



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	LOKNETE GOPINATHJI MUNDE ARTS, COMMERCE AND SCIENCE COLLEGE
• Name of the Head of the institution	Dr. Sawant Subhash Amar
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02350225535
• Mobile No:	9422490053
• Registered e-mail	maccmandangad@rediffmail.com
• Alternate e-mail	spmascollge@gmail.com
• Address	Bankot Road, At/ Post & Tal. Mandangad, Dist.- Ratnagiri.415203
• City/Town	Mandangad
• State/UT	Maharashtra
• Pin Code	415203
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	University of Mumbai				
• Name of the IQAC Coordinator	Dr. Waghmare Shamrao Jalindar				
• Phone No.	02350225535				
• Alternate phone No.	02350225535				
• Mobile	9423803231				
• IQAC e-mail address	shamjwaghmare@rediffmail.com				
• Alternate e-mail address	iqaclgm@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://lgmacscollegemandangad.com/wp-content/uploads/2021/07/03-AQAR_Report-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://lgmacscollegemandangad.com/wp-content/uploads/2022/01/Academic-Calender.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	55.35	2004	16/02/2004	15/02/2009
Cycle 2	B	2.11	2011	27/03/2011	26/03/2016
Cycle 3	B+	2.57	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC			16/06/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Nil
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Motivation to the departments to organize seminars/conferences and workshops in collaboration with different Research Agencies and monitoring the progress of research work through College Research Cell (CRC)	
Feedback forms were taken from the students and teachers and analyze.	
Organized Motivational and informative Lectures of Experts for the students by the Competitive Examination cell. Also organized Workshop for the Girls students in this concern.	
Organized Technical workshop for the teacher to undergo effective ONLINE Teaching Learning Process.	
Organized Technical workshop for the students to undergo ONLINE Examination.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Nil	Nil

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
IQAC	12/12/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2019-20	16/01/2020

15. Multidisciplinary / interdisciplinary

16. Academic bank of credits (ABC):

17. Skill development:

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

20. Distance education/online education:

Extended Profile

1. Programme

1.1	3
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Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1		295
Number of students during the year		
File Description	Documents	
Data Template	View File	
2.2		702
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		77
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		21
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		22
Number of Sanctioned posts during the year		

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	22
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1394416
4.3 Total number of computers on campus for academic purposes	30

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Loknete Gopinathji Munde Arts, Commerce and Science College is affiliated to Mumbai University and adheres to its curricular aspects with the objective of achieving excellence in education. The Institution ensures timely preparation of Academic Calendar and timetable; distribution of workload; availability of adequate facilities; and periodic assessment and review. Elaborate selection of skill enhancement, discipline is practiced here. Various co-curricular activities are planned and held throughout the academic session to provide experiential learning to students. Feedback from students is taken to further enhance the teaching-learning process. Institution has taken several initiatives to ensure effective curriculum delivery.

At the commencement of every Academic year the college prepares Academic Calendar. In the beginning of the Academic year departmental meetings are organized to distribute the syllabi. The Teachers maintain individual time table and the teaching recourses referred too. Principal monitor the completion of the syllabi regularly in a faculty meeting. Timetable is prepared in advance before and are displayed in front area of college enabling students right from the beginning to attend classes. Moreover, the Principal also interacts with the faculty for effective planning and

implementation of the curriculum. Highly qualified and dynamic faculty are involved in curriculum development at University level. Preparation of study material and centralized evaluation is implemented in a well planned method at college level. The faculty representing Board of Studies (BoS) of the different subjects suggest significant changes in the curriculum, accordingly workshops are organized for effective curriculum delivery in concern to teachers on revised syllabus. They ensure effective curriculum delivery and regular participation in faculty development programmes, Workshops and Conferences enhance curriculum enrichment. Departments organize various activities like Guest Lectures, Seminars etc. for effective delivery of curriculum. To make teaching more effective the teaching aids such as PPTs, Posters, Charts, Diagrams and Graphs are used. Besides, Education Tours and Industrial Visits are also organized for the students. This is further verified and substantiated through student's feedback on faculty. Remedial coaching classes arranged for slow learners.

Every subject teachers use different teaching aids to make teaching effectively. Teacher provides Models, Specimen, Charts, etc. to the students. The teacher provides Power Point Presentation, soft copy, Web-site address to the students to enhance their knowledge.

All the laboratories are well equipped. Group demonstration is given to students. Students maintain the practical book and results are verified by concern teacher. Safety measures are also available in the department. Apron is compulsory in the department of Chemistry. Safety eye goggles and hand gloves are also provided to the students in the department of Chemistry. Departmental library facilities for the faculty and students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

According to Examination schedule of affiliated University College adjust Academic Calendar for Internal Examination. The Academic Calendar is prepared well in advance for academic year. The Academic Calendar is displayed on notice board for the reference of student and faculty. It is also uploaded on college website for the

all time information of students and stakeholders. It carries approximate schedule regarding admission process, Teaching -Learning schedule, Evaluation, Curricular and Co-curricular activities, Extra-Curricular activities, major departmental and Institutional event to be organized and dates of holidays adjusted accordingly. At the beginning of the session, the departments allocate papers to the faculty members. The departmental timetables are prepared well in advance based on the master timetable. Timely completion of Syllabi, Revision and Internal Evaluation are carried out in compliance with the schedule listed in the Academic Calendar. The performance of students is assessed continuously. Tests, Assignments, Presentations, Project Work, Field Visits and Mock Practical examinations are held in time bound schedule. Some activity intentionally organized for students to assess and upgrade their subject knowledge such as PM's 'Mann ki Baat', 'Pariksha pe charcha', and discussion on such topic as part of CIE. The process for Internal Evaluation are displayed on the front area of college. The departments hold timely faculty meetings to ensure that Continuous Assessments are executed efficiently. All faculty members participate in the Central Evaluation process to ensure timely declaration of results of examinations at both College and University level.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in C. Any 2 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution integrates various life Skills, Values, local and Global Challenges through its Curriculum delivery. The college offers three programmes in which catch every issue such as Civic Sense and Responsibility, Gender, Environment, Sustainability and Human Values are addressed. Naturally, each teacher integrates all these issues as a part of their teaching-learning process. In the traditional faculties like Arts, Commerce and Science all these aspects are practically and theoretically addressed. The courses of Mumbai University curricula that contribute towards instilling Professional Ethics, Gender Equality and Sensitivity to Environmental concerns among students may be classified as:

a) Gender Issues: Reservation policies, Constitutional provisions especially for Women, Sex Ratio, Education of Child Mortality, Water Scarcity, Drought, Flood, Pollution, Urbanization and Modernization and Village Surveys are practically conducted exhibited through Geography and Rural Development, Gender issues in History, Demographic issues in Economics. The Foundation Course, taught across programmes, addresses Gender issues like Female Feticide, Violence against Women and Dowry.

b) Environmental Issues: The College promotes Environmental responsibility through the various activities like Cleanliness Drive, Tree-plantation. Workshops are organized to heighten awareness and sensitivity among students and faculty. Environmental studies are at F.Y./S.Y.B.A., B.COM & B.Sc, level and also some Environmental issues included in the syllabi of Geography, Economics and Botany.

c) Human Values: Values are something which are desirable and worthy of esteem for their own sake. Human values help us to live in harmony with the world. The subject Foundation Course consist of

this. Human values are the virtues that guide us to take into account the Human element when we interact with other human beings. Human Values such as Respect, Acceptance, Consideration, Appreciation, Listening, Openness, Affection, Empathy and Love towards other Human beings. Human Values are covered in curriculum of Economics, Geography, Marathi, Hindi, Science, subject and B.Com programmes. The National Service Scheme (NSS) conducts Programmes such as Organ Donation, Voter Awareness and Registration. To facilitate the sensitization of the students to socio-cultural realities, Department of Lifelong Learning and Extension (DLLE) offers extension work project encompassing social issues.

Apart from these issues included in the syllabi of affiliating University, our College has taken the various steps to inculcate these issues among the students. Following are the activities carried out by the college. NSS , Extension, Cultural and Sports unit of the college actively participate in the national flagship programmes. Workshop on 'Women Empowerment about Women Safety, Security and Employability, and Women Meet' were organized in collaboration with the local group.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

218

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

218

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1080

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

247

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

We have mechanism of finding Slow and Advanced Learners. We classified all the students from each class in to two categories.

1) Advanced Learners 2) Slow Learners.

At the entry level, class XII scores are taken as the initial indicator of students' learning ability. Further judgment in subsequent years is based on academic performance, level of alertness, participation in discussions, and mid-semester evaluations. These are augmented by observations made by mentors. Students themselves express extra interests in subjects or approach teachers with their problems. Measures are taken accordingly to address the needs of students with different levels of competence. On the basis of marks obtained by the students initially in the previous year, we consider students having O Grade as an Advanced Learner whereas C grade holders students are considered as Slow Learners.

Programmes for Slow & Advanced Learner.

A) Programmes for Slow Learners:

Our College is arranging two types of Programmes for the Slow Learner.

I) Classroom Programme: Efforts are made to identify the cause of their problem and appropriate solutions are worked out. Teachers coordinate with parents of Slow Learners so that their needs can be catered to. We give special attention to the Slow Learner during regular classes. Interactive teaching & learning process is followed in our college. If there are doubts / queries of the students simultaneously we give the more explanation on the topic.

II) Other than Regular Classroom Programmes: Along with regular Classroom Programmes we have two of types Programmes :

a) Extra coaching to Slow Learners via Online Mode - Along with circulation of notes the contacts number of all the faculty members are provided to the students for the major purpose of solving the doubts of the students by using Whatsapp, Google meet & Teach- mint, Zoom. We solve the doubts of the students and circulate the curriculum notes in the form of soft copy, circulate the articles published in various magazines, daily newspapers related to the syllabus as additional study material. Students are satisfied by giving more explanation & clearing their doubts especially in regular & extra classes.

Bilingual explanations and discussions are done in the class with the aim of reaching out to the Slow Learners so that they can be brought at par with the rest of the class.

Peer learning is encouraged through group discussions and presentations. This aids in building a culture of team work and helps to develop leadership as well as interpersonal skills.

Academic problems are addressed in Tutorial classes, Assignments are evaluated, and suggestions for improvement are made. Some Tutorial classes are taken as Remedial sessions for Slow Learners. Slow Learners are given more attention both inside and outside the classroom. They are Encouraged to take part in departmental activities.

b) We have a mechanism of arranging remedial classes to the weaker section students along with Slow Learners. We invite the faculty members of nearby colleges as guest lecturers per requirement to these classes. Some of our faculty member also engage remedial classes.

c) Students enjoy library during off lectures to enrich their knowledge.

B) Programmes for advanced learners: During lectures, tutorials, class tests, assignments and interaction outside the class, the teachers are able to assess the caliber of the students and identify the advanced learners. Our institute also pays attention to the advanced learners. We provide reference books, various magazines related to the subjects to these students. We inspire them for extra-reading with a purpose of to participate in different competitions such as elocution, debate, essay writing and various competitive examinations. We Provide with references to journals and advanced study material to advanced learners also a study material of competitive examinations such as UPSC, MPSC and IBPS et Mentor-mentee interaction keeps faculty in constant touch with students, irons out academic and personal issues, stimulates overall personality development.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
295	21

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our College enhances the learning experience of students by adopting Student-centric methods like Experiential learning, Participative learning and Problem solving methodologies both inside and outside the classroom. The faculty members widely use a variety of Student-centric methods to make the Teaching-Learning process more fruitful and effective. They use them keeping in mind the scope of the syllabus, availability of time and infrastructure.

1. Experiential Learning:

Different departmental of our College organize Study Tours such as Historical, Geographical study tour and so on. Science departments arrange Science Exhibition to promote interest in Science and technology among the students. Similarly, the Cultural department arrange various cultural activities. While teaching the literature faculty members show some mythological and historical movies/video clips related to the syllabus to the students.

Some courses having project work activity as a part of curriculum, students conduct Field Visit, Interaction with concerned issue to complete a Project Work. In such work students get empirical knowledge related with their theoretical part of syllabus.

2. Participative Learning:

Some of the departments organize various programmes for Students, such as Training Workshops by NSS, Historical Exhibitions by History Department. Hindi department conducts Hindi Rashtra Bhasha Diwas, Marathi Vadgmay Mandal, Marathi Bhasha Diwas. Chemistry, Botany and Zoology departments organize guest lectures. Students' feedback on Curriculum and on the Teaching-Learning process is collected. All the departments conduct question-answer sessions. In the Co-curricular activities organized by the Cultural department, students are given opportunities for anchoring and delivering speeches to

enhance stage daring and personality development. A method of informal group discussion after completing a concept/theory is followed in our College.

Students are encouraged to contribute in the College Annual Magazine Garudbharari in the form of articles and poems by the faculty.

3.Problem-Solving Methodologies:

The student identifies a problem (which may be scientific, social, environmental or literary), state a hypothesis, explain procedure and arrive at their own conclusions. Some of the projects that the students of Science, Commerce, Literature and Social Sciences do as part of curricular are in concern with current situation. Mathematics and Statistics, Chemistry, Physics, Commerce and Accountancy departments encourage students to solve problems by using graphical techniques and numerical analysis.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the recent days it is impossible to teach without the help of ICTs. Teachers of the College try to make the best use of the technology in their teaching process. Information Communication Technology is very helpful for teaching, learning and. assessment. The faculty members of our College are familier with ICTs and ICT tools

Availability of ICT Facility:

Our College having ICT facility for teaching, Non-teaching & Student through computers with internet connectivity & Wi-Fi. We having computer center named C.V. Raman Computer centre in which 10 computers with internet connectivity available to students. One separate computer with internet is available in the library is for searching references to the students. Internet and computer facility is available in Physics, Chemistry, Botany & Zoology departments for experiments and other academic purposes. Separate computer and internet facility is available in the Career Counseling

and Competitive Examination Guidance Center for the purpose of searching the information related to Competitive Examinations, Career opportunities as well as downloading and providing e-study material.

Use of ICT Tools -

Teachers made a swift transition from classroom to online teaching during the lockdown due to COVID-19 pandemic. Platforms such as Zoom, Google Classroom, G-suite, Teachmint, Google meet were used to create virtual classrooms. All the faculty members used various ICT Tools for the purpose of references, e-study materials, as well as exchanging current data related to the concern syllabus. Various Government, Semi- government websites as well as the websites of UGC, Universities and research institutes are used for teaching purpose by the faculty members. The faculty members are also using Social Medias like YouTube for providing additional references to the students. Google meet, Teachmint, Zoom are used by the faculty members to conduct online lectures. Commonly WhatsApp is used by the faculty members for the purpose of sending the links of Online lectures and sharing the study material. Some of our faculty members using ppts while lectures as per the requirement of syllabus.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

17

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our College is a constituent college of the University of Mumbai and is guided by the regulations formulated at University level in all the matters pertaining to syllabi, examination and evaluation.

CIE is useful to improve the quality of education. It is basically related to not only for increase the marks but also enhance knowledge of the students. In this respect CIE system is essential to every Institution. Some Courses like Rural development, Business Communication & Foundation course having 25% weightage for Internal Examination. It consist Projects, Presentation, Viva etc. are part of examination prescribed by the University.

The Courses which don't having any Internal Examination & Courses having Internal Examinations our faculty conduct Internal Evaluation process through various modes like question - answer session at the time of delivering lectures, Unit Tests etc. Examination for the purpose of the time management & improvement in writing skills. After conducting Preliminary Examination faculty members share their views on the writings of students & suggest improvement on queries asked by the students. Our faculties suggest the students to solve the questions on each units, topics & evaluation is made from view of improvement. Along with these practices Classroom Presentation and individual Project Works are followed in our College.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal Examinations like even Practical Examination in the Science laboratories, Project Work to some courses as well as Viva are the part of Semester Examinations. Hence these Internal Examinations are important for the students as their results of examination are concerned. For all the courses of Science stream Practical are as the part of Internal Examination. Practical work is routine work as per the requirement of syllabus. At the ending of each Semester, there having a Practical Examinations conducted by the faculties in first & second year, whereas external examiners are invited from other colleges as per the list given by the University for conducting Practical Examination of T.Y.B.Sc in V and VI Semester Examination. Some courses in Science, Commerce & Arts streams having Project & Viva. These projects & Viva are conducted by the concern faculty as per the norms of Board of Studies (BoS) of concern course of University of Mumbai. The time table of these Internal Examinations is prepared well in advance before the examination. Students are given enough time to claim concessions in attendance on medical grounds and for participation in Extracurricular activities.

Grievance Redressal cell: - As per the norms of the University of Mumbai College having Grievance Redressal Cell for the examination conducted by the colleges at College level & University level examination. The Cell / Committee looking over all the matters related to Semester examinations as well Internal Assessment. The rules and regulations of Semester and Internal Examination are displayed in the bold letters at the college premises during and before of the examination schedule. The Committee members inform to students the rules and regulations of examination and the punishments of violation of such rules and regulation in detail. Unfair means Committee of our college function accordingly rule and regulations issued by University of Mumbai in a time bound and transparent way.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme Outcomes encompass a broad spectrum of Knowledge, Skills, Abilities and Attitudes that students acquire during the pursuit of

graduate. Our College offers a number of programmes in Science, Humanities and Commerce, each of them with unique and well-defined outcomes. The specific learning outcomes of various courses are built into the curriculum of each discipline and are available on the University website. Teachers inculcate among students a quest for knowledge that lasts for a lifetime while simultaneously training them in the art of self-learning. We impart the attitude to keep learning, remain updated and readily adopt new developments in technology and in their subject matter. Enhancing their communication skills allows them to exchange ideas, thoughts, knowledge and information effectively in the language of their choice. Programme and course outcomes are playing vital role in the career of the students. These outcomes are based on the requirement of current era. Teachers and the students are aware about these outcomes through various ways.

Teachers Awareness Regarding Outcomes:

It is important to aware about the programme and Course Outcomes which are based on need of current era by teachers also. Teachers are aware about these outcomes by following ways.

1. **Syllabus Framing:** The syllabus of each and all courses are framed by the concern teachers selected by the Board of Studies (BOS) of the University. Before framing of syllabus, the concern syllabus committee members consult with other experienced teachers as well as experts. In this process of syllabus framing the concern teachers are well aware about the outcomes of the courses.

a) **Pre-Workshops:** The Board of Studies of most of the courses arrange Pre-workshops on the syllabus framed by the syllabus committee before finalizing the syllabus. Such workshops remain beneficial to all the teachers teaching the concern Subjects/Courses for participate in the process of finalizing the syllabus. In these pre-workshops proper the suggestions, changes suggested by the concern teachers are considered for finalizing the syllabus. These pre-workshops are helpful to the teachers for aware about the syllabus as well as the course outcomes. The college deputed teachers for Workshops, Seminars, Conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes. Teachers actively participate in Workshops on revision of syllabus organized by the University. Many teachers are also the members of syllabus sub committees, thus the process of perception and outcomes takes place in exact manner and excel the quality of teaching

learning.

b) Post-Workshops: After the finalizing the syllabus of all courses the Board of Studies (BoS) of University conduct region wise workshops for all the concern teachers. These workshops are helpful for teachers to know and aware about the syllabus as well as the outcomes.

Students' Awareness Regarding Outcomes:

Before initiate teaching all the concern faculties dictate syllabus to students. At the time of dictating syllabus and teaching to the students faculties explain the objectives and outcomes of the courses in detail. We empower students to become future teachers, entrepreneurs, scientists, soldiers and administrators with motivation. They acquire the ability and sensitivity to lead India to strengthen its place in the community of nations. We believe that in order to become productive citizens, our students must be equipped with all necessary skills. Course Outcomes are kept in focus while designing extra and co-curricular activities for students. As an Institute of Higher Education, we measure the success of POs/COs not only on the basis of marks obtained and jobs secured by our students, but also in terms of the confidence and discipline we instill in them.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our College offers courses in Commerce, Sciences and Humanities. Over the duration of their programmes, students acquire Knowledge, Skills and Abilities that enable them to build a future for themselves while contributing positively to society and the country at large. There is no separate mechanism of evaluating the level of attainment of programme and course outcomes in our institution. But there are some other ways of measuring the level of attainment of programme and course outcomes, these are as follows:

A) Through the Results of Examination: The marks/grades

obtained by the students in the semester examinations is the major way to know about that how much students are aware about the syllabus and course outcomes.

B) Through the Internal Examination: There is a provision of Internal Examination along with the Semester Examinations are also helpful to know about the course outcomes and evaluation. There are Practical Examinations, Project Work and Viva which are the ways to know about the level of attainment of students regarding the programme and course outcomes.

C) Through the Group Discussion: The teachers while teaching the syllabus inspire the students to discuss as well as to ask queries about concepts, theories and other things related to the syllabus. This way is very helpful to know about the level of attainment of programme and course outcomes.

D) Through the Placements: There are less opportunities of placements in the traditional Programmes like B.A., B. Com and B.Sc. as compared to other professional courses in the reputed institutes like IITs, AIIMS, IISER, IISc, IIM etc. The percentage of students of each programme placed in the various reputed and non-reputed as well as local jobs is also an indicator of evaluating the level of attainment of programme and course outcomes.

E) A practice of Student Feedback is followed in the college which remains fruitful for attainment of Programme and Course outcomes.

We motivate students of our College for Higher Studies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

77

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://lgmacscollegemandangad.com/wp-content/uploads/2022/01/2.7.1-Student-Satisfaction-Survey--2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our College organizes Extension activities in the neighborhood community that sensitizes students towards community issues, Gender Disparities, Social Inequity, etc., and inculcate Social Values and commitment to society. The Institution is committed to serve the community through its Extension activities by involving students and faculties of all departments and various committees such as NSS, DLLE, WDC, etc. This has resulted in creating strong relationships with the local community, local administration, schools, neighborhood organizations and non-profit organizations. Through these department students gain the knowledge of various social issues like AIDS, Swaccha Bharat Abhiyan, Pulse Polio Mission, Role of the Women in Society and Environmental issues. During COVID-19 Pandemic 149 students under these Department in collaboration with Nagarpanchayat, Mandangad distributed Masks throughout the year during COVID-19 to the people and told the importance of wearing Mask continuously in crowded places and to follow the SoPs to prevent the spread of Corona Virus. 34 Students also actively participated in Swaccha Bharat Abhiyan which is the dream Project of our Hon. Prime Minister Shri Narendra Modi. Through this Programme students acquire the knowledge of importance of cleanness and how to prevent the community diseases through cleaning. 24 Students of NSS participated in Pulse Polio Abhiyan .149 Students celebrates Environmental Day through planting the trees in College campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our College has constantly endeavored to provide quality education and ensure all round

development of the students in order to create awareness as responsible citizen. Set in the backdrop of an extensive green cover, the college has an aesthetic landscape . The Institution has a well maintained, user friendly and resilient infrastructure conducive to Teaching-Learning and comprehensive development of students. The Institution gives highest priority to effective teaching and learning process. To keep the bound with the Institutional development and to fulfill the needs of students, we constantly develop the infrastructure as per the emergent needs and necessities.

Our Institution has 5 acres campus area. There are 21 well-furnished classrooms to conduct theory lecture for students and 4 well equipped Science Laboratories for Practical purpose. All laboratories are strengthened with suitable apparatus and instruments according to recommendation of NAAC Peer team in previous accreditation. One Botanical Garden has been developed in the College campus by the Botany Department which consists of more than 120 plants. In the Administrative Office and Laboratory there is a fire extinguisher mounted for safety purpose. 1 seminar hall with ICT facilities has been used for conducting the curricular as well as co-curricular programs. 3 classrooms are equipped with LCD facility and 5 classrooms with LAN connections for effective learning using internet. For students and staff there are separate washrooms in our college. Cool drinking water facility, vehicle parking also available in the college. In the college premises one canteen is available for staff as well as students which provides healthy food. Our Institution has adequate computing equipment such as computers, printers, scanner, printers with scanner, Xerox machine, UPS for computers, laptops. 1 Computer center (C.V. RAMAN Computer Center) consisting 10 computers has been initiated for students and staff members from this year. Whole campus of the college is under the surveillance of CCTV cameras. There is a separate room/cabin for Principal, Vice-Principal, administrative staff and each of the Statutory committees.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College is committed to offering resourceful infrastructure for holistic growth of students. It provides adequate facilities for cultural activities. Extra-curricular activities have been given equal importance along with curricular activities. There are various facilities available for extra-curricular activities such as- Sports, gymnasium, NSS, DLLE, cultural activities, etc. The College Sports Committee encourages students to participate in events at Intra- Collegiate, Inter-Collegiate, District, State and National level. Students are also encouraged to participate in the events organized by the University of Mumbai.

The College believes in the importance of imbibing our cultural values on the young minds. Along with academics and Sports, Cultural activities play an important role in the holistic development of students. The College has various committees promoting the rich cultural heritage of our country. The Cultural Committee conduct several activities wherein there is an active participation by students. The committee encourage students to participate in Cultural activities and competitions at inter-collegiate, intra collegiate and university level. 01 Cultural hall having seating capacity of 250 students along with audio equipments. There are separate rooms for student activities like NSS, DLLE, and Competitive Examination committee. The Institution has Gymkhana room with exercise equipments, playground with Kabaddi, Kho-kho and volley ball grounds. 2 acres of playground available for all sports activities in the Institution. We provide sport kits for all sports events to the participated students.

Following table gives the list of instruments available in the Sport Department and Gymnasium

Sr.No.

Name of the Instrument

Quantity

1

Spears

18

2

Shots

07

3

Discs

07

4

Long Jump Stands

01

5

Hammer

08

6

Badminton Rackets

13 Pairs

7

Table Tennis Court

02

8

Table Tennis bat

12

9

Cricket Helmet

05

10

Cricket Pads

10

11

Cricket Handgloves

04 pairs

12

Cricket stumps

12

13

Cricket bat

03

14

Cricket Leg pads

10

15

Boxing Gloves

01 pair

16

Chess Clock

03

17

Chess pad

09

18

Chess pawns

04 sets

19

Carom Board

06

20

Carom Stands

03

21

Carom discs

02 sets

22

Carom Striker

02

Sr. No.

Name of equipment

Quantity

1

Gym Machine

01

2

Bench

01

3

Metal rods

08

4

Metal Plates

5 kg - 06

7.5 kg- 06

10 kg- 04

15 kg- 04

20 kg- 02

5

Gym Cycle

01

6

Dumb bell Stand

01

7

Dumb bell

1 kg - 11

2.5 kg- 05

05 kg- 02

7.5 kg- 02

8

Sitting Bench

01

9

Chair

01

10

Mirror

01

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

09

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1047400

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

• Name of ILMS software 'Soul' software • Nature of automation (fully or partially) Partially • Version 2.0

• Year of Automation 2020-21 (Under process)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.37952

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Information Technology has become an indispensable asset for the functioning of every Institution. Hence, to meet the demands of the various stakeholders, the Institute frequently updates its IT infrastructure. Computers with internet facilities are provided to teachers and students in the college. From last year, C.V. Raman Computer Center has been started in the College with 10 updated computers with internet facilities. This computer center is available to College students for their online study material as well as preparation of various competitive examinations. Teachers used this computer center for Online Assessment of examination work as well as Online Teaching. The College has BSNL's broadband internet connection with the speed of 10 MBPS. Also the College campus is covered by Wi-Fi facility to access the internet. The IT infrastructure of the college is improved as per requirement from time to time. Many classrooms and various departments in the College are connected by LAN cable. The College has 3 projectors which are used for classroom teaching as well as other programs. Total 30 computers are in working condition in the College with required configuration with respect to software and hardware. They are using by various departments as well as in the office. It is proposed to install 1 more Wi-Fi setup in the college premises in the coming year so that the maximum area will be covered by internet. It is proposed to increase the number of computers and Internet in future as per need.

The Examination room has a dedicated webcam fitted computer for downloading University question papers, a mounted CCTV which covers the entire room and is also equipped with a paper shredder and a photocopy device. The College is using official Microsoft email-id for receiving the password protected question papers for all faculties.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

11

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

835000

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance Policy

The Institute has not a definite and systematic mechanism for maintenance of such facilities. Some of them are maintained by external agencies on demand as per the need, some are maintained by the faculty members of the Institution and skilled workers like plumber, carpenter and electrician. An external technical person

takes care of regular maintenance of IT infrastructure in the institution as per requirement. Books are maintained by the concerned library staff and sometimes they take help of external skilled person. Laboratories are maintained regularly by laboratory attendants under the supervision of lab assistant and Head of the department. Classrooms and Sports room are maintained by peons regularly.

The following table shows the schemes for maintenance of some important facilities in the institution by some external agency on demand basis and its frequency.

Facility in the Institution

Type of Agency

Frequency of maintenance

Xerox Machine, Printers, Computers, CCTV, IT infrastructure

External Technical person

Every 6 months or as per need

Office Automation Software

Biyani Technologies, Kolhapur

As per need

Website of College

Raj Graphics, Chiplun

As per need

Inverters/UPS, Fire Extinguishers

External person

Every 6 months or as per need

Water tanks, Library books(for binding),

Peon and Lib. Attendant and External person

Every 6 months

Furniture, Iron gates and grills, Plumbing

Peon and External Skilled workers

Yearly or as per need

Library pest control

Lib. Attendant and External worker

Every 2 Year

Pumps and pump control systems, electrical appliances, Biometric machines

External Electrician

As per need

Laboratory Equipments

Service Engineer, Lab Asst. and Faculty Members

Every year or as per need

Maintenance and Calibration of Scientific instruments:

Different departments of Science stream have a number of delicate instruments which need a regular maintenance. High-end equipments are mainly maintained by the service engineers of the respective manufacturers who visit the institute for maintenance as per need. Instrument calibration is also a part of their maintenance. Such calibration is done regularly or as per the need by the expert faculty members in the respective departments. The Potentiometers, pH meters, conduct meters, flame photometer and weighing balance in the Chemistry laboratory are calibrated as per their manual almost

every week before the practical sessions. In the department of Biological sciences the colorimeter, pH meter, etc. are calibrated every month and Spectrophotometer every week as per manual. Calibration of Autoclave is done six monthly by validation. Instruments such as U.V visible spectroscope, Hot air oven, Incubator, Hot plate, Centrifuge machine, muffle furnace, anemometer magnetic stirrer are maintained by lab assistant and service engineers as per need. In Physics department, calibration of Oscilloscopes is done every six months at beginning of each semester by the faculty members as per the procedure given in the manual. The Function generators are calibrated as and when needed with calibrated oscilloscope. Resistance boxes are calibrated after every six months by the laboratory assistant, measuring resistances with the help of a standard ohm meter and by replacing them by resistances of proper values.

Protection against voltage fluctuation/ Power failures:

The major and sensitive instruments as well as computers are protected against voltage fluctuations and power failures as below:

Installed inverters to overcome the problem of power failure.

UPS to take care of the voltage fluctuations and voltage spikes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

95

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

95

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council is the representative body of students in the College. It consists of Academic Toppers

from all classes and Heads of various committees.

The NSS Unit is active to organize various activities under the guidance of NSS Cell, Mumbai University. An Annual Residential Camp is held where students get practical exposure to community development projects.

The NSS Unit also carries out activities like, Tree plantation, Cleanliness Campaigns and traffic safety awareness programs.

Women Development Cell organize Gender Equality programmes to sensitize students on Gender issues.

Department of Life-long Learning and Sports Committee are some of the other committees where students play an important role.

Responsibility of organizing social and extracurricular events in College is assigned to the Student Council. But during this year due to COVID-19 pandemic condition responsibilities are given to their home/village level . In absence of Student Council formulation this year responsibilities were distributed in their respective residential places. In this regard NSS volunteers represent themselves in various activities regarding COVID -19 awareness programmes to their individual level. The programmes were as given below:

1. COVID-19 Vaccination awareness-

- Student prepared poster and displayed at public places in their villages.
- Awareness through social media-

Student circulated the messages of COVID -19 awareness about Corona. The messages were circulated through social media like whatsapp.

- NSS volunteer helped the old people to register online for vaccination.
- Student at their own level circulated the Covid-19 protocol (SOP) through social media groups.
- COVID-19 Social Activies-

Face mask preparation and distribution-

- Responsibility was given to student to prepare and distribute the face mask to the people and also make them aware about use and disposal of used face mask proper. 1200 self-prepared mask were distributed by students in the Mandangad city .

Distribution of Food Kits-

- 38 kits of food were collected and distributed among the poor people in Adiwasa pada and Adkhal and Konjar Village by students.

1. International Yoga Day Celebration-

International Yoga Day celebrates annually by arranging Yoga Workshop, but due to pandemic this year it was celebrated by all student under the heading " Yoga with Family, Yoga with Friends" , by following the COVID -19 protocol. student share their photographs on college Whatsapp group as well as on friends group and also inspire the friend for Yoga practice.

Pulse Polio Abhiyan-

1. volunteers worked at Polio booth

Thus, students are encouraged to actively participate in various academic, co-curricular and extracurricular activities. The objective is to foster holistic and all round development of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of our College has been actively working to meet the objective of being a bridge

between Alumni and the Institution. The alumni of the College assist us in different ways. The NSS unit of the College receives the alumni student's help in adopting village, organizing annual NSS camps and carrying out development projects there. Alumni also help us in organizing different types of activities such as to motivate the students to seek admission for undergraduate courses, tree plantation campaign and other extension work. They participate in the College functions such as Independence Day Celebration, Republic Day Celebration. The alumni also deliver motivational lectures for our College students. Such lectures inspire the students and expose them to the opportunities in different fields. Some of our former

students are performing their duty in journalism. They give wide publicity of college activities in newspapers and local channels.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- To impart qualitative and valuable services in the field of Education to the residents of Ratnagiri District, Maharashtra, India.
- To initiate Teaching in Higher Education.
- To attain Community and Social development through provision for infrastructural facilities of the Institution.
- To insure and inculcate perfect discipline in term of Regulatory, Sincerity and Punctuality among the student so that they contribute to the Society and Nation as most Responsible Citizens.
- To aim at overall responsibility development of Student's fraternity through extra- curricular activities in association with various Social and Cultural organizations.
- To provide a platform for Students by giving them an opportunity to face the challenges of the competitive world with optimum utilization of their potential in Sports and other activities.
- To provide opportunities of Higher Education to deprived

rural, tribal students living in remote of Ratnagiri district of Konkan region.

- To provide facilities of Higher Education to Female students especially Separated, Destitute and Divorced female with objective to empower them. We intended to produce intellectually well trained, merely upright socially, committed spiritually inspired youth power in the National interest.

- To provide better Education for youth to develop their potential to include Value thereby shaping useful and Responsible Citizens.

- There are meetings organized at Management level, Staff level, Department level as well as Committee level. Accordingly, a requirement concerned Committee may able to take decisions after due deliberation. Policy Decisions regarding infrastructural development are considered by Collage Development Committee and Management as per recommendations made by IQAC, as well as other Committees. Decisions regarding Academic activities are taken in Staff meeting or meetings of concerned Committee. Academic Calendar is prepared every year and as per proposed schedule curricular and co-curricular activities are conducted. There is interaction with stakeholders at formal and informal level. Principal makes interactions with students in Student Council and Alumni Association. During committee meetings, interaction takes place between different stakeholders. Being the administrative and Academic head of the Institute, Principal is always in touch with student, teaching and non-teaching staff, local community, government officials and University authorities. Principal play a crucial role in policy decisions. He is the golden mean between Management and other Stakeholders. Expectations of Stakeholders are convinced by the Principal to the management and finally it reflects into policies of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Leadership and Governance at Loknete Gopinathji Munde Arts, Commerce and Science College based on participative management and

decision making ensure an environment conducive for attaining the vision and the mission of the college. A case of decentralization and participative management is at our College.

- **Management:** - Gives substantial liberty to the Principal in the administration of the College.
- **Principal:** - Firmly believes in the vision of the Institution and communicates this to all Staff members. Follows a participative style of leadership and involvement of teaching and non-teaching staff in decision making. Administrative functioning is decentralized by setting up various committees for an implementation and execution of Academic, Co-curricular and Extra-curricular activities. Conducted meetings time to time with the committees which streamline the decision-making process, making it open and participatory.
- **Faculty Members:** - Teachers convene and participate in committees that fulfill Admissions and Academic requirements of the College. Participation and fulfilling of executive responsibilities in committees for Development and Purchase, Discipline and Code of Conduct by heading and participating in committees such as the General Purchase Committee, the Anti-Ragging Cell, the Discipline Committee etc. Teachers are also members of the Committee against Sexual Harassment. Representation in committees that nurture Discipline and Equality and community spirit. The National Service Scheme (NSS), and the Women Development Cell (WDC). Other student-centric committees like the Cultural Committee DLLE, Career Guidance Cell and Competitive Examination Centre which promote creative development under the supervision of teachers.
- Teachers are encouraged to take up multi-dimensional roles in different areas in the development of Student and College, i.e., Extension work, Co-curricular activities, Extra-curricular activities. Opportunity is given to take charge of committees on a rotation basis each and every faculty. Faculty is thus trained to assume leadership roles. All members are given duties as part of the organizing committee.
- **Departments:** - Each department having operational autonomy to plan the activities for the year, resource persons to be invited and programs to be organized. Pre and post budget plans are submitted for any event that is organized. All plans for improvement in infrastructure and facilities are presented to the Principal and the IQAC.

In Academic year 2020-21 due to pandemic COVID-19, as per directions of Government of Maharashtra and University of Mumbai all the work has been done via online mode. Lot-off difficulties faced by teachers in the implementation of Teaching-Learning processes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- In the Academic year 2020-21, the whole world was affected by COVID-19 Pandemic. Along with the world, our Colleges in remote areas faced many problems during this period. As per the Government guidelines the entire Academic work started online mode. In that connection Colleges as well as students were facing many problems due to the availability of mobile laptops, internet connectivity, and lack of financial resources of parents for internet recharge.

- Along with the COVID-19 epidemic, another crisis faced by the college was that on June 3, 2020, a 'Nisarg' cyclone hit the entire Konkan coast. This also caused immense damage to the college. The Cyclone blew off the roof of the college and damaged educational materials. In such a situation, Our Members of the management and In-charge Principal, Vice Principal, Teaching faculty and non-teaching staff worked with together. Teaching and non-teaching staff each of them contributed some amount in cash to overcome the cyclone crisis and update the Dr. C. V. Raman computer lab, the management and IQAC had formed committee for communicate to various non-Governmental organizations to mobilize fund.

- Considering the insufficient space of the library and reading room and the problems caused by it, a new five hundred square feet building was constructed for the library with the donation received from non-governmental organization i.e. Seva International Delhi.

- A computer lab has benefited students as well as for online teaching and learning process.

- Financial resources are limited to Colleges in remote areas. In such a situation, the College is always trying to make the modern education system available to the students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of Loknete Gopinathji Munde Arts, Commerce and Science College reflects the democratic character and shared responsibilities with which governance takes place. While the overall supervision of administration and the regulation of finances of the College rests with the Governing Body. The administration and execution of everyday functions lies in the charge of the Principal. The functions of the Principal in turn are supported by the faculty and the non-teaching staff. The Internal Quality Assurance Cell (IQAC) also collaborates with the Principal in ensuring a quality teaching and learning environment in the college. The Governing Body under the leadership of the Chairperson issue directions to the administration and decision-making, finances and regulation, purchases and development, and quality assurance of the College. The Governing Body also appoints the Vice Principal. The Principal, as the chief administrator of the College, supervise and manages the overall functioning of the College. Different committees administer decisions related to time table, Purchases and Maintenance, Admissions, Discipline and Codes of Conduct, Curricular and Extracurricular aspects of the College, subject to the provisions and ordinances of the UGC and the University of Mumbai. The teachers-in-charge work in collaboration with the Principal and their respective departments in accomplishing the Academic and Co-curricular requirements of the departments.

The Library is headed by the Librarian who supervises the library assistant in maintaining the upkeep of the library. The librarian also works with the Library Committee in upgrading the academic resources and facilities in the library. The First Appellate Authority in the College is the Principal, who precedes the PIO (Public Information Officer). The PIO addresses requests from persons seeking information (in the form of (RTIs) from the college. The IQAC of the College plays a key role in assessing and assuring quality in the teaching- learning and evaluation process.

The Administrative Staff of the College is also characterized by a well-defined organizational structure, with positions according to the University rules and the UGC norms.

All appointments are based on pure merit and as per Government. /University rules.

- The College appoints well qualified teachers from different parts of the State.
- Candidates with higher degrees such as Ph.D., M. Phil., etc. are given preference in appointments.
- The College is very particular about appointing and retaining the best faculty available.
- Academic performance throughout the studies, research aptitude, research extension and moral uprightness are given priority in the appointments.

Students are admitted strictly based on the Government /University guidelines and regulations. The policy of the Government, UGC and the University of Mumbai is strictly followed by the College.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

* The college facilitates effective delivery of accounts-related matters to its employees.

*Reimbursements of allowances are processed in a timely manner. Medical reimbursements, LTC/HTC, and other allowances like washing and uniform allowance (for Class IV employees) are provided to the employees as per the University rules.

*Our College provides a healthy and clean work environment conducive for enhancing

productivity at work. Facilities such as administrative office, department rooms, and committee rooms serve as important working space outside the classrooms.

*In the library to access e-resources, newspapers, magazines, periodicals, reference books, paper cuttings etc. are available for both teaching and non-teaching staff.

*University/local level Workshops are organized in our College for nurturing competitive and thriving academic environment.

*CAS promotions of teachers are done as per University Norms.

*Leave records are maintained in the College.

*The Parent Institution and College always promote a research culture among teaching staff. Both motivate teaching staff to undertake Major and Minor Research Projects

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- The College follows Academic Performance Indicator (API) system of UGC, adopted by University of Mumbai. The faculty is evaluated based on API by IQAC and forwarded to the principal.

- The IQAC evaluates filled appraisal form along with the document and forward to the University authorities with remarks by the Principal; The University validates and endorses the final API score which is required for CAS (Career advancement scheme).

The IQAC addresses all the issues related to the appraisal system of the staff. IQAC has developed a mechanism for addressing all the queries regarding the API system. Co-curricular and Extracurricular contributions of a teacher which is assessed at the end of the Academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our College conducts external audit of the college books of accounts for the respective financial year. The Collage has an effective mechanism for internal and external audits.

An external auditor appointed by the institute meticulously audits the finance- related documents for all transactions and carries out a financial audit of the College for every year.

An external auditor appointed by the management; the said auditor prepares an audit report for every financial year. He meticulously checks finance related documents and transactions.

A Chartered Accountant (Mr. Sandip Khochare) is appointed by the Management as per the decision taken by the General Governing Body meeting. An auditor conducts the audit program regularly. At the end of a financial year, a final audit is conducted. The reports are put before the College Development Committee (CDC). Objections and questions of any kind during the audit were promptly addressed by presenting relevant documents to the auditors. Every effort was put in to maintain transparency in the financial records, and also to record corresponding documents of every financial transaction.

- UGC conduct audit program from time to time to audit the expenditure incurred under various grants.
- The senior auditor of Joint Director of Higher education, Kankan Region, Panvel conduct audits as per their schedule.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2288000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The Colleges have to take efforts to raise the necessary funds for infrastructure and other amenities, and to meet the changing demands of the society and the stakeholders require constant up-gradation and increase in infrastructure.
- The major source of Institutional receipts is grant in aid received from state Government for salary of Teaching and Non-Teaching.
- The College is also entitled to utilize some part of student fees as per the rule for meet out routine non salary expenses.
- Safety measures are implemented to reduce probabilities of accidents at workplace for ensuring safety.

The Chairman of the parent Institution with the Principal, monitor financial transactions and its appropriate utilization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the College plans and ensures quality in all the Academic, Curricular and Co-curricular activities. In order to make the students aware of the current and futuristic challenges and

opportunities, the teaching faculty is encouraged and motivated to develop a scientific temper so as to propagate a research culture amongst the students.

The management stands for positive change and transformation.

Faculty members and students are given different types of opportunities to develop their leadership qualities. There are functional committees in the College. Each committee is headed by a faculty. The head of committee is empowered to take decision in consultation with Principal. Due liberty is given to all head of departments for organization of curricular and co-curricular activities. The Chairmanship of all major committees is assigned on rotation basis. The net result is development of leadership qualities among the staff. Students are also given opportunity in NSS, Extension, sports, and cultural committee.

- In the Academic year 2020-21 due to Pandemic COVID-19, online Teaching and Learning process adopted by all faculties. IQAC arranged one workshop for faculties to prepare e-content. In this result all the faculty has completed their syllabus through online within stipulated time.
- College has located in the remote and hilly area. Many villages are facing internet connectivity problem. In a Pandemic period IQAC had encouraged faculties to develop their own e- content.
- IQAC conducted One Day College Level Workshop on Stress Management for teaching and non-teaching staff.

IQAC conducted One Day College Level Workshop on Use of ICT for Effective Teaching and Learning

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College has elaborated and extensive mechanisms put in place for the ongoing review of the teaching learning process. IQAC and the authorities have undertaken to follow significant activities to

continuously review and achieve the mission of the teaching-learning process and to reach at the higher destination of quality. The structure to continuously review the Academic activity of the College is as follows:

Institutional Reviews Teachers:

Evaluation by Students IQAC took the initiative and introduced the process of Teachers' evaluation by students. Initially it was conducted physically through decided format by College. But the time and distance constraint Pandemic situation new digital online method adopted by the IQAC. The Evaluation Committee takes the feedback from the students, digitally, regarding their course and performance of the teachers. They evaluate the teacher on aspects like subject presentation, timely completion of syllabus, efforts taken to improve the result like unit test, important questions, providing information about reference books related to subjects, use of additional teaching methods like seminar/group discussion. Some general aspects also ask the students like class control, regularity in conducting lectures, personal/academic/career guidance, relation with students, motivation to participate in extra - curricular activities. The collected data is then analyzed and informed to the teachers. This helps the teachers to know their strong and weak areas.

- Teaching-Learning reforms:

Increased use of ICT (Information Communication Technology) in teaching:

- In the ongoing COVID-19 times, teaching-learning has been supported by various virtual platforms. These tools are used for video-lecture and interaction, sharing study materials.
- In the Pandemic period, IQAC has identified some problems and barriers in use of ICT. There were problems due to inadequate knowledge about technology, mental unpreparedness of the teachers etc. After much deliberation, its solution was found in the increased use of ICT. However, the ICT infrastructure was not adequate. Secondly, all the teachers were not adept at using technology. IQAC has taken the necessary initiatives on two levels.
- Training of the Teachers - IQAC organized One Workshop to train the teachers for effective use of ICT such as Google Meet, Google Classroom, Zoom, Teachmint, application, use of video making. Positive response is received from the faculty. As a result, almost all the staff members started using ICT

applications/ devises for their regular Academic activities. Through these devises teachers are arranging quiz, P.P.T., giving additional material. It helped to distribute assignment; grade & send face book & see everything in one place & Google classrooms meet high security standard.

- Strengthen ICT Laboratory:

IQAC took the initiative to strengthen ICT Laboratory.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Loknete Gopinathji Munde Arts, Commerce and Science College champion the cause of Gender Equity and sensitize the staff and students to

Gender-based challenges and concerns. Prescribed curricula in Humanities programme provide important platform to engage in discussions regarding Gender Disparities and factors producing and propagating Gender Inequities in our Society. The pedagogy of Gender Sensitization is not limited to classrooms alone. We pride ourselves in having created a vibrant campus environment that allows students to think critically, and question, act and resist creatively. Approximately more than 50% of our students are girls. Women Development Cell finds its true power in initiating the women empowerment and responsible to take awareness programmes on Gender Sensitization in College campus and extend its duty in society.

• Annual gender sensitization action plan - No action plan for academic year 2020-21 Any other Information:

On 4th March 2021 Dr. Jyoti Pethkar delivered lecture on "Gender Discrimination"

on the occasion of International Women Day at Devhare Junior College and High school, Tq. Mandangad, Dist. Ratnagiri organized Orientation program on the topic "Beti Bachao, Beti Padhao"(Save Girl Child, Educate Girl Child).

• Specific facilities provided for women in terms of:

Safety and security-There is a separate common room for female students with sufficient facilities.

CCTV cameras are installed at strategic locations for continuous surveillance of the premises and for heightening security in the college.

The college has Internal Complaints Committee Against Sexual Harassment with its composition as per the guidelines of MHRD, Government of India, University of Mumbai.

In addition, the college has a duly constituted Anti Ragging Committee, Discipline Committee, and to ensure safety and to protect the interests of students.

College girl students, ladies teaching and non- teaching staff informed about COVID-19 and health care programme run as per

guidelines provided by Government of India.

- a. Counseling - Nil
- b. Common Rooms - Yes
- c. Day care center for young children - No

Any other relevant information - Due to COVID -19 pandemic no any other activities done by college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Three R's- Recycle, Reuse and Reduce are the simplest steps/principals followed by every person as part of duty. This can help in energy save. Most important step is to separate biodegradable form non-biodegradable in lab and dispose them separately in dig. Maximum liquid solvent are distilled out and reused in lab. The techniques (Methods) used to reduce waste formation in practical's. The hazardous chemical wastes are isolated

and then discharge into dig i.e. helps in reduce the direct pollution.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

Our College strives towards maintaining an inclusive environment for all stakeholders. The College promotes Linguistic, Regional, and Cultural Diversity among the students. Activities that promote Communal Harmony are undertaken frequently.

All three streams try to inculcate all these Values in the students and through them in the Society to create Tolerance, Harmony on Cultural, Regional Linguistic, Religious, Ethnic and Socio-economic issues. As a part of this, students of all religions and castes, as well as different mother tongues, are allowed to do the experiment together while working in the Science laboratory to enhance their interaction.

"Marathi Vangmay Mandal" organizes different activities which highlight the Culture and Civilization of Maharashtra. Activities like "Marathi Bhasha Diwas" is celebrated in College.

To inculcate all these values among the students University of Mumbai specially designed a Foundation Course papers as compulsory papers for the students of F.Y. and S.Y. BA/B.Com/B.Sc. In this Academic year 2020-21 due to COVID-19 pandemic no physical activity has conducted in College.

N.S.S. department has conducted various activities providing an inclusive environment.

During the Academic year of 2020-21 N.S.S. department has done various Online and Offline activities.

N.S.S. department has actively taken efforts in providing an inclusive environment to the students. All N.S.S. activities were conducted by making groups of various castes and language speaking students. During this Academic year we tried our best to give an equal opportunity to each and every student to take part in each activity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

During the Academic year of 2020-21 due to COVID-19 pandemic College was unable to conduct any physical activity in the College regarding Sensitization of students and employees of the Institution to the Constitutional obligations: Values, Rights, Duties and Responsibilities of citizens. But guidelines provided by Government of India and Government of Maharashtra to aware and to fight against COVID-19 pandemic, we made aware them to the students as well as all employees through social media.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff C. Any 2 of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our College celebrates National and International commemorative days to inculcate Constitutional responsibilities, to instill patriotic spirit and to foster unity among fellow citizens.

During this Academic year College has celebrated:

1. 15th August- Independence Day: During the Academic year of 2020-21 due to COVID-19 pandemic College celebrated Independence Day with limited attendance following all the rules and regulation laid down by Govt. of India and Maharashtra for COVID-19.

2. 26th November- Savindhan Diwas (Constitution Day): Constitution Day celebrated in College by reading Preamble of Indian Constitution with limited Teaching and non-teaching staff

3. 12th January- Rashtriy Yuva Diwas(National Youth Day): As Chief Guest Dr. Rupali Nagpure, Dr. Uday Nagpure and College staff celebrated Rashtriy Yuva Diwas in College.

4. 26th January- Republic Day: During the Academic year of 2020-21 due to COVID-19 pandemic College celebrated Republic Day with limited attendance following all the rules and regulation laid down by Govt. of India and Maharashtra for COVID-19.

5. 28th February- National Science Day: On this Day garland offered to great Dr. C.V. Raman Photo and one National level Science Quiz Competition organized by college. In these competition total 383 students was actively participated.

08th March- International Women Day: On this Day Garland offered to Savitribai Phule Photo. On this day seminar is delivered by Dr.

Jyoti Lokhande on the topic of "Women Health" in front of Girl students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I

Women's Empowerment

1. Title of the Practices

1. Bamboo Cultivation Training Programme for women

1. Women Health and Hygiene

3. Gender sensitization

1. Exam related counseling and guidance for Girl students

2) Objective of the Practice

The ultimate objective of the practice is empowerment and enlightenment of all our college girl students as well as woman of the Mandangad tahsil through self-awareness and realization by providing them all possible space and opportunities.

3) The context

Our College is situated in hilly region. Accordingly a census of Mandangad tahsil female population is more in comparison with male. Due to the hilly and socio-economic backwardness of this region the girls are unable to pursue higher education. For enhancing socio-

economical status, employment, Gender Equality and Skill Development programmes are organized by College. Our Institution therefore, trying to bring out change and to empower the women of this region.

4)The Practice

Institution organized anniversaries of leading women and social reformers following COVID-19

pandemic guidelines given by Government of India and Government of Maharashtra. College was reopened hardly for 7 weeks (16 Feb. to 05 April 2021) during this Academic year. Hence following few practices have done by our College for the women empowerment.

1) On the occasion of International Women Day Bamboo Cultivation Training Programme organized for women -

To encourage the women residing in village, Women Development Cell in collaboration with IQAC, R.

D. Department and Botany department has organized 'Bamboo Cultivation Training' programme in Lokarwan Village, Mandangad tahsil. The program was organized with the view to make the women economically sound and independent with innovative practices in agriculture.

1. Women Health and Hygiene

8th March 2021, Women Development Cell organized an awareness session on "Women Health and Hygiene and Nutrition" for girl student, ladies staff and women from Mandangad tahsil. Dr. Joyti Lokhande delivered lecture with power point presentation.

1. Gender Sensitization

Women Development Cell finds its true power in initiating the women empowerment and responsible to take awareness programmes on Gender Sensitization in College campus and extend its duty in society. On 4th March 2021 Dr. Joyti Pethakar delivered lecture on "Gender Discrimination". On the occasion of International Women Day, at Devhare Junior College and High school organized orientation programme on the topic "Beti Bachao, Beti Padhao"(Save Girl Child, Educate Girl Child).

4. Exam related counseling and guidance for Girl students

In the Academic year 2020-21 exam department organized counseling and guidance programme to face Online examination for girl students.

5) Evidence of Success:

1. 80 women were attended and awared about the Bamboo Cultivation in agriculture.
2. Our college girl student's awared about women health hygiene.
3. Our college girl students as well as Dehvare high school and Junior college girl students were awared about Gender Sensitization and Gender Equality.
4. In this Academic year all enrolled girl students of our College successfully attempted the Online examination.

6. Problems Encountered and Resources Required

COVID -19 pandemic encountered as major threat in proper functioning of all above programme/activities inside and outside of the College.

7) Notes - Nil

Best Practice - II

Backward Caste and Class Students Empowerment

1) Title of the Practices

1. Backward Caste and Economically Backward Class Scholarship
2. Backward Caste Book Bank Scheme

1. Objective of Practice

The main goal of this practice is to empower and uplift the Backward Caste and Class students in mainstreaming.

1. The context

Our College is situated in hilly region and more than 80% students of our College is belongs to Backward Caste and Class. Because of the hilly and socio - economic backwardness of this region the Backward Caste and Class students are not pursuing higher education. For enhancing the Backward Caste and Class students' social and economical status, employment and skill development programmes are organized by the Institution.

1. The Practice

College was reopened hardly for 7 weeks (16 Feb. to 5 April 2021) during this Academic year following COVID-19 pandemic guidelines given by Government of India and Government of Maharashtra. Hence following few practices have done by our College for the Backward Caste and Class Students Empowerment

1. Backward Caste and Economically Backward Class Scholarship

Backward Caste and Economically Backward Class students awared and benefitted about various types of Scholarships.

Sr.No.

Name of Scholarship

No. of Beneficiaries

1

Rajarshi Chhatrapati Shahu Maharaj Scholarship

03

2

SC/ST/DT-NT/OBC/SBC

19

3

Dr. Panjabrao Deshmukh Vastigrubh Nirvah Bhatta Yojana

Nil

4

Minority Scholarship Scheme

Nil

Total No. of Beneficiary

Backward Caste Book Bank Scheme

Sr.No.

Caste Category

No. of Beneficiary students

1

SC

49

2

ST

04

3

NT

17

4

DT

08

Total No. of Beneficiary

78

5) Evidence of Success:

1. 22 students belongs to Backward Caste and Economically Backward Class were benefitted
2. 78 students belongs to Backward Caste were benefitted regarding Backward Caste Book Bank Scheme

6. Problems Encountered and Resources Required

1. Due to COVID-19 pandemic majority of students are not able to get required documents about scholarship. Therefore they are not able to fulfill such form within time.
2. B.C. Book Bank Scheme beneficiaries were less due to COVID-19 pandemic

7) Note - Nil

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

While any educational institution will do justice to academics, Loknete Gopinathji Munde Arts, Commerce and Science College walks the extra mile to bring out the best in every student. The Institution believes in creating an environment for holistic development of the students. The geographical and economical situation is adverse to students for getting Higher Education. A dropout rate after passing S.S.C. and H.S.C. is high in Mandangad tahsil. Majority of students prefer Mumbai and or other cities. To prevent dropout of these students our College undertake -

* We all faculty members and some of the members of our Governing body making efforts such as :

Our faculty members undertake an activity "Know Our College" during December to January in which faculty visit different junior colleges of Mandangad tahsil and introduce the Academic and extracurricular activities our College. After declaration of State Board results of Higher Secondary our faculty collect a list of passed students and approach them to enroll in our College.

Our College offers every possible assistance to students. We communicate with MSRTC officials for starting a ST bus on a route, change in bus timing as per need of our College students. Also we make efforts to getting ST travel pass in our College.

The Book Bank Scheme is introduced for SC/ST/DT/NT students of Colleges /Recognized Institutes affiliated to University of Mumbai and University Departments. University of Mumbai under the supervision of Student Development Cell provides financial assistance to the colleges under the jurisdiction of it to purchase books for the students belonging to SC/ST/DT/NT categories in all concerned colleges. This scheme has introduced since 2003-2004. A scheme provides a facility of to get syllabus related books on the free of cost for the use of Academic year. After the examinations, they have to return the books to the library. Majority of the students of our College from above categories are benefited of this scheme every year.

In Academic year 2020-2021 total 78 students are beneficiaries of this scheme of our College.

Our College honestly does efforts for versatile development of student personality. Appreciating the value of Leadership Skills to

be developed in students, the College offers numerous opportunities to them. The Student Council is headed by students. They function under the supervision of Faculty heads, but freedom is given to them to come up with new ideas, explore new ways of performing an event, plan, organize, coordinate and deliver. This adds immense practical value to their characters. Many of them have, through these roles, experienced projects, where a whole new event is created out of nowhere. These activities develop their leadership skills which is a major trait expected of students when they enter into the next rung in the career ladder. These exercises also make them proactive and they respond effectively to practical situations as well.

- Our College offer assistance to students to get different Government and other Scholarship schemes to our students.
- Our faculty members support needy students in every manner such as to pay his/her admission, examination fees, to provide educational aids.
- * We offer them assistance to enroll our College students in Government Boys Hostel at Mandangad.

In nutshell, our College conducts multitude of activities to develop the academic and overall personality of the student, making him a socially responsible citizen.

During COVID-19 Pandemic we have restrictions to conduct some physical activities in our College.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Loknete Gopinathji Munde Arts, Commerce and Science College is affiliated to Mumbai University and adheres to its curricular aspects with the objective of achieving excellence in education. The Institution ensures timely preparation of Academic Calendar and timetable; distribution of workload; availability of adequate facilities; and periodic assessment and review. Elaborate selection of skill enhancement, discipline is practiced here. Various co-curricular activities are planned and held throughout the academic session to provide experiential learning to students. Feedback from students is taken to further enhance the teaching-learning process. Institution has taken several initiatives to ensure effective curriculum delivery.

At the commencement of every Academic year the college prepares Academic Calendar. In the beginning of the Academic year departmental meetings are organized to distribute the syllabi. The Teachers maintain individual time table and the teaching recourses referred too. Principal monitor the completion of the syllabi regularly in a faculty meeting. Timetable is prepared in advance before and are displayed in front area of college enabling students right from the beginning to attend classes. Moreover, the Principal also interacts with the faculty for effective planning and implementation of the curriculum. Highly qualified and dynamic faculty are involved in curriculum development at University level. Preparation of study material and centralized evaluation is implemented in a well planned method at college level. The faculty representing Board of Studies (BoS) of the different subjects suggest significant changes in the curriculum, accordingly workshops are organized for effective curriculum delivery in concern to teachers on revised syllabus. They ensure effective curriculum delivery and regular participation in faculty development programmes, Workshops and Conferences enhance curriculum enrichment. Departments organize various activities like Guest Lectures, Seminars etc. for effective delivery of curriculum. To make teaching more effective the teaching aids such as PPTs, Posters, Charts, Diagrams and Graphs are used. Besides, Education Tours and Industrial Visits are also organized for the students. This

is further verified and substantiated through student's feedback on faculty. Remedial coaching classes arranged for slow learners.

Every subject teachers use different teaching aids to make teaching effectively. Teacher provides Models, Specimen, Charts, etc. to the students. The teacher provides Power Point Presentation, soft copy, Web-site address to the students to enhance their knowledge.

All the laboratories are well equipped. Group demonstration is given to students. Students maintain the practical book and results are verified by concern teacher. Safety measures are also available in the department. Apron is compulsory in the department of Chemistry. Safety eye goggles and hand gloves are also provided to the students in the department of Chemistry. Departmental library facilities for the faculty and students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

According to Examination schedule of affiliated University College adjust Academic Calendar for Internal Examination. The Academic Calendar is prepared well in advance for academic year. The Academic Calendar is displayed on notice board for the reference of student and faculty. It is also uploaded on college website for the all time information of students and stakeholders. It carries approximate schedule regarding admission process, Teaching -Learning schedule, Evaluation, Curricular and Co-curricular activities, Extra-Curricular activities, major departmental and Institutional event to be organized and dates of holidays adjusted accordingly. At the beginning of the session, the departments allocate papers to the faculty members. The departmental timetables are prepared well in advance based on the master timetable. Timely completion of Syllabi, Revision and Internal Evaluation are carried out in compliance with the schedule listed in the Academic Calendar. The performance of students is assessed continuously. Tests, Assignments, Presentations, Project Work, Field Visits and Mock Practical

examinations are held in time bound schedule. Some activity intentionally organized for students to assess and upgrade their subject knowledge such as PM's 'Mann ki Baat', 'Pariksha pe charcha', and discussion on such topic as part of CIE. The process for Internal Evaluation are displayed on the front area of college. The departments hold timely faculty meetings to ensure that Continuous Assessments are executed efficiently. All faculty members participate in the Central Evaluation process to ensure timely declaration of results of examinations at both College and University level.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution integrates various life skills, values, local and

Global Challenges through its Curriculum delivery. The college offers three programmes in which catch every issue such as Civic Sense and Responsibility, Gender, Environment, Sustainability and Human Values are addressed. Naturally, each teacher integrates all these issues as a part of their teaching-learning process. In the traditional faculties like Arts, Commerce and Science all these aspects are practically and theoretically addressed. The courses of Mumbai University curricula that contribute towards instilling Professional Ethics, Gender Equality and Sensitivity to Environmental concerns among students may be classified as:

a) Gender Issues: Reservation policies, Constitutional provisions especially for Women, Sex Ratio, Education of Child Mortality, Water Scarcity, Drought, Flood, Pollution, Urbanization and Modernization and Village Surveys are practically conducted exhibited through Geography and Rural Development, Gender issues in History, Demographic issues in Economics. The Foundation Course, taught across programmes, addresses Gender issues like Female Feticide, Violence against Women and Dowry.

b) Environmental Issues: The College promotes Environmental responsibility through the various activities like Cleanliness Drive, Tree-plantation. Workshops are organized to heighten awareness and sensitivity among students and faculty. Environmental studies are at F.Y./S.Y.B.A., B.COM & B.Sc, level and also some Environmental issues included in the syllabi of Geography, Economics and Botany.

c) Human Values: Values are something which are desirable and worthy of esteem for their own sake. Human values help us to live in harmony with the world. The subject Foundation Course consists of this. Human values are the virtues that guide us to take into account the Human element when we interact with other human beings. Human Values such as Respect, Acceptance, Consideration, Appreciation, Listening, Openness, Affection, Empathy and Love towards other Human beings. Human Values are covered in curriculum of Economics, Geography, Marathi, Hindi, Science, subject and B.Com programmes. The National Service Scheme (NSS) conducts Programmes such as Organ Donation, Voter Awareness and Registration. To facilitate the sensitization of the students to socio-cultural realities, Department of Lifelong Learning and Extension (DLLE) offers extension work project encompassing social issues.

Apart from these issues included in the syllabi of affiliating

University, our College has taken the various steps to inculcate these issues among the students. Following are the activities carried out by the college. NSS , Extension, Cultural and Sports unit of the college actively participate in the national flagship programmes. Workshop on 'Women Empowerment about Women Safety, Security and Employability, and Women Meet' were organized in collaboration with the local group.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

218

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

218

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1080

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

247

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

We have mechanism of finding Slow and Advanced Learners. We classified all the students from each class in to two categories.

1) Advanced Learners 2) Slow Learners.

At the entry level, class XII scores are taken as the initial indicator of students' learning ability. Further judgment in subsequent years is based on academic performance, level of alertness, participation in discussions, and mid-semester evaluations. These are augmented by observations made by mentors. Students themselves express extra interests in subjects or approach teachers with their problems. Measures are taken accordingly to address the needs of students with different levels of competence. On the basis of marks obtained by the students initially in the previous year, we consider students having O Grade as an Advanced Learner whereas C grade holders students are considered as Slow Learners.

Programmes for Slow& Advanced Learner.

A) Programmes for Slow Learners:

Our College is arranging two types of Programmes for the Slow Learner.

I) Classroom Programme: Efforts are made to identify the cause of their problem and appropriate solutions are worked out. Teachers coordinate with parents of Slow Learners so that their needs can be catered to. We give special attention to the Slow Learner during regular classes. Interactive teaching & learning process is followed in our college. If there are doubts / queries of the students simultaneously we give the more explanation on the topic.

II) Other than Regular Classroom Programmes: Along with regular Classroom Programmes we have two of types Programmes :

a) Extra coaching to Slow Learners via Online Mode - Along with circulation of notes the contacts number of all the faculty members are provided to the students for the major purpose of solving the doubts of the students by using Whatsapp, Google meet & Teach- mint, Zoom. We solve the doubts of the students and circulate the curriculum notes in the form of soft copy, circulate the articles published in various magazines, daily newspapers related to the syllabus as additional study material. Students are satisfied by giving more explanation & clearing their doubts especially in regular & extra classes.

Bilingual explanations and discussions are done in the class with the aim of reaching out to the Slow Learners so that they can be brought at par with the rest of the class.

Peer learning is encouraged through group discussions and presentations. This aids in building a culture of team work and helps to develop leadership as well as interpersonal skills.

Academic problems are addressed in Tutorial classes, Assignments are evaluated, and suggestions for improvement are made. Some Tutorial classes are taken as Remedial sessions for Slow Learners. Slow Learners are given more attention both inside and outside the classroom. They are Encouraged to take part in departmental activities.

b) We have a mechanism of arranging remedial classes to the weaker section students along with Slow Learners. We invite the faculty members of nearby colleges as guest lecturers per requirement to these classes. Some of our faculty member also engage remedial classes.

c) Students enjoy library during off lectures to enrich their knowledge.

B) Programmes for advanced learners: During lectures, tutorials, class tests, assignments and interaction outside the class, the teachers are able to assess the caliber of the students and identify the advanced learners. Our institute also pays attention to the advanced learners. We provide reference books, various magazines related to the subjects to these students. We inspire them for extra -reading with a purpose of to participate in different competitions such as elocution, debate, essay writing and various competitive examinations. We Provide with references to journals and advanced study material to advanced learners also a study material of competitive examinations such as UPSC, MPSC and IBPS et Mentor-mentee interaction keeps faculty in constant touch with students, irons out academic and personal issues, stimulates overall personality development.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
295	21

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our College enhances the learning experience of students by adopting Student-centric methods like Experiential learning, Participative learning and Problem solving methodologies both inside and outside the classroom. The faculty members widely use a variety of Student-centric methods to make the Teaching-Learning process more fruitful and effective. They use them keeping in mind the scope of the syllabus, availability of time

and infrastructure.

1. Experiential Learning:

Different departmental of our College organize Study Tours such as Historical, Geographical study tour and so on. Science departments arrange Science Exhibition to promote interest in Science and technology among the students. Similarly, the Cultural department arrange various cultural activities. While teaching the literature faculty members show some mythological and historical movies/video clips related to the syllabus to the students.

Some courses having project work activity as a part of curriculum, students conduct Field Visit, Interaction with concerned issue to complete a Project Work. In such work students get empirical knowledge related with their theoretical part of syllabus.

2. Participative Learning:

Some of the departments organize various programmes for Students, such as Training Workshops by NSS, Historical Exhibitions by History Department. Hindi department conducts Hindi Rashtra Bhasha Diwas, Marathi Vadgmay Mandal, Marathi Bhasha Diwas. Chemistry, Botany and Zoology departments organize guest lectures. Students' feedback on Curriculum and on the Teaching-Learning process is collected. All the departments conduct question-answer sessions. In the Co-curricular activities organized by the Cultural department, students are given opportunities for anchoring and delivering speeches to enhance stage daring and personality development. A method of informal group discussion after completing a concept/theory is followed in our College.

Students are encouraged to contribute in the College Annual Magazine Garudbharari in the form of articles and poems by the faculty.

3. Problem-Solving Methodologies:

The student identifies a problem (which may be scientific, social, environmental or literary), state a hypothesis, explain procedure and arrive at their own conclusions. Some of the projects that the students of Science, Commerce, Literature and Social Sciences do as part of curricular are in concern with

current situation. Mathematics and Statistics, Chemistry, Physics, Commerce and Accountancy departments encourage students to solve problems by using graphical techniques and numerical analysis.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the recent days it is impossible to teach without the help of ICTs. Teachers of the College try to make the best use of the technology in their teaching process. Information Communication Technology is very helpful for teaching, learning and assessment. The faculty members of our College are familiar with ICTs and ICT tools

Availability of ICT Facility:

Our College having ICT facility for teaching, Non-teaching & Student through computers with internet connectivity & Wi-Fi. We having computer center named C.V. Raman Computer centre in which 10 computers with internet connectivity available to students. One separate computer with internet is available in the library is for searching references to the students. Internet and computer facility is available in Physics, Chemistry, Botany & Zoology departments for experiments and other academic purposes. Separate computer and internet facility is available in the Career Counseling and Competitive Examination Guidance Center for the purpose of searching the information related to Competitive Examinations, Career opportunities as well as downloading and providing e-study material.

Use of ICT Tools -

Teachers made a swift transition from classroom to online teaching during the lockdown due to COVID-19 pandemic. Platforms such as Zoom, Google Classroom, G-suite, Teachmint, Google meet were used to create virtual classrooms. All the faculty members used various ICT Tools for the purpose of references, e-study materials, as well as exchanging current data related to the

concern syllabus. Various Government, Semi- government websites as well as the websites of UGC, Universities and research institutes are used for teaching purpose by the faculty members. The faculty members are also using Social Medias like YouTube for providing additional references to the students. Google meet, Teachmint, Zoom are used by the faculty members to conduct online lectures. Commonly WhatsApp is used by the faculty members for the purpose of sending the links of Online lectures and sharing the study material. Some of our faculty members using ppts while lectures as per the requirement of syllabus.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

17

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our College is a constituent college of the University of Mumbai and is guided by the regulations formulated at University level in all the matters pertaining to syllabi, examination and evaluation.

CIE is useful to improve the quality of education. It is basically related to not only for increase the marks but also enhance knowledge of the students. In this respect CIE system is essential to every Institution. Some Courses like Rural development, Business Communication & Foundation course having 25% weightage for Internal Examination. It consist Projects, Presentation, Viva etc. are part of examination prescribed by the University.

The Courses which don't having any Internal Examination & Courses having Internal Examinations our faculty conduct Internal Evaluation process through various modes like question - answer session at the time of delivering lectures, Unit Tests etc. Examination for the purpose of the time management & improvement in writing skills. After conducting Preliminary Examination faculty members share their views on the writings of students & suggest improvement on queries asked by the students. Our faculties suggest the students to solve the questions on each units, topics & evaluation is made from view of improvement. Along with these practices Classroom Presentation and individual Project Works are followed in our College.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal Examinations like even Practical Examination in the Science laboratories, Project Work to some courses as well as Viva are the part of Semester Examinations. Hence these Internal Examinations are important for the students as their results of examination are concerned. For all the courses of Science stream Practical are as the part of Internal Examination. Practical work is routine work as per the requirement of syllabus. At the ending of each Semester, there having a Practical Examinations conducted by the faculties in first & second year, whereas external examiners are invited from other colleges as per the list given

by the University for conducting Practical Examination of T.Y.B.Sc in V and VI Semester Examination. Some courses in Science, Commerce & Arts streams having Project & Viva. These projects & Viva are conducted by the concern faculty as per the norms of Board of Studies (BoS) of concern course of University of Mumbai. The time table of these Internal Examinations is prepared well in advance before the examination. Students are given enough time to claim concessions in attendance on medical grounds and for participation in Extracurricular activities.

Grievance Redressal cell: - As per the norms of the University of Mumbai College having Grievance Redressal Cell for the examination conducted by the colleges at College level & University level examination. The Cell / Committee looking over all the matters related to Semester examinations as well Internal Assessment. The rules and regulations of Semester and Internal Examination are displayed in the bold letters at the college premises during and before of the examination schedule. The Committee members inform to students the rules and regulations of examination and the punishments of violation of such rules and regulation in detail. Unfair means Committee of our college function accordingly rule and regulations issued by University of Mumbai in a time bound and transparent way.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme Outcomes encompass a broad spectrum of Knowledge, Skills, Abilities and Attitudes that students acquire during the pursuit of graduate. Our College offers a number of programmes in Science, Humanities and Commerce, each of them with unique and well-defined outcomes. The specific learning outcomes of various courses are built into the curriculum of each discipline and are available on the University website. Teachers inculcate among students a quest for knowledge that lasts for a lifetime while simultaneously training them in the art of self-learning. We impart the attitude to keep learning, remain updated and readily adopt new developments in technology and in their subject matter.

Enhancing their communication skills allows them to exchange ideas, thoughts, knowledge and information effectively in the language of their choice. Programme and course outcomes are playing vital role in the career of the students. These outcomes are based on the requirement of current era. Teachers and the students are aware about these outcomes through various ways.

Teachers Awareness Regarding Outcomes:

It is important to aware about the programme and Course Outcomes which are based on need of current era by teachers also. Teachers are aware about these outcomes by following ways.

1. **Syllabus Framing:** The syllabus of each and all courses are framed by the concern teachers selected by the Board of Studies (BOS) of the University. Before framing of syllabus, the concern syllabus committee members consult with other experienced teachers as well as experts. In this process of syllabus framing the concern teachers are well aware about the outcomes of the courses.

a) **Pre-Workshops:** The Board of Studies of most of the courses arrange Pre-workshops on the syllabus framed by the syllabus committee before finalizing the syllabus. Such workshops remain beneficial to all the teachers teaching the concern Subjects/Courses for participate in the process of finalizing the syllabus. In these pre-workshops proper the suggestions, changes suggested by the concern teachers are considered for finalizing the syllabus. These pre-workshops are helpful to the teachers for aware about the syllabus as well as the course outcomes. The college deputed teachers for Workshops, Seminars, Conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes. Teachers actively participate in Workshops on revision of syllabus organized by the University. Many teachers are also the members of syllabus sub committees, thus the process of perception and outcomes takes place in exact manner and excel the quality of teaching learning.

b) **Post-Workshops:** After the finalizing the syllabus of all courses the Board of Studies (BoS) of University conduct region wise workshops for all the concern teachers. These workshops are helpful for teachers to know and aware about the syllabus as well as the outcomes.

Students' Awareness Regarding Outcomes:

Before initiate teaching all the concern faculties dictate syllabus to students. At the time of dictating syllabus and teaching to the students faculties explain the objectives and outcomes of the courses in detail. We empower students to become future teachers, entrepreneurs, scientists, soldiers and administrators with motivation. They acquire the ability and sensitivity to lead India to strengthen its place in the community of nations. We believe that in order to become productive citizens, our students must be equipped with all necessary skills. Course Outcomes are kept in focus while designing extra and co-curricular activities for students. As an Institute of Higher Education, we measure the success of POs/COs not only on the basis of marks obtained and jobs secured by our students, but also in terms of the confidence and discipline we instill in them.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our College offers courses in Commerce, Sciences and Humanities. Over the duration of their programmes, students acquire Knowledge, Skills and Abilities that enable them to build a future for themselves while contributing positively to society and the country at large. There is no separate mechanism of evaluating the level of attainment of programme and course outcomes in our institution. But there are some other ways of measuring the level of attainment of programme and course outcomes, these are as follows:

A) Through the Results of Examination: The marks/grades obtained by the students in the semester examinations is the major way to know about that how much students are aware about the syllabus and course outcomes.

B) Through the Internal Examination: There is a provision of Internal Examination along with the Semester Examinations are also helpful to know about the course outcomes and evaluation. There are Practical Examinations, Project Work and Viva which are

the ways to know about the level of attainment of students regarding the programme and course outcomes.

C) Through the Group Discussion: The teachers while teaching the syllabus inspire the students to discuss as well as to ask queries about concepts, theories and other things related to the syllabus. This way is very helpful to know about the level of attainment of programme and course outcomes.

D) Through the Placements: There are less opportunities of placements in the traditional Programmes like B.A., B. Com and B.Sc. as compared to other professional courses in the reputed institutes like IITs, AIIMS, IISER, IISc, IIM etc. The percentage of students of each programme placed in the various reputed and non-reputed as well as local jobs is also an indicator of evaluating the level of attainment of programme and course outcomes.

E) A practice of Student Feedback is followed in the college which remains fruitful for attainment of Programme and Course outcomes.

We motivate students of our College for Higher Studies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

77

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://lgmacscollegemandangad.com/wp-content/uploads/2022/01/2.7.1-Student-Satisfaction-Survey- -2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our College organizes Extension activities in the neighborhood community that sensitizes students towards community issues, Gender Disparities, Social Inequity, etc., and inculcate Social Values and commitment to society. The Institution is committed to serve the community through its Extension activities by involving students and faculties of all departments and various committees such as NSS, DLLE, WDC, etc. This has resulted in creating strong relationships with the local community, local administration, schools, neighborhood organizations and non-profit organizations. Through these department students gain the knowledge of various social issues like AIDS, Swaccha Bharat Abhiyan, Pulse Polio Mission, Role of the Women in Society and Environmental issues. During COVID-19 Pandemic 149 students under these Department in collaboration with Nagarpanchayat, Mandangad distributed Masks throughout the year during COVID-19 to the people and told the importance of wearing Mask continuously in crowded places and to follow the SoPs to prevent the spread of Corona Virus. 34 Students also actively participated in Swaccha Bharat Abhiyan which is the dream Project of our Hon. Prime Minister Shri Narendra Modi. Through this Programme students acquire the knowledge of importance of cleanness and how to prevent the community diseases through cleaning. 24 Students of NSS participated in Pulse Polio Abhiyan .149 Students celebrates Environmental Day through planting the trees in College campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our College has constantly endeavored to provide quality education and ensure all round

development of the students in order to create awareness as responsible citizen. Set in the backdrop of an extensive green cover, the college has an aesthetic landscape . The Institution has a well maintained, user friendly and resilient infrastructure conducive to Teaching-Learning and comprehensive development of students. The Institution gives highest priority to effective teaching and learning process. To keep the bound with the Institutional development and to fulfill the needs of students, we constantly develop the infrastructure as per the emergent needs and necessities.

Our Institution has 5 acres campus area. There are 21 well-furnished classrooms to conduct theory lecture for students and 4 well equipped Science Laboratories for Practical purpose. All laboratories are strengthened with suitable apparatus and instruments according to recommendation of NAAC Peer team in previous accreditation. One Botanical Garden has been developed in the College campus by the Botany Department which consists of more than 120 plants. In the Administrative Office and Laboratory there is a fire extinguisher mounted for safety purpose. 1 seminar hall with ICT facilities has been used for conducting the curricular as well as co-curricular programs. 3 classrooms are equipped with LCD facility and 5 classrooms with LAN connections for effective learning using internet. For students and staff there are separate washrooms in our college. Cool drinking water facility, vehicle parking also available in the college. In the

college premises one canteen is available for staff as well as students which provides healthy food. Our Institution has adequate computing equipment such as computers, printers, scanner, printers with scanner, Xerox machine, UPS for computers, laptops. 1 Computer center (C.V. RAMAN Computer Center) consisting 10 computers has been initiated for students and staff members from this year. Whole campus of the college is under the surveillance of CCTV cameras. There is a separate room/cabin for Principal, Vice-Principal, administrative staff and each of the Statutory committees.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College is committed to offering resourceful infrastructure for holistic growth of students. It provides adequate facilities for cultural activities. Extra-curricular activities have been given equal importance along with curricular activities. There are various facilities available for extra-curricular activities such as- Sports, gymnasium, NSS, DLLE, cultural activities, etc. The College Sports Committee encourages students to participate in events at Intra- Collegiate, Inter-Collegiate, District, State and National level. Students are also encouraged to participate in the events organized by the University of Mumbai.

The College believes in the importance of imbibing our cultural values on the young minds. Along with academics and Sports, Cultural activities play an important role in the holistic development of students. The College has various committees promoting the rich cultural heritage of our country. The Cultural Committee conduct several activities wherein there is an active participation by students. The committee encourage students to participate in Cultural activities and competitions at inter-collegiate, intra collegiate and university level. 01 Cultural hall having seating capacity of 250 students along with audio equipments. There are separate rooms for student activities like NSS, DLLE, and Competitive Examination committee. The Institution has Gymkhana room with exercise equipments, playground with Kabaddi, Kho-kho and volley ball grounds. 2 acres

of playground available for all sports activities in the Institution. We provide sport kits for all sports events to the participated students.

Following table gives the list of instruments available in the Sport Department and Gymnasium

Sr.No.

Name of the Instrument

Quantity

1

Spears

18

2

Shots

07

3

Discs

07

4

Long Jump Stands

01

5

Hammer

08

6

Badminton Rackets

13 Pairs

7

Table Tennis Court

02

8

Table Tennis bat

12

9

Cricket Helmet

05

10

Cricket Pads

10

11

Cricket Handgloves

04 pairs

12

Cricket stumps

12

13

Cricket bat

03

14

Cricket Leg pads

10

15

Boxing Gloves

01 pair

16

Chess Clock

03

17

Chess pad

09

18

Chess pawns

04 sets

19

Carom Board

06

20

Carom Stands

03

21

Carom discs

02 sets

22

Carom Striker

02

Sr. No.

Name of equipment

Quantity

1

Gym Machine

01

2

Bench

01

3

Metal rods

08

4

Metal Plates

5 kg - 06

7.5 kg- 06

10 kg- 04

15 kg- 04

20 kg- 02

5

Gym Cycle

01

6

Dumb bell Stand

01

7

Dumb bell

1 kg - 11

2.5 kg- 05

05 kg- 02

7.5 kg- 02

8

Sitting Bench

01

9

Chair

01

10

Mirror

01

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

09

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1047400

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)	
<ul style="list-style-type: none"> • Name of ILMS software 'Soul' software Nature of automation (fully or partially) Partially Version 2.0 • Year of Automation 2020-21 (Under process) 	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
0.37952	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Information Technology has become an indispensable asset for the functioning of every Institution. Hence, to meet the demands of the various stakeholders, the Institute frequently updates its IT infrastructure. Computers with internet facilities are provided to teachers and students in the college. From last year, C.V. Raman Computer Center has been started in the College with 10 updated computers with internet facilities. This computer center is available to College students for their online study material as well as preparation of various competitive examinations. Teachers used this computer center for Online Assessment of examination work as well as Online Teaching. The College has BSNL's broadband internet connection with the speed of 10 MBPS. Also the College campus is covered by Wi-Fi facility to access the internet. The IT infrastructure of the college is improved as per requirement from time to time. Many classrooms and various departments in the College are connected by LAN cable. The College has 3 projectors which are used for classroom teaching as well as other programs. Total 30 computers are in working condition in the College with required configuration with respect to software and hardware. They are using by various departments as well as in the office. It is proposed to install 1 more Wi-Fi setup in the college premises in the coming year so that the maximum area will be covered by internet. It is proposed to increase the number of computers and Internet in future as per need.

The Examination room has a dedicated webcam fitted computer for downloading University question papers, a mounted CCTV which covers the entire room and is also equipped with a paper shredder and a photocopy device. The College is using official Microsoft

email-id for receiving the password protected question papers for all faculties.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

11

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

835000

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance Policy

The Institute has not a definite and systematic mechanism for maintenance of such facilities. Some of them are maintained by external agencies on demand as per the need, some are maintained by the faculty members of the Institution and skilled workers like plumber, carpenter and electrician. An external technical person takes care of regular maintenance of IT infrastructure in the institution as per requirement. Books are maintained by the concerned library staff and sometimes they take help of external skilled person. Laboratories are maintained regularly by laboratory attendants under the supervision of lab assistant and Head of the department. Classrooms and Sports room are maintained by peons regularly.

The following table shows the schemes for maintenance of some important facilities in the institution by some external agency on demand basis and its frequency.

Facility in the Institution

Type of Agency

Frequency of maintenance

Xerox Machine, Printers, Computers, CCTV, IT infrastructure

External Technical person

Every 6 months or as per need

Office Automation Software

Biyani Technologies, Kolhapur

As per need

Website of College

Raj Graphics, Chiplun

As per need

Inverters/UPS, Fire Extinguishers

External person

Every 6 months or as per need

Water tanks, Library books(for binding),

Peon and Lib. Attendant and External person

Every 6 months

Furniture, Iron gates and grills, Plumbing

Peon and External Skilled workers

Yearly or as per need

Library pest control

Lib. Attendant and External worker

Every 2 Year

Pumps and pump control systems, electrical appliances, Biometric machines

External Electrician

As per need

Laboratory Equipments

Service Engineer, Lab Asst. and Faculty Members

Every year or as per need

Maintenance and Calibration of Scientific instruments:

Different departments of Science stream have a number of delicate instruments which need a regular maintenance. High-end equipments are mainly maintained by the service engineers of the respective manufacturers who visit the institute for maintenance as per need. Instrument calibration is also a part of their maintenance. Such calibration is done regularly or as per the need by the expert faculty members in the respective departments. The Potentiometers, pH meters, conduct meters, flame photometer and weighing balance in the Chemistry laboratory are calibrated as per their manual almost every week before the practical sessions. In the department of Biological sciences the colorimeter, pH meter, etc. are calibrated every month and Spectrophotometer every week as per manual. Calibration of Autoclave is done six monthly by validation. Instruments such as U.V visible spectroscope, Hot air oven, Incubator, Hot plate, Centrifuge machine, muffle furnace, anemometer magnetic stirrer are maintained by lab assistant and service engineers as per need. In Physics department, calibration of Oscilloscopes is done every six months at beginning of each semester by the faculty members as per the procedure given in the manual. The Function generators are calibrated as and when needed with calibrated oscilloscope. Resistance boxes are calibrated after every six months by the laboratory assistant, measuring resistances with the help of a standard ohm meter and by replacing them by resistances of proper values.

Protection against voltage fluctuation/ Power failures:

The major and sensitive instruments as well as computers are protected against voltage fluctuations and power failures as below:

Installed inverters to overcome the problem of power failure.

UPS to take care of the voltage fluctuations and voltage spikes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

37

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

<p>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

95

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

95

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council is the representative body of students in the College. It consists of Academic Toppers

from all classes and Heads of various committees.

The NSS Unit is active to organize various activities under the guidance of NSS Cell, Mumbai University. An Annual Residential Camp is held where students get practical exposure to community development projects.

The NSS Unit also carries out activities like, Tree plantation, Cleanliness Campaigns and traffic safety awareness programs.

Women Development Cell organize Gender Equality programmes to sensitize students on Gender issues.

Department of Life-long Learning and Sports Committee are some of the other committees where students play an important role.

Responsibility of organizing social and extracurricular events in College is assigned to the Student Council. But during this year due to COVID-19 pandemic condition responsibilities are given to their home/village level. In absence of Student Council formulation this year responsibilities were distributed in their respective residential places. In this regard NSS volunteers represent themselves in various activities regarding COVID -19 awareness programmes to their individual level. The programmes were as given below:

1. COVID-19 Vaccination awareness-

- Student prepared poster and displayed at public places in their villages.
- Awareness through social media-

Student circulated the messages of COVID -19 awareness about Corona. The messages were circulated through social media like whatsapp.

- NSS volunteer helped the old people to register online for vaccination.
- Student at their own level circulated the Covid-19 protocol (SOP) through social media groups.
- COVID-19 Social Activies-

Face mask preparation and distribution-

- Responsibility was given to student to prepare and distribute the face mask to the people and also make them aware about use and disposal of used face mask proper. 1200 self-prepared mask were distributed by students in the Mandangad city .

Distribution of Food Kits-

- 38 kits of food were collected and distributed among the poor people in Adiwasa pada and Adkhal and Konjar Village

by students.

1. International Yoga Day Celebration-

International Yoga Day celebrates annually by arranging Yoga Workshop, but due to pandemic this year it was celebrated by all student under the heading " Yoga with Family, Yoga with Friends" , by following the COVID -19 protocol. student share their photographs on college Whatsapp group as well as on friends group and also inspire the friend for Yoga practice.

Pulse Polio Abhiyan-

1. volunteers worked at Polio booth

Thus, students are encouraged to actively participate in various academic, co-curricular and extracurricular activities. The objective is to foster holistic and all round development of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of our College has been actively working to meet the objective of being a bridge

between Alumni and the Institution. The alumni of the College assist us in different ways. The NSS unit of the College receives the alumni student's help in adopting village, organizing annual NSS camps and carrying out development projects there. Alumni also help us in organizing different types of activities such as to motivate the students to seek admission for undergraduate courses, tree plantation campaign and other extension work. They participate in the College functions such as Independence Day Celebration, Republic Day Celebration. The alumni also deliver motivational lectures for our College students. Such lectures inspire the students and expose them to the opportunities in different fields. Some of our former students are performing their duty in journalism. They give wide publicity of college activities in newspapers and local channels.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To impart qualitative and valuable services in the field of Education to the residents of Ratnagiri District, Maharashtra, India.

- To initiate Teaching in Higher Education.
- To attain Community and Social development through provision for infrastructural facilities of the Institution.
- To insure and inculcate perfect discipline in term of Regulatory, Sincerity and Punctuality among the student so that they contribute to the Society and Nation as most Responsible Citizens.
- To aim at overall responsibility development of Student's fraternity through extra- curricular activities in association with various Social and Cultural organizations.
- To provide a platform for Students by giving them an opportunity to face the challenges of the competitive world with optimum utilization of their potential in Sports and other activities.
- To provide opportunities of Higher Education to deprived rural, tribal students living in remote of Ratnagiri district of Konkan region.
- To provide facilities of Higher Education to Female students especially Separated, Destitute and Divorced female with objective to empower them. We intended to produce intellectually well trained, merely upright socially, committed spiritually inspired youth power in the National interest.
- To provide better Education for youth to develop their potential to include Value thereby shaping useful and Responsible Citizens.
- There are meetings organized at Management level, Staff level, Department level as well as Committee level. Accordingly, a requirement concerned Committee may able to take decisions after due deliberation. Policy Decisions regarding infrastructural development are considered by Collage Development Committee and Management as per recommendations made by IQAC, as well as other Committees. Decisions regarding Academic activities are taken in Staff meeting or meetings of concerned Committee. Academic Calendar is prepared every year and as per proposed schedule curricular and co-curricular activities are conducted. There is interaction with stakeholders at formal and informal level. Principal makes interactions with students in Student Council and Alumni Association. During committee meetings,

interaction takes place between different stakeholders. Being the administrative and Academic head of the Institute, Principal is always in touch with student, teaching and non-teaching staff, local community, government officials and University authorities. Principal play a crucial role in policy decisions. He is the golden mean between Management and other Stakeholders. Expectations of Stakeholders are convinced by the Principal to the management and finally it reflects into policies of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Leadership and Governance at Loknete Gopinathji Munde Arts, Commerce and Science College based on participative management and decision making ensure an environment conducive for attaining the vision and the mission of the college. A case of decentralization and participative management is at our College.

- **Management:** - Gives substantial .liberty to the Principal in the administration of the College.
- **Principal:** - Firmly believes in the vision of the Institution and communicates this to all Staff members. Follows a participative style of leadership and involvement of teaching and non-teaching staff in decision making. Administrative functioning is decentralized by setting up various committees for an implementation and execution of Academic, Co-curricular and Extra-curricular activities. Conducted meetings time to time with the committees which streamline the decision-making process, making it open and participatory.
- **Faculty Members:** - Teachers convene and participate in committees that fulfill Admissions and Academic requirements of the College. Participation and fulfilling of executive responsibilities in committees for Development and Purchase, Discipline and Code of Conduct by heading and participating in committees such as the General Purchase

Committee, the Anti-Ragging Cell, the Discipline Committee etc. Teachers are also members of the Committee against Sexual Harassment. Representation in committees that nurture Discipline and Equality and community spirit. The National Service Scheme (NSS), and the Women Development Cell (WDC). Other student- centric committees like the Cultural Committee DLLE, Career Guidance Cell and Competitive Examination Centre which promote creative development under the supervision of teachers.

- Teachers are encouraged to take up multi-dimensional roles in different areas in the development of Student and College, i.e., Extension work, Co-curricular activities, Extra-curricular activities. Opportunity is given to take charge of committees on a rotation basis each and every faculty. Faculty is thus trained to assume leadership roles. All members are given duties as part of the organizing committee.
- Departments: - Each department having operational autonomy to plan the activities for the year, resource persons to be invited and programs to be organized. Pre and post budget plans are submitted for any event that is organized. All plans for improvement in infrastructure and facilities are presented to the Principal and the IQAC.

In Academic year 2020-21 due to pandemic COVID-19, as per directions of Government of Maharashtra and University of Mumbai all the work has been done via online mode. Lot-off difficulties faced by teachers in the implementation of Teaching-Learning processes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- In the Academic year 2020-21, the whole world was affected by COVID-19 Pandemic. Along with the world, our Colleges in remote areas faced many problems during this period. As per the Government guidelines the entire Academic work started online

mode. In that connection Colleges as well as students were facing many problems due to the availability of mobile laptops, internet connectivity, and lack of financial resources of parents for internet recharge.

- Along with the COVID-19 epidemic, another crisis faced by the college was that on June 3, 2020, a 'Nisarg' cyclone hit the entire Konkan coast. This also caused immense damage to the college. The Cyclone blew off the roof of the college and damaged educational materials. In such a situation, Our Members of the management and In-charge Principal, Vice Principal, Teaching faculty and non-teaching staff worked with together. Teaching and non-teaching staff each of them contributed some amount in cash to overcome the cyclone crisis and update the Dr. C. V. Raman computer lab, the management and IQAC had formed committee for communicate to various non-Governmental organizations to mobilize fund.

- Considering the insufficient space of the library and reading room and the problems caused by it, a new five hundred square feet building was constructed for the library with the donation received from non-governmental organization i.e. Seva International Delhi.

- A computer lab has benefited students as well as for online teaching and learning process.

- Financial resources are limited to Colleges in remote areas. In such a situation, the College is always trying to make the modern education system available to the students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of Loknete Gopinathji Munde Arts, Commerce and Science College reflects the democratic character and shared responsibilities with which governance takes place. While the

overall supervision of administration and the regulation of finances of the College rests with the Governing Body. The administration and execution of everyday functions lies in the charge of the Principal. The functions of the Principal in turn are supported by the faculty and the non-teaching staff. The Internal Quality Assurance Cell (IQAC) also collaborates with the Principal in ensuring a quality teaching and learning environment in the college. The Governing Body under the leadership of the Chairperson issue directions to the administration and decision-making, finances and regulation, purchases and development, and quality assurance of the College. The Governing Body also appoints the Vice Principal. The Principal, as the chief administrator of the College, supervise and manages the overall functioning of the College. Different committees administer decisions related to time table, Purchases and Maintenance, Admissions, Discipline and Codes of Conduct, Curricular and Extracurricular aspects of the College, subject to the provisions and ordinances of the UGC and the University of Mumbai. The teachers-in-charge work in collaboration with the Principal and their respective departments in accomplishing the Academic and Co-curricular requirements of the departments.

The Library is headed by the Librarian who supervises the library assistant in maintaining the upkeep of the library. The librarian also works with the Library Committee in upgrading the academic resources and facilities in the library. The First Appellate Authority in the College is the Principal, who precedes the PIO (Public Information Officer). The PIO addresses requests from persons seeking information (in the form of RTIs) from the college. The IQAC of the College plays a key role in assessing and assuring quality in the teaching- learning and evaluation process.

The Administrative Staff of the College is also characterized by a well-defined organizational structure, with positions according to the University rules and the UGC norms.

All appointments are based on pure merit and as per Government. /University rules.

- The College appoints well qualified teachers from different parts of the State.
- Candidates with higher degrees such as Ph.D., M. Phil., etc. are given preference in appointments.
- The College is very particular about appointing and retaining the best faculty available.

- Academic performance throughout the studies, research aptitude, research extension and moral uprightness are given priority in the appointments.

Students are admitted strictly based on the Government /University guidelines and regulations. The policy of the Government, UGC and the University of Mumbai is strictly followed by the College.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

* The college facilitates effective delivery of accounts-related matters to its employees.

*Reimbursements of allowances are processed in a timely manner. Medical reimbursements, LTC/HTC, and other allowances like washing and uniform allowance (for Class IV employees) are provided to the employees as per the University rules.

*Our College provides a healthy and clean work environment conducive for enhancing

productivity at work. Facilities such as administrative office, department rooms, and committee rooms serve as important working space outside the classrooms.

*In the library to access e-resources, newspapers, magazines, periodicals, reference books, paper cuttings etc. are available for both teaching and non-teaching staff.

*University/local level Workshops are organized in our College for nurturing competitive and thriving academic environment.

*CAS promotions of teachers are done as per University Norms.

*Leave records are maintained in the College.

*The Parent Institution and College always promote a research culture among teaching staff. Both motivate teaching staff to undertake Major and Minor Research Projects

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- The College follows Academic Performance Indicator (API) system of UGC, adopted by University of Mumbai. The faculty is evaluated based on API by IQAC and forwarded to the principal.
- The IQAC evaluates filled appraisal form along with the document and forward to the University authorities with remarks by the Principal; The University validates and endorses the final API score which is required for CAS (Career advancement scheme).

The IQAC addresses all the issues related to the appraisal system of the staff. IQAC has developed a mechanism for addressing all the queries regarding the API system. Co-curricular and Extracurricular contributions of a teacher which is assessed at the end of the Academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our College conducts external audit of the college books of accounts for the respective financial year. The Collage has an effective mechanism for internal and external audits.

An external auditor appointed by the institute meticulously audits the finance- related documents for all transactions and carries out a financial audit of the College for every year.

An external auditor appointed by the management; the said auditor prepares an audit report for every financial year. He meticulously checks finance related documents and transactions.

A Chartered Accountant (Mr. Sandip Khochare) is appointed by the Management as per the decision taken by the General Governing Body meeting. An auditor conducts the audit program regularly. At the end of a financial year, a final audit is conducted. The reports are put before the College Development Committee (CDC).

Objections and questions of any kind during the audit were promptly addressed by presenting relevant documents to the auditors. Every effort was put in to maintain transparency in the financial records, and also to record corresponding documents of every financial transaction.

- UGC conduct audit program from time to time to audit the expenditure incurred under various grants.
- The senior auditor of Joint Director of Higher education, Kankan Region, Panvel conduct audits as per their schedule.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2288000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The Colleges have to take efforts to raise the necessary funds for infrastructure and other amenities, and to meet the changing demands of the society and the stakeholders require constant up-gradation and increase in infrastructure.
- The major source of Institutional receipts is grant in aid received from state Government for salary of Teaching and Non-Teaching.

• The College is also entitled to utilize some part of student fees as per the rule for meet out routine non salary expenses.

• Safety measures are implemented to reduce probabilities of accidents at workplace for ensuring safety.

The Chairman of the parent Institution with the Principal, monitor financial transactions and its appropriate utilization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the College plans and ensures quality in all the Academic, Curricular and Co-curricular activities. In order to make the students aware of the current and futuristic challenges and opportunities, the teaching faculty is encouraged and motivated to develop a scientific temper so as to propagate a research culture amongst the students.

The management stands for positive change and transformation.

Faculty members and students are given different types of opportunities to develop their leadership qualities. There are functional committees in the College. Each committee is headed by a faculty. The head of committee is empowered to take decision in consultation with Principal. Due liberty is given to all head of departments for organization of curricular and co-curricular activities. The Chairmanship of all major committees is assigned on rotation basis. The net result is development of leadership qualities among the staff. Students are also given opportunity in NSS, Extension, sports, and cultural committee.

- In the Academic year 2020-21 due to Pandemic COVID-19, online Teaching and Learning process adopted by all faculties. IQAC arranged one workshop for faculties to prepare e-content. In this result all the faculty has completed their syllabus through online within stipulated

time.

- College has located in the remote and hilly area. Many villages are facing internet connectivity problem. In a Pandemic period IQAC had encouraged faculties to develop their own e- content.
- IQAC conducted One Day College Level Workshop on Stress Management for teaching and non-teaching staff.

IQAC conducted One Day College Level Workshop on Use of ICT for Effective Teaching and Learning

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College has elaborated and extensive mechanisms put in place for the ongoing review of the teaching learning process. IQAC and the authorities have undertaken to follow significant activities to continuously review and achieve the mission of the teaching-learning process and to reach at the higher destination of quality. The structure to continuously review the Academic activity of the College is as follows:

Institutional Reviews Teachers:

Evaluation by Students IQAC took the initiative and introduced the process of Teachers' evaluation by students. Initially it was conducted physically through decided format by College. But the time and distance constraint Pandemic situation new digital online method adopted by the IQAC. The Evaluation Committee takes the feedback from the students, digitally, regarding their course and performance of the teachers. They evaluate the teacher on aspects like subject presentation, timely completion of syllabus, efforts taken to improve the result like unit test, important questions, providing information about reference books related to subjects, use of additional teaching methods like seminar/group discussion. Some general aspects also ask the students like class control, regularity in conducting lectures, personal/academic/career guidance, relation with students,

motivation to participate in extra - curricular activities. The collected data is then analyzed and informed to the teachers. This helps the teachers to know their strong and weak areas.

- Teaching-Learning reforms:

Increased use of ICT (Information Communication Technology) in teaching:

- In the ongoing COVID-19 times, teaching-learning has been supported by various virtual platforms. These tools are used for video-lecture and interaction, sharing study materials.
- In the Pandemic period, IQAC has identified some problems and barriers in use of ICT. There were problems due to inadequate knowledge about technology, mental unpreparedness of the teachers etc. After much deliberation, its solution was found in the increased use of ICT. However, the ICT infrastructure was not adequate. Secondly, all the teachers were not adept at using technology. IQAC has taken the necessary initiatives on two levels.
- Training of the Teachers - IQAC organized One Workshop to train the teachers for effective use of ICT such as Google Meet, Google Classroom, Zoom, Teachmint, application, use of video making. Positive response is received from the faculty. As a result, almost all the staff members started using ICT applications/ devises for their regular Academic activities. Through these devises teachers are arranging quiz, P.P.T., giving additional material.It helped to distribute assignment; grade & send face book & see everything in one place & Google classrooms meet high security standard.
- Strengthen ICT Laboratory:

IQAC took the initiative to strengthen ICT Laboratory.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

D. Any 1 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality
audit recognized by state, national or
international agencies (ISO Certification,
NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Loknete Gopinathji Munde Arts, Commerce and Science College champion the cause of Gender Equity and sensitize the staff and students to Gender-based challenges and concerns. Prescribed curricula in Humanities programme provide important platform to engage in discussions regarding Gender Disparities and factors producing and propagating Gender Inequities in our Society. The pedagogy of Gender Sensitization is not limited to classrooms alone. We pride ourselves in having created a vibrant campus environment that allows students to think critically, and question, act and resist creatively. Approximately more than 50% of our students are girls. Women Development Cell finds its true power in initiating the women empowerment and responsible to take awareness programmes on Gender Sensitization in College campus and extend its duty in society.

• Annual gender sensitization action plan - No action plan for academic year 2020-21 Any other Information:

On 4th March 2021 Dr. Jyoti Pethkar delivered lecture on "Gender Discrimination"

on the occasion of International Women Day at Devhare Junior College and High school, Tq. Mandangad, Dist. Ratnagiri organized Orientation programm on the topic "Beti Bachao, Beti Padhao"(Save Girl Child, Educate Girl Child).

• Specific facilities provided for women in terms of:

Safety and security-There is a separate common room for female students with sufficient facilities.

CCTV cameras are installed at strategic locations for continuous surveillance of the premises and for heightening security in the college.

The college has Internal Complaints Committee Against Sexual Harassment with its composition as per the guidelines of MHRD, Government of India, University of Mumbai.

In addition, the college has a duly constituted Anti Ragging Committee, Discipline Committee, and to ensure safety and to protect the interests of students.

College girl students, ladies teaching and non- teaching staff informed about COVID-19 and health care programme run as per guidelines provided by Government of India.

a. Counseling - Nil

b. Common Rooms - Yes

c. Day care center for young children - No

Any other relevant information - Due to COVID -19 pandemic no any other activities done by college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Three R's- Recycle, Reuse and Reduce are the simplest steps/principals followed by every person as part of duty. This can help in energy save. Most important step is to separate biodegradable form non-biodegradable in lab and dispose them separately in dig. Maximum liquid solvent are distilled out and reused in lab. The techniques (Methods) used to reduce waste formation in practical's. The hazardous chemical wastes are isolated and then discharge into dig i.e. helps in reduce the direct pollution.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above
--	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	E. None of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our College strives towards maintaining an inclusive environment

for all stakeholders. The College promotes Linguistic, Regional, and Cultural Diversity among the students. Activities that promote Communal Harmony are undertaken frequently.

All three streams try to inculcate all these Values in the students and through them in the Society to create Tolerance, Harmony on Cultural, Regional Linguistic, Religious, Ethnic and Socio-economic issues. As a part of this, students of all religions and castes, as well as different mother tongues, are allowed to do the experiment together while working in the Science laboratory to enhance their interaction.

"Marathi Vangmay Mandal" organizes different activities which highlight the Culture and Civilization of Maharashtra. Activities like "Marathi Bhasha Diwas" is celebrated in College.

To inculcate all these values among the students University of Mumbai specially designed a Foundation Course papers as compulsory papers for the students of F.Y. and S.Y. BA/B.Com/B.Sc. In this Academic year 2020-21 due to COVID-19 pandemic no physical activity has conducted in College.

N.S.S. department has conducted various activities providing an inclusive environment.

During the Academic year of 2020-21 N.S.S. department has done various Online and Offline activities.

N.S.S. department has actively taken efforts in providing an inclusive environment to the students. All N.S.S. activities were conducted by making groups of various castes and language speaking students. During this Academic year we tried our best to give an equal opportunity to each and every student to take part in each activity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

During the Academic year of 2020-21 due to COVID-19 pandemic College was unable to conduct any physical activity in the College regarding Sensitization of students and employees of the Institution to the Constitutional obligations: Values, Rights, Duties and Responsibilities of citizens. But guidelines provided by Government of India and Government of Maharashtra to aware and to fight against COVID-19 pandemic, we made aware them to the students as well as all employees through social media.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

Our College celebrates National and International commemorative days to inculcate Constitutional responsibilities, to instill patriotic spirit and to foster unity among fellow citizens.

During this Academic year College has celebrated:

1. 15th August- Independence Day: During the Academic year of 2020-21 due to COVID-19 pandemic College celebrated Independence Day with limited attendance following all the rules and regulation laid down by Govt. of India and Maharashtra for COVID-19.

2. 26th November- Savindhan Diwas (Constitution Day): Constitution Day celebrated in College by reading Preamble of Indian Constitution with limited Teaching and non-teaching staff

3. 12th January- Rashtriy Yuva Diwas(National Youth Day): As Chief Guest Dr. Rupali Nagpure, Dr. Uday Nagpure and College staff celebrated Rashtriy Yuva Diwas in College.

4. 26th January- Republic Day: During the Academic year of 2020-21 due to COVID-19 pandemic College celebrated Republic Day with limited attendance following all the rules and regulation laid down by Govt. of India and Maharashtra for COVID-19.

5. 28th February- National Science Day: On this Day garland offered to great Dr. C.V. Raman Photo and one National level Science Quiz Competition organized by college. In these competition total 383 students was actively participated.

08th March- International Women Day: On this Day Garland offered to Savitribai Phule Photo. On this day seminar is delivered by Dr. Jyoti Lokhande on the topic of "Women Health" in front of Girl students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I

Women's Empowerment

1. Title of the Practices

1. Bamboo Cultivation Training Programme for women

1. Women Health and Hygiene

3. Gender sensitization

1. Exam related counseling and guidance for Girl students

2) Objective of the Practice

The ultimate objective of the practice is empowerment and enlightenment of all our college girl students as well as woman of the Mandangad tahsil through self-awareness and realization by providing them all possible space and opportunities.

3) The context

Our College is situated in hilly region. Accordingly a census of Mandangad tahsil female population is more in comparison with male. Due to the hilly and socio-economic backwardness of this region the girls are unable to pursue higher education. For enhancing socio-economical status, employment, Gender Equality and Skill Development programmes are organized by College. Our Institution therefore, trying to bring out change and to empower the women of this region.

4) The Practice

Institution organized anniversaries of leading women and social reformers following COVID-19

pandemic guidelines given by Government of India and Government of Maharashtra. College was reopened hardly for 7 weeks (16 Feb.

to 05 April 2021) during this Academic year. Hence following few practices have done by our College for the women empowerment.

1) On the occasion of International Women Day Bamboo Cultivation Training Programme organized for women -

To encourage the women residing in village, Women Development Cell in collaboration with IQAC, R.

D. Department and Botany department has organized 'Bamboo Cultivation Training' programme in Lokarwan Village, Mandangad tahsil. The program was organized with the view to make the women economically sound and independent with innovative practices in agriculture.

1. Women Health and Hygiene

8th March 2021, Women Development Cell organized an awareness session on "Women Health and Hygiene and Nutrition" for girl student, ladies staff and women from Mandangad tahsil. Dr. Joyti Lokhande delivered lecture with power point presentation.

1. Gender Sensitization

Women Development Cell finds its true power in initiating the women empowerment and responsible to take awareness programmes on Gender Sensitization in College campus and extend its duty in society. On 4th March 2021 Dr. Joyti Pethakar delivered lecture on "Gender Discrimination". On the occasion of International Women Day, at Devhare Junior College and High school organized orientation programme on the topic "Beti Bachao, Beti Padhao"(Save Girl Child, Educate Girl Child).

4. Exam related counseling and guidance for Girl students

In the Academic year 2020-21 exam department organized counseling and guidance programme to face Online examination for girl students.

5) Evidence of Success:

1. 80 women were attended and awared about the Bamboo Cultivation in agriculture.
2. Our college girl student's awared about women health hygiene.
3. Our college girl students as well as Devhare high school

and Junior college girl students were aware about Gender Sensitization and Gender Equality.

4. In this Academic year all enrolled girl students of our College successfully attempted the Online examination.

6. Problems Encountered and Resources Required

COVID -19 pandemic encountered as major threat in proper functioning of all above programme/activities inside and outside of the College.

7) Notes - Nil

Best Practice - II

Backward Caste and Class Students Empowerment

1) Title of the Practices

1. Backward Caste and Economically Backward Class Scholarship
2. Backward Caste Book Bank Scheme

1. Objective of Practice

The main goal of this practice is to empower and uplift the Backward Caste and Class students in mainstreaming.

1. The context

Our College is situated in hilly region and more than 80% students of our College is belongs to Backward Caste and Class. Because of the hilly and socio - economic backwardness of this region the Backward Caste and Class students are not pursuing higher education. For enhancing the Backward Caste and Class students' social and economical status, employment and skill development programmes are organized by the Institution.

1. The Practice

College was reopened hardly for 7 weeks (16 Feb. to 5 April 2021) during this Academic year following COVID-19 pandemic guidelines given by Government of India and Government of Maharashtra. Hence following few practices have done by our College for the Backward Caste and Class Students Empowerment

1. Backward Caste and Economically Backward Class Scholarship

Backward Caste and Economically Backward Class students awared and benefitted about various types of Scholarships.

Sr.No.

Name of Scholarship

No. of Beneficiaries

1

Rajarshi Chhatrapati Shahu Maharaj Scholarship

03

2

SC/ST/DT-NT/OBC/SBC

19

3

Dr. Panjabrao Deshmukh Vastigruh Nirvah Bhatta Yojana

Nil

4

Minority Scholarship Scheme

Nil

Total No. of Beneficiary

22

Backward Caste Book Bank Scheme

Sr.No.

Caste Category

No. of Beneficiary students

1

SC

49

2

ST

04

3

NT

17

4

DT

08

Total No. of Beneficiary

78

5) Evidence of Success:

1. 22 students belongs to Backward Caste and Economically Backward Class were benefitted
2. 78 students belongs to Backward Caste were benefitted regarding Backward Caste Book Bank Scheme

6. Problems Encountered and Resources Required

1. Due to COVID-19 pandemic majority of students are not able to get required documents about scholarship. Therefore they are not able to fulfill such form within time.
2. B.C. Book Bank Scheme beneficiaries were less due to COVID-19 pandemic

7) Note - Nil

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

While any educational institution will do justice to academics, Loknete Gopinathji Munde Arts, Commerce and Science College walks the extra mile to bring out the best in every student. The Institution believes in creating an environment for holistic development of the students. The geographical and economical

situation is adverse to students for getting Higher Education. A dropout rate after passing S.S.C. and H.S.C. is high in Mandangad tahsil. Majority of students prefer Mumbai and or other cities. To prevent dropout of these students our College undertake -

* We all faculty members and some of the members of our Governing body making efforts such as :

Our faculty members undertake an activity "Know Our College" during December to January in which faculty visit different junior colleges of Mandangad tahsil and introduce the Academic and extracurricular activities our College. After declaration of State Board results of Higher Secondary our faculty collect a list of passed students and approach them to enroll in our College.

Our College offers every possible assistance to students. We communicate with MSRTC officials for starting a ST bus on a route, change in bus timing as per need of our College students. Also we make efforts to getting ST travel pass in our College.

The Book Bank Scheme is introduced for SC/ST/DT/NT students of Colleges /Recognized Institutes affiliated to University of Mumbai and University Departments. University of Mumbai under the supervision of Student Development Cell provides financial assistance to the colleges under the jurisdiction of it to purchase books for the students belonging to SC/ST/DT/NT categories in all concerned colleges. This scheme has introduced since 2003-2004. A scheme provides a facility of to get syllabus related books on the free of cost for the use of Academic year. After the examinations, they have to return the books to the library. Majority of the students of our College from above categories are benefited of this scheme every year.

In Academic year 2020-2021 total 78 students are beneficiaries of this scheme of our College.

Our College honestly does efforts for versatile development of student personality. Appreciating the value of Leadership Skills to be developed in students, the College offers numerous opportunities to them. The Student Council is headed by students. They function under the supervision of Faculty heads, but freedom is given to them to come up with new ideas, explore new ways of performing an event, plan, organize, coordinate and deliver. This adds immense practical value to their characters. Many of them have, through these roles, experienced projects, where a whole

new event is created out of nowhere. These activities develop their leadership skills which is a major trait expected of students when they enter into the next rung in the career ladder. These exercises also make them proactive and they respond effectively to practical situations as well.

- Our College offer assistance to students to get different Government and other Scholarship schemes to our students.
- Our faculty members support needy students in every manner such as to pay his/her admission, examination fees, to provide educational aids.
- * We offer them assistance to enroll our College students in Government Boys Hostel at Mandangad.

In nutshell, our College conducts multitude of activities to develop the academic and overall personality of the student, making him a socially responsible citizen.

During COVID-19 Pandemic we have restrictions to conduct some physical activities in our College.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Implements inclusive education in the campus through various practices in teaching learning processes and extra- curricular activities.

Practices that promote Inclusivity in Campus and beyond are:

Educational Practices:

- Classroom Teaching and Inclusivity ;

Educators implement evidence-based inclusive practices through multi-level instructions, education in classrooms. Inclusive practices to facilitate learning, College take extra measures to address the learning abilities of every student and include peer mentoring, group discussions, and cooperative learning situations

as inclusive classroom practice. Special focus on Slow Learners and due attention is given to make them catch the pace of the class.

- Mentor-mentee Meetings :

Mentors are allotted to each class to discuss various problems faced by students at the Academic and Personal level.

- Compassionate Approach to Teaching :

Teachers approach students' problems with empathy and

compassion. They take into consideration personal challenges and circumstances students are faced with - in their family. Teachers conduct extra classes for Slow-Learning students and give several opportunities to students to appear for their assessment.

Community Involvement :

- The NSS unit of our College trains students for community outreach. Student volunteers work towards to instill the urgency to maintain hygiene and cleanliness among residents in the neighboring areas.

- Gender Justice:

Even as the campus climate is charged by activities for Sensitization to Gender issues, students learn the values of Gender Equality and Gender inclusivity. The Women Development Cell at our College spearheads the campaign for Gender Justice. Programmes on Gender Sensitivity and Equality inform students of the ways in which society can become more inclusive.

- Developing the Leadership Skills:

Appreciating the value of Leadership Skills to be developed in students, the College offers numerous opportunities to them. The Student Council is headed by students. They function under the supervision of Faculty heads, but freedom is given to them to come up with new ideas, explore new ways of performing an event, plan, organize, coordinate and deliver. This adds immense practical value to their characters. Many of them have, through these roles, experienced projects, where a whole new event is created out of nowhere. These activities develop their leadership skills which is a

major trait expected of students when they enter into the next rung in the career ladder. These exercises also make them proactive and they respond effectively to practical situations as well. Our College conducts multitude of activities to develop the academic and overall personality of the student, making them a socially responsible citizen.