgmacscollegemandangad.com/wp-content/uploads/2021/05/Cri.-II-NAAC-Result-of-Student-Satisfaction-Survey-2019-20-1.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	University of Mumbai	150000	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nill

	View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nill	Nill	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Eonomics	3	4.19
National	History	1	Nill
National	Mathematics	2	Nill
National	Zoology	2	Nill

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	2
Mathematics	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	Nill	Nill	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	Nill

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	11	2	3
Presented papers	2	7	Nill	Nill
Resource persons	Nill	Nill	Nill	1

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Library Opened at Nagarpanchayat, Mandangad	NSS	3	150
Helps to Flood Affected People of Sangli District	NSS	22	285

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
HIV-AIDS Awareness	NSS	HIV test	3	90
Tobacco free India	NSS	Video Clip and Pledge	3	173
Fit India Campaign	NSS	Walkathon	3	215
AIDS	NSS	Rally organised at Mandangad	3	135
Swaccha Bharat Abhiyan	Extension Dept	Swaccha Bharat Rally	2	60
Swaccha Bharat Abhiyan	NSS	Cleaning and Street Play	3	150

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nill	Nill	Nill

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	Nill	Nill	Nill	Nill	Nill

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
150000	113799

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation

software	or patially)		
Soul Software	**Partially**	**Nill**	**2021**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**3994**	**488699**	**212**	**36995**	**4206**	**525694**
Reference Books	**3377**	**828547**	**106**	**23228**	**3483**	**851775**
Journals	**44**	**31913**	**Nill**	**Nill**	**44**	**31913**
e-Journals	**6000**	**5900**	**Nill**	**Nill**	**6000**	**5900**
CD & Video	**12**	**2000**	**Nill**	**Nill**	**12**	**2000**
Weeding (hard & soft)	**781**	**50000**	**Nill**	**Nill**	**781**	**50000**
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	**NIL**	**NIL**	**Nill**
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**11**	**5**	**0**	**1**	**0**	**5**	**0**	**0**	**0**
Added	**10**	**5**	**0**	**2**	**0**	**3**	**0**	**0**	**0**
Total	**21**	**10**	**0**	**3**	**0**	**8**	**0**	**0**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
videos and media centre and recording facility	http://lgmacscollegemandangad.com/wp-content/uploads/2021/05/4.3.3.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
800000	796597	150000	113799

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance Policy The institute has not a definite and systematic mechanism for maintenance of such facilities. Some of them are maintained by external agencies on demand as per the need, some are maintained by the faculty members of the institution and skilled workers like plumber, carpenter and electrician. An external technical person takes care of regular maintenance of IT infrastructure in the institution. The following table shows the schemes for maintenance of some important facilities in the institution by some external agency on demand basis and its frequency. Facility in the Institution Type of Agency Frequency of maintenance Xerox Machine, Printers, Computers, CCTV, IT infrastructure External Technical person Every 6 months or as per need Office Automation Biyani Technologies, Kolhapur As per need Website Raj Graphics, Chiplun As per need Inverters/UPS, Fire Extinguishers External person Every 6 months or as per need Water tanks, Library books(for binding), Peon and Lib. Attendant Every 6 months Furniture, Iron gates and grills, Plumbing External Skilled workers Yearly or as per need Library pest control External worker Every 2 Year Pumps and pump control systems, electrical appliances, Biometric machines External Electrician As per need Laboratory Equipments Service Engineer, Lab Asst. Every year or as per need Maintenance and Calibration of Scientific instruments: Different Science departments have a number of sophisticated instruments which need a regular maintenance. High-end equipments are mainly maintained by the service engineers of the respective manufacturers who visit the institute for maintenance as per need. Instrument calibration is also a part of their maintenance. Such calibration is done regularly or as per the need by the expert faculty members in the respective departments. The Potentiometers, pH meters, conductometers, flame photometer and weighing balance in the Chemistry laboratory are calibrated as per theirs manual almost every week before the practical sessions. In the department of Biological sciences the colorimeter, pH meter, etc. are calibrated every month and Spectrophotometer every week as per manual. Calibration of Autoclave is done six monthly by validation. Instruments such as U.V visible spectroscope, Hot air oven, Incubator, Hot plate, Centrifuge machine, muffle furnace, anemometer magnetic stirrer are maintained by lab assistant and service engineers as per need. In Physics department, calibration of Oscilloscopes is done every six months at beginning of each semester by the faculty members as per the procedure given in the manual. The Function generators are calibrated as and when needed with calibrated oscilloscope. Resistance boxes are calibrated after every six months by the laboratory assistant, measuring resistances with the help of a standard ohm meter and by replacing them by resistances of proper values. Protection against voltage fluctuation/ Power failures: The major and sensitive instruments as well as computers are protected against voltage fluctuations and power failures as below: Installing inverters, overcome the problem of power failure. UPS to take care of the voltage fluctuations and voltage spikes.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Award by Teacher	22	11500
Financial Support from Other Sources			
a) National	Government of Maharashtra	153	389592
b)International	Nill	Nill	Nill
[View File](#)			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	17/12/2019	50	Smt. Harsha Mukund Chopade Chiplun
Remedial Coaching	11/09/2019	50	Shri Vinay Salvi
Yoga	21/06/2019	48	Shri Pendhanekar Yoga Teacher
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Competitive Examination and Career Guidance Cell	50	50	Nill	Nill
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof	Number of	Number of	Nameof	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	5	B.A.	Eco, Hindi R.D.	University	M.A.
2019	17	BCOM	Commerce	University	M.Com
2019	4	BSC	Chem, Bot	University	M.Sc
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sport Programme Annual	Intra College Level	130
Gathering Yova Mahostav	University Level	28
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Branze Medal	National	1	Nill	2017016401710966	Karawade Vishakha T,Y.B.A.
2019	Consolation Prize	National	Nill	1	2017016401711382	Pooja Purushttom Sondkar T.Y.B.com
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Responsibility of organizing social and extracurricular events in college is assigned to the Student Council. Although the Council includes elected positions for all grades, the majority of the members of the Student Council have gained their membership by attending meetings and planning events. Our

elected members serve as the formal representatives of their class and as the liaisons between the student body and College administration. Day-today college activity running and monitoring by Council, including activity like annual gathering and sports etc. Discipline of the college is well maintain by the Council. Facilities and difficulties of the students are demanded by the Council towards the college administration and these how to get them smoothly are the works of Council. College arranges training and guidance programme to Council about the leadership, roles and responsibilities of their duties. On the basis of these they give these things to other students of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

235

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To impart qualitative and valuable services in the field of education to the residents of Ratnagiri District, Maharashtra. To initiate Teaching in higher education. To attain community and social development through provision for infrastructural facilities of the institution. To insure and inculcate perfect discipline in term of regulatory, sincerity and punctuality among the student so that they contribute to the society and nation as most responsible citizens. To aim at overall responsibility development of students fraternity through extra- curricular activities in association with various social and cultural organizations. To provide a platform for students by giving them an opportunity to face the challenges of the competitive world with optimum utilization of their potential in sports and other activities. To provide opportunities of higher education to deprived rural, tribal students living in remote of Ratnagiri district of Konkan region. To provide facilities of higher education to female students especially separated, destitute and divorced female with objective to empower them. We intended to produce intellectually well trained, merely upright socially, committed spiritually inspired youth power in the national interest. To provide better education for youth to develop their potential to include value thereby shaping useful and responsible citizens. 1. There are meetings organized at management level, staff level, department level as well as committee level. Accordingly a requirement concerned committee may able to take decisions after due deliberation. Policy Decisions regarding infrastructural development are considered by Collage Development Committee and Management as per recommendations made by IQAC as well as other committees of the college. Decisions regarding academic activities are taken in staff meeting or meetings of concerned committee. Academic calendar is prepared every year and as per proposed schedule curricular and co-curricular activities are conducted. There is interaction with stakeholders at formal and informal level.

Principal makes interactions with students in Student Council and Alumni Association. During committee meetings, interaction takes place between different stakeholders. Being the administrative and academic head of the institute, Principal is always in touch with student, teaching and non-teaching staff, local community, government officials and university authorities. Principal play a crucial role in policy decisions. He is the golden mean between management and other stakeholders. Expectations of stakeholders are convinced by the Principal to the management and finally it reflects into policies of the college. 2. The IQAC of the college plans and ensures quality in all the academic, curricular and co-curricular activities. The management stands for positive change and transformation. Faculty members and students are given different types of opportunities to develop their leadership qualities. There are functional committees in the college. Each committee is headed by a faculty. The head of committee is empowered to take decision in consultation with Principal. Due liberty is given to all head of departments for organization of curricular and co-curricular activities. The Chairmanship of all major committees is assigned on rotation basis. The net result is development of leadership qualities among the staff. Students are also given opportunity in NSS, Extension, sports, and cultural committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development: The institution follow curriculum designed by University of Mumbai, in concerned programme. We have formal stated policy which aims at betterment of students belonged to weaker section of society. We collectively strive for better academic and personality development of our students. Some of the faculty is involved in designing a curriculum. We have planned to achieve the target of 100 Ph.D. holder faculty in the college in next five years. The management and principal always motivate staff for undertake UGC Major/Minor projects and other such schemes. 03 faculty members are performing a duty of Syllabus designing of different programmes.
Teaching and Learning	Teaching and Learning: The College always prefers continuous efforts for improvement in teaching and learning process. Use of ICT is growing in Teaching Learning process. A process of preparing and submitting a teaching plan to Principal and is followed. Academic calendar is prepared. A means of Project work, interaction, group discussion are practised as a part of teaching- learning process. Remedial coaching is available for slow

	learners. Some of the departments such as Rural Development, History, Chemistry, Botany, and Geography arrange a field visit, camp, study tour. A department of Rural Development conduct three days residential camp.
Examination and Evaluation	? Examination and Evaluation : A process of examination and evaluation is followed accordingly a guidelines issued by University of Mumbai and concerned competent authorities. Results are declared accordingly rules within a stipulated duration. We are using software namely Result Nine/Ten for examination activities. 08 faculty members are performing as Paper Setter/ Moderator of different courses.
Research and Development	? Research and Development : There is a research committee in the college. It motivates the staff to undertake research work. It motivates staff to write research articles and research papers. It also provides guidance by inviting guest lectures on Research Methodology. Every faculty member presents research papers at International, National and State Level Seminars/Conferences/ Workshops etc. Management and Principal grant a liberty to the staff members to undertake quality research work in a form of Major, Minor Research Project in staff meeting. A facility of accessing internet is provided to the research scholars. 02 faculty are working as Ph.D. Research Supervisor and 01 of M.Phil. research syllabus designing activity
Human Resource Management	Optimum use of SOUL software is in library. Currently 239 books are purchased and now total number of books in library is 7371. A library contains 46 periodicals in English, Hindi and Marathi language. A facility of internet accessing to the students is provided in library. After a submission of required books, reference books, journal it make available in library. A committee is constituted to monitor library activities
Industry Interaction / Collaboration	We are proposing to collaborate with industries located in vicinity for an exchange of knowledge and or other issues.
Admission of Students	? Admission of Students : College follow rules and regulations led down

by Govt. of Maharashtra, University of Mumbai or other concerned authorities in admission process. Admission committee monitor a process of admission. Also along with committee faculty counsel students to opt courses. Admission has given to all qualified and applied students.

6.2.2 – Implementation of e-governace in areas of operations:

E-governace area	Details
Planning and Development	A college have Biyani's College Automation software's for examination, administratative activities and a same is utilised for planning and development in college.
Administration	A college website is updated time to time to deliver information to concerned one. Staff notice, practise of email for academic intention, submission of online information to U.G.C., University of Mumbai, State of Maharashtra and other concerned authorities.
Finance and Accounts	All the salary and non-salary transactions are submitted online to Government authorities. Proposals for funding are submitted by online to different organizations/companies.
Student Admission and Support	Student Admission and Support: Online admission procedure is followed in a college. Short messaging system for parents about students is in force in a college. Information related with college and academic activities is delivered to students via different whatsapp groups. Students are promoted to utilise e-learning methods by teachers. Different types of student scholarship forms are submitted online via www. mahadbt. gov.in
Examination	4. Examination : Also online assessment is in force for Third year examination. Before three years ago University of Mumbai had sent question papers online of all examinations. Online question paper submission is in college for First and Second year examinations. First and Second year examination results are prepared by using Microsys software.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nill	Nill	Nill	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	Nill	Nill	Nill	Nill	Nill

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation	2	01/05/2019	21/05/2019	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
15	05	28

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1. The day to day financial transactions of the college are maintained by the head clerk and verified by principal. 2. The college accounts are audited by certified Chartered Accountant appointed by the management. 3. The office of Joint Director, Higher Education, Govt. of Maharashtra Conducts annual audit of grants.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Savitribai Phule Shikshan Prasarak Mandal, Jalgaon, Dapoli	133000	College Development

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Nill	Nill
Administrative	No	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. A practise of conducting parent meeting for academic development of student with the help of management is in force for every term. 2. Information of academic development of student is informed to the parents. 3. Informal communication about students development time to time by teacher.

6.5.3 – Development programmes for support staff (at least three)

1. A practise of allowing teaching faculty to attend syllabus workshop, International, National , State level Conference/ Seminar/ R.C./OC/STC for this duty leave with registration fee and TA./D/A. is provided by college. 2. Motivate to staff for Research. 3. Non-teaching faculty is allowed to attend meetings, programmes organized by unions.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. To Reduce drop rate in Higher Education in Mandangad Tahsil. 2. Efforts are made towards paperless office, reduction of wastage of papers in printing related to exams. 3. Swachhata Abhiyan, a cleanliness campaign was conducted to propagate the importance of cleanliness. 4. Insistence on the replacement of old tube lights with LED bulbs and reduce energy.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Revised Process of Assessment and Accreditation Frameworks of NAAC	11/08/2019	11/08/2019	Nill	41

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. As per part of syllabus of various subjects, teachers aware the students regarding gender equity	01/06/2019	30/04/2020	79	55
2. Ladies Common Room	01/06/2019	30/04/2020	137	Nill
3. Women Development cell	01/06/2019	30/04/2020	137	Nill
4. Matru Din	29/08/2019	29/08/2019	57	38
5. International Women's Day	08/03/2020	08/03/2020	63	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Windows Kept open for ventilation and sunlight so for no need of lights and fans 2. Collection of Natural rain water as distilled water for laboratory use 3. Natural sunlight used for drying chemical compounds and for observing slides under microscope during few practicals. 4. Students and staff both are habitual to switch off lights, fan, computers and lab instruments after work. 5. To save the electricity in college campus LED bulbs are used. 6. Water Harvesting - Every year during rainy season our Science faculty collect the rain water and used as distilled water in laboratories. 7. Efforts for Carbon Neutrality -Tree plantation in campus, reuse of papers , notices are placed on whatsapp groups, subject notes are sent on email and whatsapp groups. 8. Hazardous Waste Management - Proper care is taken by our science departments especially for handling and disposal of hazardous waste. Organic waste segregates from glass, rubber and plastics and dispose them separately. 9. E-Waste Management - As per govt. of Maharashtra circular 'E' waste management undertaken

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nill
Rest Rooms	Yes	2

Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	07/10/2019	1	Lecture on "Voting Awareness"	Voting Awareness	47
2019	1	1	01/12/2019	1	World AIDS DAY	HIV-AIDS awareness	153
2019	1	1	28/02/2020	1	Science Day Celebration	Scientific Consciousness	273
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for students issued by the University and Institution	20/06/2019	Students are oriented to the code of conduct of the University and Institution. In the applications form admission a few information about discipline and responsibilities is printed for which the students has to sign and adhere. (Reviewed and revised annually)
Code of Conduct for teaching and non-teaching staff (University of Mumbai)	21/08/2019	At the beginning of every academic year teaching and non-teaching staff meeting are organized on such topic. Faculty is made to prepare their own teaching plan. Faculty is available for students even after college hours

| | | | for guidance if required. Though parents are not given any guidelines, during the parents meeting they are informed about the rules and regulations. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Instead of burning weeds, they used for composting in pits and same used for campus plants. A promotion of organic fertilizer is practiced through such activities. 2. Most of the teaching and non teaching staff prefer to come college without using vehicle. It help to prevent pollution and conserve ecosystem. 3. During the month of April and May students of zoology dept. kept the water and food in bowl for birds. Artificial nests are also planted by college in campus. 4. Various Natural grown plants are protected in their natural habitat in the campus. 5. Recycling of Alcohol done by chemistry lab. 6. Biodegradable materials used in lab, after use decomposed naturally in a pit. 7. Tree plantation in College campus. 8. Tree plantation in Botanical garden.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - I Title of Practice: Womens Empowerment A) Goal The ultimate goal of the practice is empowerment and enlightenment of all our woman stakeholders through self-awareness and realization by providing them all possible space and opportunities. B) The context Our college is situated in hilly region. The census of Mandangad Tahsil clearly shows that the number of the women is larger than the men. Due to the hilly and socio -economic backwardness of this region the girls are not pursuing for higher education. For enhancing women's social and economical status, employment, Gender equality and skill development programmes are organized by college. Our institution, therefore, has accepted the challenge to empower the women of this region. C) The Practice Institution organized programmes such as anniversaries of leading women, social reformers, celebration of International Women Day, Mothers day, performing street plays, skit, dance and songs competitions and various sports competitions. College also selects the best NSS girl volunteer and best girl student of the year in the college. The result of giving this excessive scope to the girls, the impact of it is on admission because the strength of girl students is increased larger than male students. D) Evidence of Success: 1. Academic Toppers in the Last Year. 2. Various Competitions (Outside the college) 3. DLLE Department (Maximum Number of girls participated) Achievements 4. NSS Department Achievements 5. Employment in various fields E) Problems Encountered 1) Patriarchal mind-set. 2) Hilly region and poor transport facility 3) Permission from parents to participate in co-curricular and extracurricular activities especially in Muslim minority community F) Resources Required 1) Need of extra infrastructural facilities. 2) Professionals for counseling. 3) Suitable transport facility. Best Practice - II Backward Caste and Class Students Empowerment A) Goal The main goal of this practice is mainstreaming and empower and also to uplift the Backward Caste and Class students . B) The context Our College is situated in hilly region and majority

of the students of our college are belonging to Backward Caste and Class. Because of the hilly and socio - economic backwardness of this region the Backward Caste and Class students are not pursuing higher education. For enhancing the Backward Caste and Class students' social and economical status, employment and skill development programmes are organized by the institution. C) The Practice College plans and co-ordinates the activities of the practice normally through the following stages: 1. College permits the students to submit their Admission fee in installment 2. Financial and mental support to disaster victimized and accidental students 3. To avail them various types of Scholarships such as Student Welfare Fund, Mumbai University Non Government College Principal Association scholarship, Student Aid fund etc. 4. 'BC Book Bank' and 'Bhai jagtap Charitable Trust Book Bank' Facilities. 5. Competitive Exam Guidance Center 6. Swami Vivekanand Samajik Nyay Center(Swami Vivekanand Social Justice Centre) 7. Voter Awareness Programme for students D) Evidence of Success: 1. Improvement in Result Percentage 2. Participation in various activities Increased 3. Employment 4. Sports Achievements E) Problems Encountered 1) Higher Migration rate towards Mumbai for employment 2) Poor educational and social background 3) Parental ignorance F) Resources Required:- 1) Need of extra economical help. 2) Professionals for counseling.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://lgmacscollegemandangad.com/wp-content/uploads/2021/05/7.2.1.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College aims to provide opportunities of higher education to so far neglected rural poor, tribal students located in the remote corners of Ratnagiri District of Konkan region. Most of the students in our college are not able to purchase syllabus books from market so to avoid the educational loss of such students, Library facilities like 'BC Book Bank' for the Backward Class students started in our college. Throughout year this facility provides syllabus books to the students. 'BC Book Bank' is only for the BC students so non-BC economically poor students deprived from this facility. 'Bhai Jagtap Charitable Trust Book Bank' facility is availed for remaining students. Both schemes provides text and syllabus related books to the students throughout year. College avail Scholarships such as Student Welfare Fund, 'Mumbai University Principal Association Scholarship' and 'Student Aid Fund Mumbai University' to those students who have not getting BC – Scholarship. College also permits the students to submit their Admission fee in installment.

Provide the weblink of the institution
http://lgmacscollegemandangad.com/wp-content/uploads/2021/05/7.3.1.pdf

8.Future Plans of Actions for Next Academic Year

1. Efforts for reduce Dropout rate in higher education in Mandangad Tahsil. 2. Strengthen computer lab. 3. To introduce modern teaching methods Google Class rooms. 4. To organize international level Seminar. 5. The institution/IQAC will form a committee to study the revised format for NAAC evaluation and start collecting data accordingly. 6. Focusing on „Student Centric" activities to enhance their skills. 7. More emphasis on "Students, Faculties Administrative Developments" through In House Development programme. 8. Offering more variety intake skill based, value added program. 9. Vigorous cleanliness drive for community. 10. To invite eminent scholars to deliver guest lecturers for the benefit of staff and students. 11. To organize Health and Blood Donation Camp. 12. To organize Departmental Extension Activity. 13. To conduct academic and

administrative audit.